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ILLINOIS
STATE NORMAL UNIVERSITY
NORMAL, ILL.

A COLLEGE FOR TEACHERS

The Normal School Quarterly
Containing the Sixty-Eighth
ANNUAL CATALOG

With Announcements for 1926-27

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APRIL, 1926

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and APRIL, EACH YEAR

Whenever two spellings of a word are authorized by the New International or the New Standard Dictionary, it is the practice of the State Normal University to use in its publications the shorter form.

STATE OF ILLINOIS
NORMAL SCHOOL BOARD

ADDISON M. SHELTON, Springfield
Ex-Officio Member and Chairman
FRANCIS G. BLAIR, Springfield
Ex-Officio Member and Secretary

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EDGAR B. STILL, DeKalb
ELMER T. WALKER, Macomb
E. E. COLE, Chicago
JAMES B. LOEBNER, Chicago
JOHN C. ALLEN, Monmouth
ROLAND BRIDGES, Carbondale
CHARLES L. CAPEN, Bloomington

Under the provisions of the Civil Administrative Code the five state normal schools of Illinois are governed by a single board consisting of eleven members, viz., the Director of Registration and Education, who is ex-officio chairman of the Normal School Board, the Superintendent of Public Instruction, who is ex-officio its secretary, and nine members appointed by the Governor for terms of six years.

CALENDAR FOR 1926-27

The school year of forty-eight weeks is divided into three terms of twelve weeks each, and two summer half-terms of six weeks each. A midspring half-term of six weeks runs parallel to the last half of the spring term.

Registration in each term begins on the preceding Saturday.

SUMMER SESSION, 1926

Monday, June 14—First Summer Half-term begins.

Monday, July 26—Second Summer Half-term begins.

Saturday, August 28 (noon)—Second Summer Half-term ends.

FALL TERM, 1926

Wednesday, September 8—Opening of Elementary Training School.

Monday, September 13—Fall Term begins, Normal and High-School Departments.

Friday, October 29—Annual Home Coming.

Friday, December 3—Fall Term ends.

WINTER TERM, 1926-27

Monday, December 6—Winter Term begins.

Thursday, December 16—Annual Contest of the Literary Societies.

Saturday, December 18—Recess of two weeks.

Monday, January 3—Winter Term resumes.

Saturday, February 19—Founders' Day Celebration.

Saturday, February 26—Annual Contest in Oratory.

Friday, March 11—End of Winter Term.

SPRING TERM, 1927

Monday, March 14—Spring Term begins.

Saturday, April 9—Easter vacation ten days.

Tuesday, April 19—Spring Term resumes.

Friday, April 22—Freshman-Junior Class Play.

Tuesday, June 7—Sofomore-Senior Class Play.

Wednesday, June 8—Alumni Reunion.

Thursday, June 9—Annual Commencement Exercises.

SUMMER SESSION, 1927

Monday, June 13—First Summer Half-term begins.

Monday, July 25—Second Summer Half-term begins.

Wednesday, August 31—Second Summer Half-term ends.

Monday, September 12—Fall Term begins; College and High School.

FACULTY

DAVID FELMLEY President

Education: A. B., Univ. of Michigan; LL. D., Univ. of Illinois; L. H. D., Blackburn Univ.

Experience: Rural Schools; Principal High School and Superintendent, Carrollton; Professor of Mathematics, I. S. N. U., 1890-1900; President 1900—

ORSON LEROY MANCHESTER.....Dean and Professor of
Sociology and Economics

Education: A. B., A. M., Dartmouth College; LL. D., Illinois Wesleyan Univ.

Experience: Rural Schools, Lake County; Village High Schools in New England; Military Academy, Billerica, Mass. and Sing Sing, N. Y.; Principal High School, Joliet; Principal High School Department I. S. N. U. and Professor of Languages 1895— Dean, I. S. N. U., 1911—

J. ROSE COLBY.....Professor of Literature

Education: A. B., A. M., Ph. D., Univ. of Michigan; Student, Radcliffe College.

Experience: Teacher of Algebra, High School, Ann Arbor, Mich.; Latin and Greek, High School, Flint, Mich.; Literature, High School, Peoria; Preceptor and Professor of Literature, I. S. N. U., 1892—

MANFRED JAMES HOLMES.....Professor of Education

Education: Graduate, State Normal School, Winona, Minn.; B. L. Cornell Univ.; Graduate Student, Univ. of Chicago.

Experience: Teacher and Principal Public Schools. Teacher of History, Social Science and Education, State Normal School, Winona, Minn.; Teacher of History (summer) Univ. of Minnesota; and Professor of Education, I. S. N. U., 1897—

FRANK WILLIAM WESTHOFF.....Professor of Music

Education: Studied Piano and voice with Private Teachers.

Experience: Private Teacher, six years; Public School Music, Decatur; Teacher and Professor of Music, I. S. N. U., 1901—

HARVEY ANDREW PETERSON.....Professor of Psychology

Education: A. B., Ph. D., Univ. of Chicago; A. M., Harvard Univ.

Experience: Principal Public Schools, St. Louis, Mo.; Professor of Psychology, Peabody College, Nashville, Tenn., Professor of Psychology, I. S. N. U., 1909—

HOWARD WILLIAM ADAMS.....Professor of Chemistry

Education: B. S., Iowa State College; S. M., Univ. of Chicago; Student, Armour Institute, Chicago.

Experience: Rural Schools, Iowa; Teacher, Nora Springs Seminary; Teacher High Schools, Freeport and Elgin; Teacher and Professor of Chemistry, I. S. N. U., 1909—

WILLIAM ANDREW LAWRENCE BEYER.....Professor of Political
Science

Education: Student, Ohio Northern Univ.; A. B., A. M., Ohio State Univ.; Graduate Student, Columbia Univ. and Univ. of Chicago.

Experience: Elementary Schools of Ohio; High School, Bloomington; Fellowship, Ohio State Univ.; Instructor in History, I. S. N. U., 1910— Professor of Political Science, I. S. N. U., 1912—

ADNAH CLIFTON NEWELL.....Director of Manual Arts

Education: B. S., Univ. of Michigan; Student, Bay View Univ.; Student Teachers College, Columbia Univ.; Student, Bradley Institute, Peoria; Cummings Art Academy, Des Moines, Ia.

Experience: Teacher, Manual Training, Pueblo, Colo.; Teacher of Manual Training and Supervisor of Same, Des Moines, Ia.; Teacher of Manual Training, Highland Park Normal School, Des Moines; Lecturer on Manual Arts, Univ. of Iowa (summers); Director of Manual Arts, I. S. N. U., 1910—

HERMAN HENRY SCHROEDER.....Professor of Education

Education: Ph. B., Cornell College; Graduate Student, Univ. of Chicago; Graduate Student, Columbia Univ. (Teachers' College).
Experience: Rural Schools, Iowa; Principal of Schools, Keystone, Holstein, and Lansing, Iowa; Professor of German, and Assistant in Psychology, State Normal School, Whitewater, Wis.; Professor of Psychology and Pedagogy, State Normal School, Whitewater, Wis., Professor of Education I. S. N. U., 1913—

ARTHUR ROWLAND WILLIAMS.....Director of Commerce

Education: Student, Univ. of Michigan; A. B. Kenyon College; Graduate Student, Univ. of Chicago.
Experience: Instructor and Adjutant St. John's Military Academy, Delafield, Wis.; Teacher and Vice-Principal Deerfield-Shields High School, Highland Park; Director of Commerce and Professor of Accounting, I. S. N. U., 1914—

CLYDE W. HUDELSON.....Professor of Agriculture

Education: Student, Illinois State Normal Univ.; Student, Colorado State Agricultural College; B. S., M. S., Univ. of Illinois; Graduate, Western Illinois State Teachers College.
Experience: Assistant, Univ. of Illinois; Assistant in Agriculture and Biology, Western Illinois State Normal School; Professor of Agriculture, I. S. N. U., 1920—

RALPH HARLAN LINKINS.....Professor of Biology

Education: A. B., Illinois College; A. M., Univ. of Illinois.
Experience: Graduate Assistant Zoology, Univ. of Illinois; Instructor in Zoology; I. S. N. U., Professor of Biological Science, I. S. N. U., 1920—

FRED S. SORRENSEN.....Professor of Public Speaking

Education: Graduate, Mt. Pleasant Normal School, Mich., A. B., Mt. Morris College, Ill.; Graduate, Columbia College of Expression, Chicago; A. M., Univ. of Michigan; Graduate Student, Columbia Univ.; Graduate Student, Harvard Univ., Michigan Univ.
Experience: Teacher and Principal, Public Schools in Michigan and Washington; Instructor, Mt. Morris College; Professor, Midland College, Atchinson, Kan.; Professor of Public Speaking, I. S. N. U., 1920—
(Absent on Leave)

ROBERT GUY BUZZARD.....Professor of Geography

Education: Graduate, Illinois State Normal University; S. B., and S. M., Univ. of Chicago; Ph. D., Clark Univ.
Experience: Rural Schools, Lawrence County, Illinois; Instructor in Geography and Mathematics, Harvard School for Boys, Chicago; Hed Department of Geography, Northern Illinois State Teachers College, DeKalb; Professor of Geography, I. S. N. U., 1922—

HAROLD FRANCIS JAMES.....Professor of the Fine Arts

Education: B. E., Illinois State Normal University; Graduate Pratt Institute, Brooklyn, N. Y.; Pupil M. Jean Paul Laurens, Academie Julien, Paris.
Experience: Hed Department Theory and Practis of Art, University of Missouri (summer School); Hed of Drawing and Commercial Art, High Schools, Birmingham, Ala.; Teacher of Art, I. S. N. U., 1914-1919; Professor of the Fine Arts, I. S. N. U., 1922—

JESSIE EULALIA RAMBO.....Professor of Home Economics

Education: Graduate, Illinois State Normal University; A. B., Univ. of Illinois; A. M., Columbia University.
Experience: Rural and Graded Schools of Illinois; Principal High School, Wenona; Instructor in Foods, Girls' Industrial Home, Delaware, Ohio; Director of Home Economics, New Mexico Normal University, Las Vegas, N. M.; Professor of Home Economics, West Texas State Teachers College, Canyon, Texas; Assistant Professor of Home Economics, I. S. N. U., 1922, 1923—
Professor of Home Economics, I. S. N. U., 1923—

GEORGE MERIT PALMER.....Professor of English

Education: Graduate, Illinois State Normal University; A. B. and A. M., University of Illinois; Graduate student, University of Illinois.
Experience: Supt. of Schools, Averyville, Illinois, Milaca, Minn.; Teacher of English, Philippine Islands; Asst. Professor of English, University of Montana; Hed Dept. of English and Literature, Superior State Normal School, Superior, Wis., Hedding College, Abingdon, Illinois, Centenary College, Shreveport, La.; Professor of English, I. S. N. U., 1924—

OLIVE LILLIAN BARTON.....Professor of Social Psychology
and Dean of Women

Education: Graduate, Illinois State Normal Univ.; A. B., Univ. of Illinois; Graduate Student, Univ. of Chicago.

Experience: Rural Schools, Illinois; Elementary Schools, Normal and Bloomington; Principal, High School, Lexington and Pittsfield; Teacher, High School, Mt. Vernon; Critic Teacher, I. S. N. U., 1906-07—Dean of Women and Teacher of Social Psychology, 1911—

CLIFFORD NEWTON MILLS.....Professor of Mathematics

Education: B. S., Franklin College; M. A., Indiana University; Graduate student, University of Michigan.

Experience: Rural Schools, Indiana; Teacher of Mathematics, Franklin High School, Indiana; Professor of Mathematics, Highland College, Kansas; Instructor and Assistant Professor, South Dakota State College, Brookings; Professor of Mathematics, Heidelberg University, Tiffin, Ohio; Professor of Mathematics, State Normal College, Aberdeen, South Dakota; Professor of Mathematics, I. S. N. U., 1925—

CLARENCE LEROY CROSS.....Professor of Physics

Education: B. S., Kansas State Teachers College; M. S., Iowa University; Graduate Student, Cornell University, Ithaca, N. Y.

Experience: Rural Schools; Physics Laboratory Assistant, Kansas State Teachers College; Head of Science Department and Teacher of Physics and Chemistry, Atchison High School; Graduate Assistant in Physics, University of Iowa; Professor of Physics, I. S. N. U., 1925—

MOSES ROY STAKER.....Assistant Professor of Education

Education: B. Ed., Illinois State Normal University; M. A., School of Education, University of Chicago.

Experience: Rural Schools, Tazewell County, Illinois; Principal, Groveland; Superintendent, Cerro Gordo; Superintendent, Delavan; Professor of Education, Mayville, N. D.; Professor of Psychology, State Normal College, Aberdeen, S. D.; Director of Bureau of Educational Research, Aberdeen, S. D.; Assistant Professor of Education, I. S. N. U., 1922—

ALICE JEAN PATTERSON.....Assistant Professor of Nature Study

Education: Graduate, Illinois State Normal University; S. B., Univ. of Chicago.

Experience: Rural Schools, Illinois; Principal of High School, Wheaton and Fairbury; Science in High School, Normal; Teacher and Assistant Professor of Nature Study, I. S. N. U., 1906—

EDITH IRENE ATKIN.....Assistant Professor of Mathematics

Education: Graduation, State Normal School, Ypsilanti, Mich.; A. B., Univ. of Michigan; Student, Univ. of Chicago, Teachers College, Columbia.

Experience: Teacher, Mathematics, High School, Elgin, Ill., Petosky, Mich., and Traverse City, Mich.; Instructor in Mathematics, Normal School, Springfield, S. D.; Assistant Professor of Mathematics, I. S. N. U., 1909—Dean of Fell Hall, I. S. N. U., 1920-1921. (Absent on leave).

LEONORA ANDERSEN.....Director of Physical Education

Education: Graduate State Normal School, Madison, S. D.; Chicago Normal School of Physical Education; B. S., University of Minnesota.

Experience: Public Schools, Madison, S. D.; Y. W. C. A., Honolulu, T. H.; Fisk University, Nashville, Tenn.; School of Agriculture of University of Minnesota; Director of Physical Education for Women, I. S. N. U., 1922—

CLIFFORD E. HORTON.....Director of Physical Education

Education: Student, Ohio Wesleyan University; Summer School of Physical Education, Estes Park, Colo.; B. P. E., Springfield College; A. M., Clark University.

Experience: Physical Director, Y. M. C. A., Spokane, Wash.; Physical Director, Y. M. C. A., Michigan City, Indiana; Physical Director, Y. M. C. A., Mittleague, Mass.; Student Instructor in Physical Education, Springfield College, Springfield, Mass.; Director of Playgrounds, Hamilton, Ontario (Canada); Instructor in Physical Education, Ohio Wesleyan University, Delaware, Ohio; Director of Physical Education, Public Schools, San Luis Obispo, California; Supervisor of Playgrounds, Gardener, Mass.; Instructor in Physical Education and Coach of Baseball and Soccer, Clark University, Worcester, Mass.; Director of Physical Education for Men, I. S. N. U., 1923—

- GEORGE HENRY BRINEGAR.....Assistant Professor of Education
 Education: B. A., Iowa State Teachers College; M. A., State University of Iowa; A. M., Columbia University (Teachers College).
 Experience: Rural Schools, Iowa; Principal and Superintendent of Schools, Luverne, Iowa; Superintendent, Bloomfield and Albia, Iowa; Instructor, Iowa State Teachers College; Assistant Professor of Education, I. S. N. U., 1923—
- CHARLES ATHIEL HARPER.....Assistant Professor of History and Sociology
 Education: Graduate, Southern Illinois State Normal University; B. S., A. M., University of Illinois.
 Experience: Principal, High School, Anna; Superintendent, Anna; Superintendent, Morrisonville; Assistant, University of Illinois; Assistant Professor of History and Sociology, I. S. N. U., 1923—
- CHARLES ERNEST DECKER.....Assistant Professor of Education
 Education: Graduate, Nova Scotia Normal College; A. B., Aurora College; A. M., University of Wisconsin; Additional study at University of Chicago and University of Wisconsin.
 Experience: Graded Schools of Nova Scotia; Teacher of Mathematics, Aurora College; Superintendent of Buda, Walnut, and Wethersfield Schools; Assistant Professor of Education, I. S. N. U., 1925—
- ALFRED CHARLES VOGELE.....Assistant Professor of Botany
 Education: B. S., M. S., University of Illinois.
 Experience: Assistant in Botany, University of Illinois; Principal of Colfax Community High School; Associate in Horticulture, University of Illinois; Assistant Professor of Botany, I. S. N. U., 1925—
- LINDER W. HACKER.....Assistant Professor of Rural Education
 Education: B. Ed., Illinois State Normal University; Graduate Student, University of Iowa.
 Experience: Rural Schools; Principal, Durand Public Schools; Superintendent, Colfax Public School, Sheffield Consolidated School, and Bureau Township Schools; Assistant Professor of Rural Education, I. S. N. U., 1925—
- IGNATIUS DONNELLY TAUBENECK.....Assistant Professor in Public Speaking
 Education: B. Ed., Illinois State Normal University; Graduate Student, Columbia University.
 Experience: Rural Schools; High School Principal and Superintendent of School, six years in Illinois; Acting Assistant Professor in Public Speaking, I. S. N. U., 1925—
- JESSIE CARTER.....Instructor in Music
 Education: Student, Oberlin Conservatory of Music; Advanced Music Study in Chicago; S. Mus. B., Mus. B., Columbia School of Music, Chicago.
 Experience: Instructor in Voice and Piano, Chicago; Instructor in Music, School for Blind, Bathgate, N. Dak.; Supervisor of Music, Ottawa, Kans.; School of Music, Black Hills Teachers College, Spearfish, S. Dak.; School of Music, Ohio University, Athens, Ohio; Instructor in Music, I. S. N. U., 1925—
- M. ALICE PHILLIPS.....Helth Adviser
 Education: A. B., University of Illinois; M. S., University of Chicago; M. D., Rush Medical College.
 Experience: Grade Schools, Tuscola, Ill.; University of Iowa; Interne, North Chicago Hospital; Helth Adviser, I. S. N. U., 1925—
- ANNA BLAKE.....Instructor in Physiology
 Education: Graduate, Illinois State Normal University; B. S., Univ. of Chicago, Graduate Student, Univ. of Chicago.
 Experience: Elementary and Rural Schools, Illinois; Teacher in High School, Lincoln, Ill.; Teacher of Physiology, I. S. N. U., 1915—
- ELINOR BERTHA FLAGG.....Hed of Fell Hall
 Education: Graduate, Eastern Illinois State Teachers College; B. S., M. S., University of Illinois.
 Experience: High School Teacher, Edwardsville, Illinois; Instructor in Mathematics, I. S. N. U., 1925—

LEON SHELDON SMITH.....Instructor in Physics and Chemistry

Education: A. B., Albion College; M. A., University of Michigan; Student, Sorbonne University, Paris.

Experience: Science Teacher, Biwabik, Minnesota; High School Principal, Wakefield, Mich.; Physics and Chemistry Teacher, Mishawaka, Ind.; Physics Instructor, University of Michigan; Instructor in Physics and Chemistry, I. S. N. U., 1925—

CLARISSA ELIZABETH ELA.....Instructor in Art

Education: Graduate, I. S. N. U.; Graduate, Mass. State Normal Art School; Student, Harvard Univ., and Columbia Univ., Art Institute, Chicago, Ill.

Experience: Instructor in Art, I. S. N. U., 1888—

ELMER WARREN CAVINS.....Instructor in Orthography and Penmanship

Education: Graduate, I. S. N. U.; Student, Ill. Wesleyan Univ.; and Univ. of Chicago. Teacher of Orthography and Penmanship, I. S. N. U., 1897—

ANNETTA BELLE COOPER.....Instructor in Household Art

Education: B. E., Ill. State Normal Univ.; Student, Univ. of Illinois; Student, Stout Institute; Student, Columbia University.

Experience: Public Schools at Greenview and Normal; Instructor in Household Arts, I. S. N. U., 1911—

ALVA WILLIAM DRAGOO.....Instructor in Manual Training

Education: B. E., Illinois State Normal University; Student, Eastern Ill. State Normal School; Student, Univ. of Wisconsin.

Experience: Rural Schools, Douglas Co.; Prin. Fairland and Camargo High Schools; Superintendent, Public Schools, Arthur; Instructor in Manual Training, I. S. N. U., 1919—

MRS. JOHN LOSSEN PRICER.....Instructor in Grammar

Education: B. S., Vanderbilt University; Ph. M., University of Chicago.

Experience: Nicholasville, Ky., 1905-06; Abingdon, Va., 1906-09; Chicago Latin School, 1910-11; Instructor in Grammar, I. S. N. U., 1911-15; 1921—

KATHERINE E. CARVER.....Instructor in Latin

Education: Graduate, Valparaiso, Ind. High School; A. B. Cornell Univ.; A. M., University of Chicago.

Experience: Teacher of Latin, Valparaiso University, Valparaiso, Ind.; Instructor in Latin, I. S. N. U., 1922—

MRS. CECELIA CROMER McATEE.....Instructor in Design

Education: Student, Chicago Academy of Fine Arts; Graduate Art Institute, Chicago; Student, Bradley Polytechnic Institute, Peoria.

Experience: Art Supervisor, Northfield, Minn., Wausau, Wis.; Instructor in Design, I. S. N. U., 1922—

ARTHUR JAMES HOLLOWELL.....Instructor in Chemistry

Education: Student, Indiana Univ.; B. S., Earlham College, Richmond, Ind.; Graduate Student Purdue Univ.

Experience: Assistant in Chemistry, Purdue Univ.; Teacher of Chemistry, Lane Technical High School; Instructor in Chemistry, I. S. N. U., 1923—

HARRY FRANKLIN ADMIRE.....Instructor in Typewriting

Education: Student, Valparaiso University; Brown's Business College, Terre Haute, Indiana.

Experience: Supervisor of Stenography, Brown's Business College, Terre Haute, Indiana, and Bloomington, Illinois; Instructor in Typewriting, I. S. N. U., 1923—

MARY M. PORTER.....Instructor in Literature and Latin

Education: Graduate, Illinois State Normal University; A. B., A. M., University of Michigan; Graduate Student, Columbia University, University of Chicago.

Experience: Dean of Women, Yankton College, Yankton, S. D.; Teacher Rhetoric, Geneva College, Beaver Falls, Penn.; State Normal School, Pittsburgh, Kansas; Teacher of Latin and Greek, Illinois Wesleyan; Instructor in Literature and Latin, I. S. N. U., 1923—

JENNIE ALMA WHITTEN.....Instructor in French

Education: Graduate, Northern Illinois State Normal School, A. B., A. M., University of Illinois; Certificat d'Etudes Francaises, University of Grenoble, France.

Experience: Teacher of Mathematics and German, John Swaney Consolidated School, Putnam County, Illinois; Sixth Grade, Highland Park, Ill.; French and Spanish, Champaign High School; French and Spanish, I. S. N. U., 1919-22; French and Spanish, J. Sterling Morton High School, Ill.; Instructor in French, I. S. N. U., 1924—

FRANCES ADAMS RENTCHLER.....Instructor in Arts and Crafts

Education: Graduate, Illinois State Normal University; Student Chicago School of Fine and Applied Arts; Student, St. Louis School of Fine and Applied Arts.

Experience: Instructor, Arts and Crafts, Township High School, Belleville; Instructor in Arts and Crafts, I. S. N. U., 1923—

ELIAS WILLIAM ROLLEY.....Instructor in Accounting

Education: Graduate, Illinois State Normal University; Student, LaSalle Extension University.

Experience: Rural and Elementary Schools of Illinois; Assistant Director, U. S. Army Vocational Training School, Camp Devens, Mass., 1919-21; Instructor in Accounting, I. S. N. U., 1923—

LEWIS HERBERT BOWYER.....Instructor in Mathematics

Education: B. Ed., Illinois State Normal University.

Experience: Rural Schools; Superintendent of Schools, De Land and Trenton, Illinois; High School Training Teacher, I. S. N. U.; Teacher of Mathematics, Pontiac High School; Instructor in Mathematics, I. S. N. U., 1924—

MABEL P. CROMPTON.....Instructor in Geography

Education: B. Ed., Illinois State Normal University; M. S., University of Chicago.

Experience: Teacher of Geography, Lincoln Departmental School, Rock Island, Illinois; Teacher of Geography, Knapp Junior High School, Racine, Wis.; Instructor in Geography, I. S. N. U., 1924—

RAYMOND MERRILL LUEDDE.....Instructor in Shorthand

Education: Student, Carthage College and Central Wesleyan College; Graduate of Tri-State Commercial College; Certified Gregg Teacher; Student, University of Colorado.

Experience: Private Teaching; President of the La Monte Correspondence School of Business; Hed of Commercial Department of Central Wesleyan College, Warrenton, Missouri; Instructor in Shorthand, I. S. N. U., 1924—

WANDALINE ELIZABETH NEISWANGER.....Instructor in Music

Education: A. B., University of Illinois.

Experience: Teacher of Latin and Music, Arcola, Illinois, 1922-23; Supervisor of Music, Saginaw, Michigan, 1923-24, Instructor in Music, I. S. N. U., 1924—

HELEN S. HARRIS.....Instructor in Kindergarten—Primary

Education: Ph. B., University of Chicago.

Experience: Assistant in Kindergarten, School of Education, University of Chicago; Director in Kindergarten, Liggett School, Detroit, Mich.; Critic Teacher, Kindergarten, Cleveland Kindergarten, Primary Training School, Cleveland, Ohio; Instructor, Kindergarten-Primary, I. S. N. U., 1924—

FLORENCE E. McKINLEY.....Instructor in Physical Education

Education: Graduate, Illinois State Normal University; B. S., University of Illinois.

Experience: Public Schools, Oak Park, Ill.; Instructor in Physical Education, I. S. N. U., 1924—

DOROTHY M. GARRETT.....Instructor in History

Education: B. Ed., Illinois State Normal University; A. M., Teachers College, Columbia University.

Experience: Rural School, Vermilion County; Teacher of History and Latin, Raymond High School; Teacher of History, Social Motive School, New York City; Supervisor, Social Science, Lincoln Training School, Michigan State Normal College; Instructor in History, I. S. N. U., 1925—

BERTHA MAY ROYCE.....Instructor in Biology

Education: Student, Northwestern College; B. A., Wellesley College; M. A., Columbia University; Graduate Student, University of Wisconsin and University of Michigan.

Experience: Teacher of Science and Mathematics, Hankinson, North Dakota; Teacher of Biology in High School, La Salle, Illinois; Instructor in Biology, I. S. N. U., 1925—

PARKER MANFRED HOLMES.....Instructor in Geography and Economics

Education: B. Ed., Illinois State Normal University; A. M., University of Chicago; Graduate Student, Northwestern University.

Experience: Rutland and Rantoul High School; Assistant in Finance, Northwestern University; Instructor in Geography and Economics, I. S. N. U., 1925—

GLADYS ELIZABETH FLAMSON.....Instructor in Foods

Education: B. S., Smith-Hughes, University of Texas; A. M., Columbia University.

Experience: Junior and Senior High Schools, Austin, Texas; Head of Home Economics in High School, Belton, Texas; Clothing Instructor in Summer Session of University of Texas; Instructor in Foods, I. S. N. U., 1925—

THOMAS DONALD KARNES.....Instructor in Physical Education

Education: B. S., University of Illinois.

Experience: Instructor in Physical Education, I. S. N. U., 1925—

LAURA LOUISE STEPHENS.....Instructor in Reading

Education: Graduate, State Normal School, Valley City, N. Dak.; Ph. B., University of Chicago; B. E., Columbia College of Expression, Chicago, Ill.

Experience: Primary Teacher, Cleveland, N. Dak.; High School Drama Teacher, Crossett, Ark. and Fredonia, Kans.; Supervisor, Oral English, Shorewood High School, Milwaukee, Wis.; Instructor in Reading, I. S. N. U., 1925—

DOROTHY HINMAN.....Instructor in English

Education: A. B., University of Wisconsin; A. M., Columbia University.

Experience: High School Teacher of English, Kingston, Illinois; Instructor in English, I. S. N. U., 1925—

DOROTHY KITCHENS.....Instructor in Clothing

Education: Graduate, Illinois State Normal University; Ph. B., University of Chicago; Graduate Student, University of Chicago.

Experience: High School Teacher of Home Economics, Mt. Vernon, Ill.; Teacher of Household Arts, Central High School, Omaha, Neb.; Instructor in Clothing, I. S. N. U., 1925—

ELLEN MOSBAEK.....Instructor in Physical Education

Education: B. S., University of Minnesota.

Experience: Public Schools, Woodstock, Ill.; two summer terms, I. S. N. U.; Instructor in Physical Education, I. S. N. U., 1925—

ESTHER ROSENBERG.....Instructor in Physical Education

Education: B. S., University of Wisconsin.

Experience: Playgrounds and Swimming, City of Detroit; Playgrounds, Madison, Wisconsin; Physical Education Instructor, Madison Vocational Night School; Physical Education Instructor, I. S. N. U., 1925—

MARY V. BARRY.....Instructor in Biology and Nature Study

Education: Graduate, Western Kentucky State Normal School; B. S. and M. A., Peabody College.

Experience: Public Schools of Kentucky; Teacher of Biology, East Texas State Teachers College; Teacher of Biology, Peabody College; Instructor in Biology and Nature Study, I. S. N. U., 1925—

ANNA PLATO.....Instructor in Nature Study

Education: B. Ed., Illinois State Normal University.

Experience: Elementary Schools of Granite City, 11 years; Instructor in Nature Study, I. S. N. U., 1926—

ALEJANDRO RIVADENEIRA HAWKINS.....Instructor in Spanish

Education: A. B., University of Chile.

Experience: Instructor in Spanish and English in "Liceo Frederico Flanssen," Santiago, Chile, and "Liceo Chilens," Santiago, Chile; Instructor in Spanish, I. S. N. U., 1925—

THE TRAINING DEPARTMENT

EDWIN ARTHUR TURNER.....Director of Practis Teaching

Education: Graduate, Indiana Normal School; A. B., Indiana Univ.; A. M., Columbia Univ.

Experience: Rural Schools, Indiana; Village Schools, and High Schools of Indiana; Superintendent Connorsville, Ind.; Director of Practis Teaching, I. S. N. U., 1908—

RALPH W. PRINGLE.....Principal of High School

Education: B. S., M. S., St. Lawrence Univ.; A. B., Harvard Univ.

Experience: Superintendent of Schools, Oregon City, Ore.; Superintendent of Schools, Brodhead, Wis., Prin., High School, Appleton, Wis.; Prin., Lyons Township High School, LaGrange; Prin. of High School, I. S. N. U., 1913—

THOMAS MORSE BARGER.....High School Training Teacher
(Science)

Education: Graduate, Illinois State Normal University; A. B., Univ. of Illinois; Graduate Student, Univ. of Illinois.

Experience: Grades and Rural Schools, Illinois; Superintendent of Schools and High School Prin., Illinois; Science, High School, Cicero; Training Teacher in High School, I. S. N. U., 1913—

ALICE MARY HAMILTON.....High School Training Teacher
(English)

Education: B. S., Ill. Wesleyan Univ.; B. E., Ill. State Normal Univ., A. M., Columbia Univ.

Experience: High Schools, Melvin, Milford; Graded Schools, Bloomington; Graded Schools and High Schools, Okmulgee, Okla.; High School Training Teacher, I. S. N. U., 1917—

MAE KNIGHT STEELE.....High School Training Teacher (English)

Education: A. B., Univ. of Illinois; B. E., Illinois State Normal Univ.

Experience: Graded Schools, El Paso; Assistant Prin., Emerson School, Bloomington; Prin., Jefferson School, El Paso; Prin., El Paso High School; Manager of Book Exchange and High School Training Teacher, I. S. N. U., 1919—

ETHEL GERTRUDE STEPHENS.....High School Training Teacher
(History)

Education: Graduate, Illinois State Normal University; A. B., Univ. of Illinois, Graduate Student, Univ. of Illinois.

Experience: Graded Schools, Murphysboro; High School Teacher, Pittsfield, and El Paso; Principal of High School, Petersburg and Griggsville; High School Training Teacher, I. S. N. U., 1919—

FRANK R. JOHNSON.....Assistant in Science and High School
Athletic Director

Education: B. S., Oregon Agricultural College.

Experience: High School Teacher, Danvers, Illinois; Athletic Director and Chemistry, High School, I. S. N. U., 1925—

THOMAS JESSE LANCASTER.....Principal of Training School

Education: Graduate, Illinois State Normal Univ., B. E., Illinois State Normal Univ.; Student Univ. of Chicago.

Experience: Rural Schools, Illinois; Principal High School, Melvin, Donovan and Washburn; Principal of Training School, I. S. N. U., 1919—

ERMA FRANCES IMBODEN.....Training Teacher, Seventh Grade

Education: Graduate, Illinois State Normal University; Ph. B., University of Chicago.

Experience: Rural Schools, Illinois; Elementary Schools at Mazon and Decatur, Illinois; Elementary Schools, Salmon, Idaho; Critic Teacher, 7th grade, I. S. N. U.; Acting Dean of Women, I. S. N. U., 1923-24; Training Teacher, 7th grade, 1924—

LORA MAE DEXHEIMER.....Training Teacher, Sixth Grade

Education: Graduate, State Normal School, Madison, S. D.; Student, Univ. of Minnesota, Univ. of Chicago, and Columbia Univ.

Experience: Rural and Graded Schools, South Dakota and Illinois; Critic Teacher, Model Schools, Teachers' College, Kirksville, Mo.; Training Teacher, Sixth Grade, I. S. N. U., 1910—

CHRISTINE A. THOENE.....Training Teacher, Fifth Grade

Education: B. A., Iowa State Teachers College; A. M., Teachers College, Columbia University; Graduate Student, University of Chicago.

Experience: Grade Teacher, Dubuque, Iowa; Training Teacher, State Normal College, Oshkosh, Wis.; Iowa State Teachers College, Cedar Falls, Ia.; State Teachers College, Whitewater, Wis.; State Teachers College, De Kalb, Ill.; Fifth Grade, I. S. N. U., 1918-1924, 1925—

JESSIE MAY DILLON.....Training Teacher, Fourth Grade

Education: Graduate, Illinois State Normal Univ.; Student, Univ. of Chicago.

Experience: Rural Schools, Illinois; Graded Schools of Chicago and Calumet, Mich.; City Training School, Saginaw, Mich.; Training School, Winona State Normal; Training Teacher, Fourth Grade, I. S. N. U., 1900—

LURA MARY EYESTONE.....Training Teacher, Third Grade

Education: Graduate, Illinois State Normal University; B. S., Columbia University; Student, University of Chicago.

Experience: Rural School and Graded Schools, Normal Training Teacher, First Grade, I. S. N. U., 1901-1906; Training Teaching, Second Grade, 1907-1920; Public Schools, Bisbee, Ariz., 1920-1921; Training Teacher, Third Grade, I. S. N. U., 1921—

LEILA MAE ARMSTRONG.....Training Teacher, Second Grade

Education: B. E., Eastern Illinois State Teachers College; Student, James Millikin University.

Experience: Graded Schools of Illinois; Training Teacher, First Grade, Eastern Illinois State Teachers College; Primary Supervisor, University of Arkansas; Training Teacher, I. S. N. U., 1925—

ANNIE WEZETTE HAYDEN.....Training Teacher, First Grade

Education: Graduate, Southern Illinois State Normal University; Supervisor's Certificate, Primary and Kindergarten, University of Chicago.

Experience: Graded Schools of Illinois; City Teachers Training School, Springfield; Training Teacher, First Grade, I. S. N. U., 1921—

BESS M. HAYDEN.....Training Teacher, First Grade

Education: Graduate, Southern Illinois State Normal University; Student, Columbia University and University of Chicago.

Experience: Elementary Schools of Illinois; Training Teacher State Normal School, Madison, South Dakota; Ada, Oklahoma; State Teachers College, Pittsburg, Kansas; Supervisor of Elementary Schools, Pittsburg, Kansas; Training Teacher, I. S. N. U., 1923—

MARGARET E. LEE.....Director of Kindergarten Dept.

Education: Training School for Kindergartners, Bangor, Me., Graduate, Chicago Kindergarten Institute; Student, Univ. of Chicago; Student, Univ. of California; Student, Columbia University.

Experience: Elementary Schools, Bangor, Me.; Director, Kindergarten, Northampton, and Public School Kindergarten, Springfield, Mass.; Director, Kindergarten Department, State Normal, Stevens Point, Wis.; Director, Kindergarten Department, University of Tennessee, Summer Session; Director of Kindergarten, I. S. N. U., 1907—

MINNIE MAE SCHMIDT.....Instructor in the Kindergarten

Education: Student, University of Illinois; Graduate, Pestalozzi-Froebel Teachers College.

Experience: Instructor in Kindergarten Department, I. S. N. U., 1923—

MAY GOODWIN....Principal, Graded School, Soldiers' Orphans' Home

Education: B. Ed., Illinois State Normal Univ., Student, Columbia Univ.

Experience: Rural Schools, Ill.; Principal Soldiers' Orphans' Home, 1920—

- VEDA HUSS BOLT.....Training Teacher, Soldiers' Orphans' Home
 Education: B. Ed., Illinois State Normal University.
 Experience: Rural Schools, Illinois; Grade Teacher, Bayle City, Ill.; High School Teacher, Williamsville, Brownstown, and East Peoria, Ill.; Music Teacher, Soldiers' Orphans' Home; Critic and Music, State Normal School, Oshkosh, Wis.; Critic Teacher, Soldiers' Orphans' Home, 1925—
- MAUDE ELIZABETH BIRKEY.....Training Teacher, Soldiers' Orphans' Home
 Education: B. E., Illinois State Normal University.
 Experience: Graded Schools, Princeton, Illinois; Graded Schools, Ludington, Michigan; Training Teacher, Third and Fourth Grades, Soldiers' Orphans' Home.
- MABEL A. PUMPHREY.....Training Teacher, Soldiers' Orphans' Home
 Education: Graduate, Illinois State Normal Univ.
 Experience: Graded Schools, El Paso; Junior High School, Springfield; Teacher, Soldiers' Orphans' Home, Normal, 1920—
- GRACE F. ANDERSON.....Training Teacher, Soldiers' Orphans' Home
 Education: Graduate, Illinois State Normal Univ.
 Experience: Graded Schools, Livingston County, and Oelwein, Ia.; Teacher, Soldiers' Orphans' Home, Normal, 1920—
- GRACE TUCKER.....Training Teacher, Soldiers' Orphans' Home
 Education: Graduate, Illinois State Normal Univ.; Student, Eastern Illinois State Normal; Univ. of Wisconsin.
 Experience: Graded Schools, Clark County; Supervisor, Streator, Illinois; Training Teacher, Kindergarten, Soldiers' Orphans' Home, 1924—
- HELEN LOUISE SPAFFORD.....Teacher, Soldiers' Orphans' Home
 Education: Graduate, Illinois State Normal Univ.
 Experience: Elementary Schools, Pekin, Illinois; Teacher, Fourth Grade Soldiers' Orphans' Home, 1924—
- DOROTHY SPARKS.....Teacher of Art and Clothing, Soldiers' Orphans' Home
 Education: Graduate, Illinois State Normal Univ.
 Experience: Teacher of Art and Clothing, Soldiers' Orphans' Home, 1924—
- FRED J. KNUPEL.....Teacher, Manual Training, Soldiers' Orphans' Home
 Education: Graduate, Illinois State Normal University.
 Experience: Manual Training Teacher, Normal Public School; Manual Training Teacher, Soldiers' Orphans' Home, 1925—
- KATHRYN SYLVIA SNEATH.....Teacher of Music, Soldiers' Orphans' Home
 Education: Student, University of Nebraska; Monmouth College; Knox Conservatory; Illinois Wesleyan University; Illinois State Normal University; Chicago Philharmonic Conservatory.
 Experience: Teacher of Music, Soldiers' Orphans' Home, 1925—

UNIVERSITY STAFF EMPLOYES

ANGELINE VERNON MILNER
 Librarian

GERTRUDE ANDREWS
 Assistant Librarian

GENEVIEVE POHLE

KATHERINE CARSTAIRS

EDNA KELLY

Registration Clerk

Library Assistants

RUTH ELIZABETH MURPHEY
 Auditing Clerk

JENNIE AMSBRAY JOHNSON
 Financial Clerk

FLORA PENNELL DODGE
 Secretary to the President

MRS. EDNA BELL SLUDER

FAY HOWE
 Stenographers

ADDITIONAL TEACHERS EMPLOYED FOR MID- SPRING AND SUMMER HALF-TERMS

EDUCATION

Philip A. Cowen, A. M.
John Lewis Cobb, A. B.
Monroe Melton, A. B.
William Allen Miller, B. Ed.
Thomas Brew, B. Ed.
Jennie Lind Green, A. M.
Bessie Irene Hibarger, B. Ed.
Howard L. Kingsley, Ph. D.
Fannie Spaits Merwin
Benjamin Clay Moore, B. Ed.
Carl Benjamin Moore, A. M.
Elmer Walter Powers, A. B.
George O. Smith

MATHEMATICS

Ruth Anna David
John Henry Glaeser, B. Ed.
Leroy Martin
John Arthur Strong, B. Ed.
Martha Hunt
Euris Jackson, B. S.
Thomas Owen Moore
Elizabeth Schenfeldt, B. Ed.
Isaac Newton Warner, B. S.

BIOLOGICAL SCIENCE

Frank B. Adamstone, Ph. D.
Blye Foreman, B. Ed.
Matilda May Baechler, A. M.
Eva Ormenta Schley, Ph. D.

GEOGRAPHY

Neva McDavitt, B. Ed.
Leland Shumway Paine, A. M.
Harley Porter Milstead, A. M.
Ella Beatrice Gibbs, A. M.
Mabel Ripley
Alvin French Petty
Ruth McDill, B. S.
Esther Laura Knapp, M. S.

SOCIOLOGY and ECONOMICS

Clifford Walter Moore, A. M.
Carl William Strow, A. M.
Albion Gilbert Taylor, A. M.
Edward Berman, A. M.

HISTORY and CIVICS

Jonathan Truman Dorris, M. S.
Lula Mae Ross, A. M.
Charles Wright Fornoff, A. M.
Emery Leigh Kimball, A. M.
Bernard F. Nordmann, A. M.

LITERATURE and ENGLISH

Pauline Elizabeth Annin, A. M.
Alta Aileen Robinson, A. M.
Ruth Elizabeth Wood, A. M.
Olive Eden Martin, A. M.
Grace Thomasma, A. M.
Zada Goff Thornsburgh, A. M.
Alta M. Scott, B. Ed.
Ethel Mae Oldaker, B. Ed.
Owen B. Wright

READING and PUBLIC SPEAKING

Cecil Stark
Mrs. Laura Ulery

MUSIC

Evan Bailey Brockett

THE FINE ARTS

Beatrice Northstrum

HOME ECONOMICS

Josephine Ross, B. S.

PRIMARY METHODS

Mary Willcockson, Ph. B.

FACULTY COMMITTEES

Alumni—Miss Rambo, Mr. Staker, Miss Cooper, Mr. Rolley, Miss McKinley, Miss Dillon, Mr. Hudelson, Mr. Harper, Mr. Horton, Mrs. Pricer.

Appointments—Mr. Turner, Mr. Holmes, Miss Hamilton, Miss Eyestone, Mr. Admire, Mr. Williams.

Athletics—Mr. Horton, Miss Anderson, Mr. Beyer, Mr. Hudelson, Mr. Luedde, Mr. Harper, Mr. Karnes.

Buildings and Grounds—Mr. Newell, Miss Ela, Miss Patterson, Mr. James, Mr. Lancaster, Miss McKinley, Miss Murphey, Mr. Linkins, Mr. Smith.

Committees—Mr. Mills, Miss Rambo, Mr. Hudelson, Mr. Newell, Miss Garrett.

Curriculum—Messrs. Manchester, Holmes, Schroeder, Beyer, Bowyer, Buzzard, Staker, Peterson, Newell, Brinegar, James, Hudelson, Palmer, Westhoff, Williams, Misses Colby, Barton, Rambo, Atkin, Patterson, Blake, Lee, Anderson, Mrs. Pricer, Mr. Decker, Mr. Mills, Mr. Hacker.

Disciplin—Mr. Beyer, Mr. Manchester, Miss Barton, Miss Colby, Mr. Peterson, Mr. Linkins, Mr. Schroeder.

Entertainments—Mr. Linkins, Mr. Turner, Mr. Hollowell, Miss Crompton, Miss Schmidt, Miss Carter, Miss Royce, Miss Rosenberg.

Entrance and Credits—The Registrar, Mr. Manchester, Mr. Buzzard, Miss Garrett, Mr. Voegel.

Library—Miss Colby, Miss Milner, Mr. Beyer, Mr. Schroeder, Miss Carver, Miss Dexheimer, Miss G. Stephens, Miss Andrews.

Literary Societies—Mr. Taubeneck, Mr. Westhoff, Miss Blake, Mr. Harper, Miss L. Stephens, Mr. Palmer.

Public Exercises—Mr. Schroeder, Mr. Cross, Miss Whitten, Miss L. L. Stephens, Miss Hinman.

Publicity—Mr. Holmes, Mr. Williams, Mr. James, Miss Porter, Mr. Mills.

Registration—Mr. Peterson, Miss Whitten, Mr. Pringle, Miss Harris, Mrs. Pricer, Miss L. Stephens.

Religious and Philanthropic Work—Miss Thoene, Miss Dillon, Mr. Adams, Miss Hinman, Mr. Smith.

Research—Mr. Staker, Miss Atkin, Mr. Palmer, Miss Imboden, Mr. Decker.

Social Committee—Mrs. Pricer, Mr. Linkins, Miss Flagg, Miss Rentchler, Miss Neiswanger, Mr. Hudelson, Miss Ela, Mr. Cavins.

Student Activities—Mr. Adams, Mr. Buzzard, Miss Atkin, Mr. Bowyer, Miss Dillon, Miss Barton, Mr. Mills.

Student Aid—Miss Barton, Mr. Cavins, Mr. Williams, Miss Barry, Mr. Parker M. Holmes, Miss Schmidt.

Student Publications—Mr. Palmer, Mr. Williams, Miss Porter, Miss Whitten, Mr. Barger, Miss Hinman.

Student Welfare—Messrs. Buzzard, Horton, Dragoo, Harper, Luedde, Linkins, Misses Blake, Barton, Anderson and Dr. Phillips.

Training School—Mr. Brinegar, Mr. Turner, Mr. Pringle, Miss Carver, Miss Lee, Miss Dexheimer, Miss Flamson, Mr. Lancaster.

GENERAL INFORMATION

THE ILLINOIS STATE NORMAL UNIVERSITY, founded in 1857, is located at Normal, two miles north of Bloomington. It is the oldest state institution for the training of teachers in the Mississippi Valley, and the ninth in continuous service established in the United States.

The grounds include 56 acres besides a school farm of 90 acres.

There are six major buildings besides a dormitory for women, a modern heating plant, a plant house, and farm buildings.

Its equipment is modern and ample. In the departments of biology, geography, and agriculture, as well as in its training department, its facilities are not surpassed in any institution of its class.

Its library contains 48,673 volumes and 35,185 cataloged pamphlets.

Its regular faculty includes ninety-three teachers.

Its student body during the year ending June 1, 1926, has included 1,461 teachers college students during the regular terms, 3,235 summer-school students, 415 students in the mid-spring term, 250 students in the high school, 492 in the elementary school, and 465 in the school at the Soldiers' Orphans' Home. The ordinary annual income is

It provides fourteen distinct curriculums for high-school graduates to meet the varying needs of students preparing to teach at different levels of the public-school system, as well as of special teachers of art and design, music, home economics, manual training, agriculture, commercial branches, and physical education.

LOCATION

The town of Normal, as its name suggests, has grown up around the Normal University. It has attracted a body of residents who value educational advantages and give to the community high intellectual, moral, and civic standards.

The situation is healthful, the site high and well-drained. The town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 1,200 students stand within easy walking distance of the school. An electric railway with cars every eight minutes connects Normal with Bloomington. Twelve railroad lines radiating from Bloomington make it one of the most accessible cities in Illinois. State highways 2 and 4 intersect in Normal.

HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or the Nickel Plate are advised to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of ten cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Nickel Plate, or the Interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the Normal-South Main or Fell Avenue cars, which run to the Normal University.

STUDENT ORGANIZATIONS

Literary Societies.—There are five literary societies connected with the school—the Philadelphian, the Wrightonian and three junior societies in the University High School. These afford practice in oratory, debate, dramatics, and parliamentary usage. The societies have well furnished rooms set aside for their use.

Christian Organizations.—Young women students receive a hearty welcome to the Young Women's Christian Association of the Normal University. This organization endeavors to promote the social and spiritual welfare of the students. It maintains a paid secretary. The Young Men's Christian Association promotes like activities among the men.

Oratorical Association.—The purpose of this association is the cultivation of oratory, extempore speaking, declamation, and debate. The winners of the annual contest in oratory and declamation receive the Richard Edwards medals, established in honor of the second president of the institution. The successful contestants in oratory, reading, and extempore speaking represent this institution in the contest held in March of each year under the direction of the State League of Normal Schools.

The Athletic Association has general control of students' athletics in conjunction with the director of the gymnasium.

The Lecture Association provides a course of high-class lectures and concerts at low cost.

The Women's Athletic Association fosters vigorous outdoor sports for women and conducts intra-mural contests.

Musical Organization.—The University Choral Club meets twice each week at 6:15. The club gives three concerts each year, singing selections from standard operas, oratorios, and cantatas.

Glee Clubs—Four are organized, two for men, two for women.

The Orchestra gives students who play upon an instrument an opportunity for practice in concerted playing.

The Band numbering about thirty-five members receives daily instruction upon band and orchestral instruments.

The Dramatic Club (The Jesters) presents one or more plays each year.

The Latin Club discusses at its meeting the civilization and institutions of Ancient Rome.

The French Club meets monthly for French conversation and a study of French life.

The Science Club holds bi-weekly meetings, at which papers are read dealing with scientific questions.

The Nature Study Club discusses ways and means of extending and popularizing the nature-study movement.

The Hieronymus Collegiate Chapter of the American Country Life Association discusses problems of community life and the means and methods of promoting better communities.

The Kindergarten Club meets alternate weeks to discuss the principles, the practice, and the problems of the Kindergarten and plans for extending its usefulness.

The Women's League includes all the women of the school in its membership. Its purpose is to create and promote fellowship in the group and loyalty to the institution.

The Primary Teachers Club discusses the problems of the primary grades.

The Varsity Club is an organization of the young men to promote a healthy social and intellectual life within the institution.

The Art Club is an organization of students especially interested in the professional aspects of art study.

The Lowell Mason Club meets semi-monthly for instrumental and vocal music and discussion of themes relating to music. All students in curriculum D are members.

The Home Economics Club meets semi-monthly to discuss problems relating to the household.

The Commercial Club of one hundred members meets monthly for discussion of topics pertaining to the world of trade.

The Hopkins Agricultural Club has been organized to study the Illinois System of Permanent Soil Fertility and to discuss other questions of interest in agricultural communities.

The Student Council consists of one representative from each class and student organization. Its function is to discuss plans for improving the condition and character of student life and to make recommendations to the Faculty.

STUDENT PUBLICATIONS

The Vidette is an 8-page weekly, filled with local news, alumni notes, and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

The Index, published annually, contains detailed information in regard to the various student organizations.

The Alumni Quarterly is a 32-page magazine whose purpose is to keep alumni in touch with the life of the institution.

ORGANIZATION

The Illinois State Normal University comprises three schools:

The Teachers College.

The University High School.

The Elementary Training School.

The Teachers College prepares teachers for graded elementary schools, rural schools, and village schools. It provides for high-school graduates curriculums two years in length for primary teachers, for upper-grade teachers, for rural-school teachers and for special teachers of art, manual training, household sciences, household art, agriculture, commercial branches physical education, public school music, and the kindergarten. Three-year curriculums also are provided for teachers of agriculture and commercial branches.

The Teachers College educates also high-school teachers, supervisors, principals, and superintendents whose duties require a more extended preparation. It provides full four-year curriculums beyond the high school, leading to the professional degree, Bachelor of Education.

The University High School is provided primarily for holders of township scholarships. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the Teachers College. It is a recognized fully accredited four-year high school and may receive students from county non-high-school districts. The attendance is limited to 230.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serve as a model school for observation and training for students of the Teachers College. The school for the Soldiers' Orphans' Home with 450 pupils affords further facilities for training.

REGISTRATION

As soon as persons decide to enter the Normal University as students, they should, if time permits, write to the President for an admission blank. Upon this should be entered the high-school record of the student and such other data as are required. This application for admission should then be mailed to the Normal University, or it may be brought to Normal by the student when he comes to register. Students who have secured advanced standing in other higher institutions may settle by correspondence the classification that may be granted them.

The Saturday before the opening of each term is devoted to the enrolment of new students, and to the examination of students for advanced standing. New students should be present in the morning to present their credentials, to register in the office, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol in their various classes, to consult with teachers in regard to their studies, to purchase their textbooks and to get their assignments. In the fall term and in the first summer half-term the first Monday also is a registration day.

Students upon arrival in Normal are advised to come directly to the office of the President.

CONDITIONS OF ADMISSION

Students are admitted to the Teachers College as regular students:

1. Upon the completion of fifteen units of work in a recognized high school as set forth on page 21.

2. By a certificate of attendance at another state normal school or recognized college.

Persons over twenty-one years of age without full high-school preparation may be admitted as unclassified students, if they hold teachers' certificates, or if they have completed one or more years of high-school work. Such unclassified students may enter any class provided they secure the recommendation of the instructor whose work they wish to take and the approval of the Dean. No one may enrol as an unclassified student for more than two years except by special permission of the President.

Students under twenty-one, unless they have completed four years of high-school work, will be assigned to the University High School. Special classes are provided for older students.

Students who have done any high-school work should bring a copy of the record signed by the principal.

In the first summer half term no student is admitted unless he is twenty-one years of age or has already completed four years of high-school work or holds a teachers certificate. In the second summer half-term students are admitted who have completed three years of high-school work.

Students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Teachers College. Students who do not sign this pledge pay tuition. Illinois ex-servis men are excused from all tuition and registration fees.

Students may enter at the beginning of any term, or any half-term. In the first summer half-term registration ends on the first Monday, in the second summer half-term and in the mid-spring half-term on the first Wednesday, in other terms on the second Monday. In all but the special programs classes are provided each term for students beginning a course of study.

ACCREDITED HIGH SCHOOLS

Graduates of high schools with four-year courses recognized by the State Department of Education are admitted to any of the curriculums, provided that the fifteen units of entrance credit that they offer include the following:

Algebra	1	unit
Geometry	1	unit
Physics	1	unit
*Chemistry		$\frac{1}{2}$ unit
Zoology		$\frac{1}{2}$ unit
Botany		$\frac{1}{2}$ unit
Physiography		$\frac{1}{2}$ unit
Civil Government		$\frac{1}{2}$ unit
History	1 $\frac{1}{2}$	unit
Literature and English Composition	3	units
Total	10	units

A year of general science may be substituted for two half-units of science in the foregoing list.

The remaining units may be composed of any subjects that the high school accepts to meet its graduating requirement.

The work above stated is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of recognized high schools who have not completed all the work listed above may take two of the omitted half-units in the regular classes in these subjects (see Program P, p. 50) as substitutes for two standard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add these subjects to the requirements of his regular program. Such courses may be completed in summer terms, but if they be in Zoology, Physics, or Physiography, at least one should be taken up immediately.

If high-school graduates admitted to the Normal University are not able to write well with ease and speed, or read distinctly with good expression, or use the dictionary intelligently, or pass the examination in spelling, extra courses in reading, penmanship, spelling, composition, and dictionary work must be taken by them during their first year. An examination is provided early in the school year in English and Arithmetic. Students who reveal serious deficiencies in these subjects are required to take additional no-credit courses.

CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other recognized higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offered here. No student is expected to mark time by repeating work well done elsewhere.

EXAMINATIONS FOR ADVANCED STANDING

To students pursuing any of the curriculums outlined on pages 29-50 an opportunity is given to pass by examination some studies in the program without taking the same in class. Arrangements for a suitable date may be made with the instructor, after permission to take the examination has been granted by the Dean.

A unit is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice.

* Chemistry is not required for admission to any of the special curriculums C-J.

Students following curriculum B are excused from this entrance requirement if they elect General Science in their second year.

FEES AND EXPENSES

Tuition is free to all who pledge themselves to teach in the schools of Illinois for a period equal to their attendance here. For all others the tuition fee is twelve dollars a term in addition to other fees.

Registration Fee. Three dollars for each term if paid before the first Monday, four dollars at a later date.

Students holding township scholarships under the Lindly Act and ex-servis men are exempt from tuition and registration fees.

Library Fee. One dollar for each term. For each summer half term one-half of the foregoing fee is charged.

Towel Fee. One dollar a term for all who use gymnasium showers.

Laboratory Fees in Biology, chemistry, and Home Economics from one dollar to three dollars a term for each course but never exceeding the cost of the special material used.

Shop Fees in Manual Training or Art not to exceed cost of material.

Typewriter Fee. One dollar a term.

Voice Lessons. Private lessons one dollar for each.

Change of Program after third day, one dollar.

Additional Transcripts of Record after first copy, one dollar.

Student Activities Fee. In addition to the above fees paid to the institution, the students have levied a student fee of three dollars a term upon all students to cover cost of inter-school athletics, literary contests, glee clubs, the lecture course, the Vidette, and various other school activities.

Good furnished rooms, large enough for two persons, rent at from \$4.00 to \$6.00 a week. Table board in private families may be had at \$5.00 to \$6.00 a week. An excellent cafeteria and two restaurants assist in boarding students. Good rooms and boarding places are abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the office of the Dean of Women. A written contract is required of both men and women strictly defining the terms on which rooms are rented.

Fell Hall affords rooms for 83 young women and boarding accommodations for twice that number. Students desiring rooms should address the Head of Fell Hall for a floor plan and a statement of rules governing the renting of rooms. The cost of board and room in Fell Hall averages \$8.00 per week.

Textbooks and ordinary stationery may be bought at the university book-store at a price averaging eight per cent above net wholesale cost; or books may be rented at twenty per cent of their ordinary retail price. Students are advised to own and keep the textbooks in advanced courses.

AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty have created a Students' Loan Fund, from which students in their last year may borrow at a low rate of interest a sum not to exceed one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding six students of agriculture. These will be afforded regular employment a few hours each day at fair wages. Application may be made by mail.

Many students secure employment which enables them to meet their expenses. For such employment women students should address Miss O. Lillian Barton, Dean of Women. They should consult her before entering into any agreement with an employer. Men should confer with R. H. Linkins, Dean of Men.

Students who are supporting themselves cannot expect to carry the full quota of studies. Employed women students should submit their programs to the Dean of Women for approval. Employed men students to the Dean of Men.

TEACHERS' BUREAU

The Illinois State Normal University maintains a teachers' bureau, whose purposes are to secure for its students and alumni, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such a visit may be avoided unless there is a reasonable prospect of employment.

GRADUATION

Diplomas are granted upon the completion of the various two-year and three-year curriculums. A diploma will be granted upon the completion of two years' work in curriculum H, K, L, or M, if the student has completed four terms in Education and two terms of practis teaching.

The degree, Bachelor of Education is conferred upon students who complete any one of the four curriculums, H, K, L, or M, or upon students who complete any of the two-year curriculums and two years of additional work approved by the President or Dean.

Candidates for graduation shall, at the beginning of the year in September, file with the Dean the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 27-29. If the student desires to make substitutions not provided for by the general rules his request must be approved by the proper committee of the faculty.

Credits for graduation may be transferred from other recognized institutions; if the last year's work has been done elsewhere, the student shall not receive his diploma unless he returns here and makes at least four major credits or their equivalent.

No person may receive the diploma of this institution unless he has completed a full year (12 credits) of resident work.

Each candidate for a degree shall write an acceptable thesis upon some educational theme. The subject shall be reported to the head of the proper department at the opening of the fall term. The thesis shall be completed and handed in six weeks before graduation. For this thesis a full credit is given.

Students who lack no more than four credits of completing the course of study participate in the Commencement functions in June and receive their diplomas upon the completion of their work in the ensuing summer half terms.

Candidates for graduation in June should see that all conditions and deficiencies are removed by the end of the eighth week of the spring term.

Candidates for graduation are expected to be present at the graduating exercises to receive their diplomas in person.

COURSES OF STUDY

The Teachers College requires for its courses the degree of maturity and scholarship attained by graduates of our best high schools with four-year courses of study. Accordingly the standard curriculums of the Normal University are planned for students of such preparation. Besides the standard courses others are regularly taught in the high-school to meet the needs of students of limited high-school preparation. In the standard two-year curriculums, twenty-four credits of proper rank are required for graduation. By a credit is meant the amount of work done in a term of twelve weeks in a subject requiring daily preparation by a typical student carrying four studies and reciting five times a week in each. To complete the standard two-year curriculums the attendance required

of the typical student is six regular terms of twelve weeks. Only high-school graduates of good ability who come well-prepared in English may expect to secure a diploma in 72 weeks. For the four-year Teachers College curriculums 144 weeks are required.

It is expected that the students will devote forty-five clock hours a week to study and recitation.

RANK OF CREDITS

Credits are of four ranks according to the character of the courses for which they are given. The 353 courses offered are divided into four classes with a small remaining unclassified group.

The unclassified courses are elementary courses in music, physical training, phonics, writing, spelling, and composition, which may be counted at full value in any curriculum in which they are required. They are designated by the first nine numerals.

Courses of Class 1 are of junior high-school rank and may be taken by any student admitted to the high school. They are designated by the numerals 10-19.

Courses of Class 2 are of senior high-school rank and may be taken by students who have had two-years of high-school work, or by students with one year of such work provided they have shown proficiency in the subject. They are counted at full credit value in the high-school. They are designated by the numerals 20-29.

Courses of Class 3 are of Junior College rank and may be taken by high-school graduates and other students of demonstrated equivalent preparation. These courses count at full credit value in all curriculums except the Senior College, and at two-thirds credit when substituted for courses in Class 4. They are designated by the numerals 30-39.

Courses of Class 4 are of Senior College rank and may be taken by students in the Senior College or by second-year students in curriculums A—N, who have shown special proficiency in the subject. They are allowed full credit in all curriculums.

They are designated by the numerals 40-49.

CURRICULUMS

The regular curriculums of study are:

A. A two-year curriculum (24 credits) to prepare teachers of upper grades.

B. A two-year curriculum for teachers of lower grades.

C. A two-year kindergarten-primary curriculum for teachers of the kindergarten and of the first two primary grades.

D. A two-year curriculum in public-school music combined with English and oral speech.

E. A two-year curriculum in manual training and industrial art.

F. A two-year curriculum in the fine-arts including the principles of design and courses in their application.

G. A two-year curriculum in physical education for women. There is also a curriculum combining physical education for men with agriculture or manual training.

H. A four-year curriculum in home economics to meet the requirements of the Smith-Hughes Act. There are also two-year curriculums in home economics for teachers of this subject in elementary grades or junior high-schools.

I. A two-year or three-year curriculum for teachers of agriculture and science.

E—I. A two-year curriculum combining agriculture with manual training.

J. Two-year and three-year curriculums for preparing teachers of commercial branches.

K. A four-year curriculum to prepare high-school teachers.

L. A four-year curriculum to prepare supervisors and principals of elementary schools.

M. A four-year curriculum for superintendents and principals.

N. A two-year curriculum for high-school graduates who wish to teach superior country schools.

Graduates of four-year high schools who have the specific preparation set forth on page 21 and other students of equal preparation are admitted to the foregoing curriculums without condition.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing curriculums may arrange with the President or Dean to take such courses as are needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credits in addition to the regular credits of the curriculum selected.

Entrance credits may be granted holders of teachers' certificates in accordance with the rules shown on page 50.

THE SUMMER SESSION

The Teachers College provides two summer half-terms of six weeks each for active teachers and for students who wish to continue their studies during the summer. The program consists chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice a day in the same subject, thus completing a regular twelve-week course in six weeks. All grades of the training school and at the Soldiers' Orphans' Home are in session during the first summer term affording model lessons for observation and discussion and opportunity for practice teaching; but such practice teaching may be done only after prerequisite work in education has been accomplished. Especial prominence is given to music, drawing, construction work, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study, and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the books of the institution. A special summer-school announcement is issued in March.

Many of the courses in the Senior College will be arranged in a three-year cycle and taught in the summer term thus enabling a student to complete two units of work by attending the same half-term for three consecutive summers.

Courses in Home Economics and Agriculture as required by the Smith-Hughes Act are offered in the summer.

Special courses in rural school teaching and management are given for the especial benefit of high-school graduates who expect to teach the next fall.

The state-wide examination for teachers' certificates is held at the end of the first summer half-term.

TEACHERS' CERTIFICATES

It is the duty of the State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools are set forth in the law of 1913 (as amended in 1919 and 1921), governing Teachers' Certificates. These certificates may be issued to candidates who have past the examinations prescribed by the State Examining Board, or to those who have done a required amount of work in "recognized" normal schools or other higher institutions recognized for the training of teachers.

The Normal University provides the specific courses required for the various kinds of certificates.

Diplomas from curriculums A, B, and N (two years work) entitle the holder to receive a first-grade county elementary certificate good for three years and renewable indefinitely. The same certificate is granted to students who complete two years' work in curriculums K, L, M, provided two terms of successful practical teaching are included. This certificate is good for teaching high-school work if endorsed by the county superintendent.

Students who have completed the work of the first year in any of the curriculums may receive the second-grade county elementary certificate at the option of the county superintendent of schools.

The six-week courses required for renewal of this certificate are offered in the summer half-terms.

The Kindergarten-Primary certificates, good for two years and renewable indefinitely, may be obtained by completing curriculum C.

Special certificates, good for two years and renewable indefinitely, may be obtained after completing two years' work in any of the curriculums D to J in Music, Art, Manual Training, Home Economics, Agriculture, Commercial branches, and Physical Education. Such certificates may be obtained for particular high-school subjects as pursued in curriculum K.

In addition to this special certificate the students completing these special curriculums may obtain a first-grade county elementary certificate by taking six major elementary subjects chosen from curriculums A, B or N.

County high-school certificates, good for three years and renewable indefinitely, may be obtained after completing the Teachers College curriculums H, K, L or M, providing courses be chosen in accordance with the requirements of the Examining Board.

Students who have completed two years' work in the teachers college may be admitted to the examination for this certificate.

County supervisors' certificates may be obtained only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thorough courses in these subjects, as well as the two years of preliminary work required.

State elementary certificates and state high-school certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervision.

Holders of first-grade elementary certificates who have taught five years may convert the same into state life certificates by taking an additional year of work in a state normal school.

RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where elective substitutes are specifically allowed.

2. Variations from the regular program chosen are permitted to unclassified students, and to others if there be special need of such change. All individual programs involving substitutions must be approved by the President or the Dean.

3. Students who have become irregular in their programs or who contemplate taking electives should study carefully the daily programs on pages 57-62. All irregular programs should be approved by one of the faculty committee on curriculums (page 15).

4. Students should study carefully the descriptions of courses and note the prerequisites. They should arrange to take these prerequisites at the proper time.

5. Electives may be chosen from the curriculums on pp. 29-50 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean.

6. The electives allowed include five years' work in Latin, three years' work in French or Spanish, and courses in method for students who have already attained considerable proficiency in these languages. For the first year's work in Latin one credit is allowed, for the second year two credits, for all work beyond the second year and for the courses in method full credit.

7. Full credit is allowed for French and Spanish in the Teachers College curriculum providing a full year's work or more is completed. If a year's work has been done before, each term's work in the Teachers College is allowed full credit.

8. No elective credit is allowed in Curriculums A-M for a single term in Foods or Clothing; for two terms one credit is given; for three terms three credits.

9. No credit is allowed for less than one hundred twenty hours of bench work.

All students must become fairly proficient in spelling. No student will be recommended for a position, a diploma, or a teacher's certificate until he has met the requirements in spelling.

10. All classes recite daily in the regular terms. In the summer half-terms of six weeks two recitations a day are held in most subjects, thus enabling the student to complete the regular twelve-week courses in thirty school days.

11. Four hours a week of gymnasium practice are required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electives.

12. Ten library lessons are given each term to entering students.

13. Thirty minutes a day are devoted at General Assembly to the consideration of topics of interest to prospective teachers. All members of the school are expected to attend. On Tuesdays the school at this hour is divided into small sections for practice in platform speaking. All students not teaching at this hour are required to participate in this work.

14. Every student is expected to take not more than four major subjects (or their equivalent) nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a heavier program, with the approval of the Dean. Students who work for their board are not permitted to take a full schedule. Students registered in the Normal University may not carry on additional work in other schools or private lessons without permission from the President or Dean.

15. If a student fails to keep pace with his class in any study he may be transferred to a lower section in such study or required to drop the study; but no study may be dropped without express permission of the President or Dean.

16. If a student fails to carry a study after continuing through half the term he is required to repeat the study at the earliest opportunity.

17. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offered. Otherwise the entire course is to be repeated at the earliest opportunity.

18. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeeding term, and in case he fails to carry two majors in the succeeding term, he shall not be permitted to continue his studies until one year has elapsed. This rule may be suspended in the case of any student by a majority vote of the faculty.

19. Other students may be placed on probation by the faculty or by the Committee on Discipline. Such probation shall not exceed twelve weeks. Students on probation may not take part in any public contest or exhibition—athletic, musical, dramatic, or oratorical.

MISCELLANEOUS

20. Terms fees and tuition are to be paid the first day of the term. If the student leaves school within (one week), fees are refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

21. Students are enrolled in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold a township scholarship, or that they are Illinois ex-servicemen.

22. Grades for scholarship indicate as follows: above 90, distinguished proficiency; 86-90, excellent; 81-85, good; 76-80 average; 70-75 fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

23. Students are expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that have been found necessary to the orderly and successful working of the institution and to the welfare of its students. Unwillingness or neglect to conform to these requirements reveals defects in character that should bar one from teaching.

24. Students who return late from vacation shall forfeit two points of their term standing in each subject for each day's delay in entering the class, unless it is attested by a physician's certificate that the delay in return was due to the illness of the student or to serious illness in the family requiring his presence.

This rule may be suspended in any particular case by a vote of the faculty.

25. Any student who shall withdraw before the end of the term unless excused by the President or Dean shall forfeit his credits in the various subjects taken.

CURRICULUM A

FOR TEACHERS OF UPPER GRADES AND JUNIOR HIGH SCHOOLS

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Physiology 31	Teaching Process	Psychology 33
Grammar 31	{ Reading 31	Nature Study 31
Geografy 31	{ Phonics	Arithmetic 32
{ Drawing 1	{ Reading Method	
{ Physical Training	{ Geografy 33	{ *Bookmaking
	{ Music 2 or 31	{ Physical Training
	{ Physical Training	

SECOND YEAR

General Method	School Management	Economics 31
Science of Discourse	History 31	Literature Method
*Political Science or	*General Science	*Biology 33, or
*Color and Design	Teaching	*Color Practis
Teaching		Teaching or
		Principles of Educa- tion

Bracketed subjects count as half-credits.

Dictionary work, spelling and writing ar required the second term of all students found deficient in these branches.

Students without Zoology or General Science in the high school should take Zoology in first term, Physiology in second term.

Electivs chosen according to the rules on page 27 may be taken insted of the stard courses.

Two teaching credits may be made in the same term at the Soldiers' Orphans' Home.

Students who pass the examination in phonics and dictionary work spend an entire term upon reading. Examinations ar offerd at the beginning and at the middle of each term.

At the middle and at the end of the fall term examinations ar offerd in phonics, dictionary work, and spelling. Students who pass in phonics wil take Reading 31 during the entire term.

Students whose teaching credit is 85 per cent or above in each of the first two terms of teaching may substitute the Principles of Education for the third term.

To meet more fully and successfully the demands made upon the graduates from this curriculum it is recommended that each student take in a summer term History 32 and Public Speaking, or two other courses selected with the approval of the President or Dean. These additional credits may be counted as senior-college credits.

The demand for wel-prepared teachers for upper grades so far exceeds the supply that this curriculum may be recommended with most confidence to students who wish certain employment after graduation.

CURRICULUM B

FOR TEACHERS OF LOWER GRADES

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Psychology 33	General Method
Arithmetic 31 or	Geografy 31	Physiology or
Physiology 31	{ Primary Reading	Arithmetic 31
{ *Reading 31	{ Intermediate Lang.	{ Lower-Grade Geog. 32
{ Phonics	{ Primary Drawing	{ Children's Literature
{ Music 2 or 31	{ Physical Training	{ Primary Music
{ Physical Training		{ Physical Training

SECOND YEAR

*Economics 31 or	School Management	Nature Study 31
Literature Method	*Grammar 31, or	Literature Method or
*History Method 33	*General Science, or	Science of Discourse
{ Primary Handwork	*Art Appreciation	*Playground or Com-
{ Color, or	*Sociology or	munity Problems
Teaching	*Social Psychology	Teaching or
	Teaching	Principles of Education

Bracketed subjects count as half-credits.

Students without Zoology or General Science in the high-school should take Zoology in the first term, Physiology in the second term.

General Science is required of all students who hav not met the entrance requirement in Chemistry as shown on page 21.

Spelling and writing ar required of all students found deficient in these branches. These must be taken the second term.

Electivs chosen according to the rules on page 27 may be taken insted of the stard courses.

Dictionary work and special drill in phonics and reading ar required of all students deficient in these subjects.

Phonics is required of all who do not pass the examination offerd at the beginning of the term.

An examination is given to all freshmen in Arithmetic, Grammar, Composition and Spelling. Students found deficient wil take additional no-credit courses during their first year.

Two teaching credits may be made in the same term at the Soldiers' Orphans' Home.

The third term of teaching may be omitted only if an average grade of 85, or above, has been made in the two preceding terms.

Students who have omitted stard courses ar urged to take them during summer terms, or to take other courses recommended by the President or Dean. These may count as senior-college credits.

Either Sociology or Economics is required.

Students completing this curriculum ar entitled to a first-grade county elementary teacher's certificate.

CURRICULUM C

KINDERGARTEN-PRIMARY CURRICULUM

For Teachers at the Kindergarten and the First Two Grades of the Elementary School

72 Weeks—24½ Credits

FIRST YEAR

FALL	WINTER	SPRING
{ Child Study	Science of Discourse	
{ Observation	{ Plays and Games or	Psychology 33
{ Music 2 or 31	{ Kindergarten Practis	{ Plays and Games or
{ Play Material	Physiology 31 or	{ Kindergarten Practis
Nature Study 31	Children's Literature	Physiology 31 or
{ Primary Drawing	{ Primary Handwork	Children's Literature
{ Physical Training	{ Physical Training	{ Primary Music
		{ Color
		Physical Training

SECOND YEAR

Kindergarten Princi- ples	General Method	*Principles of Educa- tion
Kindergarten Practis	Arithmetic Method	Sociology
Literature Method	Kindergarten Curric- ulum	{ *Blackboard Drawing
{ Primary Reading 32	Teaching	{ *Playground
{ Geografy 32		Teaching

Bracketed courses count as half-credits. For a description of the Kindergarten courses see page 108.

This program is pland for high-school graduates and to meet the re-quirements of the law for the certificating of teachers,

Electivs chosen according to the rules on page 27 may be taken in-sted of the stard courses.

Students taking this curriculum should be able to sing and play simple music, or acquire this ability before graduation.

Students ar advised not to begin this curriculum unless they expect to attend two consecutiv years.

Spelling and writing must be taken by all students found deficient in these branches. These must be taken the second or third terms.

Students found, upon examination, to be deficient in English or Arithmetic ar required to take additional no-credit courses, during the first year.

Two teaching credits may be made in the same term at the Soldiers' Orphans' Home.

It is recommended that two additional major courses be taken during the summer term. These may be selected with the approval of the Presi-dent or Dean.

Students completing this curriculum ar entitled to a kindergarten-primary teacher's certificate of equal rank with a first-grade certificate.

CURRICULUM D**SPECIAL CURRICULUM IN MUSIC**

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Music 2	Music 32	Music 31
Physiology 31	Teaching Process	Psychology 33
Reading 21	*Science of Discourse	*Economics 31
*Literature 32	{ Sound 42	*Public Speaking
Physical Training	{ Reading Method	Physical Training
	Physical Training	

SECOND YEAR

Music 33	Music 34	Music 35
General Method	*School Management	Sociology 43
*Literature 35 or	Advanced Composition	Reading 31
*The Speaking Voice	Teaching	Teaching or
Teaching		*Principles of Education

Students who are taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the standard courses above.

Students found deficient in spelling or writing take extra work in these branches during the second or third terms.

Other electives may be chosen according to the rules on page 27.

All students pursuing this curriculum are expected to sing in glee clubs and choruses and, if practicable, play in the orchestra or band.

A half-credit will be given for a year's work in band-practicis, or orchestra practis, or for the work of the Choral Club, or for work in either of the Glee Clubs providing such organization extends its work to ninety minutes per week.

The third term of teaching may be omitted only if the average grade in the two terms is not less than 85 per cent.

Where standard subjects are omitted it is recommended that these or two other approved by the President or Dean be taken during the summer term.

At least four courses in Education are required for graduation.

Students completing this curriculum receive a special certificate for the teaching of public-school music.

If such students will complete in addition six major courses in elementary subjects chosen from curriculums A or B, they may receive also a first-grade elementary certificate.

CURRICULUM E

SPECIAL MANUAL TRAINING CURRICULUM

72 Weeks—25½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Bench Work	Bench Work	Lathe Work
{ Drawing 1	Mechanical Drawing	Mechanical Drawing
{ Design	Psychology 33	General Method
Science of Discourse	Physiology 31 or	{ Hist. of Man. Train.
Teaching Process	Geometry 32 or 31	{ Element'y Woodwork
Physical Training	Gymnastics	{ Wood Finishing
		Physical Training

SECOND YEAR

Teaching and	Furniture Construction	Art Metal or
Organization of	School Management	*Bookmaking
Manual Arts	Economics 31	Architectural Drawing
Machine Drawing	Teaching	Furniture Designing
Electrical Construction		and Construction
Teaching		*Teaching

Furniture Designing and Construction may be taken as a major or minor.

Electives chosen according to the rules on page 27 may be substituted for the stard courses.

Students pursuing this curriculum who are found to be deficient in penmanship, spelling, English composition, or oral expression are required to take special courses in these subjects during the winter term or spring term.

Students may make substitutions for two of the stard subjects in the last term.

The third term of teaching may be omitted if grade of 85 has been made each of the two terms.

Students completing this curriculum and desiring a degree in education may arrange with the Dean for selecting two years of additional work from curriculums K or M.

No student may be graduated from this curriculum without four courses in Education.

Students graduated from this curriculum are entitled to a special certificate for teaching manual training.

By completing six additional elementary major subjects chosen from curriculums A or B, such students may obtain a first-grade elementary county certificate.

CURRICULUM F

SPECIAL CURRICULUM IN ART AND DESIGN

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Perspectiv	Art Appreciation	Advanst Color
{ Color	Teaching Process	Psychology 33
{ Prin. of Design	Mechanical Drawing	Commercial Design
*Nature Study 31	{ Light and Shade 33	{ Blackboard Drawing
{ Prim. Handwork	{ Physical Training	{ Physical Training
{ Physical Training		

SECOND YEAR

Art Organization	Pottery	Industrial Art
Dress Design	Cast Drawing	Bookmaking
General Method	Home Decoration	Hammerd Metal
Teaching	Teaching	Painting
		Teaching or
		*Prin. of Education

Students pursuing this curriculum who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term or spring term.

For the stard subjects substitutions may be made with the approval of the Dean.

The third term of teaching may be omitted only if grade of 85 or more has been made in two terms.

It is recommended that Physiology 31 and Principles of Education or Economics be taken in a summer term.

At least four courses in Education ar required for graduation.

Students graduated from this curriculum receive a special certificate for teaching art and design.

By completing six additional major courses in elementary-school subjects chosen from curriculums A or B, such students may secure a first-grade elementary county certificate.

CURRICULUM G

SPECIAL CURRICULUM IN PHYSICAL EDUCATION

72 Weeks—24 Credits

FIRST YEAR

FALL

WINTER

SPRING

Psychology	General Method	Kinesiology
Zoology 31	Anatomy	Physiology 31
Chemistry 31	Chemistry 32	Sociology
Literary Types 32	Science of Discourse	Playground Supervision
Physical Activities I	Physical Activities II	Physical Activities III

SECOND YEAR

Theory of Gymnastics	Physiology 32	Physical Diagnosis
Growth and Develop.	Teaching	Teaching or
Teaching	Physical Education	Principles of Education
Technique of Sports	Method	Festivals
Physical Activities IV	Individual Gymnastics	Anthropometry
Dancing I	Physical Activities V	Physical Activities VI
	Dancing II	Dancing III

Students who have had a year of high-school chemistry may substitute for the chemistry courses.

Students who are deficient in English will be required to take additional courses in Reading, Spelling, Penmanship, Composition or Grammar, as may be needed. These courses may be taken in summer terms or during the first year.

This curriculum leads to a special diploma in Physical Education. Students in other curriculums may elect courses from this curriculum as substitutes for standard subjects.

By arrangement with the Dean two additional years of work in correlated subjects may be arranged leading to the degree in Education.

Students graduated from this curriculum receive a special certificate for the teaching of physical education. By electing six additional elementary courses from curriculums A, B, or N, they may receive a first-grade elementary certificate.

CURRICULUM G-E

SPECIAL CURRICULUM IN PHYSICAL EDUCATION FOR MEN

84 Weeks—29½ Credits

FIRST YEAR

FALL

Zoology 31
 Psychology 33
 Chemistry 31
 Physical Training 7

*Farm Animals
 *Bench Work
 *Physics 37
 *Rural Education

WINTER

Science of Discourse
 Personal Hygiene 35
 Anatomy 36
 Physical Training 8

*Feeds and Feeding
 *Bench Work
 *Physics 38
 *Chemistry 32

SPRING

Sociology 32
 Physiology 31
 Organization of
 Physical Education 37
 Physical Training 9

*Horticulture
 *Lathe Work
 *Physics 39
 *Chemistry 33

SUMMER TERM

*Mechanical Drawing

General Method

SECOND YEAR

Kinesiology 32
 Autumn Sports 32
 Teaching

*Crop Production
 *Man. Train. Organ.
 *Botany 32

Physical Diagnosis 37
 Winter Sports 33
 Teaching

*Soil Physics
 *Furniture
 School Management

Physiology of Exer-
 cise 40
 Spring Sports 34
 Teaching

*Farm Management
 *Sheet Metal Drafting
 *Furniture Design

SUMMER TERM

High School Teaching

*Dairy Husbandry

Zoology 32

*By taking one stard subject each term in addition to the required group the student may be prepared to teach manual training, agriculture, or general science in addition to physical education.

CURRICULUM H (Major)

144 Weeks—48 Credits

FOUR-YEAR CURRICULUM IN HOME ECONOMICS COMPLYING
WITH THE SMITH-HUGHES ACT

FIRST YEAR

FALL	WINTER	SPRING
Beginning Clothing 31	Garment Making 32	Dressmaking 33
Chemistry 31	Chemistry 32	Chemistry 33
Textils	Teaching Process	Botany 31
Design 31	Drawing 1	Color 35
Physical Training	Physical Training	Physical Training

SECOND YEAR

Dress Design 37	Advanst Dressmaking 41	Millinery 42 or
Cookery 31	Cookery 32	Physiological Chem-
Chemistry 41	Chemistry 42	istry
Science of Discourse	Bacteriology 45	Home Management 33
		Psychology 33
		Physiology 31

THIRD YEAR

Home Econ. Org. 43	Physiology 41	Sanitation 42
Exper. Cookery 41	Home Nursing 42	Dietetics 43
Physics 33	Physics 34	Public Speaking or
Gen. Method 34	Home Planning	Advanst Exposition
		Commercial Geog.

FOURTH YEAR

Home Econ. Admin.	Sociology	Home Management 45
Economics 31	Senior Thesis	Industrial History
Public Speaking	School Management	Electiv
or Literary Types	Teaching	Teaching
or Literature 35		
Teaching		

HOME ECONOMICS CURRICULUM (Minor)

BASED ON FIRST TWO YEARS OF CURRICULUM H

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Beginning Clothing 31	Garment Making 32	Dressmaking 33
Chemistry 31	Chemistry 32	Chemistry 33
Textils	Teaching Process 32	*Botany 31
Design 31	Drawing 1	Color 35
Physical Training	Physical Training	Physical Training
	SUMMER TERM	
	Psychology 33	
	Physiology 31	

SECOND YEAR

Cookery 31	Cookery 32	Home Management 33
Chemistry 41	Chemistry 42	School Management 36
Home Econ. Organ.	Science of Discourse	*Millinery 42 or
General Method 34	Teaching	*Chemistry 46
		Teaching

*Electivs may be substituted for the stard subjects.

CURRICULUM IN ELEMENTARY HOME ECONOMICS

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Beginning Clothing 31	Garment Making 32	Dressmaking 33
Cooking 31	Cooking 32	Household M'g't 33
Textils	Teaching Process 32	Psychology 33
Design 31	Drawing 1	Color 35
Physical Training	Physical Training	Physical Training

SECOND YEAR

Home Econ. Org. 43	Advanst Dressmaking	Economics 31
Physiology 31	Home Nursing 42	*Public Speaking
Dress Design or	School Management	Science of Discourse
Experimental Cookery	Teaching	Teaching
General Method 34		

CURRICULUM I

THREE-YEAR CURRICULUM IN AGRICULTURE

108 Weeks—37½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Farm Animals 31	Feeds and Feeding 32	Horticulture 33
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31	Zoology 32	Science of Discourse
Rural Education	Psychology 33	Botany 31
Physical Training	Physical Training	Physical Training

SECOND YEAR

Farm Crops 34	Soil Physics	Farm Management
General Method	Economics 31	*Biology 33
Botany 32	Physiology 31	School Management
*Physics 37	*Physics 38	*Physics 39

THIRD YEAR

Dairy Husbandry	Farm Machinery	Genetics
*Chemistry 41	*Chemistry 42	*Commercial Geograpy
Plant Pathology 44, or	Bacteriology 45, or	Bacteriology 46, or
General Entomology 44	Plant Physiology 42	Econ. Entomology 46
Teaching	Teaching	Teaching

Four terms of education and two terms of teaching ar always required.

A diploma may be issued at the end of the second year. Students who desire a diploma at the end of the second year should substitute teaching for two terms in Physics.

Students deficient in writing, spelling, pronunciation, English composition, or in the use of the dictionary, should take additional courses in these subjects. An examination is given early in the fall term.

Students who desire thoro preparation to serv as principals of community high schools should combine this curriculum with studies offerd in the country-school department, or in curriculum M.

Students preparing to teach Agriculture in community high schools should, if they can, spend three years in the Teachers College.

An additional full year and a summer term at the University of Illinois may be sufficient, if a choice of subjects is carefully pland, to entitle them to teach Agriculture in Smith-Hughes high schools.

CURRICULUM E—I**AGRICULTURE AND MANUAL TRAINING**

84 Weeks—28 Credits

FIRST YEAR

FALL	WINTER	SPRING
Crop Production	Feeds and Feeding	Horticulture
Chemistry 31	Chemistry 32	Chemistry 33
Bench Work	Bench Work	Lathe Work
Psychology	Science of Discourse	Botany 31
Gymnastics	Gymnastics	Gymnastics

SUMMER TERM

Economics

Zoology 31

SECOND YEAR

Farm Animals	Soil Physics	Farm Management
Mechanical Drawing	Furniture	Sheet Metal Drafting
General Method	School Management	H. S. Teaching
Man. Train. Organ.	Teaching	Teaching

SUMMER TERM

Commercial Geograpy

*Zoology 32

*Botany 32

This curriculum is provided for young men who desire positions in village high schools or small community high schools.

Students deficient in writing, spelling, pronunciation, English composition or the use of the dictionary should take additional courses in these subjects.

*Omit one of stard subjects.

This curriculum leads to a special certificate in Manual Training and Agriculture. For a first-grade elementary certificate six elementary subjects chosen from curriculums A, B, or N should be added.

CURRICULUM J

TEACHER-TRAINING COURSE IN COMMERCE

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Accounting 31a	Accounting 31b	Accounting 31c
Shorthand 31	Shorthand 32	Shorthand 33
Typewriting 31	Typewriting 32	Typewriting 33
Psychology 33	General Method 34	Electiv
Physical Training	Physical Training	Physical Training

SUMMER TERM

Economics 31
School Management

SECOND YEAR		
Shorthand 34	Shorthand 35	*Shorthand 36
Typewriting 34	Typewriting 35	Offis Training 36
{Salesmanship 33	Business Organization	†Industrial History
{Commercial Law 34a	and Finance 33	†Money, Banking and
High School Teaching	Commercial Law 34b	Audits 41
Teaching	Teaching	†Commercial Geog. 37
		Teaching

The electiv in the spring term of the first year must be some element-ary subject from curriculums A or B.

*In the spring term of the second year, a choice is permitted between Shorthand 36 and Teaching, providing the student's previous grades in teaching ar above 84.

†In the spring term of the second year, the student has the option of choosing two of the following courses: Money, Banking, and Audits; Commercial Geografy; and Industrial History.

Students deficient in Penmanship will be required to take a course in that work in addition to the above.

Students entering with high-school credits in Shorthand and Type-writing may modify this program under advisement.

Drill in commercial arithmetic is included in the courses in Account-ing.

Students found deficient in English ar required to take an additional no-credit course in that subject.

This curriculum leads to a special teachers certificate. To obtain a first-grade elementary certificate, there must be added five elementary subjects chosen from curriculums A or B.

CURRICULUM J (Major)**TEACHER-TRAINING COURSE IN COMMERCE**

108 Weeks—36½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Accounting 31	Accounting 32	Accounting 33
Shorthand 31	Shorthand 32	Shorthand 33
Typing 31	Typing 32	Typing 33
*Penmanship	Science of Discourse	Psychology
*Spelling	Physical Training 2	Physical Training 3
Physical Training 1		

SECOND YEAR

Commercial English	Commercial Arithmetic	Shorthand 36
Shorthand 34	Shorthand 35	Offis Training
Typing 34	{ Typing	Money, Banking and
Electiv	{ *Public Speaking	Audits
Economics 31	Business Organization	General Method

THIRD YEAR

{ Salesmanship	{ *Public Speaking	Commercial Geog. or
{ Commercial Law	{ Commercial Law	Industrial History
Accounting 34	Marketing	Accounting 36
High School Teaching	Accounting 35	School Management
Teaching	Teaching	Teaching

Students deficient in grammar, or English composition are required to take additional courses in the same. An examination is given early in the fall term.

The electiv of the fall term of the second year may be any elementary subject chosen from curriculums A or B.

An examination in Penmanship and Spelling will be given on the first Monday of the fall term. Students who pass may substitute an electiv approved by the Dean.

This curriculum leads to a special certificate. For a first-grade elementary certificate three additional elementary subjects should be chosen from curriculum A or B.

Bracketed subjects are half-credit courses of thirty lessons each.

THE FOUR-YEAR CURRICULUMS

The purpose of the four year curriculum is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. They provide for two years work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 21 are admitted to the Junior College and a program of study four years in length. (48½ credits.)

Graduates of any two-year normal-school or junior-college curriculum are admitted to the Senior College and to a curriculum two years in length. (24 credits.)

College graduates are admitted to the Senior College and to a special professional curriculum one year in length. (12 credits, eight of them in education and teaching.)

All students completing the prescribed curriculum receive the degree, Bachelor of Education.

Students completing the curriculum of the Junior College may receive the junior college diploma, if their credits include four terms in education and two terms of teaching with a grade not lower than 80.

In the Senior College four curriculums are offered. Curriculum K is for high-school teachers. Of the forty-eight credits required nineteen are prescribed. The other twenty-nine are elective. To avoid undue congestion in certain classes students should take the required educational subjects of the first two years in the order indicated for the different groups, as shown at the bottom of page 45.

The elective courses fall into two lists designated B and A.

First-year and second year students may select from List B.

Students of the Senior College must select two of their four elective courses from List A, the others may be chosen from List B. No course in List A may be taken unless its prerequisites in the Junior College have been completed. College graduates may choose their electives from any list, or from any curriculum approved by the President or Dean. Two of the three terms in practical teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in Curriculum K are required to select major subjects in accordance with the requirements for high-school certificates prescribed by the State Examining Board. Usually a major should be selected in which at least nine credits are made. The student is expected to take also such other courses related to his major as are prescribed by the head of the department in which the major lies. As a rule the electives chosen should run thru the year.

Of the 24 credits required in the Senior College not less than twelve must be obtained in residence at Normal.

Curriculum H major in Home Economics prepares students for teaching in Smith-Hughes high schools. It contains 17 technical courses in Home Economics, 10 courses in related sciences, 7 courses in education and practis teaching, 14 courses in miscellaneous subjects.

Curriculum L is pland for principals and supervisors of elementary schools. It contains courses in the content and method of the elementary school subjects with several courses in education dealing with the problems of teaching and supervision.

Curriculum M is pland for village principals and superintendents. It includes a variety of courses covering the studies of the elementary and high-school fields that ar not usually taught by special teachers. To these ar added courses in education and supervision. A large number of options ar provided.

Many of the Senior College courses ar taught in the summer terms. Graduates of the Junior College, by a half-term of study each summer, may, after six years of teaching, obtain without examination a state certificate, which when renewd after four years becomes a life certificate.

Students admitted to the Teachers College who ar found deficient in writing, spelling, composition, or oral expression ar required to take a special course in such subject before the end of the first year.

While students who complete two years of this work may now receive a first-grade elementary certificate and become legally qualified to teach in high-schools, it is probable that this provision of the law wil soon be repeald. Students ar strongly advized to complete at least three years work before undertaking high-school teaching. If their electivs hav been properly chosen, they may pass the examination for a county high-school certificate.

Students who can attend the Normal University only one year ar advized not to undertake Curriculum K. They should rather prepare to teach in the elementary school where employment is more certain. Teachers with meagre preparation cannot expect employment in high-schools.

Graduates of the Senior College may be admitted to the graduate school of the University of Illinois subject to a tentativ condition of from eight to sixteen semester hours. If the person proves to be a superior student, the condition is canceld; if an average student he is held for eight semester hours, which may be carried parallel to his graduate work; if an inferior student, he must make up the full condition of sixteen semester hours.

All students graduating from four-year curriculums ar required to write a graduating thesis under the rules stated on page 23

TEACHERS COLLEGE CURRICULUM K

144 Weeks—48 Credits

The required studies in pedagogy scheduled for the second year may be deferred until the third year; those of the third year until the fourth year.

Two substitutes may be taken for standard courses to make up conditions. See page 21.

For electives to complete this curriculum see page 49.

FIRST YEAR

FALL	WINTER	SPRING
Psychology	General Method	H. S. Teaching
Physiology	*Music	*Drawing 1
Physical Training	Physical Training	Physical Training
Elective B	Elective B	Elective B
Elective B	Elective B	Elective B

SECOND YEAR

Grammar 31	School Management	Principles of Education
*Reading 31	*Public Speaking	Science of Discourse
Economics or	Elective B or	Elective B
Elective B	Economics	Elective B
Elective B	Elective B	Elective B

THIRD YEAR

School Administration or Edu. Psychology, or History of Education	School Administration or Edu. Psychology, or History of Education	School Administration or Edu. Psychology, or History of Education
Advanced Exposition	Elective A, or B	Elective A, or B
Elective A, or B	Elective A	Elective A
Elective A	Elective A	Elective A

FOURTH YEAR

Teaching	Teaching	Teaching
Elective A, or B	Elective A, or B	Elective A, or B
Elective A	Elective A	Elective A
Elective A	Elective A	Elective A

Three electives of rank B may be substituted for two electives of rank A. First-year students are excluded from all classes in senior college subjects. Two terms of teaching may be elected in the second year.

Students without Zoology or General Science in the high-school should take Zoology in first term, Physiology in second term.

Students following this curriculum are divided into three groups: A-F, G-N, O-Z. They should after first term take these required studies in this sequence:

WINTER	SPRING	FALL	WINTER
1. Gen. Method	Grammar	School Manage.	H. S. Teaching
2. Grammar	Gen. Method	H. S. Teaching	School Manage.
3. Grammar	H. S. Teaching	Gen. Method	School Manage.

ELECTIV COURSES IN THE TEACHERS COLLEGE

LIST B—JUNIOR COLLEGE

FALL	WINTER	SPRING
Arithmetic 31 or 32	Geometry 31	Algebra 31
Algebra 30	Geometry 32	Analytics 33
Trigonometry	College Algebra	Astronomy 31
Physics 33	Physics 34	Mechanics 36
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31	Zoology 32	Botany 31
Botany 32	Biology Method	Taxonomic Biology
Geografy 34	Geografy 35	Geografy 36
Geografy 37	Geografy 38	Geografy 39
History 31 or 36	History Method 34	History 32
Ancient History 37	Medieval History 38	Mod. Europ. Hist. 35
Political Science 31	Political Parties 32	Municipal Problems 33
Literature 32	Literature Method 31	Hist. of Eng. Lang. 34
Literature 35	Hist. of Eng. Liter. 33	Hist. of Am. Liter. 34
Literature 36	Literature 37	Literature 38
Latin Method 31	Latin-Eng. Etymol. 33	Cesar-Cicero Meth. 32
Latin 41	*Latin 42	*Latin 45
French 31	French 32	French 33
French 34	French 35	French 36
Spanish 31	Spanish 32	Spanish 33
Mechanical Drawing	Mechanical Drawing	Bench Work
Machine Drawing	Furniture	Architectural Drawing
Drawing 32 and 35	Drawing 34 and 33	Drawing 36
Design 31	Art Appreciation 38	Painting 37
Foods 31	Foods 32	Foods 33
Clothing 31	Clothing 32	Clothing 33

LIST A—SENIOR COLLEGE

FALL	WINTER	SPRING
*Differ. Calculus 41	*Calculus 42	*Integral Calculus 43
†History of Math. 44	†Algebra-Geo. Meth. 45	
Physics 41	Physics 42	Physics 43
Chemistry 41	Chemistry 42	Chemistry 46
Chemistry 43	Chemistry 44	Chemistry 45
†Plant Morfology 41	†Plant Physiology 42	†Plant Ecology 42
*Plant Pathology 44	*Plant Pathology 44	*Bacteriology 45
*General Zoology 41	*General Zoology 42	*General Zoology 45
Physiology 43	Advanst Physiology 41	Sanitation
Rural Education 39	Village Schools 40	Community Prob. 40
†Entomology 44	†Organic Evolution 45	†Economic Entomol. 46
Nature Study 41	Nature Study 42	Nature Study 43
†Geografy 41	†Geografy 42	†Geografy 43
*Geografy 44	*Climatology 45	*Con. Nat. Resources
*History 41	*History 42	46
†History 44	†History 45	*History 43
*Sociology 43 or	Social Psychology 49	†History 46
Social Psychology	*Economics 41	*Amer. Indust. Hist. 45
†Social Problems 44	†Economics 42	†Eng. Indust. Hist. 46
*American Poetry 45	*English Drama 43	*The Novel 44
†British Poetry 45	†Browning 46	†British prose 48
Debating 41	American Prose 47	Literature 41
The Speaking Voice	Platform Reading 45	Ad. Public Speaking 44
Latin 41	Dramatic Reading 43	Advanst Exposition
French 41	†De Senectute 44	*Ethics 47
Spanish 41	French 42	†Social Ethics 48
	Spanish 42	French 43
		Spanish 43

†Taught 1926-27 and in alternate years thereafter.

*Taught 1927-28 and in alternate years thereafter.

CURRICULUM L

FOR PRINCIPALS AND SUPERVISORS OF ELEMENTARY SCHOOLS

144 Weeks—48 Credits Including 15 "A" Credits

FIRST YEAR

FALL

Teaching Process
*Arithmetic 31
Geografy 31
Drawing 1
Gymnastics 1

WINTER

Psychology 33
Arithmetic 32
Phonics and Reading
*Music 2
Gymnastics 2

SPRING

General Method
Grammar 31
Lower Grade Geografy
*Prim. Handwork
Gymnastics 3

SECOND YEAR

School Management
*History Method
Nature Study 31
Science of Discourse

Teaching
History 31
*General Science
Prim. Reading
Reading Method

*Prin. of Education
History 32
Physiology 31
Intermed. Language
Story Telling

THIRD YEAR

Rural Education or
Educa. Psychology
Literature Method
*Political Science
Teaching

Village Schools or
*Educa. Psychology
Public Speaking
Sociology
Advanst Exposition

Community Prob. or
Educational Tests
*Coll. Shakspere
Economics 31
*Biology 33

FOURTH YEAR

School Administration
History of Education
or
*Literature 42 or 45
The Speaking Voice
*Geografy 41 or 37

School Administration
History of Education
or
*Literature 43 or 46
*Geografy Method or
*Art Appreciation

School Administration
History of Education
or
*Literature 44 or 47
Teaching
*Geografy 35 or 36 or
46

*Electivs chosen from Curriculum K may be substituted for stand courses.

CURRICULUM M**FOUR-YEAR CURRICULUM FOR PRINCIPALS AND SUPERINTENDENTS**

48 Credits Including 15 "A" Credits or their equivalent

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Physiology 31	Psychology 33
Zoology 31	Zoology 32	Botany 31
Grammar 31	Science of Discourse	Geografy 31
Arithmetic 32	{ Drawing 1	{ Music 2
Athletics	{ Gymnastics	{ Athletics

SECOND YEAR

General Method	Teaching	School Management
Reading 31	Public Speaking	Literature Method
Political Science	History 31	*History 32
*Physics 37	*Physics 38	*Biology 33

THIRD YEAR

*Educational Psychol. or Rural Education	Educational Psychol- ogy or Village Schools	Educational Tests or Com. Problems
Botany 32		Advanst Exposition
Economics 31	*General Science	*Prin. of Education
Teaching	Adv. Economics	Algebra 31
	Geometry 31	

FOURTH YEAR

History of Education *or History 41 or 44	History of Education *or History 43 or 45	History of Education *or History 43 or 46
School Administration	School Administration	School Administration
Sociology 43 or 44	*Evolution	Commercial Geografy
*Geografy 41 or 44	Geografy Method	Teaching

Electivs chosen from Curriculum K may be substituted for stard courses.

Students who ar deficient in spelling, pronunciation, written composition, or oral reading ar required to take additional courses to remedy this deficiency.

CURRICULUM N

COUNTRY SCHOOL PROGRAM FOR HIGH-SCHOOL GRADUATES

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Co. Sch. Management	Country-School Teach-	History 31
Arithmetic 31	ing	{ Geografy 32
Nature Study 32	Geografy 31	{ Interna. Lang.
Primary Handwork	Phonics and Reading	Grammar 31
Gymnastics	Rural Practis	or Rural Practis
	Drawing and Writing	Music 2
	Gymnastics	Gymnastics

SECOND YEAR

Psychology 33	Rural Hygiene	Community Problems
Science of Discourse	General Science or	*Arithmetic 32 or
Story Telling	Domestic Science	Economics
Primary Reading	Agriculture	*U. S. History 32
Teaching or	General Method	
Rural Education	Teaching	Nature Study 33

This curriculum is intended for students who wish to teach in superior country-school and consolidated schools. The aim is to use in every course illustrations and examples drawn from country problems and conditions.

Electivs may be substituted for the stard courses.

Students found deficient in spelling, pronunciation, composition, or oral reading will be required to take additional courses to remove this deficiency.

Students who hav had one year of training or experience will hav practis teaching in the fall term. Others in later terms. Transportation will be furnisht to two rural practis schools near Bloomington, where student teachers will hav an excellent opportunity to teach under skild supervision.

This curriculum leads to a first-grade elementary certificate.

The first year of this curriculum leads to a second-grade certificate and rating as a Class B teacher. The completion of the second year gives a first-grade certificate and Class A rating and a special award of \$100 if the teacher is employd in a one-room country school.

PROGRAM P

THE PREPARATORY PROGRAM

Many high-school graduates who enter the Normal University have not studied all the required subjects listed on page 21. Other mature students, unclassified when admitted need to complete the entrance requirements. For these students three plans are provided.

1. They may enter any first-year college class, if they are, in the judgment of the instructor, qualified to pursue the subject successfully.

2. They may enter certain classes numbered 21, 22 or 30, for adult students in high-school subjects. In these preparatory classes the daily stride is about fifty per cent greater than in high-school classes.

3. They may enter classes in the University High School. All conditions must be removed within two years.

For students found deficient in English and Arithmetic "no-credit classes" are provided each term in Reading, Penmanship, Spelling, and Composition.

Any class offered may be discontinued if enrolment is fewer than ten.

LIST OF PREPARATORY CLASSES

FALL	WINTER	SPRING
Rhetoric 30	Algebra 22	Civics 30
Geometry 21	Geometry 22	English History 26
Chemistry 30	Chemistry 30	Chemistry 30
Reading 30	Reading 30	Reading 30
Geography 30	Civics 30	Geography 30
Composition 21	Composition 21	Composition 21
Penmanship	Penmanship	Penmanship
Spelling	Spelling	Spelling

ENTRANCE CREDIT ALLOWED UPON TEACHERS CERTIFICATES

1. A teacher who has taught eight months upon a first-grade or a second-grade certificate originally obtained by examination after July 1, 1914, may receive an entrance credit.

One-third of a unit of credit in each subject in which the grade on his certificate is 70-79 in his last examination.

Two-thirds of a unit if the grade is 80-90; one unit if the grade is 90-100.

2. No credit will be counted in penmanship or orthography.

3. Only one-third of a unit may be counted in Illinois History; two-thirds of a unit in civics.

4. If credit for high-school work is allowed in any subject, no credit may be counted for a certificate grade in that subject.

5. No more than six units of entrance credit may be allowed upon any teacher's certificate.

THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide high-school courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular teachers college programs.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of twenty-five dollars per term, or eight dollars per study where partial work is taken. The school accommodates 230 students.

Students whose tuition is to be paid from public funds should secure the necessary permits early in the fall term.

The high-school students are seated in a separate study hall in charge of a principal and five teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work. Twenty-one other members of the regular faculty teach or supervise classes in the high school.

On pages 52-56 five programs of study are outlined; one with Latin and French for such students as expect to enter college courses with these entrance requirements; another designed especially for girls, giving a large place to household economy; a commercial program; a manual training program; an agricultural program. Music must be taken at some time during the first three years. Monthly rhetorical exercises are required of all students. Physical training at least three times a week.

Class hours extend from 8:00 A. M. to 4:30 P. M. Students are on duty in classroom, laboratory, shop, study hall, or library during each class period unless excused by the principal.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship receive due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servicable in preparing for high efficiency in useful occupations. Accordingly there are arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectively toward the speaking and writing professions, medicine and agriculture, engineering and building trades, commerce, and household arts.

Graduates of the University High School are admitted without examination to all universities and colleges belonging to the North Central Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate entering the University High School are requested to register as early as is possible. Registration may be by mail.

A special bulletin describing the University High School will be furnished upon application.

FOREN LANGUAGE CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Latin 11	Latin 12	Latin 13
English	Literature 12	Literature 13
Composition 11		
Algebra 11	Algebra 12	Algebra 13
*General Science 11	*General Science 12	*Physiology 13
*Clothing 11	*Clothing 12	*Clothing 13
*Benchwork 11	*Mechanical	*Manual Training 12
	Drawing 11	

SECOND YEAR

Caesar 14	Caesar 15	Caesar 16
English Composition 14	Literature 15	Literature 16
Ancient History 11	European History 12	European History 13
*Biology 14	*Biology 15	*Biology 16
*Foods 14	*Foods 15	*Foods 16
*Farm Animals 11	*Feeds and Feeding 12	*Horticulture 13

THIRD YEAR

Cicero 21	Cicero 22	Ovid 23
or French 21	or French 22	or French 23
Literature 21	English Composition 22	Literature 23
Plane Geometry 21	Plane Geometry 22	Plane Geometry 23
*European History 21	*European History 22	*Civics 23
*Chemistry 21	*Chemistry 22	*Chemistry 23

FOURTH YEAR

Vergil 24	Vergil 25	Latin Prose Composi-
or French 24	or French 25	tion 26 or French 26
Literature 24	Literature 25	*Literature 26
*U. S. History 24	*U. S. History 25	*Economics 26
Physics 24	Physics 25	Physics 26
*Advanst Algebra 24	*Algebra 24 and	*Solid Geometry 25
	Geometry 25	

Pupils should elect one unit from the stard courses each year.

All girls ar urged to complete the two units in Foods and Clothing unless they hav had long courses in these subjects in the Elementary School,

The courses offerd in Latin and French ar continued in the Teachers College.

The senior mathematics is recommended for pupils who expect to attend colleges or universities that require three units of high-school mathematics for admission.

Students who intend to enter the Teachers College should be careful to include the requirements shown on page 21.

COMMERCIAL CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Penmanship 11, and Spelling	Business Methods 12	Business English 13
English Composition 11	Literature 12	Literature 13
Mathematics 11	Mathematics 12	Mathematics 13
*General Science 11	*General Science 12	*Psychography 13
*Clothing 11	*Clothing 12	*Clothing 13
*Benchmark 11	*Mech. Drawing 11	*Manual Training 12

SECOND YEAR

Accounting 14	Accounting 15	Accounting 16
English Composition 14	Literature 15	Literature 16
Commercial Arith. 14	Commercial Arith. 15	European History 13
Biology 14	Biology 15	Biology 16

THIRD YEAR

Shorthand 21	Shorthand 22	Shorthand 23
Typing 21	Typing 22	Typing 23
Literature 21	English Composition 22	Literature 23
U. S. History 24	U. S. History 25	Civics 26
*Chemistry 21	*Chemistry 22	*Chemistry 23
*Foods 14	*Foods 15	*Foods 16

FOURTH YEAR

Shorthand 24	Shorthand 25	Shorthand 26
Typing 24	Typing 25	Typing and Office Training 26
Literature 24	Literature 25	Commercial Law 26
Commercial Geography 24	Industrial History 25	Economics 26
Physics 24	Physics 25	Physics 26

This curriculum is recommended to young people who expect to enter the business world.

All girls are advised to take two years' work in foods and clothing.

Pupils who expect to enter the Teachers College should elect branches that meet the requirements specified under "Accredited High Schools" in the University catalog.

Pupils will elect one of the standard units in the first and third years.

HOME ECONOMICS CURRICULUM**FIRST YEAR**

FALL	WINTER	SPRING
Clothing 11	Clothing 12	Clothing 13
Composition 11	Literature 12	Literature 13
General Science 11	General Science 12	Physiography 13
Color 11	Design 12	Dress Design 13
Physical Education 11	Physical Education 13	Physical Education 14

SECOND YEAR

Foods 14	Foods 15	Foods 16
Composition 14	Literature 15	Literature 16
General Mathematics 11	General Mathematics 12	General Mathematics 13
Biology 14	Biology 15	Biology 16

THIRD YEAR

Home Planning 21	Home Management 22	Home Nursing 23
Clothing 21	Composition 22	Literature 23
Chemistry 21	Chemistry 22	Chemistry 23
European History 21	European History 22	Industrial History 25

FOURTH YEAR

U. S. History 24	U. S. History 25	Civics 26
Literature 24	Literature 25	Literature 26
Commercial	Foods 25	Economics 26
Geography 24	Physics 25	Physics 26
Physics 24		

This curriculum is recommended as the best for girls who do not plan to enter some college in which algebra and geometry and some foreign language are required for admission. If such attendance is planned, the mathematics and language may be substituted for other courses as approved by the principal.

Pupils who intend to enter the Teachers College should plan to include in their curriculum the admission requirements shown in the Annual Catalog under "Accredited High Schools."

MANUAL TRAINING CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Benchwork 11	Mechanical Drawing 11	Benchwork 12
English Composition 11	Literature 12	Literature 13
Algebra 11	Algebra 12	Algebra 13
General Science 11	General Science 12	Physiography 13

SECOND YEAR

Mechanical Drawing 12	Benchwork 13	Wood Turning 14
English Composition 14	Literature 15	Literature 16
Mechanics Arithmetic 11	Freehand Drawing 11	Bookkeeping 11
Biology 14	Biology 15	Biology 16

THIRD YEAR

Pattern Making 21	Furniture 22 Design	Furniture 23 Literature 23
Literature 21	Plane Geometry 22	Plane Geometry 23
Plane Geometry 21	*U. S. History 25	*Civics 26
*U. S. History 24	Gymnastics	

FOURTH YEAR

*Art Metal 24 or Concrete Construc- tion 21	*Pottery 25 or Machine Drawing 25	*Bookbinding 26 or Architectural Drawing 26
Literature 24	Literature 25	Literature 26
Commercial Geography 24	Industrial History 25	Economics 26
Physics 24	Physics 25	Physics 26
*Advanced Algebra 24	*Algebra 24 and Geometry 25	*Solid Geometry 25

Pupils expecting to study engineering in a university or technical school are advised to elect the mathematics in the senior year.

This curriculum is especially recommended for boys who are fond of tools and who show aptitude for mechanical occupations or for the building trades.

Two years of French may be substituted for two of the standard units of the last two years.

One of the standard units may be omitted.

AGRICULTURAL CURRICULUM**FIRST YEAR**

FALL	WINTER	SPRING
Farm Animals 11	Feeds and Feeding 12	Horticulture 13
Composition 11	Literature 12	Literature 13
Manual Training 11	Farm Arithmetic 11	Mechanical Drawing
General Science 11	General Science 12	Physiography 13

SECOND YEAR

Farm Crops 14	Soil Physics 15	Crop Production 16
Composition 14	Literature 15	Literature 16
Algebra 11	Algebra 12	Algebra 13
Biology 14	Biology 15	Biology 16

THIRD YEAR

†Concrete Construct.	†Farm Bookkeeping	†Farm Machinery 23
Literature 21	Composition 22	Literature 23
Chemistry 21	Chemistry 22	Chemistry 23
Plane Geometry 21	Plane Geometry 22	Plane Geometry 23

FOURTH YEAR

*Soil Fertility 24	*Farm Management 25	*Genetics 26
Literature 24	Literature 25	Literature 26
*U. S. History 24	*U. S. History 25	*Civics 26
*Com. Geografy	*Industrial History 25	*Economics 26
Physics 24	Physics 25	Physics 26

The agricultural science in the foregoing curriculum is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the pupil and that it shall be taught from a vocational standpoint to prospective or probable farmers.

With the facilities and equipment at the command of the State Normal University, proper material and methods are available for carrying out this curriculum in a way that is thoroughly practical; and a good basis is established not only for actual farming but for intelligent reading by the young farmer. The farm is not used for experiments to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of the proper care of live stock, and of other details of farm practice.

The other studies in the agricultural curriculum are chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tongue, and to an appreciation of the best literature.

One standard course in each term of the fourth year may be omitted.

†Taught in 1926-27 and alternate years thereafter.

PROGRAM OF FIRST HALF TERM, JUNE 14-JULY 23, 1926

8:00-8:45	8:50 - 9:35	10:20 - 11:10	11:15 - 12:00	1:40-2:25	2:30 - 3:15	3:20 - 4:10	4:15 - 5:00
Teach. and Sch. Teach. Process Elem. Psychol. Elem. Psychol. Gen. Method Sch. Manage. Prin. of Educ. Co. Sch. Teach. Co. Sch. Teach. Arith. Method A Percentage 23 Adv. Algebra EL Bookkeeping Marketing Adv. Shorthand	Teach. Process Teach. Process Elem. Psychol. Gen. Method Sch. Manage. Educ. Psychol. Commun. Probl. Co. Sch. Teach. Co. Sch. Manage. Arith. Method B Mensuration 32 Elem. Algebra Trigonometry Bus. Arith. Bus. Organization Begin. Typing Physics 33 Chemistry 32 Chemistry 31 Zoology 31 Physiology Botany 31 Botany 32 Nature Study 31 Ag. Nat. Study 32 Farm Crops Prin. Geog. 31	Teach. and Sch. Teach. Process Elem. Psychol. Elem. Psychol. Gen. Method Sch. Manage. H. S. Problems Sch. Adminis. Co. Sch. Teach. Arith. Method C Mensuration 32 Percentage 23 Solid Geometry Accounting Elem. Shorthand Adv. Typing Mechan. & Heat. Elem. Chemistry Organic. Chem. 41 Zoology 31 Botany 31 Bacteriology Genetics Geog. Meth. 33 Phys. Geog. Commer. Geog. 37 History Method	Teach. and Sch. Teach. Process Elem. Psychol. Elem. Psychol. Gen. Method Sch. Manage. H. S. Teaching Tests & Measure. Co. Sch. Teach. Co. Sch. Manage. Arith. Method D Mensuration 22 Percentage 32 Plane Geometry Accounting Commer. Law Begin. Typing Physics 37 Physics 31 Organic. Chem. 41 Zoology 31 Physiology Bacteriology Genetics Geog. Influences Prin. Geog. 31 Geog. N. America Inter. Geograpy	Teach. and Sch. Teach. Process Elem. Psychol. Elem. Psychol. Gen. Method Sch. Manage. Prin. of Educ. Co. Sch. Teach. Co. Sch. Teach. Arith. Method A Percentage 23 Adv. Algebra EL Bookkeeping Marketing Adv. Shorthand Begin. Typing Physics 34 Chemistry 31 Chemistry 32 Evolution Botany 31 Botany 32 Plant. Morphology Farm Crops Intern. Geog. 32 Phys. Geog. 30 Geog. Europe	Teach. Process Teach. Process Elem. Psychology Gen. Method Sch. Manage. Educ. Psychol. Commun. Probl. Co. Sch. Teach. Co. Sch. Manage. Arith. Method B Percentage 32 Elem. Algebra Trigonometry Bus. Arith. Bus. Organization Begin. Typing Physics 34 Physics 33 Chemistry 32 Zoology 31 Physiology Botany 32 Plant. Morphology Farm Crops Math. Geog. Prin. Geog. 31 Geog. S. America	Teach. and Sch. Teach. Process Elem. Psychology Elem. Psychology Gen. Method Sch. Manage. H. S. Problems Sch. Adminis. Co. Sch. Teach. Arith. Method C Arith. Method Percentage 32 Percentage 23 Solid Geometry Accounting Elem. Shorthand Adv. Typing Elem. Physics 31 Physics 37 Elem. Chemistry Organic. Chem. 41 Physiology Botany 31 Genetics Nature Study 31 Nature Study 31 Prin. Geog. 31 Geog. N. America Geog. Influences Recent History	Teach. and Sch. Teach. Process Elem. Psychology Elem. Psychology Gen. Method Sch. Manage. H. S. Teaching Tests & Measure. Co. Sch. Teach. Co. Sch. Manage. Arith. Method D Mensuration 22 Percentage 32 Plane Geometry Accounting Begin. Typing Elem. Physics 31 Elem. Chemistry Organic. Chem. 41 Physiology Botany 31 Genetics Nature Study 31 Nature Study 31 Prin. Geog. 31 Geog. N. America Geog. Influences Recent History

(Continued from Page 58)

Amer. Hist. 31	Geog. S. America	Amer. Hist. 31	Recent History	Conservation	History Method	Ancient History
History of West	Conservation	English History	Amer. Hist. 31	Amer. Hist. 31	Amer. Hist. 31	Adv. Eur. Hist.
Mod. Eur. Hist. 35	Amer. Hist. 31	Colonial Hist. 41	History of West	Recent History	English History	Economics 31
Civics 30	Recent History	Civics III.	Mod. Eur. Hist. 35	Medieval Hist.	CoColonial History	Social Problems
Economics 31	Colonial Hist. 41	Indust. Relations	Civics 30	Economics 31	Civics of Ill.	Literary Types
Lit. Method	Economics 31	Sociology	Economics 31	Taxation	Indust. Relations	Hist. Am. Lit.
Recent Lit.	Taxation	Lit. Method	Liter. Method	Social Psychol.	Sociology	English Poetry
Hist. Eng. Lang.	Social Psychol.	Lit. Method	Recent Literat.	Liter. Method	Liter. Method	Grammar 31
Grammar 21	Lit. Method	Amer. Poetry	Hist. Eng. Lang.	Browning	Amer. Poetry	Grammar 31
Grammar 21	Grammar 21	Grammar 31	Grammar 21	Grammar 12	Grammar 21	Sci. of Disc.
Intermed. Lang.	Browning	Journalism	Sci. of Discourse	Grammar 31	Grammar 31	Primary Reads.
Sci. of Disc.	Grammar 31	Adv. Exposition	Primary Reading	Intermed. Lang.	Journalism	Intermed. Reads.
Primary Reading	Grammar 31	Read. Method	Intern. Readg.	Sci. of Discourse	Adv. Exposition	Read. Poetry 31
Public Speakg.	Sci. of Discourse	Child Literature	Debating	Primary Reads.	Primary Reads.	Phonics
Child Literature	Intermed. Reads.	Phonics	Child Lit.	Platform Reads.	Reading 21	Pennmanship
Phonics A	Dramatic Reads.	Latin Method	Phonics B	Child Liter.	Phonics D	Adv. Spanish
Roman Life	Phonics	Latin Method	Roman Life	Phonics C	Latin Method	Mus. Apprec.
3d yr. French	Pennmanship	Convers. French	3rd yr. French	Pennmanship	Begin. Spanish	Toy-making
Primary Music	Begin. French	Begin. Spanish	Primary Music	Begin. French	H. S. Music	Prim. Hdwk.
Begin. Benchwork	Man. Tr. Organ.	Man. Tr. Organ.	Adv. Woodwork	Sight Rd. Mus. 2	Toy-making	Bookmaking
Arch. Drawing	Sheet Metal Dr.	Sheet Metal Dr.	Mechan. Drawg.	Adv. Woodwork	Prim. Hdwk.	Color
Prim. Hdwk.	Indust. Art	Indust. Art	Indust. Art	Mechan. Drawg.	Bookmaking	Pottery
Prim. of Drawing	Color	Prim. of Design	Prim. Drawing	Indust. Art	Blackb. Drawg.	Garment-mkg.
Home Planning	Comm. Design	Comm. Design	Color Practis	Prim. Drawing	Pottery	Needlework
Painting	Garment-mkg.	Garment-mkg.	Dress Design	Dress Design	Picture Study	Coaching
Garment-mkg.	Textils	Textils	Garment-mkg.	Garment-mkg.	Garment-mkg.	Hlth Educ.
Needlework	Coaching	Coaching	Phys. Ed. Org.	Phys. Ed. Org.	Needlework	Fall Athletics
Foods	Dom. Sci. Org.	Dom. Sci. Org.	Hlth Educ.	Hlth Educ.	Dom. Art. Organ.	1st Primary
Phys. Ed. Org.	Correctiv Exer.	Correctiv Exer.	Spring Athletics	Sch. Room Games	Correctiv Exer.	1st-2nd Primary
Hlth. Educ.	Play Practis	Play Practis	1st Primary	Conference	Gymnastics	Conference
Org. Games	Folk Dancing	Folk Dancing	1st-2nd Primary	Conference	1st Primary	S. O. Home
Practis Teach.	1st-2nd Primary	1st-2nd Primary	Practis Teach.	Conference	1st-2nd Primary	1st-2nd Primary
Practis Teach.	Practis Teach.	Practis Teach.	Tch. S. O. Home	S. O. Home	Conference	Conference
Tch. S. O. Home	Tch. S. O. Home	Tch. S. O. Home		S. O. Home	S. O. Home	S. O. Home

PROGRAM OF SECOND SUMMER TERM, JULY 24-AUGUST 28, 1926

8:40-8:45	8:50-9:35	10:20-11:10	11:15-12:00	1:40-2:25	2:30-3:15	2:20-4:10	4:15-5:00
Psychology Gen. Method Prin. of Educ. Arith. Method Adv. Algebra Adv. Shorthand Elem. Chemistry Physics 32 Zoology 31 Plant Ecology Health Education	Teach. Process Gen. Method Hist. of Educ. Co. Sch. Manage. Percentage 23 Adv. Typing Elem. Chemistry Chemistry 33 Zoology 31 Plant Ecology Physiology Nature Study Farm Animals Adv. Physiol. History 31 Economics 31 Sociology British Prose Grammar 31 Reading 31 Writing Music 2 Furniture Design Needlework Playground	Teacher & Sch. Psychology Sch. Management Arith. Method Percentage 32 Begin. Shorthand Hltd. Physics 34 Mid. Chem. 32 Organic Chem. Vert. Zoology Physiology Geography 32 Geog. Europe 35 Mod. Eur. Hist. Civics Money & Banking Literary Types Grammar 21 Reading 21 Phonics Sheet Metal Indust. Art Color Practis Dressmaking Rhythmic Train. Observation Teaching	Teach. Process Gen. Method H. S. Problems Co. Sch. Teach. Plane Geom. Begin. Typing Physics 34 Grammar 31 Organic Chem. Zoology 32 Botany 31 Geography 31 Polit. Geog. History 31 History 44 Economics 31 Jun. Shaker Sci. of Disc. Prin. Readg. Coaching Sheet Metal Indust. Art Prin. of Drawg. Dressmaking Teaching	Psychology Gen. Method Prin. of Educ. Arith. Method Adv. Algebra Adv. Shorthand Physics 32 Chemistry 33 Zoology 31 Health Education Farm Animals Comm. Geog. Recent Hist. Economics 31 Sociology British Prose Grammar 31 Intern. Readg. Phonics Music 2 Benchwork Dress Design Picture Study	Teach. Process Gen. Method Hist. of Educ. Co. Sch. Manage. Percentage 23 Adv. Typing Physics 32 Elem. Chemistry Chemistry 33 Plant Ecology Physiology Farm Animals Geography 32 Polit. Geog. History 31 History 44 Economics 31 Social Psycholo. Liter. Method Grammar 22 Child Literature Primary Music Benchwork Dress Design Picture Study	Teacher & Sch. Psychology Sch. Managem. Arith. Method Mensuration 32 Begin. Shorthand Mid. Chem. 32 House Physics 34 Organic Chem. Vert. Zoology Botany 31 Physiology Geography Europe Mod. Eur. Hist. Civics Money & Banking Lit. Types Grammar 21 Prin. Readg. Public Speak. Mech. Drawing Primary Hand. Color Practis Dressmaking Gymnastics Prim. Methods Teaching	Teach. Process Gen. Method H. S. Problems Co. Sch. Teaching Plane Geometry Begin. Typing Mid. Chem. 32 Grammar 31 Organic Chem. Botany 31 Geography 31 Polit. Geog. History 31 History 44 Economics Jun. Shaksper. Sci. of Disc. Modern Drama Coaching Mech. Drawing Prim. Handwork Prin. of Drawg. Dressmaking Organized Games Teaching

PROGRAM OF FALL TERM, SEPTEMBER 13, 1926

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Educa. Psychology General Method Psychology 33 Physics 37 Chemistry 41 Chemistry 31 Zoology 31 Physiology 31 Nature Study 32 Geography 31 Geography 34 History Method History 31 Social Problems Literature 35 Science of Disc. Reading 31 Phonics French 24 Latin 11 Music 2 Perspective Art Organization Primary Drawing Benchmark Elect. Const. Clothing 31 Foods 31 Farm Animals Accounting 34 Shorthand 34 Typing 31 Kind. Practis Kind. Principles Kinesiology Physical Activ. 4 Physical Training Hygiene	School Manage. Teacher and School Psychology 33 Arithmetic 31 Geometry 21 Physics 37 Chemistry 41 Chemistry 31 Zoology 31 Nature Study 31 Geography 34 Political Science Economics 31 Literature Method Literature 32 Literature 32 Advant. Exposition Speaking Voice French 41 Latin 11 Music 2 Perspective Drawing 1 Benchmark Elect. Const. Clothing 31 Foods 31 Farm Animals Accounting 34 Shorthand 31 Typing 34 Kind. Practis Kind. Observation Kind. Observation Physical Training Hygiene	School Administra. Teaching Process Psychology 33 Teacher and School Arithmetic 31 Physics 31 Chemistry 41 Chemistry 31 Chemistry 30 Zoology 31 Plant Morphology Geography 30 Economics 31 English History Literature Method Science of Disc. Grammar 31 Reading 31 Phonics French 31 Latin 11 Music 33 Design Primary Handwork Dress Design Clothing 31 Textils Foods 41 Farm Crops Accounting 34 Kind. Practis Kind. Observation Physical Training Hygiene	General Method Psychology 33 Co. School Manage. History of Math. Arithmetic 32 Physics 31 Chemistry 41 Chemistry 31 Chemistry 30 Chemistry 30 Zoology 31 Plant Morphology Physiology 31 Geography 31 Ancient History History 31 Social Problems Literature 32 Rhetoric Primary Reading French 34 Latin 11 Music 2 Color Primary Handwork Dress Design M. T. Organization Clothing 31 Textils Foods 41 Farm Crops Accounting 31 Kind. Practis Kind. Observation Growth & Develop. Physical Training Physical Training Hygiene	School Management Psychology 33 General Method Rural Education Arithmetic 31 Physics 33 Chemistry 31 Chemistry 43 Chemistry 43 Botany 32 Physiology 31 Nature Study 32 Zoology 31 Geography 41 Economics 31 Ancient History Social Psychology Civico Literature 32 Science of Disc. Grammar 31 Play Material Debating Spanish 41 Design Primary Handwork Dress Design Benchmark Machine Drawing Textils Dairying Salesmanship Commercial English Typing 31 Kindergarten Triv. Athletics Physical Training Hygiene	Psychology 33 H. S. Teaching Teacher and School Arithmetic 31 Physics 33 Chemistry 43 Chemistry 43 Botany 32 Physiology 31 Nature Study 32 Zoology 31 Geography 30 History 41 Political Science Literature 36 Reading 31 Phonics Special English Child Study Public Speaking French 21 Vergil Music 2 Drawing 1 Design Dress Design Benchmark Machine Drawing Textils Dairying Salesmanship Commercial Law Shorthand 31 Typing 34 Athletics Gym. Theory Physical Training Hygiene	Teaching Process Primary Method H. S. Teaching Trigonometry Physics 31 Physics 41 Chemistry 30 Chemistry 31 Entomology Zoology 31 Nature Study 31 Geography 37 History 44 English History Social Psychology British Poetry Literature Method Reading 31 Phonics French 31 Caesar Music 2 Color Art Metal H. E. Organization Foods 31 Accounting 31 Shorthand 34 Child Study Athletics Technique of Sports Physical Training Hygiene	History of Education Psychology 33 Teaching Process Teacher and School College Algebra Physics 31 Physics 41 Chemistry 30 Chemistry 31 Entomology Zoology 31 Nature Study 41 Nature Study 31 Geography 31 Science of Discourse Spelling Play Material Oratory Music 31 Primary Drawing Art Metal Foods 31 Accounting 31 Typing 34 Athletics descriet. Gym. Dancing Hygiene

WINTER TERM, DECEMBER 6, 1926

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
School Management Educa. Psychology H. S. Teaching Village School Arithmetic 32 Physics 38 Chemistry 42 Chemistry 42 Rural Hygiene Physiology 33 Anatomy Geography 31 History 31 Economics 31 Hist. of Eng. Lit. Grammar 31 Sci. of Discourse Public Speaking French 25 DeSencute Music 2 Art Appreciation Primary Drawing	Psychology 33 Teaching Process School Management Geometry 22 Physics 38 Chemistry 42 Chemistry 32 Rural Hygiene Physiology 33 Anatomy Geography 31 Political Parties Social Psychology Literature Method Grammar 31 Advanced Exposition Sci. of Discourse Composition Public Speaking Modern Drama French 42 Latin 12 Primary Music Light and Shade Drawing 1 Home Planning Benchwork Foods 32 Clothing 32 Stock Feeding Accounting 35 Shorthand 35 Typing 35 Kinder. Practis Winter Sports Gymnastics Phys. Activities V Gymnastics	School Administra. Psychology 33 Count. Sch. Teach. Arithmetic 31 Chemistry 32 Chemistry 42 Chemistry 21 Physiology (Men) General Science Zoology 32 Plant Physiology Geography 38 Economics 31 History 31 American Prose Inter. Language Primary Reading French 32 Music 31 Primary Music Science Drawing Drawing 1 Home Planning Benchwork Mechanical Drawing Home Nursing Dressmaking Clothing 32 Soil Physics Accounting 32 Kinder. Practis Person. Hygiene Gymnastics Gymnastics	School Management General Method Psychology 33 Count. Sch. Teach. Alg. Geom. Method Geometry 32 Chemistry 32 Chemistry 42 Chemistry 21 Physiology 31 General Science Zoology 32 Plant Physiology Geography 33 History 32 Economics 41 Literature Method Sci. of Discourse Reading 31 Child Literature French 35 Latin 12 Color Home Planning Benchwork Mechanical Drawing Home Nursing Dressmaking Clothing 32 Soil Physics Marketing Accounting 32 Kinder. Practis Winter Sports Phys. Ed. Method Gymnastics Gymnastics	School Management Psychology 33 H. S. Teaching Arithmetic 31 Physics 34 Physics 32 Chemistry 44 Chemistry 32 Chemistry 31 General Science Biology Method Bacteriology Geography 42 Medieval History Social Psychology Shakespeare Literature Method Intermed. Language Public Speaking Platform Reading Primary Reading Spanish 42 Civics Music 2 Cast Drawing Primary Drawing Furniture Mechanical Draw. Domestic Science 21 Dressmaking Agriculture 30 Commercial Law Commercial Arith. Shorthand 32 Kindergarten Curric. Primary Handwork Anatomy Athletics Gymnastics	General Method Psychology 33 School Management Teaching Process Geometry 31 Physics 34 Chemistry 44 Chemistry 32 Physiology 31 General Science Physics 32 Bacteriology Geography 35 History 42 Economics 31 History 32 Sci. of Discourse Grammar 31 Adv. Exposition Plays and Games Writing French 22 Vergil Primary Music Cast Drawing Furniture Mechanical Draw. Dom. Science 21 Dressmaking Agriculture 30 Business Organiza. Shorthand 32 Typing 22 Individual Gym. Anatomy Athletics Gymnastics	Psychology 33 Teaching Process General Method College Algebra Physics 42 Physics 32 Chemistry 21 Chemistry 32 Physiology 41 Physiology (men) Evolution Geography 31 Geography 37 History 45 Political Parties Sociology Browning Grammar 31 Composition Reading Method Reading 31 Public Speaking Caesar Music 31 Spanish 32 Primary Drawing Pottery Primary Handwork Foods 32 Farm Mechanics Accounting 32 Typing 32 Dancing Athletics Gymnastics	General Method Psychology 33 Hist. of Education Teaching Process College Algebra Physics 42 Physics 32 Physics 21 Physics 32 Physiology 31 Chemistry 21 Chemistry 32 Nature Study 42 Geography 31 History 31 Sci. of Discourse Spelling Music 31 Drawing 1 Pottery Foods 32 Farm Mechanics Accounting 32 Restrict. Gym. Athletics

PROGRAM OF SPRING TERM, MARCH 14, 1927

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Social Ethics Educational Tests Principles of Educ. Arithmetic 32 Physics 39	General Method Psychology H. S. Teaching Astronomy Arithmetic 31 Physics 39 Botany 31 Nature Study 31 Geography 31 Sociology Municip. Problems College Shake. Grammar 31 Hist. Eng. Language Reading 31 Play Coaching Latin 13 French 46 Primary Music Drawing 1 Bookmaking Bookmaking Industrial Art Benchmark Man. Train. History Home Economics Home Management Clothing 33 Horticulture Spelling Advant. Shorthand Public Speaking Begin. Shorthand Offis. Training Playground Gymnastics Gymnastics Kindergarten Prac.	School Administra. General Method Psychology Arithmetic 32 Geometry 32 Radio Physics 31 Chemistry 46 Chemistry 33 Chemistry 30 Chemistry 30 Plant Ecology Botany 31 Physiology Phys. Diacnosis Nature Study 31 Geography 39 Indust. History Literature Method Sci. of Discourse Special English Hist. Eng. Liter. Phonics Plays and Games Latin 13 Music 2 Music 36 Color Blackboard Draw. Art Metal Primary Drawing Furniture Mechanical Draw. Dietetics Domestic Art 21 Clothing 33 Farm Management Accounting Gymnastics Gymnastics Physiology (Men) Kindergarten Prac.	General Method Principles of Educa. Community Problems Diff. Equations Radio Physics 31 Chemistry 46 Chemistry 33 Chemistry 30 Plant Ecology Botany 31 Physiology Phys. Diacnosis Nature Study 31 Geography 39 Indust. History Literature Method Sci. of Discourse Hist. Eng. Liter. Phonics Plays and Games Latin 13 Music 2 Music 36 Color Art Metal Primary Drawing Furniture Mechanical Draw. Dietetics Domestic Art 21 Clothing 33 Farm Management Accounting Gymnastics Gymnastics Spring Sports Coaching Gymnastics	Prin. of Education General Method Teaching Process Arithmetic 32 Physics 32 Chemistry 45 Chemistry 33 Biology 33 Botany 31 Physiology 31 Geography 43 Commercial Geog. Social Psychology Modern History Ad. Exposition Grammar 31 Reading 21 Ovid Spanish 43 Color Practis Blackboard Drawing Primary Handwork Lath Architect. Drawing Color Millinery Banking Typing 33 Gymnastics Kinestology Athletics	Psychology General Method So. Sch. Manage. Algebra 31 Physics 32 Chemistry 45 Chemistry 33 Botany 31 Sanitation Nature Study Phys. Geography Economics 31 U. S. History 43 Modern Literature Sci. of Discourse Intermed. Language Special English Child Literature Primary Reading French 23 Primary Music Latin 45 Color Practis Drawing 1 Lath Architect. Drawing Millinery Agriculture 39 Banking Shorthand 33 Typing 33 Gymnastics Athletics Child Literature	School Management Principles of Edu. School Management Analytics Arithmetic 32 Physics 32 Chemistry 31 Chemistry 33 Econ. Entomology Botany 31 Physiology 31 Nature Study 31 Geography 32 Geography 32 Economics 31 Municipal Problems History 46 British Prose Sci. of Discourse Adv. Pub. Speaking Child Literature Caesar Spanish 33 Music 2 Drawing 1 Painting Commercial Design Home Management Ganetics Accounting Adv. Shorthand Dancing Gymnastics Athletic Organiza. Athletics Primary Handwork	Critiques History of Educa. General Method H. S. Teaching Psychology Physics 32 Chemistry 31 Chemistry 33 Econ. Entomology Botany 31 Nature Study 43 Geography 32 Penmanship Sci. of Discourse Chies 39 Child Literature Music 31 Painting Commercial Design Home Management Accounting Restricted Gym. Athletics

EDUCATION

Course 31. The Teacher and the School. A comprehensive introductory course in elementary education for beginners and those who look forward to the responsibilities of principal, supervisor, or superintendent. It includes a study of school organization and management; aims and methods of teaching; how a teacher may test the efficiency of her own work; teaching pupils how to study; relation of teacher and school to the community. Text: *The Teacher and the School*, Colgrove. All terms.

Course 32. The Teaching Process. This also is a course in elementary education, parallel to Course 31 but more intensive. No student should take both courses. It gives more time to the teaching process and classroom problems, and is intended for the more mature students and teachers of some experience. Text: *The Teaching Process*, Strayer. More library reference study is done than in course 31. All terms.

Course 33. Elementary Psychology. The aim is to give an acquaintance with, and to some extent an ability to use, the principles of psychology of most value in teaching. Topics: mental heredity, the measurement of intelligence, instincts, types of learning, the transfer of training, emotions, mental hygiene, and the principles of mental growth. Five recitations and two laboratory periods a week. Texts: *Psychology*, Woodworth; *How Children Learn*, Freeman; *Experiments and Exercises in Educational Psychology*, Peterson; and *Condensed Guide for the Stanford Revision of the Binet-Simon Tests*, Terman. All terms.

Course 34. General Method. The aim of this course is to derive pedagogical principles from an examination of educational aims, materials, and psychological principles; in the light of these pedagogical principles to consider the relative merit of the teaching methods employed by skill teachers and to develop a fair understanding of the best known objective standards now being used to diagnose specific abilities or determine the relative scholarship of children. Prerequisite Course 33 or equivalent. Text: *Essentials of Good Teaching*, Turner. All terms.

Course 35. Principles of Education. A study of fundamental principles underlying educational activities. Leading topics; educational aims, sources of human conduct, modifiability of conduct thru educational agencies, educational value of the studies and of other school agencies. Prerequisites, Courses 33 and 34. Texts: *Principles of Education*, Ruediger; *Psychology of Conduct*, Schroeder. Fall, spring, and first summer terms.

Course 36. School Management. A study of school organization, supervision, and class-room management. Consideration of school hygiene, personality of the teacher, the teacher's relations, and other factors that condition success in class management. Prerequisites, Courses 33 and 34. Text: *Philosophy of School Management*, Tompkins; *School Hygiene*, Dresslar. All terms.

N. B.—One major credit is given for each course unless otherwise indicated.

Course 37. History of Education. An elementary course covering the period from the Renaissance to the present. A brief study of the main European and American influences which have given rise to modern educational theory and practice. Text: *Briefer Course*, Monroe. Spring and first summer terms.

Course 38. High-School Teaching. A junior college course to be taken in place of Education 32 by students who are preparing to teach in high schools. The purpose is to present the responsibilities and privileges of the high-school teacher in terms of the enlarging conception of the

modern high school. The course is definitely related to actual school conditions, particularly in the University High School. Prerequisite, Psychology 33. Texts: *Introduction to High School Teaching*, Colvin; *The High School Age*, King. Collateral reading, individual and group reports, observation. Fall, and spring, and first summer terms.

Course 39. Rural Education. This is intended to be a practical course dealing with the supervision, organization, and maintenance of schools of the country town and countryside, with the organizations aiding or cooperating with the schools, and including a brief study of changes in the life of the small community and the means of adapting organization, equipment, maintenance, and curriculum to meet these new needs. Texts: *Rural Education*, Brim; *Rural Life and Education*, Cubberley. Fall term.

Course 40. The Village School. A study of the problems of the small town and consolidated school; the principal's personal relations to the board, to the teacher, to pupils, to parents, and to the public; problems of instruction, supervision, grading, curriculum, health, physical education, student activities, and financing. Prerequisites, three courses in education. Texts: *Administration of the Smaller School*, Gates; *Administration of Village and Consolidated Schools*, Finney and Shafer. Winter term.

Course 41. Advanced Educational Psychology. For high-school teachers, principals, and superintendents. An intensive study of individual differences and their causes, as found in family and racial stock, sex, age, and environment, together with a study of modern methods of judging character based on ratings, theories of interest, the transfer of training, and mental hygiene. Prerequisite, Course 33. Text: *Educational Psychology*, Briefier Course, Thorndike; *Judging Human Character*, Hollingworth; and *The School and Society*, Dewey; or the *Psychology of Child Development*, King; numerous library readings. Fall term, and first summer term of 1926.

Course 42. The Measurement of Intelligence. A study of methods of testing intelligence, individually and in groups, in elementary and secondary schools; of plans for using the results in grading pupils, and for differentiating class instruction according to intelligence. Practis in using tests in the Training School. Prerequisite, Course 33. Texts and materials: *The Measurement of Intelligence*, Terman; *The Education of Mental Defectives in the Public Schools*, Anderson; *The Psychology of Sub-normal Children*, Hollingworth; *Materials for Using the Stanford-Binet Scale*. Winter term, and first summer term of 1926.

Course 43. Educational Tests and Measurements. The purpose of this course is to train the teacher, supervisor, and administrator:

(1) To measure objectively the mastery of specific subjects in the elementary and secondary school curriculums by means of standardized tests and scales.

(2) To interpret the results as means of diagnosing the present achievements of pupils.

(3) To suggest remedial instruction on the basis of the findings.

Scales and standards for determining progress in handwriting, spelling, reading, arithmetic, composition, geography, history, drawing, and the high-school subjects will be studied. Practis in applying these scales. Prerequisite, Psychology 33. Text: *How to Measure in Education*, McCall. Spring term.

Course 44. Ancient and Medieval Education. A study of education among the ancient and medieval peoples, with special reference to the relation of education to the life of a people; constant comparison of historical situations with present-day social and educational conditions. Prerequisite, good courses in history, social science, and literature. Text: *History of Education*, Cubberley. Fall term, and second summer term of 1928.

Course 45. Education in Modern Europe and the Orient. A study of the development and present status of education in leading European states, Japan, and China. Adequate attention is given educational theory and practice since the Renaissance, but due emphasis is placed upon the import of education as a social and political factor in modern civilization; comparison with conditions and problems in the United States. Prerequisite, courses in modern history. Text: *History of Education*, Cubberley. Winter term, and second summer term of 1926.

Course 46. Education in the United States. A genetic study of American education in its relation to national life and character; emergence of the institution of free public education for all the people; aims, subject-matter, methods, schools and organized systems, teachers; present tendencies. Prerequisite, good courses in history, literature, and social sciences. Text: *Public Education in the United States*, Cubberley. Spring term. Second summer term of 1927.

Course 47. School Administration. The national government, the state and local units of administration of public education; finance, organization, supervision; general, supplementary and special education. Texts: *Administration of Public Education in the United States*, Dutton and Snedden; *Public School Administration*, Cubberley. Fall term, and first summer term of 1926.

Course 48. School Administration. The application of scientific methods in determining the efficiency of a school system; the interpretation of school statistics; school records, reports, surveys. Texts: *Educational Administration*, Strayer and Thorndike; *School Statistics and Publicity*, Alexander. Winter term, and first summer term of 1927.

Course 49. High School Administration. Curriculum, equipment, class organization, technique of management and supervision, relation to elementary and higher education, social activities. Text: *Modern High School*, Johnston; *Adolescence and High School Problems*, Pringle. Spring term, and first summer term of 1928.

MATHEMATICS

ARITHMETIC

Course 21. Plane Geometry. This course covers the work of the first 138 pages of the text. Attention is paid to the nature and forms of proof, to the applications, and to the solution of originals. Prerequisite: Algebra 21 or its equivalent. Text: *Essentials of Plane Geometry*, Smith. Fall and first summer terms.

Course 22. Mensuration. This course covers all the mensuration topics of the seventh and the eighth years in Arithmetic in the Illinois State Course of Study. In this course the student arrives experimentally at the modes for measuring areas and volumes, and uses the results in the solution of problems. Many simple truths of geometry are discovered by construction or measurement. Text: *Arithmetic for the Eighth Year*, Felmley. Illinois State Course of Study. Summer terms.

Course 23. Percentage. This course covers all the percentage topics of the seventh and the eighth years in Arithmetic in the Illinois State Course of Study. As a basis for the work, the three type problems of percentage are studied. Then follows a consideration of the applications of percentage, with special emphasis upon their economic aspects and the usages of the commercial world. Text: *Business Arithmetic*, Miner, Elwell, and Touton; Illinois State Course of Study. Summer terms.

Course 31. The Teaching of Arithmetic in the First Six Grades. This course is planned to give a professional treatment of the subject matter of the arithmetic of the first six grades with emphasis upon the best modern methods of teaching the subject. A careful study is made of our number system, of the fundamental process with whole numbers, fractions and decimals, of the ordinary units of measure, of problems and their solution. In addition to the text-book work the course demands considerable library reading, and includes a number of demonstration lessons given by teachers of the Training School. It is planned for high-school graduates and for teachers of experience, and is required of all students in Curriculums B, C, and L. Text: The State Course of Study; Higher Arithmetic, Stone-Millis. All terms.

Course 32. The Teaching of Arithmetic in the Seventh and Eighth Grades. A course for high-school graduates, and for teachers of experience. It is the equivalent of Courses 22 and 23. Text: Arithmetic for the Eighth Year, Felmley; Business Arithmetic, Miner, Elwell and Touton; Illinois State Course of Study. All terms.

ALGEBRA

Course 21. Elementary Algebra. This course covers the first half of Taylor's Elements of Algebra supplemented by work in the formula, the graf, and the function idea. For students who have studied algebra a few months. First summer term. Elements of Algebra, Taylor, Chapters I-XV.

Course 22. Advanced Algebra. This is a continuation of Course 21, and completes all the topics taught in one and one-half years of high-school algebra. May be taken by students who have had Course 21, or who have taken one year of algebra in high school. Text: Elements of Algebra, Taylor, Chapter XVI-XXXIII. Both summer terms.

Course 30. Introductory College Algebra. This course is designed: (1) for those who wish to specialize in mathematics or science, and who have had only one year's work in algebra in the high school; (2) for those science students who wish to take College Algebra 32 in their freshman year. It includes a thorough resume of the essentials of high-school algebra from new points of view which the added maturity and training of the student enables him to appreciate, and gives all the advanced material of the third semester's course with additional work on the graf, function, determinants, and extension of the number system. Prerequisite: At least one year of high-school algebra. Text: Introductory College Algebra, Rietz and Crathorne, Chapters I-XI, XIII, XIV, XVI. Fall term.

Course 31. Algebra for High-School Teachers of Mathematics. This course gives a rigorous treatment of the subject matter of the three semesters' work in high school algebra from the standpoint of the future teacher of the subject, and provides adequate preparation for the regular subjects of college algebra as given in Course 32. Emphasis is placed upon the formula, equation, graf, and function; careful attention is paid to the exact definitions, correct expression, and to the reasons involved in the steps of solution. Prerequisite, a strong high-school course of three semesters' work. Text: Introductory College Algebra, Rietz and Crathorne, Chapter I-XI, XIII, XIV, XVI, and a high-school text which represents the best current procedure. Spring term.

Course 32. College Algebra. This is a continuation of Course 30 or 31, and includes Chapter IX-XXIII of Rietz and Crathorne's College Algebra. The following topics are studied: mathematical induction, the progressions, theory of equations, logarithms, partial fractions, permutations and combinations, probability, determinants, limits, and infinite series. Prerequisite: Algebra 30 or Algebra 31. Text: College Algebra, Rietz and Crathorne. Winter term, first 10 weeks.

GEOMETRY, TRIGONOMETRY AND ASTRONOMY

Course 21. Plane Geometry. This course covers the work of the first 138 pages of the text. Attention is paid to the nature and forms of proof, to the applications, and to the solution of originals. Prerequisite: Algebra 21 or its equivalent. Text: *Essentials of Plane Geometry*, Smith. Fall and first summer terms.

Course 22. Plane Geometry. This course is a continuation of Course 21 and covers the remainder of the subject. The fundamental notions of similarity, equivalency, and regularity of figures are studied. Prerequisite: Algebra 21 and 22 or their equivalent. Text: *Essentials of Plane Geometry*, Smith. Winter and second summer terms.

Course 31. Plane Geometry for High-School Teachers of Mathematics. This course covers all the ground described in Courses 21 and 22. Smith's *Essentials of Plane Geometry* is used as a guide for the fundamental theorems and constructions, and to illustrate quality of work expected from high-school students. More rigorous proofs for some of the basal propositions and more difficult originals will be required than are required of high-school students. Topics in *Modern Geometry*. Prerequisite: One year's work in algebra, and a year's geometry. Texts: *Essentials of Plane Geometry*, Smith; *College Geometry*, Altshiller-Court; the National Committee Report on The Reorganization of Mathematics in Secondary Education. Winter term.

Course 32. Solid Geometry. This is a thoro study of the geometry of space including the plane, the prism, the pyramid, and the three round bodies. Many theoretical and industrial problems are solved to apply the principles. Prerequisites: Algebra 21 and 22 or their equivalent. Courses 21 and 22 in Plane Geometry or their equivalent. Text: *Essentials of Solid Geometry*, Smith. Winter, spring, and first summer terms.

Course 31. Trigonometry. This is the ordinary college course in plane trigonometry with an introduction to spherical trigonometry. The aim is to master the fundamental principles of the subject and its more important applications. The proving of trigonometric identities and the solution of trigonometric equations receive attention as well as the solving of triangles. Prerequisite: Course 30 or Course 31 in Algebra. A student who is specializing in physical science may be admitted to this course in his freshman year by satisfactorily passing a rigorous examination in the subject matter of the three semesters' work of high-school algebra or by taking Algebra 30 as a parallel course. Text: *Plane and Spherical Trigonometry*, Taylor. Fall term.

Course 33. Analytic Geometry. This is the ordinary college course in Plane Analytic Geometry. The aim is to give the student a knowledge of the fundamental methods of analytic geometry, and then require him in his own independent thinking to adapt and generalize these methods as occasion arises. Much attention is paid to interesting and valuable problems that apply the theory. Prerequisites: Course 30 or 31, and Course 32 in Algebra, and Course 31 in Trigonometry. Text: *Analytic Geometry*, Mills. Last two weeks of the winter term, and the spring term.

Course 31. Astronomy. This course is intended for those who are interested in the universe, and who like to have reasons given for the things they are asked to accept. The aim is to present the subject so that a student will get some knowledge of what has been accomplished in astronomy, something of the spirit which inspires the work, and something of the present state of the science. A great deal of observation work will be required to supplement the text. Prerequisites: Physics and Trigonometry. Text: *An Introduction to Astronomy*, Moulton. (Pages 1-406). Spring term.

Course 41. Calculus I. The formal side of the differential calculus is carefully developed and many problems of a practical nature are introduced from the fields of geometry and physics. Prerequisites: College Algebra, Trigonometry, and Analytic Geometry. Text: Differential and Integral Calculus, Granville. Fall term 1927 and alternate years thereafter.

Course 42. Calculus II. This is a continuation of Course 41, and includes the study of rates, series, curvature, envelopes, partial differentiation, indefinite and definite integrals, constant of integration. Winter term 1927-1928 and alternate years thereafter.

Course 43. Calculus III. This is a continuation of Course 42. Special methods of integration, use of tables, lengths of curves, areas, surfaces, volumes, pressure and work integrals, center of gravity, moments of inertia. Introduction to Ordinary Differential Equations. Spring term 1928 and alternate years thereafter.

Course 44. The History of Mathematics and of the Teaching of Mathematics. A study of the rise and growth of arithmetic, algebra and geometry, with special reference to the teaching of them. Emphasis is placed upon biography, and upon those topics which will illuminate and enrich the teaching of mathematics. Prerequisites, College Algebra, Trigonometry, and Analytical Geometry. Fall term 1926 and alternate years thereafter.

Course 45. The Teaching of Secondary Mathematics. The course includes such topics as the aims in teaching mathematics, teaching pupils to appreciate mathematics, the high school curriculum in mathematics, general mathematics, the formula, equation, graph, the function concept, the foundations of geometry, the introduction of demonstrative geometry, teaching the nature of a logical proof, teaching pupils how to solve original exercises, the use of the class hour, tests, the mathematical library, and class-room equipment. The course requires extensive reading. The Report of the National Committee on Mathematical Requirements, Thorndike's Psychology of Algebra, Schultze's Teaching of Secondary Mathematics, Smith's Teaching of Geometry, School Science and Mathematics, and the Mathematics Teacher are the works most widely used. Prerequisites: Course 44 and its prerequisites. Winter term 1926-1927 and alternate years thereafter.

PHYSICAL SCIENCE

PHYSICS

INTRODUCTORY STATEMENT

The courses in Physics are designed primarily to meet the needs of three classes of students:

1. Students preparing to teach Physics and General Science in the junior and senior high schools.
2. Teachers of Smith-Hughes Home Economics.
3. Students desiring an introductory course.

Courses 31 and 32 are introductory both as to subject-matter and method, but include additional material allowing one credit in curriculums A to J when taken by students who have had no high-school physics.

Courses above 32 are full credit courses in all curriculums.

Students planning to teach physics in secondary schools should elect as a minimum, courses 37, 38, 39, 40, 41, 42 and 45. In addition to this they should take 46 as a qualification for teaching general science.

Students who desire only an introductory course should elect 37, 38 and 39, while school administrators should elect 45 and 46.

The sequence 37 to 42 is designed to prepare the student for senior standing in any physics department and should be elected by students planning to do graduate work.

Courses 31, 32. Elementary General Physics. A two-term course required of students not offering Physics for entrance who are pursuing any of the two-year programs A to J.

Effort is made to interest the student in the physical phenomena of everyday life. Special attention is given to water supply, sewage disposal, the heating, ventilation, and lighting of residences and school-rooms.

Course 31 covers mechanics of solids, liquids, and gases, and heat.

Course 32 covers magnetism, electricity, sound, light and radio-activity.

Prerequisites, a working knowledge of algebra and geometry.

Course 31, fall, mid-spring, and both summer terms.

Course 32, winter, spring, and both summer terms.

Texts: *Elementary Principles of Physics*, Fuller, Brownlee and Baker. *Manual*, Fuller and Brownlee.

Courses 33, 34. Household and Community Physics. This is a two term series, similar in scope to 37, 38, and 39, with less emphasis on the mathematical aspect of the subject, arranged to meet the needs of teachers of Smith-Hughes high schools. The course lays special emphasis upon household appliances, heating, ventilation, water supply and sewage disposal. Open only to students of curriculum H.

Texts: *Physics*, Mann and Twiss; *Mechanics of the Household*, Keene; *Laboratory Manual*, Fuller and Brownlee.

Course 33. Heat and Mechanics. Fall and first summer terms.

Course 34. Sound, Light and Electricity. Winter and second summer terms.

Course 35a Sound and Physical Basis of Music. This six weeks course is required of students in program D in their junior year. Prerequisite: high school physics.

Text: *Sound and Its Relation to Music*, Hamilton, and references. Six weeks, first half of winter term.

Course 36. Principles of Radio Communication. An elementary course dealing with the fundamentals of radio communication, in which emphasis is placed on the study of the vacuum tube, when used as a detector, oscillator, amplifier and modulator. Construction and practice in the use of apparatus, together with some electrical measurements will constitute the laboratory part of the course. Prerequisite: Physics 37, 38, 39. Text: *Principles of Radio Communication*. Govt. Bulletin Practical Radio, Mayer and Wastrel. Spring term. Six weeks.

Courses 37, 38, 39. General College Physics. A three-term series intended for junior college students who are preparing to teach in the high schools. This is more detailed study of general physics, including an elementary mathematical interpretation of physical laws and quantitative laboratory measurements. Course 37 covers mechanics and heat. Course 38 covers electricity and magnetism. Course 39 covers sound, light and radioactivity. Prerequisites, high school physics or 31 and 32. Trigonometry as a parallel course. Texts: *College Physics*, Kimball; *Manual of Physical Measurements*, Zeleny and Erickson. Course 37, fall and first summer term. Course 38, winter and both summer terms. Course 39, spring and second summer term.

Courses 41, 42, 43. Advanst College Courses. Course 41. Applied mechanics and heat; practical problems. Course 42. Sound and light; wave motion; optics, recent developments. Course 43. Electricity and magnetism; theory and practis; typical measurements.

Prerequisites, Physics courses 37, 38 and 39. Calculus as a parallel course.

Course 41, fall and first summer term.

Texts: Heat, Randall; Elementary Applied Mechanics, Jameson and reference texts. 7 Hours.

Course 42, winter and both summer terms.

Texts: Light, Reese and other references. 7 Hours.

Course 43, spring and second summer term.

Texts: Elements of Electricity, Timbie; Electricity and Magnetism, Starling. 7 Hours.

Course 45. The Teaching of Physics. Types of Physics courses; review of textbooks and laboratory manuals; objectivs of physics in secondary education; fundamental concepts; organization of general introductory course; technique of instruction; classroom and laboratory correlation; teacher training and technique; equipment of course; demonstration of typical presentations and mesurement of results. Prerequisites, Physics 37, 38, 39 and Education 33 and 34. Text: How to teach Physics, Rusk and others. Fall and spring terms.

Course 46. The Organization and Teaching of General Science in the Elementary and Junior High Schools. History and significance of the general science movement; relation of general science to the other subjects of the curriculum; selection and organization of subject-matter; review of the types of courses now taught; classroom and laboratory technique; use of supplementary reference materials; review of educational literature on general science; mesurement of the results of instruction in terms of generally accepted objectivs. Prerequisites: Physics 37, 38, 39. Education 33 and 34, Botany 31, or their equivalents. Text: The Teaching of General Science, Eikenbery; First Course in General Science, Barber and others. Winter term and first summer term.

CHEMISTRY

Course 30. Elementary Chemistry. This course is intended for students who ar conditiond in chemistry and who can spend but one term upon the subject. It includes a study of the fundamental principles and applications of the science, limited chiefly to the non-metals. The course cannot be substituted for 31. Text: Elementary Principles of Chemistry, Brownlee and others. Laboratory fee, \$2.00 and breakage. The course is offerd each term except the mid-spring.

Course 31. General Chemistry. This is the first of a series of three courses. It includes a study of the elements oxygen, hydrogen, nitrogen, carbon, chlorin and sodium and their simple compounds together with a consideration of the fundamental laws of gases, of chemical combination and of solution. The atomic and ionization theories ar given due attention. Chemical equations and simple calculations ar included. Text: A Course in General Chemistry, McPherson and Henderson. Laboratory fee, \$2.00 and breakage. Fall, spring, mid-spring and first summer terms.

Course 32. General Chemistry. This is a continuation of Course 31 and includes the study of the elements sulfur, fluorin, bromin, iodine, silicon, fosforus and their compounds. Valence, chemical equilibrium, the periodic law, molecular and atomic weights and thermo-chemistry are also included. Some study of elementary organic chemistry is made. Prerequisites, Course 31. Text: Same as for 31. Laboratory fee \$2.00 and breakage. Winter and first summer terms.

Course 33. General Chemistry. This course continues Course 32 and includes a study of the commoner metals and simple metallurgical processes, alkali production, water softening and silicate industries. Elementary qualitative analysis is included. Prerequisite, Course 32. Text: same as for 32. Laboratory fee \$2.00 and breakage. Spring and second summer terms.

Course 41. Organic Chemistry. A study of the compounds of carbon including the alifatic hydrocarbons, alcohols, acids, ethers, esters, fats, aldehydes, ketones, amines, amides and halogen derivatives. The common kinds of isomerism and the asymmetric carbon atom are studied. Extensive use of structural formulas as a means of expressing chemical facts is made. Particular attention is paid to the organic compounds of the household and farm. Prerequisite, Courses 31, 32 and 33 or their equivalent. Text: Organic Chemistry, Norris. Laboratory fee, \$3.00 and breakage. Fall and first summer terms.

Course 42. Organic Chemistry. This is a continuation of 41 and includes a study of the commoner carbocyclic compounds, the carbohydrates and proteins. Some attention is given to dyes and medicines. Prerequisite, Course 41 or its equivalent. Text: same as for 41. Laboratory fee, \$3.00 and breakage. Winter and second summer terms.

Course 43. Qualitative Analysis. A continuation of the qualitative analysis begun in 33, including an extended study of anion and cation separation and identification based on the ionic theory and chemical equilibrium. Qualitative analyses of insecticides, fertilizers, soils and waters are undertaken. The course will be found of particular value to students preparing to teach high-school chemistry. Prerequisite, Courses 31, 32 and 33 or their equivalent. Texts: Qualitative Analysis, Treadwell-Hall; and Qualitative Analysis, Bailey and Cady. Laboratory fee \$3.00 and breakage. Fall term.

Course 44. Quantitative Analysis. The course includes such fundamental gravimetric operations as construction, care and use of the analytical balance, determination of chlorine, sulfur, silver, copper, and aluminum. Analysis of limestone and rock phosphate are undertaken. The course also includes the fundamentals of volumetric analysis. Standard solutions of acids, bases and oxidizers are prepared and used in volumetric analysis. Extensive study of chemical problems based on the above operations is made. Prerequisite, Course 43 or its equivalent. Text: Quantitative Analysis, Lincoln and Walton. Extensive use is made of reference works on quantitative analysis. Laboratory fee, \$3.00 and breakage. Winter term.

Course 45. Quantitative Analysis. This continues the studies begun in the previous course and includes the application of gravimetric and volumetric methods to the analysis of foods and feeding stuffs, water, fertilizers and soils. Prerequisite, Course 44 or equivalent. Text: same as for 44. Laboratory fee, \$3.00 and breakage. Spring term.

Course 46. Physiological Chemistry. This includes the application of simple physical chemistry to biological changes, the study of the elements composing the organism, carbohydrates, fats and allied substances, proteins, foodstuffs, important tissues, digestion, absorption, the blood and urine. Some study of metabolism, internal secretion, and vitamins is also included. Prerequisite, Courses 41 and 42. Text: Physiological Chemistry, Pettibone. Laboratory fee, \$3.00 and breakage. Spring term.

Courses 47. The Teaching of Chemistry. A study of the fundamental problems of teaching high-school science with particular attention given to high-school chemistry. The course involves laboratory management and teaching a class in chemistry in the University High School or Course 21 in the Teachers College. Prerequisite, two years of chemistry and one year of physics of collegiate grade. Text: Science Teaching, Twiss; The Teaching of Chemistry and Physics, Smith and Hall. All terms.

BIOLOGY

The courses in botany and in zoology are organized primarily to meet the needs of those preparing to teach in the high school. Courses 31 and 32, in both botany and zoology, serve as general introductory courses. In both subject-matter and in method of presentation these courses are intended to serve as model high-school courses, but include additional material which makes them the equivalent of introductory courses as taught in collegiate institutions. Together with the above courses, Courses 33 and 34 are regarded as essential in the minimum preparation for teaching botany and zoology in high schools.

The advanced work included in the courses numbered 41 and above is intended to give those preparing to teach a more extensive and intensive knowledge of the subjects and to prepare them for advanced work in the biology departments of larger high schools.

BOTANY

Courses 31. Phanerogamic Botany. This course is designed to give a general knowledge of the morphology, physiology, classification, and ecology of the seed plants. The work consists of experiments, field trips, lectures, text and library assignments. Texts: *New Manual of Botany*, Gray; *Textbook of General Botany*, Holman and Robbins. Spring, mid-spring, and both summer terms.

Course 32. Cryptogamic Botany. This course is designed to give a general knowledge of the seedless plants. A study is made of type forms, establishing an evolutionary sequence from the algae to the seed plants. Special emphasis is given to bacteria and fungi. Prerequisite, Botany 31 or its full equivalent as determined by examination. Texts: *Text-Book of General Botany*, Holman and Robbins. *Bacteria, Yeasts and Molds in the Home*, Conn. Fall and second summer terms.

Course 41. Plant Morphology. A study is made of representative types from each of the four great plant groups from an evolutionary standpoint. Prerequisite, Botany 31 and 32 or equivalent. Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I. Fall term of 1926-27 and each alternate year thereafter, and the first summer term of 1926.

Course 42. Plant Physiology. A study of the various physiological processes of plants, such as the intake of material, respiration, nutrition, growth and response. The work consists of experiments, lectures, text and library assignments. Prerequisites, Botany 31 and second-year standing. Text: *Text-Book of Botany*, Coulter, Barnes, and Cowles, Vol. I. Winter term and second summer term 1927.

Course 43. Plant Ecology. A study of the influences of environmental factors on plant structures and one plant distribution. Prerequisites, Botany 41 and 42 or equivalent. Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. II. Spring term 1927, each alternate year thereafter, and second summer term 1926.

Course 44. Plant Pathology. A study of the more important plant diseases which are caused by bacteria and fungi. Prerequisites, Botany 31 and 32, or equivalent. Text: None. Fall term 1927-28 each alternate year thereafter and first summer term 1927.

Courses 45, 46. Bacteriology. A general laboratory course in bacteriology. Prerequisites, Botany 31 or equivalent. Text: *Bacteriology*, Buchanan. Course 45 is taught in all winter and first summer terms. Course 46 in spring term 1926, second summer term 1927 and alternate years thereafter.

ZOOLOGY

Course 31. Invertebrate Zoology. A general introductory course in Zoology dealing with the principles of structure, of function, of inter-relations, and of development among invertebrate animals, including a discussion of the simple and best established theories concerned with this group of animals. Text: General Zoology, Pearse. Fall, mid-spring, first and second summer terms.

Course 32. Vertebrate Zoology. A continuation of Course 31 into the group Chordata. Prerequisite: Zoology 31 or its full equivalent. Text: General Zoology, Pearse. Winter and second summer terms.

Courses 41, 42, 43. General Zoology. An intensive study of the morphology with application of biological principles to representatives from the various animal groups exclusive of the group Insecta. Prerequisites, Zoology 31 and 32 or equivalent. Text: College Zoology, Hegner. Fall winter, and spring term 1927-28 and alternate years thereafter.

Course 44. General Entomology. A general introductory course dealing with morphology, physiology, ecology, and taxonomy of insects. Prerequisite, Zoology 31 or equivalent. Text: Entomology, Folsom. Fall term 1926 and alternate years thereafter; second summer term 1927.

Course 46. Economic Entomology. This course deals specifically with the insect pests which infest fields, gardens and orchards and those which are responsible for the spread of human and animal diseases. The course involves a large amount of field work. Prerequisite; Entomology 44 or equivalent. Text: Insect Pests of Farm, Orchard, and Garden, Sanderson. Spring term 1927 and alternate years, and second summer term 1927.

GENERAL BIOLOGY

Course 33. Taxonomic Biology. This course is divided into two parts, Dendrology and Ornithology, each of which may be taken separately as a minor. Dendrology and Ornithology taken together constitute a major subject.

Dendrology. A study, from a taxonomic point of view, of the trees, shrubs and wild flowering plants of the local flora; of the decorative plants grown in the school garden and local nurseries. Text: New Manual of Botany, Gray. Spring term, Monday, Wednesday and Thursday.

Ornithology. An identification of the common birds of the vicinity including a study of food relations, seasonal distributions, economic importance and means for preservation of bird life. Text: Land and Song Birds, Reed. Spring term, three hours Saturday morning.

Course 40. Biology Method. This course deals with the outcome that should be aimed at in the teaching of biology in the high school; with the selection and organization of subject-matter for high-school courses; with the methods of laboratory and classroom instruction; with the collection and preservation of laboratory and museum materials; and with the general current problems of science teaching in the high schools. Students should take this course the last year before leaving the institution to teach biology in the high school. Prerequisites, Botany 31 and 32, Zoology 31 and 32, and Physiology 31. Text: Teaching Botanist, Ganong. Winter term, and first summer term.

Course 45. Evolution. A study of the proofs of evolution with a discussion of the factors involved in the process and including a discussion of the facts of heredity and outgrowing problems. Prerequisites, Zoology 31 and 32 or equivalent. Texts: Evolution and Animal Life, Jordan and Kellogg; A Critique of the Theory of Evolution, Morgan. Winter term 1926-27 and alternate years; first summer term of 1926. This course may be taken by students not majoring in biology for its general cultural values.

PHYSIOLOGY AND HYGIENE

Course 31. The Human Body. As much of the anatomy of the mammalian body and of the physiology of animals and plants as time permits is taught, as a basis for the understanding of the fundamental life processes. This knowledge gives a background for the intelligent study of hygiene, which is the aim of the course. Texts: Human Physiology, Stiles; Human Mechanism, Hough and Sedgwick. Fall, winter and spring term classes for women. Fall and winter term classes for men. Summer term classes include men and women. Prerequisites, none. All terms.

Course 32. The Physiology of Exercise. This course is planned for students in Curriculum G. The effects of activity upon the various systems of the body are studied with particular emphasis on games, athletics, dancing and gymnastics. Prerequisites, Physiology 31. Texts: Anatomy and Physiology, Williams; Elementary Manual of Physiology, Burton-Opitz. Winter term.

Course 41. Nutritional Physiology. A course in physiology and hygiene with special emphasis upon digestion and metabolism. It is required of all students graduating in domestic science or home economics and open to all having the prerequisites. Prerequisites: Chemistry 31 and 32, Zoology, 31 or its equivalent and Physiology 31 or its equivalent. Text: Nutritional Physiology, Stiles. Winter term.

Course 42. Sanitation and Public Hygiene. A study of the application of modern knowledge in chemistry, bacteriology, and physiology to public health problems. Recommended especially to students majoring in biology or in domestic science. Prerequisite: Physiology 31, and either Botany 32 or Bacteriology. Text: Principles of Sanitary Science and the Public Health, Sedgwick. Spring term.

NATURE STUDY

There is a growing demand for better trained teachers in nature study and elementary science. Many schools are adopting a partial departmental plan in order to secure teachers who are equipped to do the work. Students who wish to prepare for positions as special teachers or supervisors of nature study should, if possible, take the following courses: Nature Study 31, 41, 42 and 43; Botany 33, and Physics 35.

Course 31. Nature Study Material and Method. This course is designed for students who expect to teach in the grades. Its aim is twofold: (1) to enable students to form the acquaintance of nature-study material at first hand; (2) to demonstrate methods in teaching the material to children of the various grades. The course includes a study of wild and cultivated plants, birds, insects, life in water, stars, and constellations. Attention is given to ways of correlating nature study with other school subjects. Prerequisites: high-school botany or high-school zoology. Texts: Practical Nature Study, Coulter and Patterson; Lessons in Nature Study, Patterson. Fall, spring and first summer terms.

Course 32. Agricultural Nature Study. A course for students in Curriculum N. It deals with material suggested in the State Course of Study; methods of manipulation and presentation, including experiments. The chief topics considered are garden, farm, and fruit crops, trees, insects, fungi, and domestic animals. Prerequisites: high-school botany or high-school zoology. Text: Studies in Science, Patterson. Fall term.

Course 33. Agricultural Nature Study. This is a continuation of Course 32. The spring aspect of plant and animal life is considered, also a study of soils, birds, and ways to relate the work of the school to home projects and boys' and girls' clubs. Prerequisites: high-school botany or high-school zoology. Text: *Studies in Science*, Patterson. Spring term.

Course 41. Nature Study Supervision. This course is designed for students who are specializing in nature study or expect to supervise grade work. It deals with the underlying principles of nature study, methods of teaching, including observation of lessons in the Training School, and equipment necessary to conduct the work effectively. A large use is made of reference books. Prerequisites: high-school botany, high-school zoology, or Nature Study 31. Text: None. Fall term.

Course 42. Nature Study Organization. This follows Course 41, but may be taken without the fall course. It emphasizes the winter phases of nature study and the organization of material into courses for the various grades. Observation and participation of lessons in the Training School are continued. Prerequisites: high school botany, high-school zoology, or Nature Study 31. Text: None. Winter term.

Course 43. Home and School Gardens. The course includes work in practical gardening, studies in landscaping home and school grounds, and methods of managing and directing children's gardens. Part of the time is given to actual supervision of children in their home gardens. Prerequisite: high-school botany, or Nature Study 32. *Garden Manual*, Bailey. Spring term.

GEOGRAPHY

The courses in geography are arranged primarily to prepare teachers for (1) lower grades, (2) upper grades and junior high school, (3) senior high school, and (4) supervisory work, and to afford (5) the undergraduate preparation necessary for further study in geography with the intent of teaching the subject in junior college, normal school or teachers college.

As a major subject the following sequences are recommended: For junior high school, Courses 30, 31, 37, and 34, 35 or 38, 39; for senior high school and supervisory preparation, the courses listed above plus Course 40 and either 41, 42, 43 or 44, 45 and 46. At least nine courses should be completed by those expecting to do graduate study in geography, following the order indicated above.

As a minor subject the following sequences are recommended: With social science, 30, 31, 37, and 34, 38, 40; with physical science, 30, 31, 37, and 44, 45, 46; with biology, 30, 31, 37 and 43, 45, 46, as a general minor, 30, 31, 37, and 34, 40, 46.

Course 30. Physiography. A study of man's physical environment; the lithosphere, the atmosphere, the hydrosphere, earth relations; together with their influence upon man's activities. Required of all students not offering physical geography or equivalent for entrance; elective credit for others. Affords excellent background for teaching high school physical geography. Desirable prerequisite for all courses in geography. Texts: *Physiography*, Salisbury; "25 set" of Topographic Maps, U. S. Geological Survey. Fall, spring, mid-spring, and first summer terms.

Course 31. Principles of Human Geography. A study of man's response to his physical and life environment thru consideration of type environments and geographic regions. This course aims to build up the background of principles of geography for the teaching of geography in the elementary school. Required of all students in Curriculums A, B, L, M or N. Elective credit to others. Desirable prerequisite for later courses in geography. Texts: *Principles of Human Geography*, Huntington and Cushing (Third Edition); *New School Atlas*, Goode. All terms.

Course 32. Method in Lower-Grade Geography. A study of the content, organization, and presentation of the materials for geography in the lower grades. A six-weeks course required of all students in Curriculums B and C. Fall term sections for Curriculum C, devoted to pre-geography work; spring, mid-spring and summer term sections for Curriculum B. Prerequisite, Geography 31. Texts: *The Teaching of Geography*, Branom; *Home Geography*, Ridgley and Dillon; *World Geography*, Ridgley and Ekblaw.

Course 33. Method in Upper-Grade Geography. A course similar in character to Course 32, with emphasis on the problems of upper-grade geography. A six-weeks course required of all students in Curriculum A. Prerequisite, Geography 31. Texts: *The Teaching of Geography*, Branom; *Advanced Geography*, McMurry and Parkins. Winter, spring and summer terms.

Course 34. Geography of North America. A study of the continent by geographic regions. Emphasis upon the more important human activities and the possibilities of further human utilization. Texts: *North America*, J. Russell Smith; *New School Atlas*, Goode. Fall term.

Course 35. Geography of South America. A course based upon the geographic regions of the continent, with emphasis upon the commercial relations and possibilities for future development. Offers excellent background for teaching the continent in junior high school and grades. Texts: *Economic Geography of South America*, Whitbeck; *New School Atlas*, Goode. Winter and summer terms.

Course 36. Geography of the Eastern Continents. The study of Asia, Africa, Australia and the Islands of the Pacific. Covers the subject matter required for presenting these continents in grade and junior high-school geography. Emphasis upon geographic regions and economic problems. Texts: *Asia*, Huntington; *Africa*, Carpenter; *Australia*, Carpenter; *Advanced Geography*, McMurry and Parkins; *New School Atlas*, Goode. Spring and summer terms.

Course 37. Commercial and Industrial Geography. A study of the geographic factors influencing the production, distribution, and utilization of the world's most important commodities; the development of trade routes and industrial regions. Affords ample preparation in subject matter for the teaching of high school commercial geography. Texts: *Industrial and Commercial Geography*, J. Russell Smith; *New School Atlas*, Goode. All terms.

Course 38. Geography of Europe. A consideration of the geographic conditions of Europe as a background for the political division; the inter-relations of Europe and other continents; the geographic factors influencing the outbreak, conduct, and settlement of the World War. Texts: *The Continent of Europe*, Lyde; *Geography of Europe*, McMunn and Coster; *New School Atlas*, Goode; *the New Europe*, Allen. Winter and summer terms.

Course 39. Geography in the Junior High School. A major course covering the choice of subject matter, its arrangement, and its presentation in the junior high school; the use of visual aids, necessary equipment, development of the geographical museum, field excursions, supplementary materials and the use of the library, tests and measurements. Recommended elective for superintendents and principals; may be substituted for Course 33 by students in Curriculum A. Texts: *The Teaching*

of Geography, Branom; Unit Studies in Geography, Clark; Advanced Geography, McMurtry and Parkins. Fall and summer terms.

Course 40. Influence of Geography on American History. A study of geographic influences upon the discovery, exploration, settlement, and development of America. Emphasis upon the economic conditions arising from the general geographic situation. Recommended to students of American history and social science. Considerable library work. Texts: American History and its Geographic Conditions, Semple; American History Atlas, Hart and Bolton. Spring and summer terms.

Course 41. Political Geography. A study of the significant changes in the political divisions of the world from the background of geographical conditions. A consideration of geographical facts bearing upon territorial, racial, religious, commercial, and political alignments between nations of the world. Texts: The New World, Bowman; New School Atlas, Goode. Fall term 1926 and alternate years. Occasional summer terms.

Course 42. Geography in the Senior High School. A course dealing with the content, organization, and presentation of the subject matter usually included in high school physiography and commercial geography. Emphasis upon the development of laboratory work and the use of field excursions. Prerequisites, Courses 30, 31, and 37 or equivalent. Texts: The Teaching of Geography, Branom; Elements of Physical Geography, Hopkins; Commerce and Industry, Smith. Winter term 1926-27 and alternate years. Occasional summer terms.

Course 43. Conservation of Natural Resources. A course considering the natural resources of the United States; soil and minerals, inland waters, forests; the history of their exploitation, of their influences in the development of the nation; the problem of their future use. Text: The Conservation of Natural Resources in the United States, Van Hise. Much library work. Spring term 1927 and alternate years. Occasional summer terms.

Course 44. Principles of Anthropogeography. A consideration of the operation of geographic factors upon the political, economic, and social development of peoples; the influences of location, area, land forms, water bodies, and climate, separately and in combination. Recommended to students of social science. Text: Influences of Geographic Environment, Semple. Fall term 1927 and alternate years. Occasional summer terms.

Course 45. Climatology. A study of the meteorological elements which go to make up climates; classification of climates; climates as human controls; the work of the United States Weather Bureau. Required field excursion to the Peoria weather bureau station. Texts: Meteorology, Milham; Climate, Ward. Winter term 1927-28 and alternate years. Occasional summer terms.

Course 46. Physical and Historical Geology. A course covering physical, dynamic and structural geology and the leading facts and more important events of historical geology. Emphasis laid upon the geology of the glacial periods and its influences upon Illinois. Required field trips to the Mackinaw River valley and to the Starved Rock State Park region. Texts: Geology, Physical and Historical, Cleland; Introductory Geology, Salisbury and Chamberlain. Spring term 1926 and alternate years. Occasional summer terms.

Course 47. Field Study of Illinois Geography. A study of the geographical conditions and influences found within the State of Illinois. Fifteen days of field study by motorbus, covering most important portions of the state and visiting places of historical significance. Complete camping outfit carried, stopping at tourist camps. Prerequisite, one course in college geography, preferably more. Two major credits when satisfactory field report is filed. Second summer term 1926 and probably each succeeding summer. Registration only by correspondence with Department of Geography.

HISTORY

Course 21. The Foundation of the American Nation. This course develops the story of America thru the Jacksonian era. It is designed for students who are graduates of high schools with deficiencies in history. Also for young teachers who wish a rapid review of the subject. Text: Advanced History, Forman. Summer terms only.

Course 22. The Growth of the American State. This course continues the work of Course 21, bringing the narrative down to the present. Text: Advanced History, Forman. Summer terms only.

Course 31. The Foundations of American Nationality. This course traces the growth of the characteristic institutions and ideals of the United States from their beginnings in colonial times, and on European soil, to and including the formation of our Federal Union. Prerequisite, U. S. history in the high school or its equivalent. Text: Foundations of American Nationality, Greene. Fall, winter, mid-spring, and summer terms.

Course 32. The Development of American Nationality. This course continues the study of those movements and forces which have left their permanent impress upon the national character and institutions. Prerequisite, same as for Course 31. Text: Development of American Nationality, Fish. Winter, spring and both summer terms.

Course 33. History Method in the Lower Grades. A course dealing with the meaning of history and its aims and methods in the lower grades. The content of the elementary school history curriculum is reviewed and special attention is given to such subjects as use of pictures and maps, dramatization, problem method and the socialized recitation in history. Fall term.

Course 34. History Method for High Schools. A study of the scope of history in the high school, its aims, methods of study, and recitation. Some of the topics considered are: the organization of subject matter for teaching purposes, special methods of procedure, measuring progress within the subject, the term paper and the notebook, and collateral reading problems. Prerequisites, History 31 and 32, or 35 and 38. Text: Teaching of History in Junior and Senior High Schools, Tryon. Winter term.

Course 35. Modern European History. A survey of European history since the 16th century. Economic and social development is considered as well as political development. This is a study of the Reformation, the growth of the national states, the wars of religion, the ascendancy of France, the rise of Russia and Prussia, the ancient regime in Europe, the French Revolution, European imperialism and the World War. Text: A History of Europe, Schevill. Spring term.

Course 36. English History. This course develops the narrative of English history from the beginning of the Tudor period to the present. Political economics and intellectual developments are traced with special emphasis upon progress in commerce and industry, colonial expansion, government, religious toleration, and intellectual movements. Text: History of England and the British Commonwealth, Larson. Fall, spring, and first summer terms.

Course 37. Ancient History. This is a study of the origin and development of early civilization with particular attention to those peoples whose arts, customs and institutions have served as sources of the life and culture of our own times. Text: Ancient World, West. Fall and first summer terms.

Course 38. Medieval History. This course treats the medieval period as one of transformation. There is a brief study of the classical, Christian, Tuetonic, and Mohammedan contributions and the modifications that occur in the transition to modern times. Prerequisite, ancient history in the high school or Course 37. Text: *Medieval Europe*, Thorndike. Winter and summer terms.

Course 39. History of the West to 1865. Prerequisite, History 31 or its equivalent. This course traces the story of the Old West with special emphasis on the history of Illinois. It is a study of the French regime, the English occupation, the struggle for the Northwest, 1783-1816, the great migration, the spirit of the frontier; and the problems of Indians, land, internal improvements and slavery. Much attention is given to the influence of the West on national policies. Text: *History of the American Frontier*, Paxson.

Course 41. American History to 1783. This course, as well as Courses 42 and 43, is intended for prospective high-school teachers of history and social science. It is an intensive study of the colonial and revolutionary periods of American History. Wide reading is expected and each student is given the opportunity of studying intensively some special phase of the subject. Studies are made on: the discovery of America, the partition of the New World and the struggle for mastery, religious history of the Colonies, the British colonial administration, the Germans and the Scotch-Irish in America, and the political theories of early Americans. Prerequisites, Courses 31 and 32 or equivalents. Fall term.

Course 42. American History, 1783-1865. Similar in methods and prerequisites to Course 41. Intensive studies are made of slavery, political parties, the West, transportation, foreign relations and constitutional developments. Winter term.

Course 43. Method and prerequisites same as Courses 41 and 42. It covers the period since the Civil War. Special work is given on the topics, the new South, the American farmer, the rise of big business, American labor, the last frontier, foreign relations, and America's part in the World War. Texts: *Since the Civil War*, Lingley; *Recent History of the United States*, Paxson. Spring term.

Course 44. European History, 1450 to 1789. This course, as well as Courses 45 and 46, is intended for special students in history and prospective social science teachers. Special studies are made of the Ottoman Turks, the rise of Prussia, the Reformation, social life in the 17th century, and the Age of Louis XIV. Prerequisite, History 35 and 38 or equivalent. Texts: *Europe, 1450 to 1789*, Turner. Fall term.

Course 45. European History, 1789 to 1870. Much time given to the French Revolution and its continuation in the revolutions of 1830 and 1848. Prerequisites, same as for Course 44. Text: *Europe Since 1789*, Turner. Winter term.

Course 46. Europe Since 1870. A study of recent European history which aims to acquaint the advanced student with Europe's present problems in their historical setting. Some of the topics considered in this course are: development of the Triple Alliance and the Triple Entente; European crises since 1904; responsibility for precipitating the World War; the treaties; the Russian Revolution; the political awakening of the East. Prerequisites, same as for Course 44. Text: *Europe Since 1789*, Turner. Spring term.

CIVICS

Course 30. Advanst Civics. A course intended for students who hav had civics in the high school or hav had experience as teachers of civics. The relation of our constitution to colonial charters and to our early political experience is pointed out. The functions of modern governments ar studied. The rights and duties of the citizen under national, state, and local government ar considered as essential topics. The course includes a comparativ examination of several recent textbooks on the subject as wel as considerable library and field work. Text: *The American Democracy*, Forman.

Course 31. Political Science. This course deals with the nature, scope and method of political science; the nature, functions, and sfere of the state; nationality, citizenship, its rights, and duties; constitutions; their sources and kinds; the distribution of government powers. Text: *An Introduction to the Problems of Government*, Willoughby and Rogers.

Course 32. Political Parties and Party Machinery. The history of political parties and especially the development of party machinery, party practises and functions discust in this course. The breakdown, during recent years, of strict party alignments, with the changes resulting therefrom, receivs much attention. This course wil demand a considerable amount of library time from the student. Prerequisite, Course 30 or its equivalent. Text: *Political Parties and Electoral Problems*, Brooks.

Course 33. Municipal Government. A study of the rapid growth of cities in the United States and how they ar governd; the field of city government as distinguished from state and national government; problems of city government, as sanitation, transportation, lighting, garbage, parks, police, etc., considerd in detail; the city boss and his systems; elections and nominating machinery; the mayor-aldermanic system, the rise and extension of the commission form of city government and the city manager. Prerequisite, Course 30 or equivalent. Text: *An Outline of Municipal Government*, Maxey. Spring term.

Course 34. Government in Illinois. A study of government as it operates in Illinois. The study includes enuf of history to explain the development of our forms of government, points out their conspicuous defects and discusses plans for improvement. Text: *Dodd's Government in Illinois*.

ECONOMICS AND SOCIOLOGY

Course 31. Economics. English and American industrial history ar surveyd briefly. Thru concrete problems the student is taught the most important economic principles, and four or five weeks ar spent upon practical economic problems. The place of economics in the public schools is discust. Text: *Seager's Principles of Economics*. All terms.

Course 40. Community Problems. This course deals with the vilage and country town, growth, decline, helth, sanitation, morality, the social mind; organizations such as the community club, parent-teachers' associations, boy scouts, camp-fire girls; the schools, the church, relation of the little town to the open country. Emfasis is placed upon methods by which the small community thru organization and community action may hav the satisfaction of community life. It is intended to prepare teachers to be leaders, not only in education, but in general community life. Texts: *Voght's Sociology*. Fall, spring, and first summer terms.

Course 41. Advanst Economics. One or more great economics topics and the related problems of the day ar studied. Usually topics ar

chosen that are especially before the public at the time, such as Taxation, Money and Banking, Labor and Capital. This course alternates with Advanst Economics 42. Prerequisite, Economics 31. Winter of 1926-27 and alternate years thereafter.

Course 42. Advanst Economics. This course is similar to and alternating with Advanst Economics 41, but is devoted to different topics and problems. Prerequisite, Economics 31. Winter term 1927-28 and alternate years thereafter.

More than two major credits may be made in Advanst Economics if there is no duplication in the topics and problems studied.

Course 43. Sociology. This course is a study of the nature of society, the causes affecting its life, the evolution of society, and the methods of its control. Text: Introduction to the Study of Sociology, Hayes. All terms.

Course 44. Social Problems. A detailed study of several sociological problems. Prerequisite, Economics 31 or Sociology 43. Texts: Sociology and Social Problems, Ellwood; Readings in Sociology, Wolfe. Fall and summer terms.

Course 45. American Industrial History. A textbook (Bogart's) is read, but this is mainly a library course and the time in the classroom is spent chiefly upon the discussion of the library readings. Prerequisite, Economics 31. Spring of 1926 and alternate years thereafter.

Course 46. English Industrial History. A third of the time is given to Cheney's Industrial and Social History of England, a third to Hayes's British Social Politics, and a third to a study of English economic developments since the outbreak of the World War. Spring of 1927 and alternate years thereafter.

Course 47. The Evolution of Morality. A study of the nature conditions, determining factors, and historical types of moral development, emphasizing the emergence of the moral ideal in our modern socio-economic order of the twentieth century. It also examines the typical ethical ideas that have been formulated in man's endeavor to think and express clearly what is good and right, such as the "hedonistic," the "utilitarian," the "idealistic," conceptions. Prerequisite, good courses in history, social sciences, and literature. Text: Ethics, Dewey and Tufts. Spring term of even-numbered years to alternate with Course 48.

Course 48. Social Ethics. A study of ideals of the twentieth century; the typical conditions and most pressing ethico-moral problems arising out of the various human relations in the present social order; some of the particular topics are the ethics of leading vocations, capitalism, laborism, etc. Prerequisite, see Course 47. Text: Socialized Conscience, Coffin. Current discussions and literature on ethico-moral problems are drawn upon extensively. Spring term of odd-numbered years.

Students specializing in Economics may well take Commercial Geography, Political Science, and the course in Conservation. These courses are described under the appropriate departments.

The course in the Commercial Department upon Money, Banks, and Audits may count as a course in Economics.

Course 49. Social Psychology. A study of the origin and development of personality as the result of intersocial stimulation, and a study of society as an organization of interacting personalities. A substitute for Sociology.

The course demands a great deal of library work and should result in the students having considerable familiarity with the current literature of the field. It should be of special interest to those preparing to be deans of girls in high schools, to those preparing for principalships or such other positions as demand an ability to give guidance in personal problems.

Prerequisite: Psychology 33. Texts: Fundamentals of Social Psychology, Bogardus; Personality and Social Adjustment, Groves.

LITERATURE

Course 31. Literature Method. This course considers the function of literature and its right to be in the curriculum; selection of material for grades and for high school; and the method of handling the material in the classroom. In the fall term the course gives more careful attention to the primary grades, in the winter to the high school, and in the spring to the upper grades. Text: *Literature and Life in School*, Colby. All terms.

Course 32. Literary Types. This is a study of the elements of verse and the great typical forms of poetry; and of the chief prose forms emphasizing in prose the essay and the novel. The drama whether in verse or in prose is of course included. Text: *Introduction to Poetry*, Hubbell and Beaty. Fall and summer terms.

Course 33. History of English Literature. This covers the history down to the rise of the Romantic movement in the Eighteenth century. Text: *History of English Literature*, Moody and Lovett. Winter term.

Course 34. History of English Literature and of American Literature. The first month's work is a continuation of Course 33 from the revival of Romanticism. The last two months make a rapid survey of American literature. Texts: *History of English literature*, Moody and Lovett; *History of American Literature*, Halleck. *Century Readings from American Literature*. Spring and summer terms.

Course 35. English Poetry. This is an extensive rather than an intensive course covering the period from Chaucer to Wordsworth. It deals briefly with many poets, notes the characteristic types of poetry from age to age, changing styles and subjects, and briefly, the relations of poetry to the age which produced it. Text: *English Poetry*, Manly. Fall and summer terms.

Course 36. Wordsworth and Milton. In this course close study is given to a number of Wordsworth's Poems, and less detailed study to a considerable body of his work. In Milton likewise there is careful study of a minor poem and one book of *Paradise Lost* with cursory reading of the rest of *Paradise Lost* and the minor poems or *Samson Agonistes*. A course recommended to high school teachers of English literature. Texts: *Poems of Wordsworth*, Selected and Edited by Matthew Arnold, MacMillan Co.; and *Milton's Complete Poetical Works*, edited by William Vaughan Moody, Houghton Mifflin Co. Fall and summer terms.

Course 37. Junior College Shakspeare. Two plays are studied in detail in class, Macbeth and either Hamlet or Lear. Outside of class two plays of Shakspeare and one by Marlowe are studied and then carefully discuss. These always include a comedy and a history that all types of Shakspeare's plays may be studied. The main emphasis in this study on motivation, character and structure. In 1926-27 the plays read will be Macbeth, King Lear, Twelfth Night, Richard II, and Marlowe's Edward II. This course or its equivalent elsewhere is a prerequisite for College Shakspeare 41. Winter and summer terms.

Course 38. Modern Essays and Modern Poetry. Without setting rigid dates to modernism in either verse or essays, this course is intended to give the student some notion of current trends of thought, feeling, and art in these fields of literature. Texts: *New Voices*, Marguerite Wilkinson, MacMillan Co., and *Atlantic Classics* (first series). Spring and summer terms.

Course 41. College Course in Shakspeare. Twelve or fifteen plays are studied with reference to the sources and material used by Shakspeare, the date of production, the dramatic structure of the plays, the characterization and motivation. These include typical plays from Shakspeare's earliest work to his latest. The Elizabethan theater also is studied for its influence on dramatic structure. Texts: Complete edition of Shakspeare's Plays, one volume, Oxford University Press; Introduction to Shakspeare, MacCracken, Pierce and Durham. Prerequisites: Three years high-school work in literature and at least two courses in literature of college grade. One of these should be Course 37 unless a full equivalent has been taken elsewhere. Spring and summer terms.

Course 42. American Poetry. This is a course in the rapid reading of American poets from Bryant down. It covers study of their characteristic themes, attitudes, styles, and their relations and contributions to the national life. Texts: Chief American Poets, Page. Prerequisites to this and the following courses: A year's work in College literature, including Course 37 or its equivalent. Fall term 1927 and alternate years thereafter, and summer terms.

Course 43. English Drama. This is a study of the development of the drama from the miracle plays down to the closing of the theater by Parliament in 1642. For the first part of the work the authorities most used are Pollard, Manly, Gailey, Schelling, Chambers, and Ward; later, Neilson's Chief Elizabethan Dramatists is the text. Winter term 1927-28, and alternate years thereafter and summer terms.

Course 44. The English Novel. This sketches briefly the literary types that led to the novel and then studies characteristic novels by Richardson, Fielding, Smollett, Sterne, Walpole, Goldsmith, Burney, Edgeworth, Jane Austen, Scott, Dickens, Thackeray, Bronte, Eliot, Meredith, Trollope, Reade, Hardy, Hawthorne, Stowe, James, Howells, Stevenson, together with a few of the best of the current novels of Great Britain and America. Cross's Development of the English Novel is used as a guide in part, but the library is the main dependence for material. Spring term 1926, and alternate years thereafter, and summer terms.

Course 45. British Poetry of the Nineteenth Century. A study of the chief poets of the period, their themes, their thoughts, their styles, and their relations to their times. Text: British Poets of the Nineteenth Century, Page. Fall term 1926 and alternate years, and summer terms.

Course 46. Browning. A study of a wide variety and great body of Browning's work, including his chief lyrics, narratives, monologs, and dramas, together with The Ring and the Book. Text: Macmillan's or Houghton Mifflin's one volume edition of Browning's works. Winter term 1926-27 and alternate years, and summer terms.

Course 47. American Prose of The Nineteenth Century. This covers the most representative American prose writers of the century aside from fiction. It is largely a study of the best thought of the time on literary, social, religious and political themes. Text: The Chief American Prose Writers, edited by Norman Foerster, supplemented by library readings, and by Riverside Literature Series, Nos. 32 and 261. Winter and summer terms.

Course 48. British Prose of the Nineteenth Century. This corresponds to Course 47 and does for British prose what Course 47 does for American. Text: Alden's Readings in English Prose of the Nineteenth Century. Spring term 1927 and alternate years.

THE ENGLISH LANGUAGE

Course 1. Orthography. The purpose of this course and of the course in spelling is to prepare students to teach the orthography outlined for the seventh and eighth years in the Illinois State Course of Study. A six-week course, half-credit. Text: Cavins. Spring and summer terms.

Course 2. Spelling. (6 weeks, or longer.) The purpose of this course is to enable the student to teach spelling as well as to enable the student to attain proficiency in his own practice. All students are offered an examination in spelling in the sixth and twelfth weeks of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words, such as, lose, led, busy, until, separate, reference, occur, notable, ridiculous, accommodate, recommend, are excused from further work in spelling. Those who do not pass the examination are required to take a course of six weeks, or longer if necessary, and to take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

No student is recommended for a teacher's certificate or for a position to teach or for a diploma until he has carried spelling.

Course 3. Penmanship. Writing Drill. (6 weeks, or longer.) A course to enable students to improve their writing if it is manifestly illegible or in bad form. It is a required subject for those whose writing is distinctly poor. Penmanship according to the Palmer Method is taught, also in another section vertical script better adapted to school-room use. No credit.

Course 4. Phonics and Dictionary Work. (6 weeks, half-credit.) This course is required of all students, and should be taken as soon as practicable after matriculation.

Students who are proficient in the use of the dictionary may be excused from taking the course, the test of proficiency being an examination offered on the first day of each term, and on succeeding days until completed. Texts: Dictionary Work, Metcalf and DeGarmo; the Standard Desk Dictionary. All terms.

Course 11. Grammar: The Sentence. A study of the English sentence including verbals. For students who have not completed a full high-school course in English. Text: Gowdy. Summer terms. Half credit.

Course 12. Grammar: The Parts of Speech. This study includes classification, a summary of uses and inflection. Prerequisites, Course eleven. These two courses are the equivalent of Course 31. Text: Gowdy. Summer terms. Half-credit.

Course 30. Rhetoric. This is a practical course in English composition for students who have not finished the high-school or for students who feel the need of further detailed work in composition. Text: Composition and Rhetoric Revised, Howe and O'Hair; Century Hand-Book of Writing. Fall and first summer term.

Course 31. Method in Grammar. A comprehensive course covering the logical development of the subject from the simplest sentence forms. A course for high-school graduates and experienced teachers. Text: English Grammar, Gowdy. All terms.

Course 32. Science of Discourse. An advanced course in theme writing. Special attention is directed to the improvement of the vocabulary, to organization of material, and to effective methods in description, narration, and exposition. Two themes a week are required. Texts: Composition for College Students, Thomas, Manchester and Scott; The Century Collegiate Handbook. All terms.

Course 33. Advanst Exposition. A course in the structure and methods of detaild exposition. Emfasis is laid on the methods and standards of investigation, on organization of subject matter, and the principles governing connected discourse. This course is required of all juniors except those who hav obtained a grade above 89 in Science of Discourse. Prerequisite, Course 32 or its equivalent. Texts: Expository Writing, Fulton; Specimens of Exposition, Lamont. Fall, winter, and spring terms.

Course 34. History of the English Language. This course traces briefly the phonological and inflectional changes that the Teutonic dialects of the Angles, Jutes, and Saxons hav made during their development into the spoken and written English of today. The periods of literary ascendancy of different dialects and the establishment, the history, and the tendencies of the modern standard speech are considerd. Emfasis is placed on the nativ element in, and the growth of, the English vocabulary. Oral reports of collateral reading ar regularly required. Text: History of the English Language, Emerson. Spring term.

READING AND PUBLIC SPEAKING

Course 30. Elementary Reading. An elementary course designd for those students who ar deficient in oral reading. Vocabulary bilding, distinctness, and precision of utterance, accurate thought presentation ar the problems given principal attention. Major or semi-major. Text: Natural Drills in Expression, Phillips. Fall term.

Course 31. The Reading of Poetry. The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. Literary appreciation developd thru the idea that "impression precedes expression," nurture of the imagination thru vocal expression; poems memorized. Training for Edwards Medal contest given in this course. Major or semi-major. Text: English Poetry: Its Principles and Progress, Gayley and Young. All terms.

Course 32. How to Teach Reading. Primary Reading. This is a course that discusses the various problems that arise in teaching reading in the lower grades. Semi-major. Text: Pedagogy and Psychology of Reading, Huey. All terms.

Course 33. Method in Advanst Reading. A study of the problems that arise in the upper grades; standards ar establishd for use in teaching silent and oral reading; reading tests; opportunity given to observ reading classes in the Training School. Semi-major. Text: How to Teach Reading in the Public Schools, Clark. Winter, spring and summer terms.

Course 34. The Art of Story-Telling. A course designd to meet the needs of the teacher in the elementary grades and the high school. Major or minor. Text: For the Story Teller, Bailey. Spring and summer terms.

In curriculum B and C this course deals exclusivly with children's literature and bears that title.

Course 36. Public Speaking. The preparation and delivery of original extempore speeches. An introduction into the psychology and rhetoric of public speaking, and to the elements of superior oral expression. Platform deportment. Text: Effective Speaking, Phillips. All terms.

Course 41. Argumentation. The theory of argumentation, with practis in preparation of briefs and oral debates on leading questions of the day. The course aims to develop ease, rediness and force in extempore speaking and to cultivate logical, analytical, and discriminate thinking. Problems which arise in coaching debating teams ar considered. Text: Argumentation and Debating, Foster. Fall term.

Course 42. The Speaking Voice. This course aims to lay the basis for a correct use of the voice in speech and oral reading. The training given seeks especially to aid the prospectiv teacher to develop a pleasant speaking voice adequate to the demands of the school room. The voice problems of speakers and readers appearing in public ar also given attention. Text: The Speaking Voice, Everts. Fall term.

Course 43. Modern Drama. The aim of this course is to give a standard of criticism of plays thru a study of the technique of the best contemporary drama. Plays red and discust in class. Text: The British and American Drama of Today, Clark. Winter term.

Course 44. Play Coaching. A course designd to meet the needs of the teacher who is called upon to produce plays in the high school or elementary grades. Instruction is given in the choice of plays, stage business, make-up, scenery, and other matters that amateurs need to know. Prerequisite, Reading 43. Text: Practical Knowledge for Amateurs, Taylor. Spring term.

Course 45. Platform Reading. A course in oral expression developing the study and use of gesture, facial expression and pantomime. Platform art from the reader's point of view. Original arrangement of programs for public presentation. Course based on methods of School of Expression, Boston. Readers traind for Edwards Medal contest. Text: Speech and Stage Department, Morgan. Fall and winter terms.

Course 46. Advanst Public Speaking. The basis of the work is the larger speech on the more formal occasion than the extempore speech demands. Study of the works of distinguisht speakers. Preparation of addresses for use before large audiences. Prerequisites, Public Speaking. Text: The Art of Public Speaking, Esenwein and Carnagey. Spring term.

Course 47. Oratory. Forms of public address. Eulogies; inaugural; after dinner speeches; speeches of introduction, farewell, response, presentation, and acceptance. The rhetoric of public speaking is emfasized. Students who wish sometime to enter the oratroical contests of the school ar advised to take this course as one speech is required that can appropriately be used in an oratorical contest. Text: The Oration, Brink. Fall term.

LATIN, FRENCH, SPANISH

LATIN

The courses offerd in Latin ar intended to meet the needs of two classes of students: (a) Those who desire knowledge of the language but do not intend to teach it, and (b) those who have completed at least three years' work and expect to teach Latin in high schools.

For beginners there is a curriculum consisting of ten courses. For those who hav completed this curriculum, or its equivalent, there ar five advanst courses.

For students in the second group, a curriculum of four courses is offerd. In addition to these, advanst courses should be taken. Students who begin the study of Latin ar urged to complete at least two years' work before discontinuing it.

CURRICULUM FOR BEGINNERS—B

Latin 11, 12, 13. Inflections, the reading and writing of easy Latin, with study of English derivativs. Text: Elementary Latin, Ullman and Henry. Fall, winter, and spring terms respectively.

Latin 14, 15, 16. Inflection and fundamental principles of syntax ar reviewd. Easy stories in Latin ar red followed by selections from Caesar's Gallic War. Latin composition and the study of English derivativs ar continued. Text: Second Year Latin, Rolfe and Dennison. Prerequisite, Latin 13. Fall, winter, and spring terms respectively.

Latin 21, 22. Cicero. Five orations of Cicero ar red. The political institutions and private life of the Romans ar studied. Text: Cicero's Orations, D'Ooge. Prerequisite, Latin 16. Fall and winter terms respectively.

Latin 23. Ovid. Selections from the Metamorphoses of Ovid. Scansion is studied and the mythology of the Greeks and Romans. Prerequisite, Latin 23. Text: Ovid, Miller. Spring term.

Latin 24, 25. Vergil. At least four books of the Aeneid ar red. Attention is paid to scansion and to the literary aspects of the poem. A survey of Latin literature is made based upon Mackail's Latin Literature. Prerequisite, Latin 23. Text: Knapp's Vergil's Aeneid. Fall and winter terms respectively.

COURSES IN METHOD OF TEACHING LATIN

Latin 31. Method of Teaching First-Year Latin. Prerequisite, Two years of Latin. Texts: The Teaching of Latin. Bennett; Latin Grammar, Bennett; Latin for Beginners D'Ooge. Fall term.

Latin 32. Caesar-Cicero Method. A study is made of the aims, content, and method of teaching second and third-year Latin. Portions of Caesar's Gallic War and of Cicero's Orations ar studied with special reference to syntax, word order, translation, and presentation of these things to high-school classes. Students do some practis teaching in this class. Prerequisite, Latin 31. Text: any good edition of Caesar or Cicero. Winter term.

Latin 33. Method in Vergil and Ovid. There is careful study of both scansion and text, but the course aims to giv also an appreciativ insight into the Aeneid and Metamorphoses. Prerequisite: Latin 32. Spring term 1926 and lternate years thereafter.

Latin 34. Latin-English Etymology. This course discusses the origin and development of language, the relation of the Indo-European languages to each other, the fonetic laws governing change in the forms of words, semantics, and similar questions. The history of the English language is studied with special reference to its Latin element. Prerequisite: three years of Latin. No text is required. Spring term 1927 and alternate years thereafter.

ADVANST COURSES

Latin 41. Livy. Selections from Books I, XXI, XXII. Prerequisite: four years of Latin. Tex: Lord. Fall term 1927 and alternate years thereafter.

Latin 42. Horace. Selections from the Odes and Epodes. Prerequisite: Latin 41. Text: Smith. Winter term 1927-28 and alternate years thereafter.

Latin 43. Cicero De Senectute or De Amicitia. Prerequisite: four years of Latin. Text: Kelsey, Terrence, Phormio. Fall term 1926 and alternate years thereafter.

Latin 44. Tacitus, Agricola and Germania. Prerequisite: Latin 43. Text: Gudeman. Winter term 1926-27 and alternate years thereafter.

Latin 45. Latin prose Composition. Prerequisite: Four years of Latin. Text: Jones. Spring term.

FRENCH

Two years of French are offered in the University High School; four in the Teachers College.

Courses 21, 22, 23. A Year of French for High-School Juniors. The fundamentals of French grammar, dictation, conversation, re-telling the stories in the reader, constant drill in pronunciation. Texts: *Première Annee de Français*, Bovee; *Petits Contes de France*, Meras and Roth.

Courses 24, 25, 26. Second Year French in the High School. The grammar of the first year is reviewed with a more detailed study of the uses of subjunctive than was presented in the first year. French stories and plays are read with careful attention to construction and idioms. The written French consists of free compositions and of translation of easy English exercises. Texts: *La Belle France*, De Montvert; *Le Voyage de Monsieur Perrichon*, Labiche and Martin; *Trois Contes Choisis*, Daudet; *La Poudre aux Yeux*, Labiche; *La Mare au Diable*, Sand; *Le juif Polonais*, Erckmann-Chatrian; *Colomba*, Merimee; French Composition, Levi.

Courses 31, 32, 33. First Year French for College Students. This course includes French pronunciation, grammar, dictation, reading of simple French, conversation based on the material read. Texts: *Première Année de Français*, Bovee; *Petits Contes de France*, Meras and Roth; *La Belle France*, De Montvert; *Le Voyage de Monsieur Perrichon*, Labiche and Martin.

Courses 34, 35, 36. Second Year French for College Students. Review of grammar and irregular verbs. The use of phonetic symbols is taught as an aid to accurate pronunciation. Considerable time is given to reading aloud in French. Approximately one day a week is given to prose composition. This includes both free composition based on material read in class, and translation of English exercises into idiomatic French. Recitation work on the reading consists of conversation in French about the lesson, drill on grammatical construction, idioms. Texts: *La Tulipe Noire*, Dumas; *Les Oberles*, Bazin; *Les Misérables*, Hugo; *Le Livre de Mon Ami*, France; *Eugénie Grandet*, Balzac; *Le Bourgeois Gentilhomme*, Molière; *Mlle. de la Seiglière*, Sandeau; French Review Grammar, Carnahan; French Prose Composition, Comfort.

Advanced Courses. Only students enrolled in courses numbered in the forties will be recommended for practicing teaching in French in the high school.

Courses 41, 42, 43. Third Year French for College Students. A general survey of French literature with special attention to the study of the drama. French Literature, Berlitz; *La Fille de Roland*, Bornier; *Le Cid*, Corneille; *Tartuffe*, Molière; *Hernani*, Hugo; *Cyrano de Bergerac*, Rostand; *Le Crime de Sylvestre Bonnard*, France; French Lyrics of the Nineteenth Century, Henning. 1926-27 and alternate years thereafter.

Courses 44, 45, 46. Fourth Year French for College Students. A more detailed study of the history of France and of French literature than was given in the third year. The texts used for study in class and for outside reading are illustrative of the periods under discussion. Oral or written reports in French are given on the outside reading. Selections from the prose of English authors are translated into French. The problems and methods of teaching French in high school are carefully studied. Texts: *Histoire de France*, Lavis; *Seventeenth-Century French Readings*, Schinz and King; others to be selected. 1927-28 and alternate years thereafter.

SPANISH

Two years of Spanish are offered in the Teachers College.

Courses 31, 32, 33. First Year Spanish for College Students. An inductive development of grammatical principles precedes the formal study of Spanish grammar. The reading of Spanish prose is begun in the winter term. Texts: *Poco a Poco*, Hall; *A Spanish Grammar*, De Vitis; *A Trip to Latin America*, Fuentes and Francois; *Easy Spanish Plays*, Henry; *Fortuna*, Eschrich; *El Pajaro Verde*, Valera. Each year.

Courses 41, 42, 43. Second Year Spanish for College Students. Review of Spanish grammar and irregular verbs. Spanish plays, poems, short stories, and novels are read. The prose composition deals with correct forms for letter writing, summaries of stories read in class, and original theme. Texts: *La Conjuración de Venecia*, Martinez; *La Hermana San Sulpicio*, Valdes; *El Capitán Veneno*, Alarcon; *O Locura o Santidad*, Echegaray; *Dona Perfecta*, Galdos; *Manual de Correspondencia*, Fuentes and Elias. Each year.

PUBLIC SCHOOL MUSIC

Course 1. Song Singing for Beginners. Songs learned thru imitation. Observation of the elements of music as used in these rote songs. Notation, eye, concepts, as it pictures the familiar musical elements. Sight-reading. Key and measure signature and all forms of notation necessary to the intelligent reading of simple vocal music. Ear training, Aural recognition of the larger units of thought in simple music. Text: *Elements of Music in Song*, Westhoff. Half credit.

Course 2. Elements of Musical Notation. This course is for beginners in sight-reading who have had more or less experience in vocal or instrumental music. It deals with the elements of music and their notation; sight-reading in unison, two-, three- and four-part harmony; the major scale, major keys and chromatic tones; written work as a further means for ear and eye training; special ear-training in both the larger and smaller units of thought in music; periodical lessons in the appreciation of music. Texts: *Elements of Music in Song*, Westhoff; *Songs for Sight Singing Series One and Two*. Half credit. All terms.

Course 31. Advanced Sight Reading. This course is for students who have finished Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades. Sight reading in unison and in parts; review of chromatic tones and their notation in all keys; major and relative minor scales and keys; intervals and chords; modulation and key relationship; written work; ear training; periodical lessons in the appreciation of music. Texts: *Progressive Music Series, Book Four*; *Songs for Sight Singing, Series Three and Four*. Half-credit. All terms.

Course 32. Methods in Primary Grades. The complete song as a basis for the child's music education, taught by rote. Selecting songs; (a) with reference to their use; (b) with reference to the child's voice. How to teach a rote song; development and care of the child's voice; the monotone; observation of the simpler elements of the familiar song; notation of familiar melodies; written work; reading simple melodies. Prerequisite, music 2. Texts: *Progressive Music Series, Books One and Two*. Half-credit. Winter and spring terms.

Course 33. Music Methods in the Upper Grades. This course covers the work for grades five to eight inclusiv. A discussion of the presentation and development of the chromatic tones the logical succession in the study of the various rhythmical problems; the presentation and development of the several forms of the minor scale; part-singing; modulation; classification of voices in the upper grades; written work; song interpretation; practis teaching in the Training School. Fall term. Texts: Progressiv Music Series, Books Two and Three. Prerequisite, Course 31. Fall term.

Course 34. High-School Music. Bibliografy of high-school music; the organization of the glee clubs, orchestra and band; A study of orchestral and band instruments; conducting; a brief study of the lives and works of the great composers; periodical lessons in the appreciation of music; practis teaching. Prerequisite: Music 2 and 31. Material: chorus and glee club selections. Winter term.

Course 35. Elementary Harmony, and History. Scales, intervals and chords in major and minor keys; chord relationship and harmonization of simple tunes; the dominant seventh in the major and minor modes; a brief survey of the history of music from the time of Bach to the present. Spring term. Prerequisite: Music 2 and 31.

The Choral Club. The Choral Club a chorus of mixt voices—meets twice each week. Composition of the better class and excerpts from the standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Three concerts ar given each year.

The Glee Clubs. Practis in part singing may be further developit in connection with the work of the Girls' Glee Club and the Boys' Glee Club, which meet twice a week for practis.

The Orchestra. Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehearsal each week.

The Band. The Normal University owns fifteen instruments, upon which regular lessons ar given until sufficient skil is gaird for concerted playing. The band and orchestra furnish music for the social functions of the school.

For participation in these voluntary musical organizations one credit, or one half-credit may be allowed.

FINE AND APPLIED ARTS

The aim of this department is to train teachers and supervisors of drawing, design, and applied arts for the elementary and high schools of the state of Illinois. This school affords excellent facilities for training of special teachers. The professional studies of the Teachers College enable the students of art to organize and conduct the courses in art education in the elementary and high schools of Illinois.

All students in the special art classes wil leave for the institution at least one sample of their work in drawing, sketching, color, and design and one of their work in craft or applied art.

Course 30. Freehand Drawing. This course aims to familiarize the student with the elements of drawing and to enable him to use them as a means of expression. Pencil, ink, charcoal, or color may be used. It is recommended that Courses 35 and 38 be elected to supplement this course. Half credit. All terms.

Course 31. Primary Teachers Course. A substitute for Course 30. Suggestions relating to teaching of drawing in the lower grades illustrative sketches; object, nature drawing; design. It is recommended that Courses 35 and 38 be elected to supplement this course. Fall and spring terms. Half credit.

Course 32. Freehand Perspectiv. Advanst drawing. Freehand problems in cylindrical, parallel, angular and oblique perspective. Freehand sketching and out-of-door and interior problems, which demand a knowledge of convergence and foreshortening. Two hours daily. Fall term.

Course 33. Light and Shade. Advanst drawing in line and mass is taken up in this course. Composition will be especially considered. Charcoal, pencil, ink, and color may be used. Winter term. Half credit.

Course 34. Cast Drawing. Advanst work in light and shade from casts, still life and other studio models for students in the special art courses. The aim of this course is to develop better drawing, judgment and skill, and growth in power of expression and appreciation for finer things. Two hours daily. Prerequisite, Course 33. Winter term.

Course 35. Color. This course takes up the theory of color. Color harmony is the aim of the course. A finer feeling for color may be developed by training and experience. Fall and spring terms. Half credit.

Course 36. Advanst Color. This is a continuation of Course 35 for students in special art courses. Comparison in color is the aim of this course. Prerequisite, Course 35. Two hours daily. Spring term.

Course 37. Blackboard Drawing. This course offers practice in drawing at the blackboard. Quick effective sketches. The work is based upon a knowledge of light and shade and skill in drawing. Half credit. Spring term.

Course 38. Art Appreciation. A brief history of art from the Renaissance period thru the modern schools. The school is well equipped with a good reference library, pictures, lantern slides, casts, and other collections. Texts: Art Appreciation, DeGarmo; History of Art, Van Dyke. Winter term.

Course 39. Art Organization. The function of art in the public schools; the different branches taught and their relation to each other. Students plan and make courses of study that may be used in elementary schools. Half credit. Spring term.

Course 41. Oil Painting. A study of picture making; how to paint, what to represent, and how to organize a picture. Two hours daily. Prerequisite: Course 35. Spring term.

Course 42. Science Drawing. A course in free-hand drawing that will be especially useful to students majoring in the sciences. Winter term.

COURSES IN DESIGN

Course 31. Principles of Design. The aim of the course is to give the student an understanding of the fundamental bases of design with the two-fold purpose of (1) enabling him to recognize good design in commercial products and (2) stimulating his own creative imagination. Half credit. Fall term and summer terms.

Course 32. Primary Handwork. The subjects of paper construction, clay modeling, weaving, coarse needlework, stenciling and simple basketry as studied from the standpoint of their educational value. The opportunities for correlating handwork with the other subjects in the curriculum are constantly in mind. Half credit. All terms.

Course 33. Art Metal and Jewelry. Problems involving etching, saw-piercing stippling, raising, riveting and repousse ar given during the first half of the term. The remaining time is devoted to jewelry making in silver, including the setting of stones. A series of problems is pland which may be carried out in high schools with very little equipment. Prerequisite, Course 31. Two hours daily. Fall term.

Course 34. Pottery. The course in pottery includes free modeling, coil-bilding, work on the potter's wheel, the making of molds and casting. Some study is made of the composition of glazes and students lern to apply glazes and to care for and run the kiln. The history of the ceramic art is briefly considerd. Two hours daily. Winter term.

Course 35. Bookmaking. The course includes problems of progresiv difficulty, suitable for primary, intermediate and upper grades, which may be given in the regular schoolroom without expensiv equipment, such as booklets, portfolios, notebooks, scrapbooks and pamphlets. One or more books will be bound in standard binding and some time wil be devoted to the repairing of books. Spring term and first summer term. Half credit.

Course 36. Home Planning. The course deals with the home, its location, surroundings, plan, and construction, and with the several fases of interior decoration. The treatment of walls and floors, floor-covering, the selection and arrangement of furnishings, and color ar among the subjects considerd. This course is pland so as to be practical in application. Prerequisite, Course 31. Two hours daily. Winter term, and first summer term. Half credit in summer terms.

Course 37. Dress Design. Design principles and color theory ar here studied in terms of dress and its relations to the wearer. The course includes practical problems in representation and the technical difficulties ar adjusted to the ability of the student. Some work is given in modeling in paper or cloth with the object of gaining a more thoro understanding of the construction of garments and as an added means of originating designs. Prerequisite: Course 31. Two hours daily in fall term. Half credit in summer terms.

Course 38. Commercial Design. The principles of design ar studied in their relation to advertising, particular attention being given to the subjects of composition, lettering, color. Some study is made of the processes by which drawings ar reproduced. Prerequisite, Course 31. Two hours daily. Spring term.

MANUAL ARTS

The courses in the manual arts hav a dual purpose: (a) to provide information, skil and experience in working in the most commonly taught manual arts, and (b) to train students in the technic and methods of teaching these subjects.

There is a stedy demand for teachers who ar trained to teach the manual arts.

Courses 1 and 2. Benchwork in Wood. The aim of these courses is to teach the tool processes ordinarily used in upper grammar grade and high-school woodworking. Articles useful in the home ar designd and made by the students. Texts: Workshop Note-Book, Greene; Handwork in Wood, Noyes. Two periods daily. Fall, winter, and summer terms. Half credit in summer terms.

Course 30. Electrical Construction. Practical application of electrical theory is made thru the construction of electrical apparatus and household appliances. Underwriters' codes for electrical installations

ar studied together with the basic principles of the operation of electromagnets, induction coils, bells, direct current motors, and generators. Attention is given to house wiring, radio repair, storage batteries, meter reading and general testing. The course is intended for those who desire a practical knowledge of electricity and who desire to gain skill in the actual construction of electrical apparatus. Two hours a day for twelve weeks. Fall term.

Course 31. Wood-Turning and Pattern-Making. The tool processes used by the wood-turner and the principles of pattern-making ar taught by demonstration and practis. Prerequisite: Course One. Text: Pattern-Making Note-Book, Greene. Spring term.

Course 32. Furniture Construction Factory Method, Using Wood-working Machinery. This course givs an experience in the factory method of construction. Each student is given from one to two weeks of work on each machine thus receiving a varied training. The work consists of cabinet-making, furniture construction and wood finishing. Prerequisite: Course 1. Two periods daily. Winter term.

Course 33. Elementary Woodwork. The purpose of this course is the laying out of a course of study for the fifth and sixth grades, with a group of models for each grade. Most of the time is devoted to toy making. Emfasis is placed upon design, painting, and decoration. One hour per day for twelve weeks. Half credit. Spring and first summer terms.

Course 34. Teaching and Organization of Manual Arts. The following subjects ar considerd in this course: manual arts movements and influences; proper place in education; development of appreciation; types and classification; the philosophy, psychology and aims of the manual arts; typical methods of teaching; the lesson and lesson plans; class management; success and standards of a teacher; forms of the manual arts; selection and organization of subject-matter; early methods of organization; the group system; supervision of the manual arts; equipments and courses of study. Texts: Teaching the Manual and Industrial Arts, Griffith; The Manual Arts, Bennett. Prerequisite: Course 1. Fall and first summer terms.

Course 35. Mechanical Drawing. This is a course for beginners and includes working drawings, lettering, geometrical drawings, problems in projection, intersections of solids, development of surfaces, tracing and blue printing. Students may furnish their own instruments or rent them from the department. Two hours a day for twenty-four weeks. Two credits. Text: Mechanical Drawing, Philips and Orth; Mechanical Drawing Problems, Weick. Fall, winter, and both summer terms.

Course 35a. Sheet Metal Drafting. In this course the underlying principles of sheet metal pattern drafting ar presented. The course is arranged to giv practical application of these principles, thru the making of cardboard models showing clearly the principle involvd. Many patterns of sheet metal objects ar made which may be used later by the teacher in teaching sheet metal work. Prerequisite: Course 35 or its equivalent. Two hours a day for twelve weeks. Spring term.

Course 36. Machine Drawing. This is an advanst course for students who wish to be prepared to teach mechanical drawing in high schools. The special conventions of machine drawing, sketching, detailing, assembling, etc., ar presented to the student in this course. Two hours per day for 12 weeks. Prerequisite: Mechanical Drawing. Text: Mechanical Drawing Problems, Weick. Fall term.

Course 37. Architectural Drawing. This course includes architectural letters, conventions, plans and elevations, study of materials and specifications. One hour per week is devoted to the study of the history of architectural form thru the use of lectures and lantern slides. Two hours per day for 12 weeks. Prerequisite: Course 35. Text: Progressiv Steps in Architectural Drawing, Seaman. Spring term.

Course 38. Principles and History of Manual Training. This course follows the various movements and influences that have contributed to our present day manual arts courses, and considers especially the philosophy and basic principles of each. The work of educational reformers, the manual labor movement, the land grant influences, arts and crafts,loyd, the Russian system, present day manual training and vocational education are studied. Spring term, first six weeks. One-fourth credit.

Course 38a. Wood and Wood-Finishing. Wood as a material, its structure, composition, growth and preparation from the raw condition in the tree to kiln-dried lumber will be studied.

Wood-finishing, based on wood-structure and to some extent on wood chemistry, includes a study of surface preparations, staining, filling, oiling, shellacking, varnishing, rubbing and polishing. The materials, and the procedure in the finishing room will be considered. Required library reading and reports by students, lectures, and practical work in finishing samples and shop products, where possible, will occupy the time. Spring term, second six weeks following the manual training history. One-fourth credit.

Course 39. Furniture Designing and Construction. Major or Minor. This course consists of a study of the principles of design useful in the various manual arts, period furniture, and the designing of furniture that can be made in school shops. When taken as a major an article of furniture must be constructed. Prerequisite: Course 1. Spring term, major, first summer term minor. Text: Industrial Arts Design, Varnum.

HOME ECONOMICS

1. Practical courses in clothing, foods and household management, gardening, dormitory management, care of infants, etc.
2. Technical courses in design, chemistry and other sciences.
4. Professional courses in education including practis teaching.
3. Academic courses in English, civics, economics, etc.

Besides this four-year curriculum known as H Major, there is also a two-year curriculum known as H Minor in Home Economics, and a two-year curriculum in foods and clothing for teachers in elementary schools.

In addition to the courses listed in this curriculum, work in home projects is required during the third and fourth years. Development of home projects by the individual student and the supervision of similar projects in the practis classes are included in this work.

The degree, Bachelor of Education, is granted upon the completion of the full four-year course.

The work in home economics is planned to meet the requirements of the Smith-Hughes Act as interpreted by the State Board of Vocational Education.

The facilities afforded in Normal for the practical study of dormitory management, the care of infants, gardening, the conduct of school lunch rooms, the care of the sick are surpassed in few institutions. Especial emphasis is laid upon the practical courses in cooking and sewing.

CLOTHING

It is the purpose of these courses to provide for the adequate training of teachers of clothing.

Materials are furnished by students for all courses except 42, for which a fee of three dollars is charged.

Course 30. Rural School Course. This course has for its aim the acquiring of subject-matter that may be modified for use in rural

schools; hand and machine sewing, darning and mending, and the planning, cutting, fitting and finishing of simple garments. Spring term.

Course 31. Beginning Clothing. This course deals with the principles of construction. It gives practis in fundamental stitches in hand sewing, darning, mending. It includes instruction in the use of commercial patterns, and in the planning, cutting, fitting, and finishing of simple garments. This course includes a study of children's clothes, and related textil problems. Text: *Clothing for Women*, Baldt. Fall term and first summer term.

Course 32. Garment Making. This course is a continuation of Course 31 but involves more difficult projects. It includes instruction in the mechanism and use of the sewing machine, and further practis in the making of garments. Text: *Clothing for Women*, Baldt. Prerequisite: Course 31. Winter term and first summer term.

Course 33. Dressmaking. This course is a continuation of Course 32. It givs practis in the drafting and modeling of patterns, in the use of commercial patterns, in the cutting, fitting and finishing of a blouse, a skirt, and a somewhat elaborate linen or cotton dress. Prerequisite: Courses 31 and 32 or their equivalent. Text: *Clothing for Women*, Baldt. Spring term and first summer term.

Course 41. Advanst Dressmaking. This course givs practis in modeling and draping. It includes the making of woolen and silk garments with special stress on the proper handling and finishing of these different materials. Prerequisite: Course 33. Winter term and second summer term.

Course 42. Millinery. This course includes the drafting, altering, and designing of hat frames; also the methods of covering and trimming them. Related textil subjects ar emphasized, and problems in renovation and remodeling ar given. Prerequisite: Courses 31, 32, 33 and Design 37. Winter term, and first summer term.

Course 43. Textils. A study of fabrics from the standpoint of the consumer. It includes the study of fibers, yarn structures, weaves, dyes, and finishing, and of simple physical tests for the identification of mixtures and adulterations—the work to form the basis for the selection of clothing and house furnishing. Text: *Woolman and McGowan*. Fall term.

FOODS

Courses 31, 32 in Foods ar open to regular students who wish to take up the work as an electiv without pursuing all the correlated studies. Classes in Foods ar limited to eighteen members.

A fee of three dollars per term is charged to cover the cost of materials consumed by the students.

Course 30. Household Science for Country Teachers. This is a special course of 120 hours in the study of food, marketing, cooking, and serving, adapted to the needs of the country home. Winter term.

Course 31. Food Principles, Cookery and Food Preservation. A course in foods, using the meal as the basis of instruction. The preservation of foods and vegetables. Daily, two periods each day. Prerequisite: Chemistry 33 in Curriculum H major and H minor. Text: *Food Products*, Henry C. Sherman; *Successful Canning and Preserving*, Powell. Fall and first summer half-term.

Course 32. Advanst Cookery and Meal Planning. The second course in cookery extends the work of Course 31. More detailed study of underlying principles is given, and more elaborate dishes are prepared. Much time is also given to the selection and preparation of dishes suitable for the breakfast, lunch, or supper and dinner, and to the planning of the daily meals of families of various types, with correct methods of service. Prerequisite: Course 31 or its equivalent. Text: *Food Products*, Henry C. Sherman. Winter term and first summer half-term.

Course 41. Food Problems, Experimental Cookery and Demonstrations. In this course, cookery, dishes and menus suitable for informal and formal occasions are prepared. Students are given opportunity to study special problems in food preparation. The work in demonstrations includes an analysis of the principles of teaching groups of people by such a method, and opportunity for actual experience in demonstrations of various types. Prerequisite: Food Courses 31, 32 and Home Management 33. Text: *Quantity Cookery*, Richards and Treat. Fall term.

Course 43. Dietetics and Nutrition. A study of the fundamental principles of human nutrition; the essentials of an adequate diet; planning of dietaries of various types; consideration of nutritive values and cost of food. Prerequisite: Foods 32, Chemistry 42, and Physiology 41. Texts: *A Laboratory Handbook of Dietetics* by Mary Schwartz Rose, *Chemistry of Food and Nutrition* by Henry C. Sherman. Fee of three dollars. Spring term.

HOME MANAGEMENT

Course 33. Theory of Household Management. This course deals with the theory of the management of household operations, income and business of the household, family or group relations, and community relations. Under household operations are considered, care and cleaning of the house and furnishings, heating, lighting, and ventilation, selection and arrangement of working equipment, labor-saving devices, scheduling and dispatching of duties, marketing, and laundry work. Under income and business management are considered budgets, personal and household accounts, and details of banking. Prerequisite: Food 32 or its equivalent. Texts: *Housewifery*, Balderston; *Economics of the Household*, Andrews.

Course 42. Child Care and Home Nursing. This course includes the care and feeding of infants and children, diet in disease, invalid cookery, and home nursing. Prerequisites: Food Courses 31, 32. Text: *The Home Nurse's Handbook of Practical Nursing* by Charlotte A. Aikens. Winter term.

Course 45. Supervised Household Management and Child Care. Lectures on the various activities of the home and practical experience are correlated in this course. This course includes forty hours in the care and feeding of infants in the Normal Baby Fold and an equal period in the study of practical nursing at the Brokhaw Hospital. This is a thoroughly practical course to meet the requirements of the Smith-Hughes Act. Prerequisite: Course 33, 42. Spring term.

HOME ECONOMIC EDUCATION

Course 43. Home Economics Organization. This course deals with a brief history of Home Economics instruction; a careful study of the means and methods of teaching Home Economics; the planning of courses of study, equipment and cost of maintenance; and the preparation and collection of illustrative material. Required of all students preparing to teach Home Economics. Prerequisites: Education 32 and 33 or their equivalent. Clothing 33, Foods 32 and Home Management 33. Fall term and first summer term. Text: *Teaching Home Economics* by Cooley, Winchell, Spohr. Marshall.

Course 44. The Administration of Vocational Home Economics. This course aims to present a general survey of the organization of Home Economics for Vocational homemaking. It deals with the subject matter, the concrete materials, and the first-hand experience which should form the basis of the work in the Smith-Hughes schools. Prerequisite: Home Economics Education 43. Fall term.

AGRICULTURE

The two-year program in agriculture is designed for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thoro course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the two-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work at the University of Illinois. Students are urged to finish the four-year program before attempting to teach because of the better training and greater possibilities which the graduate from the four-year program obtains.

The Normal University owns and operates an excellent farm of ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture. Accordingly it is conducted so as to afford a good margin of profit above expenses.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practice and observation. Pure-bred dairy cattle, swine, and poultry are grown.

The farm is equipped with a modern house, barns, and other farm buildings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thoro system of farm bookkeeping is followed, recording all data of costs and receipts. These records are available to students in the course, enabling them to study scientific farming from the business point of view.

Course 30. General Agriculture. This course is recommended to the students who are preparing to teach in the country schools and wish to do considerable work in agriculture. It may be taken instead of the nature-study program in country school curriculum. The work will be devoted to the study of beef and dairy cattle, horses, hogs and sheep. Problems in milk testing, management of herds, management of poultry, and the care and feeding of animals will be taken up; also a study of farm crops with special reference to their economic importance and their relation to the soil. The formation, classification, and management of soils will be studied. Major. Text: *Essentials of Agriculture*, Waters. Spring term.

Course 31. Farm Animals. A study of the history, character, and form of the horse, cow, pig, and sheep; the market classes and grades of the various animals, their capacity for the production of milk, meat, wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. Texts: *Day's Productive Swine Husbandry*, *Gay's Productive Horse Husbandry*, *Coffey's Productive Sheep Husbandry*. Fall term.

Course 32. Feeds and Feeding. A study of the classes of food nutrients and their functions in the animal body. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. Choice of feeding stuffs and the compounding of rations. Text: *Henry and Morrison's Feeds and Feeding*. Winter term.

Course 33. Horticulture. A study of plant propagation, pruning, spraying, cultivation, and of injurious insects. Texts: Bailey's Principles of Fruit Growing and Bailey's Vegetable Gardening; also the A, B, C's of Landscape Gardening. Text: Lecture Notes U. S. Department of Agriculture and State Agricultural Bulletins. Spring term.

Course 34. Crop Production. This course includes a study of the methods of planting and cultivating the various cereal and forage crops, the treatment for insect, weed, and fungous enemies of the cereals and forage plants, the conservation of the water supply for cereals and forage crops and the curing and marketing of hay. Text: Montgomery's Productive Farm Crops. Fall term.

Course 35. Soil Physics. A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops. Texts: Soil Physics and Management, by Mosier and Gustafson. Winter term.

Course 36. Farm Management. A course in locating fields, lots and buildings, farm equipment, the distribution and use of farm labor and the keeping of farm accounts. Spring and summer terms. Text: Warren's Farm Management.

Course 37. Dairy Husbandry. A course in the operation of the Babcock test, the testing of herds, management of herds, and the testing of milk, cream, butter, and cheese for butter-fat, acid, bacteria, and adulterants. Texts: Washburn's Productive Dairying, Eckle's Dairy Cattle and Milk Production. Fall and summer terms.

Course 38. Farm Machinery. A study of the various types of power and field machines for the farm. The major part of the course will be devoted to the gas engine and its various uses. Winter and summer terms. Text: Engineering on the Farm, Stuart.

Course 40. Animal Breeding. A study of the history of the various breeds of domestic animals, and of the various herd books where the important families of each breed are traced. The method used by breeders in establishing any characteristics desired. The laws of variation, heredity, selection, atavism. Text: Genetics, Jones.

Course 41. Vegetable and Landscape Gardening. A practical course in the use of hot bed, and cold frame, and in transplanting; in the varieties of kitchen vegetables; in planting, cultivation, harvesting, and preservation. The course deals also with the arrangements and planting of trees, shrubs and flowers needed for the proper decoration of home and school grounds, and for the care of these plants during winter and summer. Text: Government and State Bulletins. Spring term.

Course 42. Agricultural Organizations. The purpose of this course is to make a careful analysis of the forms, functions, causes and effects of public and private Agricultural organizations in America. Some of the leading organizations to be considered are: federal and state departments of agriculture, experiment stations, Smith-Hughes law, granges, farm-bureaus, etc. Text: Agricultural Organizations in the United States, Wiest.

Course 43. History of Agriculture. A careful study of the agriculture of the ancient, medieval, and modern peoples. Thoughtful consideration is given to the main influences which have given rise to the modern art and science of agriculture of today. Text: Beginners of Agriculture in America, Carrier.

Course 44. Agricultural Marketing. An attempt is made to follow up a recent great interest in that phase of economics known as marketing. Inquiry is made into the processes necessary, the machinery of markets, price-making forces, and the reasons for the existing practices. Text: Agricultural Marketing, Horner.

COMMERCE

In September, 1914, a department of Commerce was established to prepare teachers in this fast-growing type of vocational education.

The program has been six terms in length, covering two years time. The following courses are offered to those who enroll in the department.

A three-year curriculum is now offered providing the more extended preparation required by our better high-schools. The curriculum may be extended to four years and a degree by adding related courses in Economics, English, and Education.

Course 11. Bookkeeping. The productive development of the principles of double-entry bookkeeping and their practical application in as many sets as the length of the term will permit. Semi-Major. Text: Accountancy and Business Management with Laboratory Unit Number One, Rowe. Winter and summer terms.

Courses 31, 32, 33. Accounting. Three terms work in the theory and practice of accounts, beginning with the more simple transactions and records of a small retail business under a single proprietor. This small business is later enlarged to include wholesaling and the ownership is changed to a partnership. Students are carefully trained in the analytical work of the accountant. In the spring term, the student is introduced to corporation accounting. Cost accounting as applied to the manufacture of a staple product is studied and many problems in factory accounts, office management, and production factors are taken up. Text: Bookkeeping and Accountancy, H. M. Rowe, American Book Co.

Course 34. Commercial Law. This is one of the most important of the commercial branches and is very widely taught in the high-schools. Two terms. The feature to which most attention is given are Contracts, Negotiable Instruments, Sales, Agency, Insurance, Bailments, Partnership, Credits and Loan, Corporations, Real and Personal Property, and Settlements of Estates. The preparation of legal forms is included in the course. Text: Elements of Business Law, Hufcutt. Fall, winter and first summer terms.

Course 35. Salesmanship and Advertising. This course includes the study of the laws of appeal and response as applied to business; the advertisement in its composition, form and effectiveness; and the principles of salesmanship (retail, wholesale, manufacturing, and personal). Text: Art of selling, Sheldon. Fall term.

Course 36. Business Organization and Finance. A survey is made of the social and economic history and influences that have determined present-day methods of business management. The forms of business organization and the methods of promotion and finance are studied. Office lay-out and management are featured. Supplementary readings and reports are required of each student. Text: Principles of Business, Gerstenberg. Winter term.

Course 37. Money, Banking, and Audits. The meaning of credit. The history and development of money and exchange. The business of banking as a part of the financial world. General principles of banking and bank accounting. Auditing as a function of organization and management. Purposes of an audit, forms and methods in use, and the underlying principles relating to audits from within the business and by outsiders. Some attention is paid to traffic management and foreign trade. Text: Principles of Business, Gerstenberg; Accounting and Auditing, Sherwood. Spring term.

Course 38. Commercial English. This course is planned to develop the power of the student in oral and written English applied more particularly to business uses and will include preparation and discussion of sales material, correspondence, demonstration and argument, advertising copy, and special types of commercial writing such as bulletins, catalogs and the like. Textbooks: *Effective Business Letters*, Gardener; *Business English*, Lewis. Fall and summer terms.

Course 39. Business Mathematics. This course includes the more advanced processes of percentage, some algebraic methods used in accounting, the use of logarithms as applied to annuities and insurance. The problem material will include more or less involved computations in banking, contracting, finance, and accounting. Some attention is given to class-room methods of presentation of the simpler problems. Text: Material prepared and supplied by the instructor. Winter and summer terms.

Course 40. Marketing. This course treats of the nature of the marketing process, with an analysis of the problems of marketing and the devices used in solving them. It deals with selling and distribution questions at home and abroad, with attention to the distribution of farm products, cooperative enterprise and raw material marketing. Some attention will be given to sales organization and management. Textbook: *Principles of Marketing*, Clark. Winter and summer terms.

Course 41. Accounting. This is an advanced course in accounting theory and practice. A study is made of revenues and financial statements affecting single ownership, partnerships and corporations, under single and double entry bookkeeping systems. Sufficient problem material is used to bring out a thorough mastery of the principles developed. Prerequisite: Courses 31, 32, 33 in Accounting or equivalent. Text: *Principles of Accounting*, Finney. Fall and summer term.

Course 42. Accounting. This course is a continuation of Course 41 and involves accounting practice in the installment of sales agencies, consignments, ventures, liquidations and reorganizations. Some practical experience is afforded the students in the work of the junior accountant. The elements of income tax accounting will be introduced. Text: *Principles of Accounting*, Finney. Winter term.

Course 43. Accounting. This course is a continuation of Course 42 and involves accounting practice and procedure in insolvency and bankruptcy, fund accounting, municipal and fiduciary accounting, appraisals, bond issues, corporation income tax problems, and system organization and design. Analytical studies will be made of financial statements and general ledger controls as applied to banking, manufacturing, and merchandising. Text: *Principles of Accounting*, Finney. Spring term.

SHORTHAND

Courses 31, 32, 33. Shorthand (First Year). The development of fonetic writing as conceived by Gregg and worked out in his manual. The Manual is supplemented by work in shorthand penmanship, and in progressive exercises intended to increase finger dexterity and a thorough understanding and skilful application of the principles of shorthand. Text: *Manual of Shorthand*, Gregg.

Courses 34, 35, 36. Shorthand (Second Year). A careful review of the Gregg Manual, followed by progressive dictation taken from standard dictation texts and covering many types of business correspondence. Teaching methods are introduced and so far as possible students are encouraged to increase their shorthand skill to verbatim speed. The work of the spring term (Course 36) is elective to the extent that the student has the choice between continuing shorthand thru the spring term of the second year and a teaching assignment in the training school. Texts: *Gregg Speed Studies*; *Shorthand Dictation Exercises*, Eldridge; *Dictation in Business Literature*, Regnier.

TYPEWRITING

Courses 31, 32, 33. (First Year). The work in this course is based upon a standard text. The touch method is insisted upon. Frequent drills sometimes are given to music to develop perfect rhythm and accuracy in fingering. The formal work for the fall term includes the first sixteen lessons in the *Progressive Manual*, which covers the theory, and a great deal of supplementary work. This includes frequent copy tests from new matter, direct machine dictation, and special drills and exercises. Thirty-five lessons in the text is a minimum for one year's work. A net speed of thirty words a minute is expected at the end of the spring term. Each course a half-credit. Text: *Progressive Typewriting*, Admire.

Courses 34, 35, 36. (Second Year.) The second year's work begins with a thorough review of fingering. Tabulation, rough drafts, and a variety of special work in typing make up the work for the winter term. Frequent speed tests and drills are given. A portion of the time is devoted to transcription, stencil cutting, the operation of the mimeograph, mimeoscope, the multigraph, and office appliances. The last four weeks of the term are devoted to methods of teaching. Class demonstrations are given. Students prepare lesson plans and take an active part in the teaching process. In the spring term, special attention is given to office training. A speed of sixty words a minute from plain copy is expected. Each course a half-credit. Texts: *Rational Typewriting*, revised edition; *Office Training for Stenographers*, SoRelle.

DEPARTMENT OF RURAL EDUCATION

This department was organized to meet the need which has arisen from the growing consciousness of the importance of that social unity, the community. A study of community life has led to a recognition of certain well-defined types of communities such as the industrial, the commercial, the mining, the suburban, and the agricultural. The most influential factor in giving color to a community is its main vocational concern, or how people, in the main, get their living. It is being recognized that the institutions of the community should conform to the type of community life. It is evident that the school should take on the color of the community it serves, hence its teachers should have training specifically for the type of school they are to teach.

The most common type of community in Illinois is that which has agriculture for its main concern. There are about nine hundred small towns in the state which have no industry other than that of serving the farming countryside around them. These little towns and the countryside form nine hundred communities of a distinctive type and should have a distinctive type of school and a distinctly trained teacher. Some of these schools are ungraded one-room schools, some are open county consolidated schools, some are little-town graded schools, some are graded schools composed of the country and the little town, some are little town high schools, some are township high schools and some are community high schools. Over three-fourths of the high schools in Illinois are rural high schools enrolling from a dozen to a hundred and fifty students. This department aims to prepare teachers for work in communities of this type.

A special two-year curriculum (N) for high-school graduates is offered. This curriculum is also adapted to teachers in graded village schools using the State Course of Study, and to those looking forward to supervisory work of country schools.

The special courses of curriculum N ar:

Course 31. Country-School Teaching. A careful analysis is made of the State Course of Study. A week more or less is devoted to each common-school subject followd by observation of the teaching of that subject in the Training School. In February and March the students who ar completing their work ar sent out for three weeks to separate country schools to liv with the teacher, to observ, to assist in the management, care and instruction of the school. Texts: Teaching the Common Branches, Charter; State Course of Study.

Course 32. Country-School Management. This course deals with country school ideals and how to realize them thru organization and management. Text: The Rural School, Its Method and Management, Culter and Stone; Much collateral reading. Spring and first summer terms.

Course 33. Rural Hygiene. A course dealing with the hygienic and sanitary problems of country life. For the graded and high schools of little towns and rural communities. Winter term.

The following courses deal with the educational and social problems of the little town and its community and ar intended to be helpful to those who teach in the small-town graded or high school, or the small community high school.

Course 40. Community Problems. See full description in the Department of Economics and Sociology, page 80.

Course 39. Rural Education. See page 64.

Course 40. The Village School. See full description on page 64.

PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound helth who ar traind to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims ar threefold:

1. For the individual: to supply systematically one essential element in hygienic living, namely, muscular exercizes of a type which will be of value not only in promoting helth, but also as wholesome recreation; and to encourage as related to this, proper habits of sleep, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between helth and efficiency, the hygienic demand for systematic exercize in elementary and high school, and to supply a fairly comprehensiv equipment of practical work for use in such schools.

3. For the specialist: to supply adequately in the elementary, and high schools the needed forms of physical activities, and to stimulate interest in helthy and sane living.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the helth history of each entering student is taken and a physical examination given. A special class is provided

for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercise even in this class is not suitable, individual work is prescribed and sufficient observation of class work is assigned to enable the future teacher to conduct simple exercises in the school-rooms and make intelligent use of games in the school years.

For physical training women are required to have a regulation suit, which should be ordered after arrival at a cost of about \$6.50.

A towel fee of one dollar a term will be charged for all those taking regular classwork or elective sports.

Men require for the gymnasium one blue or gray gymnasium shirt, one pair gymnasium pants to match, and one pair white top lightweight basketball shoes. These can be obtained after arrival at a cost of not more than \$6.50.

WOMEN'S ATHLETIC ASSOCIATION

All women in the school are eligible for membership in the Women's Athletic Association. In accordance with the point system a school letter is awarded to active members who have earned one hundred and fifty points in certain specified ways. The school letter does not stand for interschool athletics, but for sportsmanship, skill, perseverance, and health. Points may be earned by qualifying in any elective course.

Opportunity is given every student who is physically fit to exercise one hour a day throughout the year. Any of the seasonal sports may be elected. Sport electives meet twice a week.

SPORTS BY SEASON

FALL	WINTER	SPRING
Tennis	Dancing	Dancing
Hockey	Basket Ball	Tennis
Volley Ball	Bowling	Volley Ball
Hiking	Soccer	Baseball
Soccer	Clogging	Field and Track

GENERAL COURSES FOR WOMEN

Course 1. Folk dancing and simple plays and games are taught with consideration of their distinctive effects and suitability for the use in the playroom or on the playground. Interclass tournaments are scheduled and other means of stimulating interest are considered. Weekly lectures deal with health habits. A thorough physical examination precedes this course.

Course 1 (A). Arranged for women whose health history and physical tests show them not ready for Course 1. Enrollment will be limited and special attention given to individual cases. Half credit.

Course 2. Graded games and stunts for school-room use are presented. Natural gymnastics, developing the technique of athletics suitable for elementary schools, is given. Achievement tests and methods of measuring improvement are considered. Posture, tests and methods of teaching posture or a part of the course. Half credit.

Course 2 (A). A continuation of Course 1 (A). Two hours a week are spent in observation of practical work and discussion of text. The remaining time is spent on special program of walks and prescribed exercises. Half credit.

Course 3. Simple forms of interpretive dancing suitable for school pageants and festivals are introduced. Organized games played out of doors occupy a prominent place in this course. Half credit.

Course 3 (A). A continuation of Course 2 (A) with discussion of methods in teaching. Half credits.

SPECIAL COURSES

Course 31. Anatomy. A detailed study of the gross structures of the body. Special study is made of provisions for movements—bones, joints, ligaments, and muscles, in preparation for Kinesiology. Text: *Anatomy and Physiology*, Williams.

Course 32. Kinesiology. The mechanics of gymnastic movements, sports and dancing are considered. Prerequisite: *Anatomy 31*. Text: *Applied Anatomy and Kinesiology*, Bowen and McKenzie.

Course 33. Physical Diagnoses. A consideration of the common defects of school children—tonsils, adenoids, faulty vision, teeth, and hearing, also a brief study of the common symptoms of communicable diseases. Major. Text: *Health and Medical Inspections of School Children*, Cornell.

Course 34. Theory of Physical Education. A study of the interests, needs, and characteristics of children at different age periods and adaptation of physical education materials. Methods of teaching are discussed and demonstrated. Major.

Course 35. Physical Education Administration. A continuation of *Course 34* with time devoted to discussion of health methods. The last six weeks will be devoted to a study of physical education curriculums and the organization of physical education in towns, cities and recreational centers. Major. Text: *Organization and Administration of Physical Education*, Williams.

Course 36. Growth and Development. A consideration of the characteristics of growth and development of organs and tissues with special regard to periods of acceleration and retardation of structural and functional units. Text: *Growth and Education*, Tyler.

Course 37. Playground Supervision. Study of child psychology and the relation of play to the normal development of the child. The latter part of the course is devoted to the practical conduct of play. Texts: *Philosophy of Play*, Gulick; *Theory of Organized Play*, Bowen and Mitchell.

Course 38. Individual Gymnastics. This course deals with the common faults of spine, thorax, shoulder girdle, pelvis and feet, the cause and symptoms of the defects are studied, and methods and exercises for correction are given. Winter term. Text: *Individual Gymnastics*, Drew.

Course 39. Technique and Organization of Sports. Rules, organization and methods of coaching. Emphasis is placed on basketball, hockey, tennis and baseball. Half credit. Fall term.

Course 40. Anthropometry. The principles and methods of taking measurements of the human body, also simple tests for the determination of endurance and coordination. Methods of determining types will be considered. Half credit. Second half of spring term.

Course 41. Festivals. A study of festivals and their relation to the curriculum. Methods of organization, and the relations of the festival to art, music, dancing and literature. First half of spring term. Half credit.

Physical Activities I. Games and dances for the Elementary School. Similar to *Course 1* listed under General Courses for Women. Half credit.

Physical Activities II. Public School Gymnastics, games and stunts with practical teaching. Similar to *Course II* listed under General Courses for Women. Half credit.

Physical Activities III. Methods of organizing school pageants and festivals. Elective sports. Similar to Course III listed under General Courses for Women. Half credit.

Physical Activities IV. Gymnastic work based on natural activities including technique for baseball, basketball, hockey, bowling, swimming, volley ball, tennis, field and track. Clogging and athletic dances. Gymnastics three days a week. Clogging two days a week. Half credit.

Physical Activities V. Formal gymnastic work. Marching and apparatus practice. Russian and Scandinavian National Dances. Gymnastics two days a week. Folk Dancing three days a week. Half credit.

Physical Activities VI. Continuation of formal gymnastic work with practice teaching. National Dances of England, Scotland, Ireland and of southern Europe. Gymnastics two days a week. Folk Dancing three days a week. Half credit.

Dancing I. A study of the fundamental movements of the body with emphasis on the control which is necessary in interpretive dancing. Discussion of music as basis for dancing. Practice in rhythmic studies. Prerequisite, Dancing elective. Half credit.

Dancing II. A continuation of Course I with emphasis placed upon acquisition of skill. Practice in construction and composition of dances.

Dancing III. A Continuation of II, with emphasis placed on methods of teaching dancing in elementary schools, high schools and recreation centers.

COURSES FOR MEN

All men, except those physically disabled, are required to take the first three courses during the first year of attendance, unless acceptable reasons are given for not doing so. All such men must have the work completed before graduation, unless excused at the opening of the school year before graduation time.

Course 7. Soccer, Speedball, Tennis, Football and Playground Ball. Practice; four periods a week. At the opening of the term each man is given an efficiency test before entering into any of the various sports offered. Playground ball and tennis begin immediately after the giving of efficiency tests. Football, Soccer and Speedball begin as soon as weather sets in. Each man must show a certain degree of skill in two of the four sports to obtain credit for the fall term. Pedagogy, one period a week; rules for playground ball, soccer, tennis, speedball and football; lectures on personal hygiene, training and first aid. Books: Official Guides for the various sports. Notebook. Half credit.

Course 8. Elementary Marching, Calisthenics, Heavy Apparatus, Volley Ball, Indoor Baseball and Basketball. Practice: Five periods per week. At the beginning of the winter term an indoor efficiency test is given. Special classes in advanced apparatus work are offered on certain days. Training in the various sports may be had through competition on class teams. A certain degree of skill in at least two sports and a passing grade in the efficiency test must be made before the winter term credit may be obtained. Winter term. Half credit.

Course 9. Baseball, Track and Field Athletic, and Tennis. As soon as the weather permits the efficiency test given during the fall term is repeated and attention given to those showing no improvement in general motor skill. Practice: Four periods per week. Baseball two periods. Track work two periods. Credit given for tennis two periods a week provided one period is given to baseball and one to track work. Pedagogy, one per week. Rules for Baseball; rules for track and field; training. Books: Official Baseball Guide, Official Tennis Guide, Intercollegiate Athletic Handbook, Notebook. Spring term. Half credit.

Course 32. Autumn Sports. This course presents: (1) Football coaching. (2) Rules and coaching for soccer and speedball. (3) Training. (4) For treatment of athletic injuries. Books: Official Guides for the various sports. Other text-books are announced at the beginning of the term. Fall term. Major. Prerequisite: Course 7.

Course 33. Winter Sports. A study of formal and informal types of gymnastics and their relative values in education. The rules for basketball and basketball coaching. Practis teaching and coaching. Books: Official Basketball Guide; Notebook; Extensiv library work. Winter term. Major. Prerequisites: Course 8 and Course 32.

Course 34. Spring Athletics. Baseball and track and field athletics from the standpoint of officiating and coaching. Playground games and mass athletic activities. Opportunities are offered to coach and officiate and to supervise mass athletic activities in the classes of course 9. Books: Notebook. Extensiv library work. Spring term. Major. Prerequisites: Courses 9 and 33.

Course 35. Personal Hygiene. The purpose of this course is to present the fundamental truths of helthful living. It deals with the care of the body and includes instruction in the relation of various organs, such as teeth, nose, eyes, skin, tonsils, adenoids, etc., to helth. Matters pertaining to sex hygiene are discust. Text: Personal Hygiene Applied, Williams. Winter term. Major.

Course 36. Anatomy. A detaild study of the gross structures of the body. Special study is made of joints, ligaments and muscles, in preparation for Kinesiology. Text: Anatomy and Physiology, Williams.

Course 37. The Organization and Administration of Physical Education. This course includes a brief historical consideration of the development of physical education, and its relation to other fases of education. It also includes a discussion of the objectivs of physical education, the different systems of physical education, the effects of athletics on the physical organism, the organization and administration of a department of physical education, the place of intramural athletics in the curriculum, supervising and judging the work of physical education, and a general consideration of the helth of school children with special reference to its relation to the work of the department of physical education. Text: Jesse Feiring Williams' The Organization and Administration of Physical Education. Spring and First Summer terms. Major.

Course 38. Kinesiology. The mechanics of muscular movements with special attention to those involvd in the various types of gymnastic and athletic activity. Text: Applied Anatomy and Kinesiology, Bowen and McKenzie. Prerequisites: Anatomy and Physiology.

Course 39. Physical Diagnosis and Examinations. The object of this course is to familiarize the student with the normal human body so that he may be able to detect certain abnormal conditions. Special attention is given to heart and lungs, spinal curvature, flat feet, enlarged tonsils and adenoids, nasal obstructions, defectiv eyesight, etc. Text: Physical Examination and Diagnostic Anatomy, Slade.

Course 40. Physiology of Exercise. This course offers the student an opportunity to study the effects of exercise on the human body. The effects of athletics on heart-rate and blood pressure, tests of condition, weight as an index of condition, etc., are considered with reference to the helth to the individual and the race. Text: Physiology of Exercise, McCurdy and McKenzie. Prerequisites, Anatomy and Physiology.

Course 41. Athletic Coaching. A course in the theory and practis of coaching football, basketball and track and field athletics for men. Two hours a day for two weeks are given to each sport. This course may be taken in addition to the regular two majors, 8th and 9th hours. Major, First summer, half-term.

COURSES IN LIBRARY METHOD

Course 1. Elementary Reference Work. Ten weekly lessons for all first-year students. The practical part of the work is to be applied by each student to the work that he has on hand for the term. An equivalent course from another educational institution may be substituted for this one, upon application to the librarian. Students who have had no such course, but have used a library considerably will be given the opportunity to carry this work by examination, if they apply promptly. Required of all students. No credit.

Course 2. The Formation and Care of School Libraries. Five weekly lectures. Spring term and first summer term. Course illustrated with exhibits of books and library equipment. An hour a week outside of the lectures will give full time for examining the exhibits and arranging the note-books. No credit.

Course 3. Library Practis. Several students are employed each term as library assistants; this affords further instruction and practis in library administration.

Special assistance is offered to those preparing contest debates, graduation theses, or other important papers.

KINDERGARTEN DEPARTMENT

This department includes a well-equipped kindergarten in charge of a director and assistant, and a second kindergarten for training at the Soldiers' Orphans' Home.

It offers to students an opportunity for observation and for practis in the teaching of classes. There is a demand for primary teachers who have been trained in the principles and methods of the kindergarten.

The Kindergarten-Primary Curriculum, two years in length is offered to meet this demand. It prepares students to teach either in the kindergarten or the first two grades of the elementary school. Students who take this course should enter at the beginning of the fall term. They must be graduates of an approved high school or have done equivalent work. All applicants are required to have enough knowledge of music to sing simple melodies with pleasing quality of tone and to play simple rhythms.

The Kindergarten classes, proper, run thru the year. The courses are offered but once during the year and should be taken in the order in which they are scheduled. No kindergarten courses are taught during the summer session.

One term of observation and two terms of teaching in the kindergarten are required. The observation is closely related to the course in Child Study and should be taken in the fall term. Two terms of teaching in the primary grades are required.

Course 31. Play Material. A study will be made of the play materials of childhood. Froebelian materials and other selected play materials will be discussed to discover their fitness as mediums of expression, as well as their educational value. Text: *Experimental Studies in Kindergarten Education*, Teachers College Record; assigned readings.

Course 32. Plays and Games. In this course a study is made of the play instincts of childhood. Plays and games adapted to the age and interests of children are considered, their physical and social values noted, and practice given in the playing and directing of games. A classification of plays and games for use in the kindergarten and primary grades is made including ball games, rhythmic plays, dramatic plays and traditional or folk games. Text: *Education by Plays and Games*, Johnson.

Course 33. Child Literature. A study of different kinds of stories, their source and educational value. Principles of selection, adaptation and classification are considered, and opportunity is given to tell stories to different groups of children. Text: *For the Story Teller*, Bailey.

Course 34. Child Study. Observation of children with a study of their instincts, interests and activities forms the basis of this course. The periods of child development and the play activities characteristic of different periods are studied in their relation to the work of the kindergarten—modern child-study literature is used for reference. Texts: *The Psychology of Childhood*, Norsworthy and Whitley; *The Child*, Tanner.

Course 36. Kindergarten Principles. This course includes a study of the principles and methods of the kindergarten, with a survey of its history and growth. A comparative study of Froebel and Montessori, and a consideration of the work of some present day educators. Texts: *The History of the Kindergarten in American Education*, Vandewalker; *The Montessori System Examined*, Kilpatrick. Assigned reading.

Course 37. The Kindergarten Curriculum. In this course a study is made of the subject-matter of the kindergarten, the manual activities, plays, games, language, literature, music and nature study with reference to its organization. The fundamental factors in the making of the kindergarten curriculum are discussed, also the relation of the kindergarten to the first grade. Text: *The Normal Child and Primary Education*, Gesell. *The Kindergarten Curriculum*; also *The Kindergarten-First Grade Curriculum*—Bulletins Bureau of Education.

COURSES OF STUDY IN THE ELEMENTARY TRAINING SCHOOL

Only a brief statement of the course is given below. A detailed analysis by subjects, years and terms will be furnished on application.

Literature.—Literary selections of recognized merit form the basis of the reading work of the grades. Mother Goose, Fairy Tales, Myths, and Legends, including such well-known selections as Robinson Crusoe, Hiawatha, and the Jungle Book; and short stories and poems provided in the readers are employed in the first three grades. Longer selections of recognized merit form the basis of the work in the upper grades. The attention to the tools of interpretation is continued through the upper grades, more and more stress is put upon interpretation and appreciation.

Reading.—There are three lessons in reading each day in the first and second grades and only one lesson daily in the other grades. Much attention is given to silent reading in the upper grades and consequently study-recitation exercises occur frequently.

Writing.—Exercises in writing occur daily in the lower grades and about three times each week in the upper grades.

Spelling.—Spelling is taught in connection with the other subjects in all grades. Special lessons in spelling are given daily in the lower grades and on the average of about three days each week in the upper grades.

Language.—Incidental training is given in language thru the first six grades, and written composition is given twice a week in the seventh and eighth grades.

English Grammar.—Lessons in technical grammar are taught three days each week in grades seven and eight. The work outlined in the Illinois Course of Study is followed.

Arithmetic.—The Illinois State Course of Study is followed thruout the eight years. The amount of stress given to the several topics is determined by the needs of the pupils.

Geography.—Daily lessons from the third year thru the seventh are taught in Geography. Home Geography is given in the third year; a study of the world as a whole in the fourth year; America and Europe in the sixth year; Asia, Africa, Australia and a final study of United States in seventh year.

History.—Life of the American Indians is presented in the third grade. Pioneer history stories, heroes of other times, three great seamen and other early explorers are treated in the fourth grade; permanent settlement and the subsequent history of the United States are taught in the other grades, including a brief sketch of their European background.

Civil Government.—Civil government is taught in the third term of the eighth year.

Nature Study.—There are daily lessons on topics related to the garden, the campus, the greenhouse, or on topics involving physical science. During the fall and spring term, there are lessons on alternate days in the four upper grades. During the winter term these grades give attention to hygiene, sanitation, and physiology.

Elementary Physics.—The work in Nature Study involves many problems in elementary physics.

Physiology.—During the winter term, there are daily lessons in hygiene and sanitation in grades five and six and in physiology in grades seven and eight.

Music.—Thruout the entire school year, twenty minutes daily are given to Music in the several grades.

Art.—Daily exercises in Art occur in all grades thruout the school year.

Manual Training.—Exercises in Manual Training occur on alternate days thruout the school year in grades five to eight inclusive.

Sewing.—Sewing exercises from forty-five to sixty minutes occur on alternate days in grades five to seven inclusive.

Cooking.—The girls of the eighth grade have two hours of cooking on alternate days. During the fall and winter terms the work consists of the theory and practice of cooking. During the spring term it consists of preparing the meals for the school cafeteria.

Physical Training.—There are daily exercises in gymnastics in all grades in the elementary school.

PRACTIS TEACHING

The Training Department consists of the Elementary School, including a kindergarten and eight grades, and of the University High School. The school of the Soldiers' Orphans' Home, with four hundred fifty pupils, is used as a school of observation and practis. Twenty-three teachers devote their entire time to this department; several others assist in the training-school work.

The training school is designed to give careful and extensive training in the art of teaching in all grades and in all the special subjects taught in public schools. Students in the Teachers College are usually required to teach three terms. In some cases the daily observation and criticism of a class followed by a written or oral discussion are taken in lieu of one term of teaching. Students desiring to fit themselves for any particular grade of school work, or any special branch of study are given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselves for expert work as training teachers are allowed all the advantages of the Training School.

The work of teaching is carefully supervised by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans are closely examined by the training teachers and, where necessary, discussed with the student teacher and revised. The instruction itself is also observed by the training teacher and helpful criticisms are given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skill and power in management and instruction of a class as a whole and at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervising one class at the same time that he is teaching another.

Each week, four illustrative or "critique" lessons are given by experienced teachers. Teachers and observers are required to observe one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervisor of the Training School. This gives each teacher an opportunity each term to see eleven such lessons carefully presented and thoroughly discussed.

In all observation of the students, attention is directed—

1. To the teacher's preparation for the work through mastery of subject-matter, lesson planning and providing external means.

2. To the teacher's skill in teaching as shown in skill in assignment, in skill in questioning, in energy, in discipline, in power of holding attention through interest, in readiness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.

3. To the teacher's personal fitness as revealed in his attitude towards his pupils and his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

Certain students are also appointed regularly to supervise the children at noon, recesses and during study periods.

The training teachers present illustrative lessons, at such times as are convenient, for the benefit of the students who are preparing for work in the Training School.

REGISTER OF STUDENTS

Teachers College Graduates

Senior College

NAME	COUNTY	POSTOFFICE
Armstrong, Edith Elizabeth	McLean	Normal
Bahr, Lillian Odessa	McLean	Normal
Baird, Lillian	Kane	Aurora
Booth, Mildred Rozelle	McLean	Bloomington
Brew, Thomas	Lee	Amboy
Buchanan, Kathryn	McLean	Normal
Crosby, Frank	Cook	Chicago
Cunningham, Floyd	Crawford	Flat Rock
Cunningham, Guy	Macon	Decatur
Curry, Edward Ancel	Sangamon	Dawson
Davidson, Chester Evans	Macoupin	Virden
Dell, Nellie Phebe	Pike	Pittsfield
Ebert, Laura May	Ford	Roberts
Ebert, Mary	Ford	Roberts
Foran, Anna	Christian	Kincaid
Foreman, Blye Eleanor	Pike	Pearl
Garver, Lysta Luette	Platt	Mansfield
Getz, Marie Eva	Bureau	Mineral
Gipson, Frieda Mae	McLean	Bloomington
Graff, Fred	Tazewell	Minier
Griffith, Mildred Caroline	LaSalle	Lostant
Guelfroy, Edna Mae	McLean	Bloomington
Guenther, Hanna Loretta	McLean	Normal
Harper, Lawrence	St. Clair	East St. Louis
Henline, Ruth	McLean	Normal
Hibarger, Bessie Irene	McLean	Normal
Hinshaw, Margaret Bernice	McLean	Cropsey
Hufington, Ernestine	McLean	Normal
Johnson, Herman	Wayne	Fairfield
Johnson, Joseph Marshall	McLean	Normal
Kellerman, Richard	Perry	Pinckneyville
Kelso, Margaret	LaSalle	Streator
Kerr, Helen Kathryn	McLean	Bloomington
Kinsella, Irene	McLean	Bloomington
Lees, Harry	McLean	Normal
Lees, Mrs. Lena Mae	McLean	Normal
Lundgren, Hattie	LaSalle	Lostant
McCullom, Roy Milton	Macoupin	Hettick
McDeed, Paige Lucile	Macon	Decatur
McHugh, Elsie	McLean	Lexington
McMullen, Harvey William	Tazewell	Hopedale
Manchester, Charlotte	McLean	Normal
Martin, Thomas Leroy	Moultrie	Sullivan
Merris, Zeta Marie	Scott	Bluffs
Moore, Eugenia	LaSalle	Streator
Olinger, Eunice Harriett	Sangamon	Springfield
Parks, Opal	Shelby	Moweaqua
Pentecost, James Elmer	Vermillion	Danville
Petty, Alvin French	McLean	Normal
Plato, Anna	Madison	Granite City
Potter, Rosalyn	Vermillion	Danville
Pricer, Anna	McLean	Normal
Raycraft, Margaret Mary	McLean	Normal
Richey, Ruby	Richland	Claremont
Ripley, Mabel	McLean	Bloomington
Ritenour, Ruth Elsa	LaSalle	Streator
Robison, William Jonas	Platt	Monticello
Shidler, Jesse	Carroll	Lanark
Smith, Carl Eugene	McLean	Bloomington
Smith, Mary Cornelia	McLean	Weston
Stimpert, Rosa Louise	Woodford	Panola
Syrle, Ruby	Pike	Barry
Teter, Kenneth	Macoupin	Bunker Hill
Traugher, Thomas Lloyd	Christian	Stonington
Ulery, Laura	Madison	Collinsville
Wacaser, Edmond Emmet	Moultrie	Lovington
Waterbury, Marian	Ogle	Polo
Wurzbarger, Bertha Elizabeth	McLean	Bloomington
Zehren, Karl Chester	Livingston	Flanagan

Junior College

NAME	COUNTY	POSTOFFIS
Adams, Frances Pauline.....	Piatt	DeLand
Adams, Kenneth Howard.....	McLean	Normal
Ardueser, Anna Hedwig.....	Madison	Highland
Armstrong, Alice Jeannette.....	McLean	Normal
Baker, Emily Veronica.....	Lake	Zion
Baker, Goldie Bernez.....	McLean	Bloomington
Bane, Luella Margaret.....	LaSalle	Dana
Baremore, Ralph Waldo.....	McLean	Downs
Barry, Edith Agnes.....	Logan	Lincoln
Basting, Ruth Lucile.....	McLean	Bloomington
Bean, Esther	Macon	Blue Mound
Beery, Florence Audrie.....	McLean	Bloomington
Beier, Carl Lee.....	McLean	Cooksville
Blake, Robert	Livingston	Cornell
Bobb, Mary Elizabeth.....	Stephenson	Dakota
Bohyer, Jacob Donald.....	McLean	Bloomington
Book, Adrian	McLean	Normal
Bowman, Vivian Frances.....	Menard	Greenview
Brock, Elma Esther.....	Wayne	Barnhill
Brouillet, Vivienne Pearl.....	Cook	Oak Park
Brown, Ruth	Macoupin	Hettick
Burke, Louise	Piatt	Atwood
Burns, Allison	Sangamon	Springfield
Carder, Garnet Elizabeth.....	Sangamon	Pleasant Plains
Carpenter, George	Calhoun	Hardin
Changnon, Elsie Ethel.....	Kankakee	St. Anne
Connell, Lucia Josephine.....	DeWitt	Farmer City
Crabtree, Millicent	Greene	Roodhouse
Craig, Anna Lucille	Wabash	Mt. Carmel
Day, Ruth Amelia	Shelby	Moweaqua
Deems, Helen Louise.....	McLean	Bloomington
Detweiler, Nina	Woodford	Congerville
Dillon, Helen Ruth.....	McLean	Normal
Dragoo, Kenneth Leonard.....	McLean	Normal
Eberly, Wade LaMarr.....	LaSalle	Lostant
Ebert, Reuben Samuel.....	Ford	Roberts
Elrick, Mabel Bernice.....	Mercer	Seaton
Fagan, Angela	McLean	Randolph
Firley, Carl Frederick.....	Macoupin	Benld
Freehill, Vincent Egan.....	Livingston	Strawn
Fry, Harry	Iroquois	Iroquois
Galaway, Frances Lucile.....	DeWitt	Weldon
Garrity, Dorothy Rose.....	Livingston	Chatsworth
Gilman, Bertha Anne.....	LaSalle	Dana
Glasgow, James	McLean	Normal
Gleason, Kathryn Margaret.....	Douglas	Arcola
Glenn, Vivian	St. Clair	O'Fallon
Green, Sylvia Irene.....	McLean	Shirley
Gregory, Carl Russell.....	Shelby	Moweaqua
Griesemer, Arthur	Wabash	Lancaster
Haag, Wesley Gustave.....	Livingston	Cullom
Harper, Forest William.....	Lawrence	Sumner
Hewitt, Leslie Wayne.....	Macoupin	Chesterfield
Hill, Esther	Christian	Morrisonville
Hixson, Mildred Geneva.....	Peoria	Peoria
Holmes, Forrest Andrew.....	(Wisconsin)	Madison
Hooper, Anna Marie.....	Pike	Pittsfield
Horn, Velma Margaret.....	McLean	Normal
Hugenberger, Denise	Macon	Decatur
Husted, Frederick Earl.....	Livingston	Cornell
Imig, Leola Wilhelmina.....	Tazewell	Minier
Joellenbeck, August Fred.....	Washington	Okawville
Johnson, Edna Mae.....	McLean	Normal
Kehl, Lula McAdams.....	Greene	White Hall
Keller, Frances Mary.....	Tazewell	Tremont
Kendall, Mary Elizabeth.....	McLean	Downs
Killian, Frances Kathryn.....	McLean	Normal
Kinsella, Margaret Josephine.....	McLean	Merna
Krieg, Sarah Geneva.....	Macon	Decatur
Larkin, Marie	McLean	Towanda
LeRoy, Lea	Macoupin	Staunton
Llkins, Virgil	Macon	Oreana
Lundgren, Marie Nancy	LaSalle	Lostant
McConkey, Glenn Allan	DeWitt	Weldon
McCraith, Claire	McLean	Normal
McCullough, Mary Elizabeth.....	Logan	Atlanta
McKinley, Lyndal Marie.....	McLean	Normal
Marquardt, Louise Irene	Logan	San Jose
Marriott, Leola Mae	McLean	Chenoa

NAME	COUNTY	POSTOFFIS
Marsh, Leta Lucille.....	DeWitt	Clinton
Martin, Leo James.....	Iroquois	Buckley
Matter, Wilma Leta.....	Madison	Highland
Meisenheimer, Florence	Bureau	Walnut
Metcalf, Ethel Leona	LaSalle	Streator
Millar, Mildred Geraldine	McLean	Bloomington
Mohr, Mabel Lucile	McLean	Normal
Molles, Minora Mary	St. Clair	Lenzburg
Monnix, Eleanor Barbara	Cook	Steger
Monnix, Laura Helen	Cook	Steger
Mooney, Gladys Frances.....	Livingston	Forrest
Mott, Margaret Louise.....	McLean	Bloomington
Myers, Vera Pearl.....	Christian	Assumption
Nelson, Miriam Rosaline	McLean	Normal
Nixon, Kathryn	Woodford	Goodfield
Oehmke, Alma	McLean	McLean
Ogden, Fred John	Christian	Stonington
Parret, Everett Kenneth.....	McLean	Normal
Patton, Leslie	McLean	Normal
Petty, William Carl.....	Lake	Grays Lake
Phillips, Iva Gwendlyn	Bureau	Walnut
Poole, Olive Pauline	Moultrie	Lovington
Powell, Ruth Ethel	Champaign	Harpster
Reaugh, William Lee	Tazewell	Mackinaw
Reinhart, Fanny Mae	Fairbury	Livingston
Rice, Paul Dean	McLean	Normal
Rich, Opal Vivian.....	McLean	Normal
Robertson, Agnes Farnsworth.....	Woodford	Cazenovia
Rockenbach, John Henry	Livingston	Fairbury
Rucker, Robert	Livingston	Cornell
Saar, Henry Harold.....	Tazewell	Delavan
Sage, Mable Lois	McLean	Normal
Sakemiller, Vera Maude.....	McLean	Bloomington
Sanders, Beulah Alice	Montgomery	Witt
Schimmel, Mrs. Mary Helen.....	McLean	Normal
Seifert, Victor J. H.....	Woodford	Congerville
Senour, Ruth Eileen.....	McLean	Normal
Shuman, Louise Elizabeth	Woodford	El Paso
Siemers, Marie Adeline.....	LaSalle	Lostant
Snell, Dale William.....	Macon	Blue Mound
Steckel, Mary Louise.....	Greene	White Hall
Steinman, Velora Fern.....	Ford	Roberts
Stierwalt, Gladys Maurine.....	Wayne	Fairfield
Stotler, Lloyd Ashton	McLean	Hudson
Tallyn, Verna Annetta	Woodford	Benson
Tiffany, Adalyn Eulalia	LaSalle	Streator
Tolley, Forrest	Fulton	London Mills
Traugher, Douglas Howard.....	Christian	Stonington
Turner, Charlotte Anne	McLean	Normal
Turner, Myrtle Frances	Wayne	Fairfield
VanSchoick, Alice Cary	McLean	Bloomington
VanVleet, Everett Mearle	Piatt	Bement
Waldron, Mary Louise.....	McLean	Chenoa
Weekly, Mildred Eva.....	McLean	Normal
Whitehouse, Doris Katharine.....	McLean	Normal
Whitfield, Clara Elizabeth	Macoupin	Bunker Hill
Wieland, Daisy	Woodford	Goodfield
Winegarner, Charles Wesley.....	Macon	Warrensburg
Winegarner, Lela Faye	Macon	Warrensburg
Wood, Gladys Ellen	Livingston	Dwight
Young, William	McLean	Normal

NORMAL SCHOOL GRADUATES

NAME	SECTION	COUNTY	POSTOFFIS
Abrams, Lillian	J	McLean	Bloomington
Adams, Annie Lucille.....	A	Macon	Decatur
Akers, Ralph Rea.....	E	Greene	Roodhouse
Allen, Thelma Leota.....	G	McLean	Bloomington
Allman, Grace Johnson.....	B	McLean	Stanford
Aspinwall, Vivian	C	Stephenson	Freeport
Asplund, Carroll Wilford.....	J	Henry	Orion
Athey, Leona June.....	D	Macon	Decatur
Bailey, Lucy Ellen.....	C	Madison	Alton
Barber, Ralph	E	McLean	Normal
Barnard, Myrtle Cecile.....	H	Tazewell	Mackinaw
Barnes, Vera Dorothy.....	B	Will	Wilmington
Bates, Frances Rowena.....	H	Greene	Roodhouse
Bauerle, Helen Gertrude.....	C	Kane	Aurora
Bauman, Leota Elverta.....	G	McLean	Chenoa

NAME	SECTION	COUNTY	POSTOFFICE
Beedle, Catherine Evaline.....	B	St. Clair	Caseyville
Bell, Helen Cornelia.....	D	Randolph	Sparta
Bender, Lola Marguerite.....	H	Tazewell	Hopedale
Bennett, Frances Iola.....	B	Macon	Decatur
Billings, Isabel Katherine.....	B	LaSalle	Mendota
Blair, Veva Eunice.....	J	McLean	Normal
Blanchard, Violet Marguerite.....	A	Bureau	Ohio
Boso, Nelda Ruth.....	C	McLean	Normal
Bowen, Alice Lucile.....	J	Greene	Roodhouse
Bowersock, Lolita.....	J	Christian	Pana
Bowman, Elizabeth Zoe.....	C	Menard	Greenview
Boyer, Flossie Mae.....	A	Macon	Argenta
Boyer, Katherine Grace.....	H	McLean	Bloomington
Bradbury, Ruth Bessie.....	B	McLean	Normal
Brandicon, Rachel.....	D	McLean	Bloomington
Brown, Beatrice Mae.....	A	Livingston	Odell
Buchele, Helen Irene.....	A	Vermilion	Danville
Butz, Inez Lucile.....	A	Livingston	Dwight
Callen, Dorothy Mae.....	B	Madison	Collinsville
Campbell, Alta Mary.....	B	Macon	Decatur
Carlson, Ethel Josephine.....	B	Putnam	Granville
Carrithers, Emily Dell.....	G	Woodford	Washburn
Carter, Ralph Albert.....	M	McLean	Normal
Case, Bonnie Faye.....	B	Sangamon	Divernon
Caughlan, Helen Violet.....	B	Pike	Pittsfield
Sessna, Hester.....	A	Vermilion	Danville
Chalfant, Rachel Gertrude.....	H	Christian	Pana
Chapman, Virginia.....	C	(Wisconsin)	Madison
Church, Jane.....	J	Putnam	Hennepin
Cleveland, Blanche.....	F	Winnebago	Seward
Cody, Lauretta Alice.....	C	Peoria	Peoria
Collins, Maud.....	H	LaSalle	Marseilles
Colville, Grace.....	B	McLean	Normal
Comley, Catherine Elizabeth.....	B	McLean	Normal
Conard, Elizabeth Grace.....	C	Champaign	Urbana
Coolidge, Eleanor Jeannette.....	F	Peoria	Elmwood
Coolidge, Margaret Jane.....	J	McLean	Bloomington
Coosey, Josephine Louise.....	B	St. Clair	East St. Louis
Cox, Grace Belden.....	A	Sangamon	Springfield
Cress, Cleora Claire.....	A	Montgomery	Fillmore
Crosiar, Ruth Lois.....	B	LaSalle	Utica
Crouch, Dorothy Ann.....	J	Christian	Pana
Cruse, Arthur Clifford.....	F	Tazewell	Minier
Cunningham, Catherine Margaret.....	C	Will	Joliet
Curran, Hazel Maye.....	B	Brown	Versailles
Custer, Evangeline Beatrice.....	G	McLean	Normal
Cyphers, Lola Madge.....	A	Fulton	Fairview
Dahlstrom, Ruth Anna.....	B	Bureau	Bureau
Danforth, Maude.....	J	Tazewell	Washington
Daugherty, LaMoin Margaret.....	J	LaSalle	Streator
Daum, Margaret Elizabeth.....	B	Lee	Steward
Davidson, Dorothy Helene.....	C	McLean	Bloomington
Day, Edith Eugenia.....	A	Madison	East Alton
DeFarris, Mabel Lee.....	B	Morgan	Jacksonville
Dexter, Beatrice Martha.....	B	Livingston	Fairbury
Dorland, Zenas Harold.....	I	McLean	Normal
Drew, Anna.....		Livingston	Dwight
Drom, Edna.....	G	Lake	Antioch
Dubson, Thelma Elizabeth.....	K	Piatt	Monticello
Dunlap, Viola Verbena.....	D	Alexander	Cairo
Dunnan, Martha Belle.....	C	Ford	Paxton
Eaton, Roswell Henry.....	J	McLean	Bloomington
Eberhardt, Carlene Anna.....	C	Adams	Quincy
Ebert, Thelma Irene.....	J	Tazewell	Washington
Eddy, Mrs. Mary Robinson.....	B	Knox	Abingdon
Ellington, Mary.....	B	Douglas	Newman
Elsbury, Bernice May.....	C	DuPage	Elmhurst
Erickson, Ethel Martha.....	A	Stephenson	Freeport
Erickson, Zelma Josephine.....	A	McLean	Normal
Etter, Gladys Lorraine.....	H	Yayette	Vandalia
Eyman, Nepha Mae.....	C	Macon	Argenta
Fennell, Mary Emma.....	A	Marshall	Camp Grove
Fick, Dorothy Elizabeth.....	D	Adams	Quincy
Fischbach, Erma Edith.....	A	McLean	Chenoa
Flora, Marguerite Wilma.....	C	Ogle	Forreston
Forister, Emma Idell.....	A-P	Madison	Highland
Freehill, Marguerite Mary.....	A	Livingston	Strawn
Freese, Vonna Vida.....	H	Moultrie	Sullivan
Fuchs, Lily Catharine.....	A	St. Clair	O'Fallon
Fulrath, Laura Florence.....	B	Carroll	Savanna
Fuser, Florence Lydia.....	H	Jersey	Brighton

NAME	SECTION	COUNTY	POSTOFFIS
Gerdes, Ada Henrietta.....	J	Tazewell	Pekin
Germain, Eva Margaret.....	J	Bureau	Wyanet
Glover, Charles Newton.....	I	LaSalle	Magnolia
Goodwin, Myrtice Ruth.....	J	Kankakee	Kankakee
Graff, Winifred Fern.....	F	Tazewell	Minier
Greene, Warren Rue.....	I	Greene	Kane
Grush, Thelma Elizabeth.....	B	Livingston	Dwight
Gurney Myotta Ione.....	B	Pike	Pleasant Hill
Gustoff, Fred Harbird.....	A	Tazewell	Manito
Halliday, Bertha Evelyn.....	D	McLean	Bellflower
Halvey, Evelyn Marie.....	D	DeWitt	Wapella
Hamrick, Verna Mae.....	J	Bureau	Wyanet
Hanson, Grace Norma.....	J	DeWitt	Clinton
Harrison, Lucille John.....	A	Sangamon	Pleasant Plains
Hartley, Faye.....	A	Stark	Toulon
Hatfield, Katherine Mary.....	D	McLean	Downs
Healy Catherine Bernice.....	C	McLean	Chenoa
Hedges, Mary Augusta.....	D	Shelby	Moweaqua
Hill, Melvin Howard.....	J	LaSalle	Dana
Hoffman, Margaret.....	B	Sangamon	Springfield
Hofmann, Helen.....	F	Vermillion	Danville
Holdridge, Vera Mae.....	G	Livingston	Pontiac
Howell, Edna Eileen.....	H	Moultrie	Arthur
Humm, Virginia.....	C	Kane	Aurora
Hungar, Eleanor Christine.....	C	Kane	Aurora
Hunter, Helen Jane.....	F	Bureau	Tiskilwa
Jackson, Howard Theodore.....	M	Shelby	Windor
Jene, Irene Marie.....	J	Tazewell	Pekin
Jessa, Marie Oda.....	J	Madison	Collinsville
Johnson, Edna Elizabeth.....	B	Henry	Kewanee
Johnson, Laura May.....	B	Morgan	Jacksonville
Kane, Anna.....	B	Marshall	Wenona
Kauf, Irene Estella.....	G	Peoria	Chillicothe
Keister, Mabel Ora.....	N	Macon	Decatur
Keller, Naomi.....	H	Shelby	Moweaqua
Kent, Hilda Ruth.....	B	Christian	Morrisonville
Kerr, Verna Marie.....	A	Fulton	Fairview
Kipfer, Leola Lorene.....	H	Tazewell	Hopedale
Knibbs, Truman Ellsworth.....	K	Grundy	Verona
Kohley, Elizabeth.....	G	DuPage	Lisle
Laird, Lilyan.....	C	Pike	Griggsville
Laird, Louise.....	B	Pike	New Salem
Lawler, Rosa Alice.....	A	Fayette	Vandalia
Lawrence, Echo Beatrice.....	B	Champaign	Champaign
Lehman, Paul Henry.....	E	McLean	Bloomington
Leonard, Bessie Harriet.....	B	Logan	Lincoln
Liddle, Earl Floyd.....	I	Wabash	Mt. Carmel
Lindsey, Myrtle Daniel.....	B	Menard	Ashland
Long, William John.....	A	Sangamon	Springfield
Lugar, Leon Sethie.....	J	Shelby	Stewardson
Lydick, Elizabeth.....	H	Douglas	Newman
Lyons, Hazel Georgia.....	G	(Minnesota)	Faribault
Lyons, Susie Emily.....	B	Champaign	Urbana
McCullough, Mark Mathew.....	M	Logan	Lake Fork
McIntyre, Merle.....	B	St. Clair	East St. Louis
McKay, Marjorie Ernestine.....	H	McLean	Bloomington
McKinley, Fowler.....	E	Champaign	Ogden
McKinney, Myrtle Irene.....	A	Champaign	Ogden
McNair, Marguerite.....	C	Boone	Caledonia
Macdonald, Gladys Millicent.....	B	Macon	Decatur
Mahon, Kathryn.....	C	DeWitt	Clinton
Malavich, Marion Bernice.....	B	LaSalle	Rutland
Mantle, Frances Mary.....	D	McLean	Bloomington
Mapes, Ina Ruth.....	B	Henry	Annawan
Mason, Lucille Marie.....	B	Sangamon	Springfield
Mason, William Ronald.....	E	LaSalle	Oglesby
Matern, Cecile.....	A	Livingston	Odell
Mears, Elzada.....	D	McLean	Chenoa
Mechan, Sadie Lee.....	J	Peoria	Peoria
Messman, Roselma.....	H	Iroquois	Donovan
Metzger, Lena Barbara.....	A	Fayette	Shobonier
Meyer, Eleanor.....	B	McLean	Lexington
Miller, Elva.....	B	Madison	Granite City
Morgenthaler, Helen Eleanor.....	J	Tazewell	Delavan
Morrill, Eunice Lucille.....	B	Kane	Aurora
Morris, Rose May.....	A	Livingston	Dwight
Morrison, Arta Frazier.....	A	Bureau	Princeton
Morthland, Lucille.....	G	Macon	Decatur
Moss, Marie.....	A	Shelby	Moweaqua
Myers, Glen Isenhour.....	J	DeWitt	Kenney
Nelch, Eda.....	B	Sangamon	Springfield

NAME	SECTION	COUNTY	POSTOFFIS
Nelson, Frances Lucile.....	B	Vermilion	Hoopeston
Neumann, Olive Theresa.....	C	Madison	Highland
Newlin, Earl	K	Tazewell	Deer Creek
Niemeyer, Kathryn Alice.....	C	St. Clair	Belleville
Nixon, Hazel	B	Woodford	Goodfield
Norton, Lucile Imogene.....	A	Vermilion	Hoopeston
Oesch, Gertrude Elfrida.....	C	McLean	Bloomington
Oleson, Beatrice Lucille.....	H	LaSalle	Marseilles
Olson, Clarence Lowell.....	A	Ford	Paxton
Osborne, Benjamin Cicel.....	E	LaSalle	Streator
Ostlund, Florence Corinne.....	H	Rock Island	Moline
Paine, Ada Emma.....	C	Champaign	Longview
Parker, Effie	B	Macon	Blue Mound
Parker, Rachel	B	McLean	Bloomington
Patterson, Laura Maye.....	B	Douglas	Villa Grove
Petty, Virgil Otis.....	M	Lawrence	Sumner
Ping, Kenneth	E	Moultrie	Lake City
Porter, Lillabelle	A	Madison	Troy
Prewett, Lela Inez.....	B	Peoria	Peoria
Purnell, Claudia	A	Iroquois	Sheldon
Quinn, Marguerite Marie.....	A	Kane	Elgin
Rhoadarmer, Bertha Madge.....	J	Henry	Orion
Rhoades, Dalene Bernez.....	H	DeWitt	Farmer City
Ribordy, Mary Lucile.....	B	Livingston	Pontiac
Richman, Georgia	J	Douglas	Villa Grove
Roane, Florence Pearl.....	A	Jefferson	Opdyke
Ropp, Marie Marguerite.....	F	McLean	Normal
Roth, Inez Irene.....	B	Woodford	El Paso
Schertz, Grace Louise.....	B	McLean	Bloomington
Schinleber, Mary Luella.....	B	Henry	Hoopole
Schmeizer, Bertha	L	McLean	Bloomington
Schreitling, Elizabeth	B	Bureau	Sheffield
Schriever, Wilhelmine	A	Sangamon	Springfield
Schultz, Lucile	B	Macon	Maroa
Schulze, Gertrude Marie.....	C	Montgomery	Farmersville
Schwarzwalder, Ruby	J	Livingston	Forrest
Scott, Frances Beulah.....	B	McLean	Arrowsmith
Scott, Henrietta Evelyn.....	F	(Kentucky)	Erlanger
Seger, Grace Emma.....	C	Adams	Quincy
Seltzer, Margaret Ione.....	C	Peoria	Elmwood
Seymour, Alice May.....	J	Pike	Pleasant Hill
Shaw, Mildred	H	Pike	Rockport
Shea, Josephine	A	Vermilion	Danville
Siemers, Cora Florence.....	B	LaSalle	Lostant
Simpson, Ruby Alberta.....	B	Lee	Seward
Skaggs, Cora Belle.....	N	Livingston	Ancona
Sliva, Edith	A	Madison	Collinsville
Smith, Alice Amanda.....	A	Kane	Aurora
Smith, Bonnie Dell.....	A	Macon	Decatur
Smith, Gretchen Wilson.....	J	McLean	Normal
Smith, Leita Naomi.....	F	Henry	Geneseo
Smoot, Paul LeRoy.....	E	Vermilion	Catlin
Sprague, Bertha Louise.....	A	Bureau	Sheffield
Staton, Genevieve Nellie.....	C	Kankakee	Kankakee
Stehman, Kathryn	B	Madison	Collinsville
Stephens, Violet Pearl.....	J	Bureau	Walnut
Stevenson, Velma Mary.....	F	LaSalle	LaSalle
Steward, Besse Mae.....	D	McLean	Normal
Stewart, Alice	L	McLean	Normal
Stewart, Virgie	A	McLean	Normal
Stiles, Fred Delmar.....	E	Stephenson	Freeport
Stoneham, Anna Ellen.....	B	Madison	Woos River
Strauch, Esther Theresa.....	B	Marshall	Wenona
Stuckey, Dorothy Vallette.....	G	Macon	Decatur
Suhren, Margretta Lydia.....	A	Fayette	Vandalia
Supan, Josephine Mary.....	B	Marshall	Toluca
Sutman, Leona Anna.....	H	Macon	Boody
Swanson, Bessie Pauline.....	J	Whiteside	Morrison
Thady, Norma Mae.....	C	Scott	Manchester
Thompson, Merle Burnell.....	J	McLean	Stanford
Tibbetts, Margaret Dorothy.....	J	Madison	Highland
Tock, Louise Lucy.....	A	Livingston	Dwight
Tolley, Dorothy Irene.....	N	Fulton	London Mills
Tomlin, Ethlyn	B	Menard	Tallula
Urch, Mildred	B	Kane	Aurora
Valine, Leola Lillian.....	A	Ma	LaRose
VanTuyler, Almyra	H	Warren	Monmouth
Veatch, Mildred	J	McLean	Bloomington
Vincent, Frank	E	Whiteside	Rock Falls
Wade, Lawrence Thierry.....	I	LaSalle	Lostant
Wagner, Alma Marie.....	B	Madison	Alhambra

NAME	SECTION	COUNTY	POSTOFFIS
Wagner, Faye Alberta.....	G	McLean	Bloomington
Walk, Harold	I	Pike	Milton
Walton, James Henry.....	E	Whiteside	Rock Falls
Wampler, Lenora	D	DeWitt	Kenney
Weedman, Lola	E	McLean	Normal
Weher, Bernice	A	Livingston	Budd
Welch, Hazel Mae.....	A	Piatt	Monticello
Wells, Eva L.	B	Douglas	Newman
Wells, Mary Alice.....	B	LaSalle	Streator
Welsh, Margaret	B	Livingston	Pontiac
Westerman, Alida Hester.....	C	Adams	Quincy
Willett, Helen Minette.....	H	McLean	Bloomington
Williams, Gladys	B	Madison	Collinsville
Wilson, Edna Florence.....	C	Cook	Brookfield
Wright, Hazel	C	Lee	Ashton
Young, Marguerite Carolyn.....	C	Cook	Brookfield
Younger, Donald Austin.....	E	Moultrie	Bethany

UNDERGRADUATE STUDENTS

Teachers College and Normal Department

September, 1925, to June, 1926

NAME	SECTION	COUNTY	POSTOFFIS
Abel, Martha Edna.....	B	Woodford	Low Point
Adams, Ruth	K	McLean	Normal
Adams, Virginia Bernice.....	B	Kankakee	Momence
Albert, Katharine Elizabeth.....	K	Macon	Warrensburg
Albrecht, Sarah Caroline.....	B	Tazewell	Delavan
Alderson, Lolah Elmerene.....	J	Morgan	Waverly
Alexander, Kathryn Bernice.....	K	Iroquois	Milford
Allen, Emma	J	Crawford	Palestine
Allison, Anna Pauline.....	B	Vermilion	Danville
Allison, Marguerite Eleanor.....	B	Logan	Elkhart
Anderson, Dorothy Louise.....	G	Iroquois	Donovan
Anderson, Dorothy Pauline.....	B	Ford	Ludlow
Anderson, Edythe Henrietta.....	B	Bureau	Tiskilwa
Andrus, Jennie Elizabeth.....	K	Wabash	Mt. Carmel
Andrus, Mary Marghueritte.....	K	Wabash	Mt. Carmel
Armstrong, Agnes Rose.....	B	Champaign	Seymour
Armstrong, Ruth Jeannette.....	A	Stark	Toulon
Arnold, Leota Maye.....	A	Marshall	Toluca
Ashenfelter, Edna	B	Macon	Decatur
Ashford, Alice Harriet.....	G	Ogle	Polo
Austin, Mary Lucinda	J	McLean	Bloomington
Bachman, Sarah Mary.....	B	Woodford	Cazenovia
Baker, Emily Veronica.....	K	Lake	Zion
Baker, Helen Cora.....	B	McLean	Normal
Baker, Mae Joyce.....	A	Woodford	El Paso
Baker, Ruth Elizabeth.....	B	Sangamon	Auburn
Baker, Thelma Alice.....	K	Sangamon	Auburn
Bally, Winifred Henrietta.....	G	Kankakee	Bonfield
Bandy, Essie	K	Piatt	Hammond
Barber, Mrs. Junia.....	Spec.	McLean	Normal
Barclay, Hazel Frances.....	B	McLean	Covell
Barnstable, Orie Mae.....	H	Montgomery	Ohlman
Barr, Flora Edna.....	J	Vermilion	Georgetown
Barton, Lillian Clarice.....	H	Tazewell	Tremont
Bayler, Ethel Evelyn.....	B	Ford	Roberts
Baylis, Mary Elizabeth.....	B	McLean	Bloomington
Beck, Margaret Bertha.....	B	Vermilion	Henning
Becker, Helen Anna	A	Cook	Chicago
Bell, Hazel Jane	D	Randolph	Sparta
Bennett, Victoria Muriel.....	K	Montgomery	Hillsboro
Berge, Maeta Mae.....	B	LaSalle	Ransom
Berge, Mildred Marie.....	B	LaSalle	Ransom
Berry, Mildred Hannah.....	B	Livingston	Pontiac
Betcher, Mabel Ruth.....	A	Henry	Osco
Beutien, Elizabeth	B	Will	Peotone
Bireline, Ruth Louise.....	N	Iroquois	LaHogue
Bishop, Frances Mildred.....	C	LaSalle	Tonica
Black, Esther Louise.....	J	Greene	Carrollton
Black, Harriet May.....	K	Mason	Mason City
Blackburn, Ruth	J	Scott	Manchester
Blue, Eunice Idra.....	K	DeWitt	Clinton
Blue, Maud Harper.....	A	DeWitt	Clinton
Bock, Dorothy Ann.....	C	Adams	Quincy
Bonar, Alice	K	LaSalle	Streator
Bonner, Bessie Elizabeth.....	H	Macon	Decatur

NAME	SECTION	COUNTY	POSTOFFIS
Boone, Margaret Marie	B	Peoria	Peoria
Borders, Esther Pauline	N	DeWitt	Wapella
Boughan, Bessie	A	Richland	Claremont
Bowden, Bonnie Louise	N	Macon	Maroa
Bowman, Ruth Alberta	C	Macoupin	Virden
Boyer, Freda Mae	N	Shelby	Moweaqua
Bozarth, Ruth Olive	K	McLean	Bloomington
Bradbury, Alice Mae	J	McLean	Normal
Bradle, Elsie Eliza	B	Woodford	Secor
Bramel, Pauline Vivian	G	Macon	Decatur
Brandt, Eva Madeline	B	Tazewell	Armington
Breeding, Frances Lucille	A	Sangamon	Springfield
Brennan, Marie Marguerite	A	LaSalle	Wenona
Brenneman, Emma	A	Tazewell	Hopedale
Brenneman, Mildred May	K	McLean	Normal
Brenneman, Nora	K	Tazewell	Minier
Brinegar, Hazel Irene	K	McLean	Normal
Brock, Pauline Helen	B	McLean	Saybrook
Brookshier, Bessie Rebecca	A	Shelby	Moweaqua
Brown, Alice Elizabeth	K	Macon	Decatur
Brown, Anita Lee	A	Logan	Atlanta
Brown, Grace Muriel	A	Peoria	Mapleton
Brown, Ruth	K	Macoupin	Hettick
Bryant, Eula Mae	H	McLean	Ellsworth
Buchholz, Mabel Ione	K	McLean	Bloomington
Buchholz, Thirzah Ruth	F	McLean	Bloomington
Buchholz, Vega Muriel	K	McLean	Bloomington
Bulger, Beulah Mae	N	Ford	Gibson City
Bulger, Ethel Katherine	N	Ford	Gibson City
Bullard, Edith Agnes	K	Logan	Lincoln
Bunch, Helen Elizabeth	B	Macon	Decatur
Burkard, Gertrude Theresa	H	Stephenson	Freeport
Burnett, Verna Mae	B	McLean	Saybrook
Burnside, Maxine	B	Fayette	Vandalia
Burr, Margaret	Spec.	McLean	Bloomington
Burris, Velva Ellen	B	Marshall	Washburn
Busch, Dorothy Charlotte	A	Iroquois	Cissna Park
Buss, Leola Lucy	K	Stephenson	Lena
Butler, Mildred Esther	G	McLean	Bloomington
Cain, Harriet Estelle	C	Ford	Paxton
Campbell, Helen Irene	C	Kendall	Yorkville
Campbell, Ida Mary	J	(Indiana)	Valparaiso
Campbell, Mary	B	Livingston	Pontiac
Carlson, Edith Louise	B	Champaign	Gifford
Carmody, Julia Agnes	J	McLean	Merna
Carson, Mary Fern	H	Washington	Oakdale
Carver, Violet Marie	N	Sangamon	Springfield
Case, Virginia Cordelia	B	Montgomery	Nokomis
Casselman, Ferne Marie	A	McLean	Bloomington
Cavins, Anna Schneider	K	McLean	Stanford
Cecil, Ruth Evelyn	C	Macon	Decatur
Cherry, Eleanor Amorette	A	Shelby	Cowden
Chiddix, Mrs. Lucille	K	Crawford	Palestine
Christian, Leatha Jane	B	Mason	Forest City
Clark, Grace Elizabeth	A	McLean	Bloomington
Cleary, Camilla Genevieve	B	McLean	Gridley
Clem, Edith Mary	B	McLean	Heyworth
Clements, Ethel Geraldine	B	Vermillion	East Lynn
Clifford, Gwen Lida	K	Cook	Riverside
Clifford, Mary Caroline	B	McLean	Farmer City
Conely, Frances Arlene	B	Macon	Warrensburg
Conway, Louise Victoria	G	Peoria	Peoria
Corrington, Bernice Jane	K	McLean	Normal
Cossairt, Hazel Louise	C	Vermillion	Potomac
Cothern, Leona Marene	J	Christian	Pana
Cox, Ethel Lucille	B	Mercer	Joy
Cox, Flora Sunshine	J	McLean	Hudson
Cox, Olive Jean	A	Vermillion	Hoopeston
Crabb, Nettie	G	Macon	Decatur
Craven, Alzina Clara	B	Livingston	Odell
Crawford, Eva Pearl	B	Iroquois	Milford
Crawford, Grace Loretta	H	Tazewell	Hopedale
Crisp, Helen	A	Pike	Pittsfield
Cross, Hallie Ellen	N	Macon	Decatur
Crossman, Virginia Dare	B	Bureau	LaMoille
Crump, Elizabeth	K	DeWitt	Kenney
Cubbon, Mabelle	K	JoDaviess	Elizabeth
Cundiff, Frances Melba	B	McLean	Saybrook
Cunliff, Dorothy Pauline	B	McLean	Normal
Cunningham, Franc Ermine	K	McLean	Chenoa
Cunningham, Mary	J	Tazewell	Pekin

NAME	SECTION	COUNTY	POSTOFFIS
Curley, Mary Teresa	B	McLean	Bloomington
Curran, Evelyn Mary	B	Will	Symerton
Cusac, Evelyn Gertrude	B	LaSalle	Rutland
Custer, Mamie Josephine	C	McLean	Normal
Dale, Mary Rayburn	K	Champaign	Mahomet
Dankenbring, Irene Alberta	A	St. Clair	East St. Louis
Darby, Ina	B	DeWitt	Clinton
Davis, Helen	A	McLean	Danvers
Davis, Sarah Isabel	K	Cook	Chicago
Dawson, Florence Marie	A	McLean	Bloomington
Dean, Dorothy	K	McLean	Bloomington
Dean, Marian Helen	K	McLean	Normal
Dick, Rumina Madge	K	McLean	Normal
Diggs, Olive Myrl	J	Vermillion	Danville
Dillon, Frances Mardell	A	Pike	Milton
Dinwiddie, Jean Elynore	C	Morgan	Jacksonville
Dittle, Anita Marian	B	St. Clair	Belleville
Dixon, Mary Adelaide	B	Livingston	Chatsworth
Dixon, Zeola Verle	K	McLean	Bloomington
Does, Evelyn Stella	C	Putnam	Lostant
Dombroski, Della Louise	B	Madison	Collinsville
Donaldson, Pauline May	J	Ogle	Polo
Doyle, Della Mar	N	Henry	Galva
Duffy, Rosella	B	Livingston	Pontiac
DuMontelle, Gladys Emilie	D	Kankakee	Momence
Dunbar, Goldie Beatrice	B	McLean	McLean
Duncan, Margaret Dickey	B	Greene	Carrollton
Dunlap, Charlotte Adelaide	B	McLean	Bloomington
Dunlap, Lucile Hazel	B	LaSalle	Marseilles
Durbin, Mary Marie	A	McLean	Downs
Earhart, Helen Mae	N	Mason	Mason City
Earhart, Ruth Lydia	N	Mason	Mason City
Earl, Verna Evelyn	J	LaSalle	Dana
Eaton, Edna Irene	B	Wabash	Mt. Carmel
Ede, Alice Anywlla	C	LaSalle	LaSalle
Edwards, Beatrice	A	St. Clair	Belleville
Edwards, Ceva Anabel	L	Vermillion	Danville
Ellis, Aileen	J	McLean	Douglas
Ellis, Lennie	A	McLean	Downs
Ellis, Mary Louise	B	Pike	Pittsfield
Ellis, Veda Blanche	B	Pike	Pittsfield
Ellis, Vera Pauline	C	Champaign	Homer
Ely, Myrtle Marguerite	A	Grundy	Mazon
Ely, Sylvia May	N	Peoria	Mapleton
Ennis, Ava Marie	K	DeWitt	Weldon
Enright, Frances Helen	B	Woodford	El Paso
Erdmann, Velda Kathryn	K	McLean	Anchor
Erikson, Gladys Elizabeth	K	Vermillion	Danville
Ernst, Ruby Lois	N	Ford	Gibson City
Etchison, Velma Marie	B	Mason	Niantic
Fagan, May Theresa	G	McLean	Randolph
Faith, Juanita Louise	N	Menard	Petersburg
Farris, Mildred	B	Clay	Louisville
Faught, Hazel Ferne	K	Macon	Decatur
Faverty, Dorothy Margaret	K	St. Clair	East St. Louis
Faw, Linda	N	Woodford	Benson
Fawver, Dorothy	J	McLean	Bloomington
Fenton, Katherine Cecilia	J	McLean	Lexington
Fesler, Eileen Ethel	K	Adams	Quincy
Fick, Dorothy Elizabeth	D	Adams	Quincy
Fidler, Louise Alta	C	Kankakee	Kankakee
Fitzpatrick, Ruby Frances	K	Ford	Gibson City
Flinspach, Kathryn Lillis	A	McLean	Bloomington
Fluck, Dorothy Inez	J	Whiteside	Rock Falls
Fockler, Frances Shelton	J	Tazewell	Delavan
Forrestal, Mary Agnes	K	Champaign	Ivesdale
Foster, Florence Louise	K	Macon	Decatur
Fowler, Marion Alberta	J	Kankakee	Aroma Park
Fox, Katherine	K	Alexander	Cairo
Francis, Eva Maxine	B	Iroquois	Iroquois
Franklin, Martha Elizabeth	K	Woodford	El Paso
Frederick, Lovilla Bernelle	C	Bureau	Walnut
Frederick, Emma Marie	D	Menard	Petersburg
Freitag, Melba Minerva	K	Tazewell	Minier
Freitag, Mildred Lucile	K	Tazewell	Minier
French, Esther Louise	K	(Indiana)	Fort Wayne
Frey, Mildred Mae	B	Livingston	Gridley
Fuchs, Margaret Dorothy	B	Macoupin	Mt. Olive
Fullenwider, Ruth Louise	C	DeWitt	Weldon
Fuller, Gertrude Evelyn	C	McLean	Bloomington
Fullerton, Helen Ruth	A	Macon	Argenta

NAME	SECTION	COUNTY	POSTOFFIS
Funk, Margaret Ethel	B	McLean	McLean
Funk, Ruth Josephine	F	McLean	Shirley
Furman, Emma Margaret	N	DeWitt	Waynesville
Gainer, Violet Nadine	N	Tazewell	Armington
Gardner, Helen Margaret	J	DuPage	Glen Ellyn
Gaugh, Annice Cleo	G	St. Clair	East St. Louis
Gaul, Maud	A	DeWitt	Kenney
Gee, Lillian	B	Ford	Paxton
Geerkens, Eda Helen	J	McLean	Normal
Genter, Grace Dorothy	B	Will	Peotone
Gerig, Sylvia Katherine	N	Livingston	Flanagan
Gerlach, Sylvia Katherine	N	Livingston	Flanagan
German, Evelyn	A	Tazewell	Pekin
Gibb, Gertrude Eleanor	B	Henderson	Media
Gibson, Nelle Jencie	B	Clay	Louisville
Gilmore, Iris Dooley	H	McLean	LeRoy
Ginzel, Lucille Claire	B	Clinton	Trenton
Girard, Elise	K	McLean	Bloomington
Girvin, Mayme Christine	K	Henry	Kewanee
Gisinger, Rose Eileen	B	Macon	Argenta
Goggins, Mary Rosella	A	Ford	Melvin
Gooch, Vera Arline	J	Lee	Amboy
Good, Fay Etta	B	Carroll	Lanark
Goodwin, Marie Etta	B	Carroll	Lanark
Gordon, Dorothea Maude	H	Piatt	Mansfield
Grady, Julia Pauline	A	DeWitt	Farmer City
Graham, Hazel Gladys	A	McLean	Bloomington
Graham, Mary Araminta	K	McLean	Heyworth
Grange, Eleanor Adah	C	Stark	Toulon
Gray, Alice May	N	DeKalb	Sandwich
Gray, Zora Marie	B	Livingston	Chatsworth
Green, Anna Marie	H	Jasper	Wheeler
Green, Harriet Della	B	Henry	Kewanee
Green, Ida Mae	H	Jasper	Wheeler
Green, Naomi Sarah	K	Tazewell	Tremont
Greer, Beulah B. Schroepfel	B	Madison	Millinsville
Gregory, Irene Edith	B	Piatt	Bement
Gregware, Doris	A	Madison	Edwardsville
Griffin, Alice Margaret	K	DeWitt	Clinton
Griffin, Frances Catherine	B	Sangamon	Buffalo Hart
Grimes, Estelle Catherine	B	McLean	Towanda
Grobe, Ealy Frances	K	Bond	Pocahontas
Gustoff, Anna Belle	H	Tazewell	Manito
Gustoff, Flora Anna	K	Tazewell	Manito
Gustoff, Verna Lucile	K	McLean	Hudson
Guthrie, Emma Louise	A	Livingston	Fairbury
Haack, Louise Dorothy	A	Clinton	Centralia
Haefele, Blanche	J	Wayne	Fairfield
Haefele, Mildred	H	Wayne	Fairfield
Hagi, Ruth Meril	B	LaSalle	Ransom
Hainline, Luella Pearl	B	Tazewell	Armington
Hall, Lucille	L	McLean	Normal
Halliday, Alice Winifred	C	(Ohio)	Toledo
Hallock, Guyneth Nadine	B	Iroquois	Milford
Hamilton, Blanche Jewell	B	Vermilion	Danville
Harms, Irma Henrietta	A	McLean	Chenoa
Harpster, Catherine Elizabeth	H	Richland	Olney
Hartter, Harriett	B	Iroquois	Cissna Park
Hartzold, Helen Agnes	B	McLean	Bloomington
Harvey, Amy Harney	F	Morgan	Jacksonville
Hawk, Ella Daisy	N	Woodford	Washburn
Haws, Alma Mae	G	Warren	Monmouth
Hayden, Margaret Elizabeth	K	McLean	Bloomington
Haynes, Ethel Irene	B	Logan	Cornland
Heagler, Lois Marjorie	K	McLean	Cooksville
Hefner, Nelle Marie	B	McLean	Lexington
Heger, Mary Reed	K	Macon	Decatur
Heiken, Marie	B	Woodford	Benson
Helm, Mary Pauline	J	Greene	Roodhouse
Hemenover, Helen Louise	B	Iroquois	Clifton
Hendren, Jessie May	K	Tazewell	Minier
Hendrickson, Esther Caroline	B	LaSalle	Streator
Hendrix, Loretta Florence	B	Kankakee	Buckingham
Hennings, Elsie May	B	Kankakee	Kankakee
Henschen, Ruth Mathilda	H	Christian	Nokomis
Herr, Edith	K	Marshall	Henry
Hibarger, Dorothy	K	McLean	Normal
Higgins, Mary Ann	B	McLean	Bloomington
Hileman, Elitha Rebecca	J	Iroquois	Loda
Hill, Bertha Mary	K	Tazewell	Morton
Hill, Kathrynne Frances	N	Iroquois	Iroquois

NAME	SECTION	COUNTY	POSTOFFIS
Hill, Lottie Dora	B	Livingston	Chatsworth
Hill, Myrtle Sadie	B	Ford	Gibson City
Hinds, Gertrude Lee	B	Cass	Ashland
Hippard, Harriet Hilda	B	Macon	Maroa
Hlavas, Susie Margaret	A	Livingston	Fairbury
Hobart, Marie Janet	A	LaSalle	Marseilles
Hockett, Helen Mae	F	McLean	Bloomington
Hofhenke, Bertha Johanna	A	Macoupin	Mt. Olive
Holmes, Aletha Gladys	C	(Iowa)	Crawfordsville
Holmes, Juanita Madeline	B	Vermilion	Hoopeston
Holmes, Margaret Granger	B	LaSalle	Lostant
Hopt, Madeline Mary	K	McLean	Cooksville
Horne, Juanita Etta	J	Mason	Havana
Horner, Ruth Anna	N	Ford	Paxton
Hostler, Edith Jewell	K	McLean	LeRoy
Hribal, Nellie Barbara	B	Sangamon	Springfield
Hughes, Elizabeth Ann	A	LaSalle	Ottawa
Hulva, Florence Katharine	C	McLean	Bloomington
Humphrey, Margaret Frances	H	Moultrie	Lovington
Hurst, Violet Mae	H	Clark	Marshall
Hussey, Norma Alene	H	Platt	Atwood
Iehl, Clara Marie	J	Ford	Melvin
Iliff, Ella Lucile	K	McLean	Normal
Isenhour, Mildred Louise	K	Cass	Ashland
Jackson, Clara Belle	C	Sangamon	Springfield
Jackson, Dorothy Vernetta	C	Randolph	Sparta
Jackson, Marjorie Louise	H	Mercer	Joy
Jacobs, Ruth Nellie	K	Cook	Riverton
Jeffrey, Helen Lucille	B	DeWitt	Clinton
Jennings, Flora Katherine	K	McLean	Bloomington
Jensen, Dona Belle Anna	C	Livingston	Cullom
Jensen, Eula Belle Magdalene	J	Livingston	Cullom
Johnson, Gertrude Dorothy	B	Madison	Alton
Johnson, Leah Lois	H	McLean	Stanford
Johnson, Nina Mae	N	Logan	New Holland
Johnson, Ruth Naomi	B	Livingston	Graymont
Jones, Addie Lillian	K	Lee	Amboy
Jones, Elizabeth	J	Crawford	Flat Rock
Jouett, Lesah Loretta	H	Greene	Carrollton
Joyce, Alice Anna	B	Champaign	Ivesdale
Joyce, Mabel	C	Montgomery	Fillmore
Judd, Margaret Geraldine	D	LaSalle	Lostant
Karr, Leota Beatrice	K	DeWitt	Clinton
Karr, Marjorie Phyllis	K	McLean	Bloomington
Kartheiser, Gertrude	B	Kane	Aurora
Kates, Ida Laurena	B	LaSalle	Ransom
Kays, Leona Pearl	K	McLean	Normal
Keene, Laura Leona	C	Iroquois	Onarga
Keest, Mabel Alice	H	McLean	Bloomington
Keirn, Margaret Bernadine	A	Christian	Assumption
Kemerling, Verna Eliza	B	Bureau	Neponset
Kent, Christina	H	(Wisconsin)	Menomonie
Kepley, Beulah	B	Clay	Louisville
Kern, Alice Marie	G	McLean	Normal
Kesselring, Ruth Amanda	B	Kendall	Oswega
Keys, Mary Elizabeth	K	McLean	Normal
Keys, Mary Ruth	B	Logan	Beason
Kincaid, Mabel Bertha	A	McLean	Bloomington
Kirk, Mary Aliene	B	Lee	Ohio
Klein, Albertina Margaret	A	McLean	Ellsworth
Klockenga, Edna Marie	N	Logan	Emden
Knapp, Anna Marie	B	Woodford	Goodfield
Knapp, Elizabeth Vera	G	McLean	Bloomington
Kneedler, Leah Frances	G	Madison	Collinsville
Koch, Helen Louise	B	Livingston	Pontiac
Koenecke, Lizzie Mabel	K	Edwards	West Salem
Kohler, Hallie Louise	B	McLean	Danvers
Kolner, Beatrice Virginia	A	Iroquois	Danforth
Krause, Sara Edith	H	Iroquois	Onarga
Kufner, Myrtle Louise	K	Macon	Decatur
Lainey, Blanche Phileomen	F	Kankakee	St. Anne
Lake, Mae McAfee	K	Logan	Lincoln
LaMar, Jennie Blanche	H	Bureau	Princeville
Lambdin, Alice May	A	Christian	Moweaqua
Lancaster, Mrs. Mildred	Spec.	McLean	Normal
Lansden, Mary Aleen	C	Moultrie	Bethany
Lanthorn, Laura Jayne	K	McLean	Normal
LaRochelle, Aline Elizabeth	J	Christian	Pana
Larsen, Loretta Martha	N	Ford	Kempton
Lasky, Gladys Viola	K	McLean	Normal
Lawhead, Marian Adalyne	C	Champaign	Fisher

NAME	SECTION	COUNTY	POSTOFFICE
Lawrence, Vora Marie	B	Whiteside	Prophetstown
Lawson, Helen Isabelle	A	Menard	Petersburg
Lawson, Lois Frances	A	McLean	LeRoy
Leamons, Helena Ruth	A	Sangamon	Mechanicsburg
Leathers, Lelvyn Evelyn	B	Piatt	LaPlace
Lee, Mrs. Anita Rodde	J	McHenry	Harvey
Lee, Dorothy Maynard	K	McLean	Normal
Lee, Oreta Matilda	B	Macoupin	Chesterfield
Leenerman, Violet Alice	B	Ford	Paxton
Leighty, Bertha Pauline	K	Lawrence	Lawrenceville
Leitch, Margaret VanderVeer	B	McLean	Bloomington
Leitch, Maurine Clara	B	McLean	Bloomington
Leskera, Margaret Marie	A	Madison	Collinsville
Lewis, Ethel Estelle	H	Lee	Amboy
Lewis, Helen Merle	B	Henry	Geneseo
Lewis, Maud Skinner	B	McLean	Bloomington
Lierman, Mildred Mae	K	McLean	Bloomington
Lindsay, Lolita Maude	B	Moultrie	Lovington
Litherland, Lenora May	H	Wabash	Allendale
Litwiller, Ada Kathryn	N	Tazewell	Hopedale
Logan, Geneva Ann	B	Macon	Decatur
Lott, Cora Alice	C	McLean	Normal
Loucks, Eva Mae	K	Montgomery	Hillsboro
Lowery, Nita	K	McLean	Lexington
Luby, Kathleen Joan	B	Alexander	Cairo
Ludwig, Georgian	F	McLean	Bloomington
Luker, Louise	B	DeWitt	Clinton
Lusher, Iona Alva	C	McLean	Normal
Lusher, Lois May	K	McLean	Normal
Lutz, Dora	K	McLean	Normal
Lyon, Merrill Bennis	C	Iroquois	Onarga
Lyons, Marie Aileen	K	Macon	Maroa
McDonald, Mary	Spec.	Sangamon	Springfield
McElhiney, Dorothy Gladys	L	McLean	Normal
McGlason, Dorothy Mae	B	Macon	Decatur
McGreal, Una Helen	B	Livingston	Chatsworth
McJunkin, Lorene	D	Tazewell	Green Valley
McKenzie, Bernice Estella	K	Whiteside	Tampico
McLaren, Olive Louise	K	Fulton	Ipava
McMahon, Candace	N	Woodford	Benson
McManaway, Verna June	B	Logan	Hartsburg
McNeill, Ruth Burgner	K	Champaign	Mahomet
McQuilkin, Martha Margaret	A	St. Clair	East St. Louis
McRae, Nancy Jane	C	JoDaviess	Galena
McVaigh, Ethel	K	McLean	Bloomington
Macke, Irene Ruth	B	St. Clair	Belleville
Madden, Marjorie	K	Macon	Maroa
Maloney, Mary Anne	K	McLean	Bloomington
Manley, Hazel Lorene	N	Henry	Galva
Mantle, Charlotte Lucille	K	McLean	Bloomington
Marcussen, Louise Irene	B	Cass	Ashland
Marshall, Irma Irene	B	Marshall	Toluca
Marshall, Mabel Myrtle	J	Iroquois	Paxton
Martin, Maude Bernice	B	Woodford	Minonk
Martindale, Hilda Irene	K	Carroll	Thomson
Massey, Marvel Lucile	B	Grundy	Morris
Masters, Elizabeth Ann	H	McLean	Bloomington
Maurer, Ruth	F	Tazewell	Pekin
Meeker, Patia	A	Tazewell	Manito
Melrose, Ferne Modell	K	Logan	Atlanta
Meyer, Lorene	H	McLean	Bloomington
Meyer, Rose	K	McLean	Bloomington
Meyers, Evelyn Rose	B	Ford	Melvin
Michalov, Helen Frances	D	LaSalle	Cedar Point
Meierville, Margaretha Marie	K	Tazewell	Hopedale
Mikesell, Helen Yontz	B	McLean	Normal
Millard, Lavona	H	Tazewell	East Peoria
Miller, Alethia	B	St. Clair	East St. Louis
Miller, Alice Rachel	C	Livingston	Pontiac
Miller, Audrey Opal	N	McLean	Carlock
Miller, Edith	H	Sangamon	Marshall
Miller, Edith Mae	G	Iroquois	Gilman
Miller, Esther Alice	B	St. Clair	East St. Louis
Miller, Grace Agnes	A	St. Clair	East St. Louis
Miller, Gwendolyn	C	Logan	Atlanta
Miller, Katherine	B	Henry	Geneseo
Miller, Minola Jane	A	Mason	Manito
Miller, Ruth Mary	J	(Wisconsin)	Somers
Millines, Carolyn Elloris	A	St. Clair	East St. Louis
Minch, Beatrice Rosamond	B	Logan	Hartsburg
Miner, Rhoda Maybelle	B	Tazewell	Pekin

NAME	SECTION	COUNTY	POSTOFFIS
Miner, Sarah Elizabeth	H	Morgan	Waverly
Mitchell, Althea Lee	G	Montgomery	Panama
Monahan, Mary Pearlene	B	Livingston	Chatsworth
Money, Jane Alexander	H	McLean	Bloomington
Mooney, Gladys Frances	K	Livingston	Chatsworth
Mooney, Josephine Frances	J	Ford	Gibson City
Morgan, Lillian Fern	N	Tazewell	Mackinaw
Morrell, Louise Kathryn	B	Stark	Toulon
Morrill, Irma Laura	E	Whiteside	Prophetstown
Morrison, Claribel Helen	K	Jo Daviess	Elizabeth
Morrison, Geneva Ireane	A	Jo Daviess	Elizabeth
Morton, Annice Loraine	C	Sangamon	Springfield
Moulton, Merietta Franc	K	Woodford	Washburn
Murfin, Lora Alice	A	Marion	Vernon
Myers, Orvetta Bernice	K	Tazewell	Minier
Nalbach, Anna Mae	B	Shelby	Moweaqua
Nayphe Edna Mae	B	Sangamon	Springfield
Negley, Lois Margaret	B	Fulton	Canton
Nelch, Wilma	H	Sangamon	Springfield
Nelson, Edith Pauline	K	Henry	Kewanee
Nestle, Gladys Lillian	A	Stephenson	Freeport
Newburn, Lois	J	Vermilion	Rossville
Newton, Mildred Cora	B	DuPage	Naperville
Newton, Opal	K	Iroquois	Milford
Nicol, Vera Elizabeth	C	McLean	Normal
Nicolson, Velma Marie	C	Vermilion	Hoopeston
Nolder, Athel	J	Tazewell	Hopedale
North, Estella Alferdine	A	Madison	Upper Alton
Nutt, Helen Stewart	B	Will	Symerton
Oakford, Ruth Elizabeth	F	Nureau	Walnut
Obourn, Alma Pearl	J	Christian	Assumption
Oekel, Amelia Marian	K	Tazewell	Morton
Oetken, Nellie Luetta	B	Madison	Wood River
O'Hara, Eleanor Connor	B	Madison	Granite City
Oliver, May Cornelia	A	Adams	Quincy
O'Neal, Florence Marie	K	Macoupin	Staunton
Orendorff, Ferne Lillian	B	McLean	Weston
Oswald, Ella Catherine	B	Bond	Pocahontas
Oswalt, Hallie Juanita	K	Knox	Galesburg
Overholt, Hope Mary	K	McLean	Bloomington
Padley, Grace Alberta	A	Ford	Gibson City
Painter, Lila Marjorie	P	Champaign	Lotus
Parish, LaVerne Elfreda	B	(Idaho)	Twin Falls
Parish, Mary Lucile	B	Henderson	Stronghurst
Park, Emelene Jane	C	Macoupin	Palmyra
Parker, Leona Agnes	F	Christian	Pana
Parker, Mildred Elizabeth	C	Shelby	Moweaqua
Parkin, Leona Belle	B	Tazewell	Green Valley
Patterson, Erma Lucille	B	Tazewell	Armington
Pawson, Harriet	B	Tazewell	Delavan
Payne, Gladys Juanita	C	Moultrie	Lovington
Payne, Viola Marie	K	Lawrence	St. Francisville
Pearce, Merle Lorena	B	Champaign	Allerton
Perks, Sarah Ann	K	Macoupin	Viriden
Perry, Helen Ida	B	Madison	East Alton
Perry, Helen Lucille	J	Stephenson	Freeport
Perry, Jewell Letitia	B	Vermilion	Rankin
Pettit, Ida Janice	K	Bureau	Neponset
Phelps, Helen Marion	K	Stephenson	Lena
Phillips, Leona Elizabeth	J	Macon	Decatur
Pierce, Pearl	K	Moultrie	Sullivan
Pisell, Esther Louise	J	McLean	Bloomington
Plummer, Alice Virginia	C	Pike	Pittsfield
Poole, Katherine Rosemary	H	Moultrie	Lovington
Pottorf, Marie Anna	N	Mason	Mason City
Powell, Izora Mabel	B	Sangamon	Springfield
Powell, Mildred Margaret	B	McLean	Normal
Powell, Vivian May	C	Ogle	Polo
Powers, Jennie Eileen	K	Iroquois	Watseka
Pregaldin, Mary Beatrice	F	Calhoun	Hardin
Proehl, Martha	N	Tazewell	Manito
Puckett, Chrystal Honor	G	Madison	Collinsville
Pugh, Ruth Anna	K	Shelby	Moweaqua
Quayle, Isabelle Greeba	J	Cook	Chicago
Quigley, Vera Mae	A	McLean	Lexington
Quinn, Theresa Lucile	A	McLean	Shirley
Raber, Beulah Ione	B	Livingston	Flanagan
Ramsey, Helen Ethelyn	J	Christian	Assumption
Readhead, Claire Frances	K	Macon	Mt. Zion
Reece, Margaret Leah	K	McLean	Normal
Reed, Esther Rosamond	A	Livingston	Pontiac

NAME	SECTION	COUNTY	POSTOFFICE
Reid, Elinor Henrietta	C	Rock Island	East Moline
Reid, Mary Stuart	B	Cass	Virginia
Reinke, Annetta Viola	H	Christian	Nokomis
Reineke, Geneva Vernell	G	Iroquois	Cissna Park
Reis, Teresa Helen	H	Jasper	Newton
Reiser, Margaret Mary	K	Sangamon	Pleasant Plains
Rettig, Vera Agnes	C	Shelby	Moweaqua
Rice, Eva Mae	A	McLean	LeRoy
Richmond, Evelyn Anna	B	Kankakee	Manteno
Riemer, Charlotte Elnora	J	Madison	Wood River
Riley, Ida Margaret	D	McLean	Bloomington
Riley, Marjorie Mae	C	McLean	LeRoy
Riley, Mary Katherine	A	Will	Elwood
Ritchie, Helen Margaret	K	McLean	Stanford
Roberts, Inez Louise	G	McLean	Bloomington
Robinson, Edith Mae	K	Logan	Beason
Robinson, Mabel	J	Macoupin	Hagaman
Robison, Bernadine Louise	G	Tazewell	Morton
Roettgers, Alma Marie	J	Macoupin	Brighton
Roettgers, Edna Matilda	N	Macoupin	Brighton
Rollo, Lois Betty	B	Whiteside	Prophetstown
Ronk, Iva May	B	Macoupin	Virden
Ropp, Alvina Irene	B	Ford	Gibson City
Rosch, Alvina Helen	A	Madison	Collinsville
Rose, Ina Eudora	H	Shelby	Windsor
Roselboom, Grace Pearl	B	Fulton	Norris
Roseman, Ferne Alta	J	McLean	Towanda
Rosenthal, Margaret Anna	N	Tazewell	Emden
Ross, Lola Bernice	B	Vermilion	Rossville
Roth, Irene Ferne	D	McLean	Stanford
Rowe, Alma Anderson	N	Champaign	St. Joseph
Rowe, Dorothy Mildred	H	DeWitt	Kenney
Rowley, Maud Dell	H	McLean	Normal
Saal, Louise Elizabeth	B	Tazewell	Pekin
Samuelson, Agnes Lyl	N	Iroquois	Watseka
Sapp, Ethel Mae	A	Bureau	Wyanet
Satterfield, Ruby Kathryn	H	Christian	Pana
Schell, Julia Mae	A	Bureau	Ohio
Schertz, Florence Mae	H	McLean	Hudson
Schleiber, Bernice Blanch	B	Henry	Geneseo
Schloz, Mildred Eileen	A	Marshall	Spartan
Schopp, Frances Rita	K	Livingston	Odell
Schrader, Kathryn Johanna	N	Logan	Lincoln
Schroeder, Vera Lillian	J	St. Clair	O'Fallon
Schueth, Bernadine Mary	J	McLean	Bloomington
Schumacher, Edna Elizabeth	A	Marshall	LaRose
Schwulst, Idelle Marguerite	H	McLean	Downs
Scott, Daisy Lind	K	Morgan	Franklin
Scott, Dorothy Mae	C	McLean	Normal
Scott, Elizabeth Lucinda	K	Morgan	Franklin
Scott, Mrs. Genevieve Pierce	H	McLean	Normal
Scott, Mildred Edna	N	Ford	Kempton
Scranton, Lena Elois	K	Pike	Milton
Seifert, Greta	B	Woodford	Washburn
Seigert, Freda Natalie	J	Christian	Pana
Senteney, Blanche Lucille	B	Platt	Bement
Seymour, Esther Melissa	A	Morgan	Franklin
Shaddick, Lillian	A	Macon	Macon
Shakespeare, Edith Lydia	J	(Iowa)	Central City
Sharp, Mary Lucille	K	McLean	Danvers
Sharp, Nora Marie	K	McLean	Bloomington
Shaw, Thelma Orene	B	Jersey	Jerseyville
Shields, Mary Etta	A	Logan	Atlanta
Shimmin, Ferne	B	Kankakee	Reddick
Shoemaker, Roma	G	Macon	Decatur
Shoop, Virginia Miriam	B	Mason	Manito
Short, Martha Evalyn	A	Cook	Oak Park
Short, Nellie Marie	A	McLean	Normal
Shreffler, Jean Loreta	C	Fulton	Canton
Schroyer, Frances Lorene	H	Champaign	Urbana
Schuck, Bernadine, Irene	H	Woodford	Minonk
Siebens, Louise Virginia	J	Tazewell	Pekin
Siegert, Freda Natalie	J	Christian	Pana
Siegrist, Dorothy	K	Mason	SanJose
Silvey, Rosa Genevieve	B	McLean	Hudson
Sims, Wilma Tressie	K	Edwards	Bone Gap
Sitts, Marie Nora	H	Champaign	Fisher
Slack, Ethel Irene	B	Fulton	Canton
Slinn, Marlon Estelle	B	Iroquois	Chebanse
Sliva, Irene Constance	A	Madison	Collinsville
Smallwood, Ruth Leona	J	Logan	Emden

NAME	SECTION	COUNTY	POSTOFFIS
Smith, Bertha Iola	A	Montgomery	Raymond
Smith, Betty Cannon	C	Sangamon	New Berlin
Smith, Blanche	N	Ford	Sibley
Smith, Claire Ruth	A	Stark	Toulon
Smith, Helen Opal	J	Vermilion	Allerton
Smith, Marion Bernice	C	Ford	Gibson City
Smith, Pearl Elizabeth	B	St. Clair	East St. Louis
Smith, Viola Ida	C	Lee	Ashton
Smock, Bernice	B	Vermilion	East Lynn
Smock, Geraldine Susan	B	Vermilion	East Lynn
Smock, Oneta Marie	K	Shelby	Moweaqua
Smoot, Lillian Leverich	B	Vermilion	Catlin
Snow, Emma Estelle	A	Kane	Aurora
Snyder, Bonita Margaret	C	Iroquois	Gilman
Snyder, Frances Henrietta	D	Carroll	Lanark
Speedie, Wilhelmina Irene	N	Ford	Gibson City
Spitze, Paline Kathryn	A	Hancock	Warsaw
Sporleder, Eva	K	Moultrie	Bethany
Stafford, Edith Adele	K	Jersey	Grafton
Stall, Hester Ramona	A	DeWitt	Clinton
Starr, Bernice Geneive	N	Douglas	Atwood
States, Cornelia Belle	K	LaSalle	Marseilles
Statler, Audrey	K	McLean	Normal
Steele, Ruth	B	McLean	Bloomington
Steffens, Sophie Eleanor	B	Putnam	Magnolia
Steinke, Edna Clara	B	McLean	Bloomington
Steinman, Ruth	C	Ford	Melvin
Stennett, Mabel Florence	J	Logan	Latham
Stevens, Katherine Elizabeth	C	Henry	Annawan
Stevens, Mrs. Ida	K	Christian	Kincaid
Stewart, Linda Edith	B	Kane	Aurora
Stewart, Nadine Grace	A	McLean	Normal
Stiger, Edith Lucile	B	McLean	Bellflower
Stivers, Ruth	K	DeWitt	Clinton
Stoecklin, Pearl Bernice	H	Madison	Highland
Stoll, Hester Remona	A	DeWitt	Clinton
Stone, Bernice	A	DeWitt	Clinton
Storm, Evelyn Magnolia	B	Vermilion	East Lynn
Strayer, Helen	C	McLean	LeRoy
Strong, Juanita Frances	C	Sangamon	Springfield
Stuart, Mary	G	Bureau	Neponset
Suhm, Leah Maybelle	P	Iroquois	Sheldon
Sulzberger, Hirrele Matilda	B	LaSalle	Ransom
Summers, Fern	A	DeWitt	Wapella
Sutton, Minnie Violet	B	Montgomery	Girard
Swanson, Lucille Gertrude	B	Whiteside	Phophetstown
Tappe, Agnes	B	Stephenson	Freeport
Taubeneck, Gladys Allison	Spec.	McLean	Normal
Taylor, Grace Mabel	B	Iriquois	Donovan
Taylor, Hazel Heartlet	C	Sangamon	Springfield
Teberg, Dorothy Viola	C	LaSalle	Streator
Teeter, Florence Aileen	B	Stark	Wyoming
Tegmeier, Otillia Catharine	D	St. Clair	Millstadt
Telfer, Elizabeth Maud	B	Grundy	Morris
Terry, Beatrice Rachel	K	Macon	Blue Mound
Terwilliger, Irene	B	McLean	Normal
Thierry, Margaret Willetta	K	Marshall	Wenona
Thomas, Ora Eliza	K	Iroquois	Sheldon
Thomas, Velma Irene	B	Montgomery	Raymond
Thomas, Vera	H	McLean	Bloomington
Thomson, Ruth Elizabeth	H	Logan	Atlanta
Thornton, Wilma Etta	B	Champaign	Sadorus
Thorpe, Jeanne Cathryn	D	Kane	Aurora
Tobnick, Dorothy Lorraine	A	Madison	Collinsville
Todd, Margaret Lois	C	McLean	Normal
Townsend, Pearl Lazelle	A	Madison	Alton
Tracy, Wilma Irene	B	Stephenson	Rock City
Trent, Dorothy	F	Henry	Kewanee
Tubbs, Georgia Jane	B	Henry	Kewanee
Tucker, Grace	K	Clark	
Turley, Jessie Mae	K	Logan	Cornland
Turner, Harriet Mae	K	Logan	Atlanta
Underhill, Elizabeth	A	LaSalle	Seneca
Underwood, Dorothy Elizabeth	K	Woodford	Washburn
Utt, Edna Elizabeth	C	Madison	Wood River
Utt, Ina Mae	A	Macoupin	Shipman
Van Leer, Blanche Irene	B	Woodford	ElPaso
Van Leer, Margaret Jane	B	Woodford	ElPaso
Van Voorst, Mary Emily	H	Kankakee	Union Hill

NAME	SECTION	COUNTY	POSTOFFICE
Varney, Clara Elsie	.....B	Tazewell	Delavan
Venters, Helen Virginia	.....B	Macon	Decatur
Wade, Edith Armstrong	.....H	McLean	Normal
Wadkins, Ruth	.....B	Lake	Zion
Waechter, Marie Edith	.....C	Tazewell	Pekin
Wakefield, Floy Mae	.....B	McLean	Normal
Walter, Augusta Louise	.....D	Macon	Decatur
Ward, Dorothy Eleanor	.....D	McLean	Normal
Wardell, Dorothea Lourene	.....K	McLean	Normal
Warlitz, Grace Malcolm	.....K	McLean	Normal
Warren, Leonora	.....H	McLean	Bellflower
Warren, Lucie Dee	.....B	Sangamon	Illioopolis
Warton, Louise Mary	.....C	Pike	Griggsville
Watkins, Elizabeth	.....N	Menard	Petersburg
Watkins, Ruth Hamilton	.....B	McLean	Bloomington
Watts, Grace Monimia	.....G	LaSalle	Peru
Way, Jessie Marie	.....B	Morgan	Chapin
Weber, Eileen Bernadine	.....J	Livingston	Odell
Weber, Florence Roenelva	.....J	Livingston	Odell
Webster, Anna Laura	.....B	Pike	Pleasant Hill
Webster, Mary Margaret	.....B	Stark	Toulon
Weekly, Mildred Eva	.....K	McLean	Normal
Wehmeier, Eleanor Frieda	.....A	Madison	Collinsville
Weida, Margaret Kathryn	.....B	Iroquois	Stockland
Weidler, Lorine Menrietta	.....B	Macoupin	Mt. Olive
Weller, Anna Margaret	.....B	Livingston	Chatsworth
Wells, Gertrude	.....K	Pike	Pittsfield
Wempen, Rose Doris	.....N	Shelby	Assumption
West, Fern Doris	.....B	Livingston	Fairbury
West, Ivil LaVon	.....A	Marshall	LaRose
Wheeler, Cecilia Bridit	.....J	Livingston	Pontiac
Wheeler, Helen Cornelia	.....H	Livingston	Pontiac
Wheeler, June	.....H	Crawford	Palestine
Whipple, Pauline	.....K	McLean	Lexington
White, Annabel	.....B	McLean	Normal
White, Ava	.....H	Douglas	West Ridge
White, Dorothy Louise	.....K	McLean	Normal
White, Lolita Isabelle	.....Spec.	McLean	Normal
White, Maxine Louise	.....K	McLean	Normal
Whiteley, Julia Marguerite	.....P	(Connecticut)	Seymour
Whittenberg, Tennie Isabel	.....B	Sangamon	Springfield
Wickersham, Mildred Muriel	.....A	Macon	Decatur
Wiegman, Catherine Estella	.....K	Shelby	Moweaqua
Wiegman, Josephine Esther	.....K	Shelby	Moweaqua
Wiesendanger, Gladys	.....B	Macon	Decatur
Willavize, Pearl	.....B	LaSalle	Rutland
Williams, Grace LaVerne	.....K	McLean	Bloomington
Williams, Luella Anna	.....H	Macoupin	Mt. Olive
Willmoth, Gracie Mae	.....B	Iroquois	Milford
Wilson, Gladys Greyel	.....P	(Indiana)	Ambia
Wilson, Mabel Cordelia	.....A	Macon	Maroa
Winchell, Ella Monroe	.....J	Pike	New Canton
Windal, Wilma Irene	.....B	Kankakee	Bradley
Winney, Edna Ellen	.....B	Ford	Gibson City
Wislander, Ethel Christine	.....B	Henry	Cambridge
Wonderly, Mary Virginia	.....K	Logan	New Holland
Woodburn, Mabel	.....H	Rock Island	Hillsdale
Wright, Emma Gifford	.....H	Kankakee	Cabery
Wright, Mary Alice	.....B	Champaign	Mahomet
Wright, Mildred Erlene	.....K	McLean	Danvers
Yates, Lucy Malinda	.....B	Kankakee	Momence
Yoder, Mary Alice	.....K	McLean	Danvers
Young, Grace	.....G	McLean	Normal
Young, Mary Ada	.....J	(Kentucky)	Erlanger
Zehren, Ora Lucile	.....K	Livingston	Flanagan
Zeigler, Kathryn Evelyn	.....B	Tazewell	Minier
Zorger, Mary Margaret	.....K	McLean	Bloomington
Abbey, Lloyd Dana	.....J	McLean	Cropsey
Abell, Theodore Lee	.....K	DeWitt	Wapella
Adams, Harry	.....K	McLean	Normal
Alderson, Dwight	.....I	Montgomery	Hillsboro
Aldrich, David William	.....E	McLean	Normal
Allen, Donalds Joseph	.....J	McLean	Bloomington
Allen, Ronald Arthur	.....K	Livingston	Cullom
Anderson, Bayard	.....J	Whiteside	Morrison
Antons, Eddie Henry	.....K	LaSalle	Dana
Arnold, Claude Elden	.....K	Fayette	Brownstown
Ashbrook, Waverly Alvin	.....J	Moultrie	Sullivan
Baltz, Merton William	.....G-E	St. Clair	Millstadt

NAME	SECTION	COUNTY	POSTOFFIS
Barnes, Jesse Lewis	I	Greene	Carrollton
Barr, Clarence Crawford	K	Grundy	Gardner
Basfield, Clifford Winfrey	A	St. Clair	Lebanon
Basting, Roy Winfield	I	McLean	Bloomington
Baughman, Lawrence Edward	K	Pike	Pleasant Hill
Bean, William Henry	K	McLean	Carlock
Beard, Robert Philip	J	McLean	Carlock
Becker, Chester Howard	K	Tazewell	Tremont
Behrend, Arthur Carl	J	McLean	Danvers
Beltram, Peter	K	Livingston	Dwight
Bentfield, James Anthony	K	Woodford	Benson
Berg, Herman Carl	K	McLean	Bloomington
Birkey, Simon	K	Tazewell	Delavan
Bishop, Robert	K	McLean	Bloomington
Blackburn, Robert Berne	K	Woodford	Washburn
Blair, Clarence David	K	Tazewell	Allentown
Bodkey, Russell	K	Macoupin	Palmyra
Botkin, Linden	I	McLean	Lexington
Boyd, Alva Lewis	N	Champaign	Foosland
Brace, Lee William	J	Pike	Pearl
Bray, Howard	G-E	Grundy	Mazon
Brotherton, Francis William	J	McLean	Bloomington
Brown, Everett Ross	E	Tazewell	Armington
Brown, Leland Craig	K	Moultrie	Lovington
Brunjes, Orville Oran	E	Calhoun	Kampsville
Burdick, Raymond Netherton	K	(Colorado)	Boulder
Bynum, John Walter	G-E	Iroquois	Milford
Carlock, Cecil Marion	E	McLean	Carlock
Churchill, Harold	K	Pike	Barry
Clark, Werdel Tolbert	J	LaSalle	Dana
Clinebell, Glenn Leonard	K	Peoria	Glasford
Cockrell, Forrest	K	Calhoun	Hardin
Coe, Howard Newton	K	Peoria	Williamsfield
Cole, Jess	Spec.	Coles	Mattoon
Conger, Harold	K	McLean	Downs
Cook, Carl Eugene	K	Sangamon	Springfield
Couch, Oza Lee	K	Pike	Nebo
Crawford, Howard Preston	J	Tazewell	Hopedale
Crawford, Weldon John	J	Ford	Melvin
Cunningham, William Stanley	K	McLean	Merna
Danner, Roosevelt Hofmann	E	Champaign	Homer
Dean, Harris William	K	McLean	Arrowsmith
Dean, Marvin Eugene	K	McLean	Arrowsmith
Dieterich, Charles Russel	A	Sangamon	Springfield
Dillon, Roy Richard	K	Stark	Toulon
Donohue, Thomas James	K	Macoupin	Carlinville
Drennan, Leslie Charles	E-I	Champaign	Rantoul
Drew, Floyd Willard	J	Livingston	Saunemin
Durkee, George Chandler	I	Whiteside	Fulton
Ebert, Samuel George	A	Ford	Roberts
Eckley, Wayne		Kankakee	
Eggena, Harm	A	Tazewell	Manito
Elson, Raymond	J	McLean	Chenoa
Entsminger, Sammie	K	McLean	Bloomington
Evans, Emmett	K	McLean	Chenoa
Fenton, Donald William	I	McLean	Bloomington
Fincham, Arthur Louis	K	McLean	Towanda
Foster, Walter Otis	E	Moultrie	Sullivan
Foster, William Dale	E	Moultrie	Lovington
Fristoe, Wallace Harvey	K	Fayette	St. Elmo
Fromknecht, Ralph Wayne	K	Montgomery	Butler
Funderburk, Darrell Riggs	A	Christian	Morrisonville
Galloway, Dan Donald	K	Pike	Pleasant Hill
Giles, William Mural	K	Pike	Pleasant Hill
Glaeser, Paul John	I	Clinton	Trenton
Glynn, John	I	Platt	Bement
Gottschalk, Delmar Raymond	Spec.	McLean	Bloomington
Graff, Maurice Otto	K	Tazewell	Minier
Griffiths, Claude Henry	K	Greene	Roodhouse
Grimm, Howard Stephenson	J	Livingston	Flanagan
Groesbeck, William Abbott	G-E	McLean	Chenoa
Gyles, Forest Gerard	K	McLean	Bloomington
Hahn, Erv Louis	K	Livingston	Cullom
Hamilton, Cale Fisher	K	Henry	Geneseo
Hamilton, Clarence Wesley	J	Tazewell	Hopedale
Hamm, James Justin	E-I	McLean	Hudson
Hamman, Floyd Charles	E	McLean	Bloomington
Harlan, Ralph Gordon	K	Peoria	Dunlap
Harmon, James Edward	G-E	Macon	Forsyth

NAME	SECTION	COUNTY	POSTOFFIS
Harp, James Russell	K	Scott	Manchester
Harpster, Christian Edward	M	Richland	Olney
Hazzard, Joseph John	K	Madison	Collinsville
Heinle, Harold Samuel	K	Macon	Maroa
Hileman, Warren Brooks	Spec.	Iroquois	Loda
Hill, Charles Omar	K	Iroquois	Milford
Hill, Gerald	N	Moultrie	Lovington
Hillman, Harry Duane	K	Pike	Pleasant Hill
Hollis, Buell	J	McLean	Heyworth
Hostettler, James Calvin	K	Moultrie	Lovington
Hovious, Roy Robert	I	McLean	Danvers
Hubbell, Calvin Glen	K	Vermilion	Rankin
Hunter, Merrel Curtis	K	Wayne	Fairfield
Hursh, Joseph Elmo	K	Macon	Warrensburg
Hurst, Homer	K	Clark	Marshall
Jensen, Clarence Frank	G-E	Ford	Gibson City
Johnson, Clarence Frederick	K	Ford	Sibley
Johnson, Willard Ervin	K	Franklin	Macedonia
Jones, Benjamin Edward	K	Macoupin	Bunker Hill
Kain, Hugh James	N	Livingston	Emington
Kendall, James Henry	E	Montgomery	Harvel
Kies, Joseph Arthur	N	McLean	LeRoy
Kipfer, Frank Harold	I	Livingston	Pontiac
Kirman, William Fay	M	Henry	Kewanee
Knuppel, Fred John	K	Mason	Easton
Kober, Ralph Waldo	K	Montgomery	Butler
LaRochelle, Kingsley	K	Christian	Pana
Larson, Harry Wilbur	E-I	Iroquois	Donovan
Lawrence, John	K	McLean	Normal
Lee, Harold Mitchell	I	Tazewell	Deer Creek
Leonard, Dennie Francis	K	Montgomery	Harvel
Liscom, Julian Martin	J	McLean	Heyworth
Loe, Eugene Owen	K	Rock Island	Rock Island
Logsdon, James Desmond	K	Brown	Mt. Sterling
Long, William Thomas	B	Lee	Harmon
Longworth, Courtney Carlon	K	McLean	McLean
Lowdermilk, Ronald	K	Macoupin	Girard
Lynch, Louis Augustus	K	Ford	Gibson City
McClure, Henry George	E	McLean	Normal
McDonald, Leo	A	Vermilion	East Lynn
McQueen, James Leslie	J	McLean	Normal
Maloney, Thomas William	K	McLean	Bloomington
Manus, George	N	Stephenson	Pearl City
Marlow, Clarence Edward	J	Piatt	Bement
Marshall, Glenn Robert	I	Edwards	West Salem
Martin, Malcolm Walker	K	McLean	Bloomington
Matthew, William Leslie	E	McLean	Bloomington
Mayfield, George	E	McLean	LeRoy
Means, George Robert	K	McLean	Bloomington
Meeker, Deane Ward	J	McLean	Cropsey
Messman, Lorrell Edward	M	Iroquois	Donovan
Messner, Lewis Curtis	K	Vermilion	Potomac
Meyer, Thurlow Lukefay	K	Livingston	Pontiac
Miner, Cyril Lee	K	Livingston	Cornell
Mock, Forrest Glenn	E	Moultrie	Lovington
Mohar, Henri Charles	G-E	McLean	Normal
Mohar, Nathan Ralph	K	McLean	Normal
Morgan, Wilbur Roy	K	Tazewell	Minier
Murray, Louis	P	McLean	Bloomington
Neathery, Clyde Sellers	I	Fayette	Vandalia
Newton, Lawrence Edwin	K	McLean	Normal
Noggle, Wave	K	McLean	LeRoy
Nolder, Athel	K	Tazewell	Hopedale
Obourn, Virgil Earl	E	Christian	Assumption
Odell, Clarence Burt	F	McLean	Normal
Owens, James Ralph	N	Macoupin	Scottsville
Partlow, Eugene Wasson	K	McLean	Bloomington
Patton, Arthur Wayne	K	McLean	Normal
Pelton, Philip Leo	K	McLean	Bloomington
Peters, Alfred Henry	K	Clay	Clay City
Pettit, Jack	K	De Witt	Farmer City
Phelps, Lloyd Arthur	K	Whiteside	Rock Falls
Porch, Russell	K	Marshall	Minonk
Potter, Charles Wilbur	K	Macon	Warrensburg
Power, Jeffrey Samuel	M	McLean	Saybrook
Price, Harry Edgar	K	McLean	Ellsworth
Quinlan, Raymond Arnold	J	Piatt	Lintner
Quinn, Dayle	K	McLean	Shirley
Rayburn, Robert Frank	E-I	Champaign	Mahomet

NAME	SECTION	COUNTY	POSTOFFIS
Read, Beryl Roosevelt	K	(Indiana)	Columbus
Reel, Robert Samuel	K	Tazewell	Deer Creek
Reynolds, Gerald H.	I	LaSalle	Lostant
Robinson, James Edwin	Spec.	McLean	Bloomington
Robinson, John Leonard	E-I	Scott	Roodhouse
Rosenbluth, Nathan David	K	McLean	Bloomington
Ross, Harold Ernest	K	Pike	Griggsville
Ruppel, Clarence Edward	K	Livingston	Chatsworth
Sapp, John Quinten	K	McLean	Normal
Schroeder, Kuno Robert	J	McLean	Normal
Schutt, Paul Loyd	K	Whiteside	Rock Falls
Scotes, George	K	Marshall	Henry
Scott, Elmer Earl	J	McLean	Cooksville
Scott, Percy	I	DeWitt	Wapella
Scott, William Duane	K	McLean	Normal
Sharp, Edwin	K	Lawrence	St. Francisville
Sharp, George	J	Lawrence	St. Francisville
Sharpless, William Albert	K	McLean	Danvers
Shepherd, Virgil Clayton	K	Woodford	Eureka
Shull, Aytchmonde Perrin	G-E	Champaign	Champaign
Skeels, Chester Albert	K	Piatt	Mansfield
Skinner, William Thomas	Spec.	McLean	Bloomington
Slichenmyer, Ellis Raymond	I	Lawrence	West Salem
Slichenmyer, Harold Lee	I	Lawrence	West Salem
Small, Everett Ewing	K	McLean	Bloomington
Smith, Chester	J	McLean	LeRoy
Smith, Olen Leo	K	Pike	Pleasant Hill
Snell, Robert Raymond	K	Macon	Blue Mound
Snyder, William Arnold	K	McLean	Normal
Spitzer, Omer Clyde	E-I	Macon	Warrensburg
Springer, Howard Millard	J	Tazewell	Hopedale
Stoltz, Clement Leo	N	McLean	Gridley
Stoltz, Harlin John	E	Wabash	Mt. Carmel
Stoops, Clifton	J	McLean	Cooksville
Strange, Royal Frederick	G-E	McLean	Heyworth
Stretch, Harold Porter	K	McLean	Normal
Tanner, Frank Radford	K	McLean	Bloomington
Tarvin, Ronald	K	Ford	Roberts
Thomason, Russell	K	Fayette	Shobonier
Thorpe, Dexter Milton	E	DeWitt	Wapella
Tilbury, Wilbur Glen	K	DeWitt	Weldon
Troyer, Floyd Marion	K	Ford	Foosland
Trummel, Albert Wesley	K	Moultrie	Lovington
Turner, Cecil William	J	Macoupin	Virden
Turner, Harold	I	DeWitt	Wapella
Van Ness, Archie	K	McLean	McLean
Vaughan, Harold	K	Moultrie	Sullivan
Vehrs, William	E	Ford	Sibley
Vincent, John Morrison	K	(Michigan)	Hillsdale
Walden, Paul Edward	K	DeWitt	Wapella
Weaver, Ralph	K	Lawrence	Sumner
Wateley, Wilbur Haydn	K	Livingston	Wing
Wheeler, Edward Marshal	N	Macoupin	Scottville
White, Francis	K	McLean	Bloomington
White, Howard	K	McLean	Normal
White, William Vincent	K	Moultrie	Lovington
Whitehead, Glenn Adelbert	I	Mason	Easton
Wilson, Jesse Worley	J	McLean	Heyworth
Winchell, George Warmington	K	McLean	Normal
woerner, Carl Ernest	K	Tazewell	Tremont
Wright, Lawrence Kenneth	I	Lawrence	Bridgeport
Wyman, Walker DeMarquis	K	Vermilion	Danville
Yount, Burton Work	K	McLean	Bloomington
Zink, Basil	K	McLean	Bloomington

MID SPRING TERM

NAME	COUNTY	POSTOFFIS
Abels, Elsie	Woodford	Minonk
Achenbach, Mildred Geraldine	Christian	Morrisonville
Acord, Grace Mae	Coles	Ashmore
Adkins, Lenna	Logan	Mason City
Allen, Mary Elizabeth	Tazewell	Tremont
Allen, Phyllis Florence	Iroquois	Thawville
Alt, Clara	Iroquois	Cissna Park
Ambrose, Lois	McLean	Hudson
Anderson, Gladys Marie	Iroquois	Milford
Anderson, Helen	Iroquois	Milford
Applegate, Mildred Frances	Pike	Nebo

NAME	COUNTY	POSTOFFICE
Arbogast, Dorothy Wilhamene	McLean	Saybrook
Armstrong, Mabel	Cass	Chandlerville
Ashmore, Vera Romayne	Coles	Ashmore
Ashton, Helen Vernell	Macon	Argenta
Atkins, Sylvia Ann	McLean	Lexington
Bailey, Wilha Juanita	Menard	Oakford
Bain, Lucille Elva	Christian	Stonington
Banca, Alba	Macon	Blue Mound
Barbee, Opal Ruth	Tazewell	Delavan
Barbee, Ruby Elizabeth	Tazewell	Delavan
Barclay, Hazel Frances	McLean	Bloomington
Barnes, Alberta Mae	Macoupin	Bunker Hill
Barnlund, Luella Marie	Iroquois	Donavan
Basting, Dorothy	McLean	Bloomington
Batson, Leone Juanita	Champaign	Fisher
Battershell, Lillian Claire	Vermilion	Rossville
Beadles, Ruth	Morgan	Murrayville
Beal, Esther Hilda	Peoria	Hanna City
Beaty, Dorothy Jane	Christian	Morrisonville
Beck, Edith	Tazewell	Pekin
Becker, Bertha	Vermilion	Danville
Beesley, Mary Elizabeth	Wabash	St. Francisville
Bell, Elsie Venemore	Platt	Eement
Bell, Mae	Sangamon	Thayer
Biedert, Florence Hope	Shelby	Findlay
Blackmore, Blanche Alvira	Woodford	El Paso
Blair, Nellie Mae	McLean	Colfax
Bloome, Marie Jane	Macoupin	Carlinville
Boise, Vida Lavawn	Champaign	Homer
Bollinger, Berniece Rainey	DeWitt	Clinton
Boso, Nelda	McLean	Normal
Boyer, Belma	Platt	Monticello
Brasmer, Ilo	Mercer	Viola
Brecher, Ethel May	Tazewell	Pekin
Brelsfoard, Eunice Ura	Macon	Warrensburg
Brownfield, Anna Ruth	Mason	Mason City
Bullta, Hazel Sims	McLean	Bloomington
Burgener, Bertha Elizabeth	Montgomery	Hillsboro
Burkard, Bercille Marie	Ford	Paxton
Busby, Millie Josephine	McLean	Weston
Busing, Edna Annette	Ford	Sibley
Butler, Susie Carolyn	Vermilion	Sidell
Cameron, Vera	Ford	Gibson City
Carlock, Daisy Esther	McLean	Carlock
Chapman, Nina Bea	Greene	Carrollton
Christman, Roxie Thelma	Champaign	Sadorus
Clark, Frances Luella	Moultrie	Dalton City
Clark, Grace Mitchell	Macoupin	Gillespie
Clayton, Leta Clara	Scott	Winchester
Cloud, Geraldine Fern	Morgan	Waverly
Cluver, Esther Mae	Iroquois	Cissna Park
Coffey, Lillian Marie	Champaign	Tolono
Coleman, Nina Gene	Fulton	Ipava
Cook, Velma Cleo	Sangamon	Edinburg
Cooley, Ruby Muriel	DeWitt	Clinton
Courtwright, Musette Estelle	Menard	Petersburg
Cox, Leona	Peoria	Princeville
Crawford, Bernadine Evelyn	McLean	Saybrook
Cronin, Lucille Margaret	Livingston	Chatsworth
Cue, Fern Margaret	Menard	Greenview
Daniel, Jaredine Gertrude	Mason	Bath
Danner, Rachel Knapp	McLean	Stanford
Dashner, Jessie	Sangamon	Springfield
Davis, Grace Alta	Champaign	Foosland
Davis, Lula	Macon	Decatur
Deal, Ina Mae	Christian	Morrisonville
Deal, Verna Winona	Christian	Morrisonville
Denger, Muriel Marie	Iroquois	Cissna Park
Dettmar, Wilma Florence	Madison	Edwardsville
Dietrich, Clara Kathryn	Tazewell	Deer Creek
Dinwiddie, Helen	Morgan	Jacksonville
Dombroski, Della Louise	Madison	Collinsville
Doolen, Frieda Mary	Marion	Kinmundy
Downey, Pauline Agnes	Menard	Greenview
Doyle, Mildred Lucille	Greene	White Hall
Dubson, Bessie Mae	Champaign	Seymour
Duckels, Mildred Mae	Macoupin	Chesterfield
Duncan, Dorothy Eve	Greene	Greenfield
Duncan, Essie Marie	Crawford	Flat Rock
Dwyer, Alice Mary	Logan	Mt. Pulaski
Eades, Viva Winnie	Macoupin	Modesto
Eastburn, Bonnie May	Iroquois	Sheldon

NAME	COUNTY	POSTOFFIS
Eberhart, Mary Kehr	Fayette	Loogootee
Edson, Bertha May	Moultrie	Gays
Eggenberger, Ella Irene	Livingston	Pontiac
Ehresman, Dorothy Mae	Tazewell	Groveland
Ely, Nina Edna	DeWitt	Clinton
Emerson, Beulah	Christian	Stonington
Entrikin, Faith Floreca	Morgan	Murrayville
Eshleman, Bernice Edythe	Iroquois	Thawville
Fasking, Love Aleene	Ford	Elliott
Fitchhorn, Opal Marie	McLean	Heyworth
Fogal, Martha Caroline	McLean	Farmer City
Folkenroth, Leatha Violet	Fulton	Farmington
Foster, Eva Beatrice	Woodford	Lowpoint
Foster, Lillian Marie	Iroquois	Donovan
Fox, Helen Frances	Livingston	Saunemin
Franks, Margaret Robina	Montgomery	Farmersville
Frazier, Lea Pearl	Iroquois	Donovan
Freepartner, Beulah Louise	Effingham	Effingham
Freidinger, Bertha	Tazewell	Morton
Frevert, Leona Christiania	Tazewell	Minier
Frieden, Hilda Florence	Livingston	Chatsworth
Fristoe, Mary Melissa	Fayette	St. Elmo
Funderburk, Dorothy Mildred	Christian	Morrissonville
Gadbury, Grace	Piatt	Cisco
Galaway, Frances Lucille	DeWitt	Weldon
Gellinger, Dorothy Lottie	Iroquois	Sheldon
Gibb, Nora Agnes	Livingston	Wing
Gibson, Bertha Louise	Champaign	Urbana
Gillham, Rebecca Ray	Scott	Winchester
Glenn, Verneda Velma	DeWitt	Weldon
Good, Fay Etta	Carroll	Lanark
Gossett, Dora	Vermilion	Hoopeston
Gougar, Elizabeth	Will	Joliet
Gould, Ruth Elizabeth	Clay	Flora
Grennan, Margaret Therese	Piatt	Bement
Grindol, Dottie May	Macon	Argenta
Gulliford, Edna Elizabeth	Piatt	Bement
Gunn, Nellie Daniels	Sangamon	Springfield
Gupton, Leona	Logan	Elkhart
Hallemann, Ina Gertrude	Champaign	Champaign
Haning, Vera	McLean	Stanford
Haning, Viola Charlotte	McLean	Stanford
Harrah, Geraldine Elizabeth	DeWitt	Clinton
Harrison, Helen Elizabeth	Morgan	Jacksonville
Haven, Jennie Frances	Macoupin	Palmyra
Hayes, Frela LaVern	Macoupin	Palmyra
Haynes, Josephine Hagler	Macoupin	Girard
Hays, Euphemia	Tazewell	Deer Creek
Heck, Pearl Edna	Woodford	Low Point
Heinle, Elsie Louise	Macon	Maroa
Heinle, Leona Pauline	Macon	Maroa
Heinzmann, Daisy Marie	Clinton	Shattuck
Henchen, Anna Louise	Mason	Havana
Heppard, Lillian Marie	Woodford	Roanoke
Hieronymus, Annie Lee	McLean	Stanford
Hilts, Louise Aleene	McLean	Heyworth
Hite, Lela Minerva	Macon	Cerro Gordo
Hobson, Gladys Marie	Iroquois	Stockland
Hockensmith, Lois	Logan	Mt. Pulaski
Hodge, Roxana Crystal	Calhoun	Nebo
Hoffman, Gladys Lucile	Tazewell	Tremont
Hoffmann, Lydia Lena	St. Clair	Millstadt
Hohn, Bernice Clara	Woodford	Cazenovia
Homan, Goldie Berenice	Peoria	Glasford
Hoover, Lola Dean	Morgan	Jacksonville
Hopt, Madeline Mary	McLean	Cooksville
Horine, Isla Evalyn	McLean	Saybrook
Hostler, Mae Irene	McLean	LeRoy
Howard, Hope	Champaign	Rantoul
Howe, Irene Elizabeth	LaSalle	Seneca
Huber, Irene Fernola	Logan	Beason
Huffman, Alda Leona	Sangamon	Loami
Hugenberger, Reba Ellen	Macon	Decatur
Hull, Dorothy	DeWitt	Wapella
Huntley, Flora	Vermilion	Hoopeston
Hupp, Letha Fern	Marshall	Henry
Huston, Nellie Rebecca	Lawrence	Lawrence
Jeffrey, Elizabeth	Knox	Knoxville
Jenkins, Josephine Viseur	Shelby	Lakewood
Jennett, Ethel Cecelia	Iroquois	Hoopeston
Johnson, Leila Dale	Pike	Pearl
Johnston, Alice Marie	McLean	Bloomington

NAME	COUNTY	POSTOFFIS
Jones, Helen Elizabeth	Peoria	Dunlap
Kater, Elva Lorraine	Macon	Decatur
Kauffman, Gertrude	McLean	Covell
Kelley, Edythe Marie	Iroquois	Gilman
Kendall, Alethea Ione	DeWitt	Farmer City
Kennerly, Glenna Gem	Christian	Taylorville
Kent, Mabel	Peoria	Alta
Kepley, Zula	Clay	Louisville
Kibler, Alice	Iroquois	Cissna Park
Kilhoffer, Helen Marie	Sangamon	Illioopolis
King, Irene	McLean	Stanford
Klenke, Clara Martha	Madison	Edwardsville
Klingler, Eunice Helen	Christian	Morrisonville
Kohrman, Minnie Maggie	Mason	Havana
Kollman, Emeline Marie	Ford	Paxton
Kring, Ethelwyn Berenice	Livingston	Fairbury
Kuntz, Gladys Elvina	Livingston	Strawn
Lain, Mildred Small	Livingston	Forrest
Lamb, Zelma	Piatt	Bement
Lane, Bertha Marguerite	Wayne	Cisne
Lange, Kathryn	Tazewell	Morton
Lawson, Lois Frances	McLean	LeRoy
Lawson, Reva Mae	McLean	LeRoy
Leary, Mary Lucille	McLean	Holder
Lee, Dorothy Maynard	McLean	Normal
Leffers, Etta	Woodford	Minonk
Leischner, Esther Sebern	Piatt	DeLand
Leverich, Vivian Marilla	Vermilion	Danville
Lewis, Clara Lucile	Livingston	Fairbury
Lewis, Maude	McLean	Bloomington
Lewis, Verna Louise	McLean	Normal
Liebig, Irene Anna	St. Clair	Mascoutah
Liedel, Louise	Madison	Marine
Lindquist, Florence Elinore	Ford	Paxton
Linton, Leta Mae	Logan	Beason
Lundgren, Hattie	LaSalle	Lostant
McBride, Virda	Champaign	Champaign
McElroy, Leona Elizabeth	Greene	Greenfield
McGuire, Mildred	Ford	Piper City
McQueen, Nina Merle	Tazewell	Tremont
McTaggart, Margaret Doris	Christian	Pana
Markland, Romeyn	Livingston	Pontiac
Marshall, Stella Camilla	Henderson	Stronghurst
Marston, Juanita	LaSalle	Dana
Martin, Helen Marie	Woodford	Minonk
Martin, Lula Virginia	Champaign	Champaign
Mateer, Marguerite	Christian	Mt. Auburn
Maynard, Elizabeth	Macoupin	Staunton
Mears, Elzada	McLean	Chenoa
Meiner, Ella Frances	McLean	Holder
Meiner, Mary Catherine	McLean	Holder
Meyer, Emilie Sophia	Madison	Edwardsville
Meyers, Phyllis Opal	Macoupin	Staunton
Middelkamp, Margaret	Mason	Kilbourne
Miller, Jessie	DeWitt	Maroa
Miller, Phoebe Ellen	Peoria	Peoria
Mitchell, Lillian	Champaign	Fisher
Molohon, Cora Ramona	Christian	Morrisonville
Moore, Lela Myrtle	Logan	Lake Fork
Moser, Ruth	Tazewell	Tremont
Mushrush, Alice Marie	Lawrence	Lawrenceville
Muskopf, Ella Sophia	St. Clair	Millstadt
Myer, Lucille	Jersey	Godfrey
Nebold, Mary Margaret	Tazewell	Pekin
Neff, Cleo	Christian	Mt. Auburn
Nelson, Blanche Irene	Macon	Argenta
Noecker, Lelia Sturges	Macon	Argenta
Nitzel, Frances Jessie	McLean	Normal
Noecker, Lelia Sturges	Macon	Decatur
Oberlink, Hazel Bernadine	Fayette	Brownstown
Persons, Myrtle	DeWitt	Clinton
Peters, Beulah Cleo	Fayette	Brownstown
Peterson, Esther Ingar	Menard	Petersburg
Petty, Mabel	Richland	Claremont
Polk, Violet Marie	McLean	LeRoy
Potter, Myrle Evelyn	Livingston	Pontiac
Powel, Florence	Jersey	Jerseyville
Proehl, Wilamina Elizabeth	Mason	Forest City
Purnell, Claudia	Iroquois	Sheldon
Pyle, Ada Kathleen	LaSalle	Streator
Ramsey, Waive	Lawrence	St. Francisville
Raman, Blanche	Sangamon	Farmingdale

NAME	COUNTY	POSTOFFICE
Rankin, Mabel	Henderson	Stronghurst
Read, Mary Agnes	Iroquois	Danforth
Reeve, Mildred Lucy	Macon	Decatur
Reynolds, Marie Vergie	LaSalle	Streator
Rich, Florence Alice	McLean	Normal
Ringler, Odette Elizabeth	Livingston	Strawn
Robinson, Alice Viola	Woodford	Cazenovia
Robinson, Mary Alice	Livingston	Emington
Rose, Zelda May	Peoria	Glasford
Rosevink, Marie Harmina	Logan	Emden
Ross, Dorothy Mildred	Macoupin	Palmyra
Ross, Marguerite	Logan	Emden
Rummel, Dorothy Elizabeth	Logan	Emden
Ryan, Ella	Christian	Owaneco
Ryan, Margaret	Christian	Owaneco
Saathoff, Marie Gerhardina	Livingston	Charlotte
Samuel, Mary Margaret	(Indiana)	Bosewell
Sargent, Doris Mae	Tazewell	Pekin
Schafer, Esther	Clinton	Trenton
Schaffer, Mary Helen	Sangamon	Springfield
Scharfenberg, Rosa Ellen	Greene	Greenfield
Scholl, Estella Marie	Champaign	Foosland
Scott, Clara Margaret	Woodford	Metamora
Scott, Florence Marie	Macon	Decatur
Scott, Velma	Macon	Decatur
See, Mildred	McLean	Ellsworth
Seidel, Ottillie Delones	Vermilion	Rankin
Sennett, Laura	Iroquois	Sheldon
Sever, Marguerite	Cass	Ashland
Sharp, Dorothy Gladys	McLean	Danvers
Shearer, Enola Enid	Wabash	Mt. Carmel
Sheeler, Cecile Agnes	Peoria	Princeville
Shuttleworth, Delia Hazel	Macoupin	Carlinville
Slyer, Hazel Edith	Macon	Decatur
Sledentop, Emma	Livingston	Dwight
Slater, Helen	Stark	Wyoming
Sleater, Clara Marie	Marshall	Henry
Sloan, Mary	Champaign	Ivesdale
Smith, Anna	Iroquois	Hoopeston
Smith, Drussilla Winofred.	Tazewell	Minier
Smith, Elva	Sangamon	Pawnee
Smith, Jessie Olive	Pike	Pleasant Hill
Smith, Laura Matie	Iroquois	Buckley
Smith, Myrtle Oleta	Fayette	Brownstown
Snively, Frances Elizabeth	Fulton	Cuba
Snoddy, Lela LaFern	Coles	Ashmore
Snook, Mabel Irene	Logan	Atlanta
Sorrell, Gladys Blanche	Marion	Vernon
Squires, Belle Wall	Sangamon	Divernon
Stadelman, Ethyl Ann	Macoupin	Bunker Hill
Stadelman, Marie	Macoupin	Bunker Hill
Stanley, Elmora	Iroquois	Milford
Stark, Lela Rebecca	Pike	Nebo
Steele, Faye Irene	Champaign	Foosland
Stein, Juanita Lucille	Fayette	St. James
Stengel, Ethel Ann	Sangamon	Illiopolls
Stephenson, Leona	McLean	Danvers
Stone, Florence May	Logan	Atlanta
Story, Cecil Lillian	Putnam	Granville
Stout, Cecil	DeWitt	Clinton
Strang, Geneve	Greene	White Hall
Straub, Clara Elsie	Madison	Alhambra
Swartz, Eva Ethel	Piatt	Mansfield
Tamblyn, Dorothy Ellen	LaSalle	LaSalle
Taylor, Lorraine Elliott	Montgomery	Donnellson
Terwilliger, Ruth Elizabeth	McLean	Normal
Tess, Minnie Minerva	Peoria	Peoria
Tibbs, Olive Florence	Wayne	Rinard
Tobias, Leola Evelyn	Tazewell	Lilly
Tracy, Laura Ruth	McLean	Bloomington
Turner, Nona Mae	Macoupin	Modesto
Turner, Virginia Elizabeth	McLean	McLean
Ullom, Ruth Anna	Fayette	Vandalia
Utinsky, Nellie	Sangamon	Springfield
Van Buskirk, Leita May	Champaign	Seymour
Van Voorst, May Emily	Kankakee	Union Hill
Veech, Dorma	Macon	Oakley
Voelkel, Ida Sophia	St. Clair	Rentchler
Wade, Nema Gertrude	Macoupin	Carlinville
Wald, Luella Louise	Washington	Nashville
Walker, Anna	Grundy	So. Wilmington
Walter, Mary Apollonia	Lee	Harmon

NAME	COUNTY	POSTOFFIS
Ward, Dorothy Sue	Kankakee	Momence
Warner, Jessie May	Champaign	Fisher
Waters, Ruth Marguerite	Peoria	Peoria
Watkins, LeFern	Macoupin	Palmyra
Webster, Minnie	Champaign	Fisher
Weeks, Irene Cecil	Tazewell	Tremont
Welch, Hazel Mae	Piatt	Monticello
Welch, Mary	Sangamon	Illiopolis
Wells, Edna	Piatt	Mansfield
Whitaker, Beulah Frances	Greene	Roodhouse
White, Margaret	Champaign	Urbana
Whited, Bonita Jacqueline	Christian	Kincaid
Whitehurst, Helen Marie	Menar	Petersburg
Wieland, Minnie Viola	Woodford	Goodfield
Williams, Clara Belle	McLean	Danvers
Williams, Rose	Livingston	Fairbury
Wilmert, Edith Genevieve	Logan	Atlanta
Wilson, Josephine Emma	DeWitt	Waynesville
Wilson, Mildred Mable	Champaign	Homer
Wintler, Mary Louise	Morgan	Jacksonville
Woodcock, Lucille	DeWitt	Clinton
Wylie, Ruth Jane	Macon	Oreana
Youell, Kathleen Blanche	Montgomery	Litchfield
Yount, Ernestine	Pulaski	Mounds
Young, Evelyn Jeannette	Madison	Edwardsville
Zulauf, Myrtle	Cass	Beardstown
Brasmer, Ralph	Mercer	Viola
Bruns, Elmer	Mason	Havana
Campion, Harry Arthur	Jersey	Jerseyville
Colwell, Raleigh	Effingham	Mason
Deck, Leslie	Marshall	Henry
Eades, Lee Ellsworth	Macoupin	Modesto
Eckert, William Alfred	St. Clair	Millstadt
Gerber, Roy Elwood	Champaign	Fisher
Getz, Clyde	Tazewell	Morton
Golden, Roy Clarence	Menard	Petersburg
Goodwin, William Lang	Macoupin	Bunker Hill
Gray, Edward Samuel	Scott	Winchester
Green, Harry	Champaign	Fisher
Harrer, Ellion	St. Clair	Belleville
Heldt, Edward	McLean	Stanford
Henrikson, Harold Eli	Menard	Athens
Hensley, Joseph	Wabash	Mt. Carmel
Hill, Omar Charles	Iroquois	Milford
Horn, Walter Vernon	DeWitt	McLean
Houghton, William Guy	Greene	Carrollton
Hull, Paul	DeWitt	Wapella
Jones, Harold	Macon	Mt. Zion
Jones, Victor Harold	Livingston	Pontiac
Kinser, Lowell	Morgan	Woodson
Lacey, Howard Milton	Champaign	Homer
Larson, Harry Wilbur	Iroquois	Donovan
Lindquist, Victor	Livingston	Cornell
McAlister, William Cleo	Iroquois	Sheldon
McCain, Dewey	Crawford	Palestine
Martin, William Harold	Moultrie	Sullivan
Maurer, Jesse John	McLean	Meadows
Meisenbach, Lewis	Pike	Pearl
Miller, Ralph Edward	Champaign	Homer
Nelson, Randall Linden	Champaign	Fisher
Overholt, Charles William	McLean	Bloomington
Parr, Clarence Harvey	Peoria	Mapleton
Rainey, Paul Franklin	Macon	Maroa
Raymond, Harry	Piatt	White Heath
Reeves, Lloyd	Fayette	Vandalia
Rhodes, Charles Franklin	Montgomery	Nokomis
Romine, Marion	Peoria	Glasford
Roney, Kenneth	Moultrie	Dalton City
Roth, Ralph William	Livingston	Gridley
Sanders, Ivan Lindell	Macoupin	Girard
Skaggs, Earle Clayton	Peoria	Glasford
Skelton, Dale	Wabash	Mt. Carmel
Sloan, Felix	Champaign	Ivesdale
Sparks, Harry Raymond	Piatt	White Heath
Studyvin, Delmar	Tazewell	Tremont
Taylor, Julian Martindel	Champaign	Thomasboro
Taylor, John Franklin	Vermilion	Potomac
Walker, William Harris	Mason	Mason City

UNIVERSITY HIGH SCHOOL GRADUATES

NAME	COUNTY	POSTOFFIS
Ackerman, Harold Arnold	Ford	Strawn
Bane, Florence Elizabeth	LaSalle	Dana
Barber, Robert Barton	McLean	Normal
Basting, Minnie	McLean	Bloomington
Bean, Clyde	McLean	Normal
Bell, Alice	Cook	Chicago
Berg, Melvin	McLean	Normal
Bergstrom, Delwin V.	Cook	Chicago
Blair, Lonnie	McLean	Ellsworth
Browning, Aileen	McLean	Normal
Burroughs, Helen Irene	McLean	Normal
Bushee, Adaline	McLean	Normal
Cade, Ray	McLean	Bloomington
Dennis, Clinton A.	McLean	Normal
Glasgow, Arthur	McLean	Normal
Hallam, Byron C.	McLean	Normal
Harwood, Idabelle	McLean	Normal
Holder, Dan	McLean	Bloomington
Johnson, Frances Moselle	McLean	Bloomington
Jones, Doris	McLean	Bloomington
Kauffman, Eldon Elmer	Woodford	Congerville
Killian, Marie Hannah	McLean	Normal
King, Loren F.	McLean	Carlock
Kinser, Beulah	Macon	Casner
LaPief, John William	Richland	Calhoun
McElhiney, Maurice Salem	McLean	Normal
McGuire, Chester	McLean	Towanda
Mantle Helen	McLean	Normal
Morgan, Walter	McLean	Normal
Noble, Eleanor V.	McLean	Bloomington
Norris, Mary Lou	McLean	Normal
Ochs, Ida	McLean	Normal
Otto, Lucile Alberta	McLean	Normal
Pollock, Mae Jane	McLean	Bloomington
Quinn, Everett Karr	McLean	Shirley
Rader, J. Earl	McLean	Carlock
Ramsey, Hazel Louise	McLean	Hudson
Riedel, Oswald Henry	St. Clair	Millstadt
Sage, Mary Ruth	McLean	Normal
Shiner, John E.	McLean	Hudson
Spafford, Edward Paul	McLean	Normal
Stotler, Hazel Margaret	McLean	Hudson
Stotler, Mary Maxine	McLean	Hudson
Thomas, Gwendolyn Ann	McLean	Normal
Thomson, James	McLean	Normal
Weber, Virginia	McLean	Bloomington

JUNIORS

NAME	COUNTY	POSTOFFIS
Adams, Esther Lucile	McLean	Normal
Adams, Winston Frye	McLean	Normal
Baird, Beatrice	McLean	Normal
Baldrige, Archie	McLean	Normal
Barber, Frederic D.	McLean	Bloomington
Basting, Isabel	McLean	Normal
Bone, Hugh Alvin	McLean	Normal
Bonnett, Yontz	McLean	Normal
Boso, Isabel Lorene	McLean	Normal
Bright, Pearl Elizabeth	McLean	Normal
Britt, Charles Arthur	Tazewell	Armington
Brown, Grace E.	McLean	Normal
Burns, Helen Josephine	McLean	Normal
Burroughs, Lorina Ruth	McLean	Normal
Cade, Carroll Burton	McLean	Bloomington
Darling, Lionel Alvin	McLean	Normal
Detwiler, Ruth	Woodford	Congerville
Dobbs, Bertha Lucile	McLean	Normal
Dunk, William Robert	McLean	Normal
Eades, Mary Myrtle	McLean	Bloomington
Eaton, Charles David, Jr.	Tazewell	Mackinaw
Eaton, Marjorie	Tazewell	Mackinaw
Hahn, Leola Pauline	McLean	Anchor
Hahn, Marie Katherine	McLean	Anchor
Hall, Leola May	McLean	Normal
Hall, Margaret Marie	McLean	Normal
Henry, Lale	McLean	Normal

NAME	COUNTY	POSTOFFIS
Hilton, Lucile Hazel.....	McLean	Bloomington
Imhoff, Lloyd Ralph.....	McLean	Carlock
Johnson, Richard.....	McLean	Normal
Johnson, Vamperdell.....	Cook	Chicago
Kepner, Clara.....	McLean	Normal
Kimler, N. Lucile.....	McLean	Carlock
Kingery, Charl Ralph.....	McLean	Normal
Koehler, Lloyd Frank.....	Putnam	McNabb
Langhoff, Orville.....	McLean	Normal
Lott, William Byron.....	McLean	Normal
Martin, Beatrice Olive.....	McLean	Normal
Martin, Lowell B.....	McLean	Normal
Mathew, Milton.....	Cass	Ashland
Mays, Karl William.....	McLean	Bloomington
Mishler, Earl.....	McLean	Carlock
Muhl, Fred Lewis.....	McLean	Normal
Myers, Mary Elizabeth.....	McLean	Normal
Nelson, Francis Andrew.....	McLean	Normal
Parker, Julia Brockway.....	McLean	Bloomington
Patten, Warren.....	McLean	Bloomington
Penrith, Jack Morrell.....	McLean	Bloomington
Peter, Harold Charles.....	St. Clair	Millstadt
Reddel, Marie Anna.....	McLean	Towanda
Reding, Richard Wallace.....	McLean	Bloomington
Ringler, Dorothy Marion.....	McLean	Normal
Ross, John Arthur.....	McLean	Normal
Schroeder, Elizabeth Martha.....	McLean	Normal
Scuth, Karl William.....	McLean	Bloomington
Schwenn, Floyd O.....	McLean	Hudson
Scott, Hazel Gertrude.....	McLean	Normal
Smith, Irma Mae.....	McLean	Bloomington
Sneath, William Ewart.....	Warren	Monmouth
Starkey, Warren Frank.....	McLean	Normal
Strange, Mildred.....	McLean	Bloomington
Thomas, Roger.....	Shelby	Assumption
Thompson, Imo.....	McLean	Hudson
Tomlinson, Alvin.....	McLean	Normal
Turner, Katharine Charlotte.....	McLean	Normal
Whittington, Roy.....	McLean	Bloomington
Wiley, Thomas Wallace.....	McLean	Normal
Williams, Bernalillo.....	McLean	Bloomington
Zook, Roland.....	McLean	Bloomington

SOFOMORES

NAME	COUNTY	POSTOFFIS
Ackerman, Faith Arlene.....	McLean	Normal
Allen, Charles.....	McLean	Normal
Armstrong, Stacy.....	McLean	Normal
Arnold, Lena Mary.....	McLean	Normal
Baltz, Mildred Mary.....	St. Clair	Millstadt
Bates, Ralph Elbert.....	McLean	Hudson
Bishop, Madelyn.....	McLean	Bloomington
Blair, Fern.....	McLean	Ellsworth
Blair, Willard Glenn.....	McLean	Normal
Brown, Edward.....	McLean	Normal
Bush, William Hampton.....	McLean	Normal
Bushee, Margaret Sartori.....	McLean	Normal
Carver, Ruby.....	McLean	Normal
Christ, Ivan Wyne.....	McLean	Normal
Clarke, Hortense.....	McLean	Normal
Denler, Cleda Mildred.....	McLean	Normal
Dennis, Catherine.....	McLean	Normal
Dillon, Esther.....	McLean	Normal
Doyle, Glen.....	McLean	Holder
Fisher, Jessie Lorene.....	McLean	Normal
Frink, Julian I.....	McLean	Bloomington
Glover, Viola Louise.....	McLean	Normal
Goff, George.....	McLean	Normal
Hanson, Maurine.....	McLean	Normal
Hogan, John.....	McLean	Normal
Howell, Frank Gail.....	McLean	Normal
Johnson, Elinore Virginia.....	McLean	Normal
Kelly, Mary Loretta.....	McLean	Normal
Killian, William F.....	McLean	Normal
Klein, Adolph.....	McLean	Ellsworth
Luster, Fern Lucinda.....	McLean	Normal
McCormick, Edmund Burke.....	McLean	Normal
Masters, Pauline.....	McLean	Randolph
Mead, Mildred.....	McLean	Normal

NAME	COUNTY	POSTOFFIS
Moore, Ruth	McLean	Normal
Muhl, Richard Kimler	McLean	Normal
Nelson, Laurin	McLean	Heyworth
Nitzel, Cleda Catherine	McLean	Normal
Patten, Mabel	McLean	Normal
Pepple, Clara Belle	McLean	Normal
Peterson, Alice Hall	McLean	Normal
Phillips, Stuart Lindley	McLean	Normal
Powell, Phebe Ruth	McLean	Normal
Reece, Wilbur Taylor	McLean	Normal
Rich, Rachel	McLean	Bloomington
Reiman, Jessie	McLean	Normal
Ross, Glendora Agnes	McLean	Normal
Roth, Helen Elizabeth	Ford	Sibley
Schroeder, Anna Catherine	McLean	Normal
Shiner, Lucille Isabella	McLean	Hudson
Starkey, Robert William	McLean	Normal
Taylor, Roy E., Jr.	McLean	Normal
Thomason, William	McLean	Normal
Valanis, Adolph	McLean	Normal
VanGundy, Harry	McLean	Normal
Webb, Charles Rudolph	McLean	Normal
Whitehouse, Carl Everett	McLean	Normal
Wilson, Alice Mayre	McLean	Normal
Wilson, Marjorie	McLean	Normal
Wornica, Marie Frances	McLean	Normal

FRESHMEN

NAME	COUNTY	POSTOFFIS
Ackley, Helen	McLean	Bloomington
Aldrich, Helen	McLean	Normal
Anderson, Cathirne Lenora	McLean	Bloomington
Armstrong, Richard	McLean	Normal
Baird, Betty Jane	McLean	Normal
Barger, Thomas	McLean	Normal
Basting, Fern	McLean	Bloomington
Bean, Emily Charlotte	McLean	Bloomington
Beyer, William	McLean	Normal
Blair, Eugene	McLean	Normal
Brennan, Thomas	LaSalle	Wenona
Bright, Merle Morrison	McLean	Hudson
Caldwell, Harry	McLean	Normal
Clark, Marjorie Jean	McLean	Normal
Cline, A. D.	McLean	Normal
Conley, Marjorie	McLean	Normal
Cox, Cecil	McLean	Bloomington
Crisler, Herbert	McLean	Normal
Darling, Kenneth Dorrence	McLean	Normal
DeLaMoreaux, Joseph Ivan	McLean	Normal
Denzer, Marion Barbara	McLean	Bloomington
Duesing, Howard Ernest	McLean	Normal
Eddy, Charles O.	McLean	Normal
Fagerburg, Bernadine	McLean	Normal
Fagerburg, Walter Chris	McLean	Normal
FitzHenry, Mildred Elizabeth	McLean	Normal
Foster, Dorothy	McLean	Shirley
Graves, Harold	McLean	Normal
Grubb, Norman	McLean	Normal
Hale, Anna Henerita	McLean	Normal
Hale, Bertha	McLean	Carlock
Harwood, Ned	McLean	Normal
Holley, Roberta	McLean	Normal
Holt, Duane	McLean	Normal
Horn, Lewis	McLean	Normal
Jackson, Pauline	McLean	Normal
Johnson, Daisy Lynette	McLean	Normal
Johnson, A. Loren	McLean	Normal
Kane, Peter, Jr.	McLean	Bloomington
Kelly, Paul Eugene	McLean	Normal
Kimball, Mara Helen	McLean	Normal
Kuhn, Alice Louise	McLean	Normal
Lott, Ruth	McLean	Normal
McHenry, Zelda	McLean	Normal
Meadows, Harriet Rae	McLean	Normal
Meadows, Lillian Martha	McLean	Normal
Meece, Janice Auril	McLean	Bloomington
Mercier, Fern Marie	McLean	Normal
Moon, Mildred	McLean	Towanda
Morgan, Hannabelle	McLean	Normal

NAME	COUNTY	POSTOFFIS
Morgan, Wilbur	McLean	Normal
O'Brien, Everett	McLean	Normal
Ochs, Michael	McLean	Normal
Orendorff, Robert	McLean	Randolph
Patten, Arthur William	McLean	Normal
Patton, Ruth	McLean	Normal
Price, Dorothy Ruth	McLean	Ellsworth
Quinn, Helen	McLean	Shirley
Reddel, Edith Lucile	McLean	Towanda
Roberts, Malcolm	McLean	Normal
Russell, Ella Mae	McLean	Normal
Sage, Lillian F.	McLean	Normal
Satterfield, Marie	McLean	Hudson
Simmons, Pauline Ellen	McLean	Normal
Stotler, Elizabeth Dorothy	McLean	Hudson
Swearingen, Bernadine Mildred	McLean	Normal
Sweeney, Eloise Elizabeth	McLean	Bloomington
Tatman, James	McLean	Normal
Thomson, Adaline	McLean	Normal
Thomson, Chester	McLean	Normal
Troyer, Loyal Howard	McLean	Normal
Walker, Ruth Olivet	McLean	Bloomington
Ward, Omar	McLean	Normal
Weber, Alice	McLean	Normal
Wilson, Billy	(California)	Huntington Park

SUMMER SCHOOL ENROLMENT, 1925

NAME	POSTOFFIS	NAME	POSTOFFIS
Abbott, Blanche Patricia	Bloomington	Anderson, Helen	Milford
Abbott, Genevieve	Gillespie	Anderson, Mabel Leota ..	Taylorville
Abels, Dorothy	Minonk	Anderson, Mary Alice ...	Carlinville
Abisher, Stella	Brighton	Anderson, Mildred	Elliot
Abner, Viola	Hallsville	Anderson, Myrtle	Kankakee
Abrahams, Dorothea	Pekin	Anderson, Myrtle Marie ..	Sibley
Abrams, Elsie Joan ...	Bloomington	Anderson, Opal Irene ...	Taylorville
Abrams, Lillian	Bloomington	Anderson, Ruth	Wood River
Abts, Mary Florence	Fairbury	Anderson, Ruth Agnes ...	Foosland
Achenbach, Mildred Geraldine	Morrisonville	Andes, Edna	Maroa
Adams, Annie Lucille	Decatur	Andes, Nola Mary	Chenoa
Adams, Gazelle	Sparta	Andrews, Anna Gertrude	Hoopeston
Adams, Ruth Ora	Normal	Andrews, Florence	Sollitt
Adcock, Lola Elizabeth	Atlanta	Andrews, Mabel	Hoopeston
Adkins, Lenna	Mason City	Andrews, Minerva Belle ...	Gridley
Agnish, Anatasia	Benld	Angle, Martha Estelle ...	Carrollton
Aherin, Loretta Anna ..	Farmersville	Anliker, Marie Wilhelmmin ..	Anchor
Ahring, Carrie	O'Fallon	Antonacci, Anna	Toluca
Alch, Alma Irene	Edwardsville	Antonacci, Nancy	Benld
Albee, Gertrude Elizabeth	Rome	Appenzeller, Leta Lucille ..	Hopedale
Albert Faye	Monticello	Arends, Luella Mary	Melvin
Albrecht, Dorothy Emma ...	Delavan	Arends, Mildred Amelia	Melvin
Alderson, Ethel Mae	Thayer	Armstrong, Agnes	Normal
Aldrich, Edith Rachel	Princeton	Armstrong, Alice Jeannette	Bloomington
Alexander, Edna Marie ...	Foosland	Armstrong, Gladys Murray ..	Clinton
Alexander, Katharine Elizabeth ..	Lintner	Armstrong, Zona Gentry ...	Clinton
Alexander, Lillias Kilpatrick	South Wilmington	Arnold, Anne Johnston ...	Raymond
Algoe, Edith Leona	Pontiac	Arnold, Grace Elizabeth ...	Cooksville
Allen, Clara Sperry ...	East St. Louis	Arnold, Leona Katherine	Bloomington
Allen, Lois Vera	Roodhouse	Arnold, Leota Maye	Bloomington
Allen, Thelma Leota ...	Bloomington	Arnold, Lucille Margery ...	Lintner
Allison, Lelah Susie	Ellery	Arnold, Nanne Malinda	Chicago
Allison, Omah Velma	Stonington	Arnold, Olive Irma	Princeville
Allman, Grace Johnson ...	Stanford	Ashley, Mary Lois	Bismarck
Alred, Margaret Cecil ...	Roodhouse	Ashmore, Vera Romaine ...	Ashmore
Alspaugh, Fern Stella	Pawnee	Askew, Anna Marie	Pontiac
Altman, Millicent Lemen	Collinsville	Askew, Thelma Ruth ...	Donovan
Alves, Luella Grace ...	Farmingdale	Atkins, Sylvia Ann	Lexington
Amba, Mary Louise	Springfield	Atwood, Carmen	Pittsfield
Amen, Rosemond	Collinsville	Aubrey, Frances Evelyn	Utica
Ammann, Alberta Ethel	Pocahontas	Austin, Mary Lucinda	Bloomington
Anderson, Doris Jeanette ..	Chapin	Austin, Velma Natalie	Onarga
Anderson, Faye Genevieve ..	Allerton	Ayers, Bernadine Mary ...	Heyworth
		Ayers, Dorothy	Cisne
		Bacon, Esther Leona	Pawnee
		Baer, Dorothy Evelyn	Madison

NAME	POSTOFFIS	NAME	POSTOFFIS
Bahr, Lillian Odessa	Normal	Beavers, Mildred Louise	El Paso
Bailey, Lucy Ellen	Alton	Beazly, Ethel	Mansfield
Bailey, Mable Irene	Normal	Beazly, Georgina	Mansfield
Baird, Beatrice Abigail	Bunker Hill	Beck, Ina Nadine	Raltoul
Baird, Lillian Bernice	Sumner	Beck, Lovetta Mamie	Sorento
Baker, Bess	(Missouri)	Beck, Marian Catherine	Lanark
Baker, Daisy	Shirley	Beck, Olga Anna	Collison
Baker, Emily Veronica	Zion	Beckel, Thelma Marion	Cisne
Baker, Goldie Bernez	Bloomington	Beckwith, Ruth	Farmer City
Baker, Goldie Gladys	El Paso	Beckwith, Ruth Esther	Manteno
Baker, Gussie Maude	Monticello	Beckwith, Verla Frances	Kilbourne
Baker, Helen Frances	Decatur	Bedford, Violet	Granite City
Baker, Marian Henrietta .....	.....	Beem, Ruth	Zion
.....	Bloomington	Beer, Mattie	Cissna Park
Baker, Mildred Mae	Chatsworth	Beesley, Miriam Muriel	Onarga
Balas, Mary Louise	Mazon	Behrendt, Elizabeth Henrietta .....	.....
Ball, Margaret Darlene	Foosland	.....	Carlinville
Ball, Mildred Daniels	Morton	Belanger, Helen Jewell	Milford
Ballard, Marjorie	East St. Louis	Beldon, Beatrice Lillian	Windsor
Ballard, Opal Ruth	Mason City	Bell, Elsie Venemore	Bement
Bally, Winifred	Bonfield	Bell, Eugenia Miriam	Petersburg
Bandy, Opal	Hammond	Benjamin, Marguerite Helen .....	.....
Bane, Luella Margaret	Dana	.....	Bloomington
Bangert, Alta Katherine	Palmer	Bennett, Frances Iola	Decatur
Bangs, Dorothy Gail	Lostant	Bennett, Hazel Jewel	Kankakee
Banks, Hazel	Bath	Bennett, Victoria Muriel	Hillsboro
Banks, Marie Estell	Chenoa	Bennison, Ruth Evalyn	Knoxville
Bankson, Bernice Irene	Bethany	Benscoter, Lola Fern	Bloomington
Bansau, Irene Augusta	Mendota	Bensema, Anna	Danforth
Barber, Alice Lucille	Lostant	Bentley, Martha Adaline	Brighton
Barber, Carrie Louise	(Arizona)	Berg, Esther Mabel	Mt. Olive
Barber, Flossie Emma	Lostant	Bergfeld, Lillian	Longview
Barbracke, Josephine Elenore .....	.....	Bergner, Cleo Jeanette	Springfield
.....	Mt. Olive	Bernardoni, Beatrice Genevieve .....	.....
Barbracke, Mary Sophie	Mt. Olive	.....	Zearing
Barclay, Pyrlle Gale	Argentina	Berroyer, Sylvia Liby	Pana
Bargreen, Nona Mercedese .....	.....	Berry, Mildred Hannah	Pontiac
.....	Streator	Bertorello, Serafina	Benld
Barker, Elizabeth Marie	Danville	Bertram, May	Collinsville
Barnes, Agnes	Paxton	Beutien, Elizabeth Hinrichs .....	.....
Barnes, Donna Eloise	Fairbury	.....	Peotone
Barnes, Irene	Jerseyville	Beutien, Katherine Elaine	Peotone
Barnes, Martha Eva	DeLand	Bevilhimer, Esther Viola	Milmine
Barnes, Mildred Beatrice	Topeka	Bialeschki, Iva Lou	Sadorus
Barnes, Pearl Lucille	DeLand	Bickerdike, Nannie Elizabeth .....	.....
Barnes, Ruth Elsie	Mt. Auburn	.....	Griggsville
Barnett, Irene Nola	White Hall	Biedermann, Mary Lillian .....	.....
Barnhart, Beulah	Streator	.....	Potomac
Baron, Rosamond Ora	Kankakee	Biggam, Grace	Gillespie
Barry, Edith Agnes	Lincoln	Biggam, Isabel	Gillespie
Barry, Johanna Emily	Odell	Billings, Isabel Katherine	Mendota
Barth, Dorothy Harriette	Cisne	Birch, Genevieve Elizabeth .....	.....
Bartholomew, Edna	Sheffield	.....	Rantoul
Bartmann, Amka	New Holland	Birdge, Gladys	Villa Grove
Barton, Bernice	Tremont	Birky, Clara Marie	Bloomington
Barton, Edith LaDella	Pontiac	Bishop, Alice	Tonica
Barton, Grace Irene	Toulon	Bishop, Catherine Douglas	Virginia
Bartow, Lucille	Pana	Black, Florence Leah	Virginia
Bartow, Luella	Pana	Black, Mary Susan	Jacksonville
Bartram, Claribel Irl	Fairbury	Black, Rebecca Lillian	Virginia
Basting, Dorothy Louise .....	.....	Blackburn, Edith May	Normal
.....	Bloomington	Blackert, Bernice Mildred .....	.....
Bates, Frances Rowena	Roodhouse	.....	Hooppole
Bates, Helen Gould	Roodhouse	Blackert, Martha Luella	Hooppole
Bates, Mary Jones	Mason City	Blackmore, Blanche Alvira	El Paso
Batson, Leone Juanita	Fisher	Blackwell, Leatha Kimble	Spartand
Batterton, Nellie Frances .....	.....	Blackwell, Vada Waughop .....	.....
.....	Petersburg	.....	Sparland
Baty, Mary Isabella	Glasford	Blaha, Lena	Collinsville
Bauer, Clara Cecilia	Hagaman	Blair, Edith Letha	Colfax
Baughman, Alma Lee .....	.....	Blair, Effie Alvaretta	Blue Mound
.....	Pleasant Hill	Blair, Frances Mae	Mackinaw
Baxter, Nettie Irene	Bloomington	Blair, Veva Eunice	Normal
Bayler, Ethel Evelyn	Roberts	Blake, Blanche	Cornell
Beadles, Ruth	Murrayville	Blake, Faye Leon	Cornell
Bean, Lois Frances	Farmer City	Blakemore, Emily Elizabeth .....	.....
Bear, Ethel Gertrude	Martinton	.....	Streator
Bear, Lorene Eugenia	Farmington	Blakeley, Madeleine Eloise .....	.....
Beaty, Dorothy Jane	Morrisonville	.....	Donovan

NAME	POSTOFFIS
Blazina, Lucille Marcella	Toluca
Blessing, Mary Irene	Tiskilwa
Bliss, Zella Marie	Peoria
Bloomster, Alice Maurine ..	Hoopeston
Blossom, Mina Lucretia	Cooksville
Blue, Maude Harper	Clinton
Blumenshine, Gladys Barbara	Eureka
Boaz, Lorita Leola	Oconee
Bobb, Mary Elizabeth	Dakota
Bockwitz, Lucile Estelle	San Jose
Bodine, Berenice Emily	Bloomington
Bodkey, Bessie	Palmyra
Bolan, Irma Lorene	Gays
Bolinger, Harriet Louise ..	Mt. Olive
Booth, Edith Emelia	Quincy
Booth, Mary Elizabeth ..	Granite City
Booth, Mildred Rozelle	Bloomington
Borders, Ruth	Rossville
Bott, Norine Mary	Brighton
Bottrell, Inez Anna	Blue Mound
Boucher, Corinne	Mackinaw
Bowen, Alice Lucile	Roodhouse
Bowen, Carrie Belle	Clarence
Bowen, Margaret Lee ..	Bloomington
Bower, Elizabeth	Brookfield
Bower, May	Stanford
Bower, Ruth	Pleasant Hill
Bowman, Georgia	Raymond
Bowman, Mary Esther	Alton
Bowman, Vivian Frances	Greenville
Boyd, Harriet Ruth	Pontiac
Boyer, Katherine Grace	Bloomington
Boyer, Virginia Caroline	Hanna City
Bozarth, Esther Dorena	Bloomington
Brachear, Reva Conrad	Williamsville
Brada, Lena	Collinsville
Bradbury, Helen Ethel	Roberts
Braden, Netha Olive	Decatur
Bradley, Evelyn	Davis
Bradney, Dona Irene	Timewell
Bradshaw, Ruth Eleanor	Fairbury
Branom, Audrey Eva	Waverly
Branom, Opal Meda	Waverly
Brass, LaVerne	Petersburg
Bratt, Mayme	Washburn
Braun, Myrtle Irene	Low Point
Bray, Eva Louise	Mazon
Brazle, Ethol Irene	Brownstown
Breckenridge, Callista	Rochester
Brelsfoard, Eunice Ura	Warrensburg
Brennan, Marie Marguerite ..	Wenona
Brenneman, Elsie	Minier
Breuer, Violet Maude	Serena
Brewer, Evelyn Boneta	Chapin
Brewer, Mabel Marguerite ..	Franklin
Brickey, Beulah Naomi ..	Roodhouse
Bridgewater, Maria Helen ..	Moweaqua
Briggs, Marlon	Illopolis
Brigham, Mildred Leona	McLean
Brinegar, Hazel Irene	Normal
Britt, Pearl Marie	Patoka
Britton, Blanche	Anna
Britton, Ivy Maude	Decatur
Broadus, Mary Elma	Henry
Broberg, Marie	Cambridge
Brockman, Kathryn Laverna ..	Danforth

NAME	POSTOFFIS
Brooks, Elma Mary	Hanna City
Brooks, Gladys Pauline ..	Jerseyville
Brown, Beatrice Mae	Odell
Brown, Christine	Morris
Brown, Edith Arletta	Atlanta
Brown, Elsie Wilma	Alton
Brown, Ethel Elizabeth ..	Long Point
Brown, Ezma Mae	Mineral
Brown, Helen Lucille	Prentice
Brown, Irene Helen	Chenoa
Brown, Iris Lucile	Downs
Brown, Kathryn Elizabeth	Emden
Brown, Lucile	Decatur
Brown, Mary Elizabeth	Chenoa
Brown, Naomi Lucile	Fairbury
Brown, Nellie Pearl	Foosland
Brown, Ruth	Hettick
Brown, Wilma Elsie	Alton
Browne, Helen Primrose	Lewistown
Brownfield, Anna Ruth ..	Mason City
Browning, Ruth Amelia	Normal
Brubaker, Dorothy	Virden
Brummer, Helen Elizabeth	Bunker Hill
Brummett, Wahnetah	Danville
Bruner, Fern	Rock Bridge
Brunner, Helen Juanitia	Mt. Carroll
Bryant, Eula Mae	Ellsworth
Buchanan, Alta Myrtle	Normal
Buchele, Helen Irene	Danville
Buck, Hazel Evalean	Princeville
Buckman, Edythe Dale	Mason City
Buckman, Juanita LaBerta	Mason City
Buckner, Nella Jones	Danville
Buenger, Antoinette Elizabeth ..	Mt. Carroll
Bues, Margaret Louise	Rankin
Built, Hazel Sims	Bloomington
Buis, Lodema	Stonington
Bullock, Neva Lorraine	Collinsville
Bunch, Flora	Arthur
Bunting, Sarah Edith	Danville
Burcky, Beulah Marie	Flanagan
Burgener, Bertha Elizabeth ..	Hillsboro
Burgeson, June	Geneseo
Burgess, Blanche Lois ..	Collinsville
Burgess, Frances Caroline ..	Minooka
Burgess, Grace Ann	Minooka
Burgess, Mae Irilla	Minooka
Burkard, Bercille Marie	Paxton
Burke, Josephine Margery	Tolono
Burke, Kathryn Vera	Peru
Burke, Margaret Elizabeth ..	Tolono
Burke, Rose Mary	Utica
Burke, Ruth Lucile	Polo
Burke, Sadie Katherine	Tolono
Burkhardt, Aileen Marie	Gardner
Burnett, Nellie	Bement
Burns, Angela Teresa	Ashkum
Burns, Catherine	Springfield
Burns, Celestia Irene	Ashkum
Burns, Lucy Catherine	Kewanee
Burns, Mae	Sparta
Burris, Velva Ellen	Washburn
Burt, Jessie Ardis	Bloomington
Burt, Minnie Leola	Hoopeston
Burton, Anna May	Bloomington
Burton, Dorothy Frances	Bunker Hill
Busaytis, Margaret	Coal City
Busby, Millie Josephine	Weston
Bush, Helen Lucile	Danvers
Bushee, Mabelle	Normal

NAME	POSTOFFIS
Bushell, Grace Adela	Atwood
Bushnell, Lelia	Carrollton
Busing, Edna Annette	Gibson City
Busing, Esther Marie	Sibley
Buskirk, Trilla Belle	Georgetown
Buss, Leola Lucy	Lena
Butler, Dorothy Evelyn	Saybrook
Butler, Bertie May	Roodhouse
Butler, Susie Carolyn	Sidell
Butterly, Zeta	Streator
Butz, Inez Lucile	Dwight
Byrne, Bernice	Rossville
Byrnes, Florence Wilson	Normal
Byron, Anna Victoria	(Indiana)
Caldwell, Alma Mildred	Williamsfield
Caldwell, Grace Byram	Staunton
Calhoun, Verna Amelia	Princeville
Callison, Eleanor Verniel	DeWitt
Camerer, Lena Mae	Carrollton
Campbell, Clara Ida	Grant Park
Card, Ruth Miriam	Compton
Carey, Alma	Mazon
Cargile, Mary Cecilia	(Missouri)
Carlson, Edna Hedvick	Paxton
Carlson, Esther Duella	Paxton
Carlson, Eva Christine	Galesburg
Carlson, Frances Amelia	Ellsworth
Carnegie, Anna Fraser	Morris
Carpenter, Priscilla Marian ..	Streator
Carrithers, Emily Dell	Washburn
Carrithers, Lura Minnesota ..	Eureka
Carroll, Ann Frances	Pittsfield
Carroll, Ernestine	Bloomington
Carroll, Fern	Wyoming
Carson, Genevieve Pauline	Saunemin
Carson, Gladys Winifred	Cisne
Carson, Mary Louisa	Vernon
Carter, Mary Frances	Athens
Carter, Ruth Elizabeth	Patoka
Carver, Gladys Olive	Sparland
Case, Bonnie Faye	Divernon
Case, Murrell Bernice	Rossville
Casey, Marcella Dorothy	Streator
Cassady, Helen	Streator
Castle, Esther Marian ..	Bloomington
Castle, Theo	Peotone
Catlin, Florence Mildred	Atwood
Catlin, Lillie May	Covell
Caton, Lillian	Stanford
Caughlan, Helen Violet	Pittsfield
Cavitt, Edna	Sheldon
Cessna, Hester Ellen	Danville
Chalfant, Rachel Gertrude	Pana
Chamberlain, Theo	Pontiac
Chamberlain, Zelpha Leanore ..	Herrick
Changnon, Evelyn Lydia	St. Anne
Changnon, Helen Lucile	Donovan
Chappell, Olive Ione	Grant Park
Chase, Minnie	Dwight
Cheffer, Camilla Winnifred	Watseka
Cheney, Celia Imo	Sidell
Cheney, Florence Annabell	Taylorville
Cheney, Treva	Sidell
Cherry, Beatrice Bertha	Standard
Cherry, Eleanor Amorette	Cowden
Chesnut, Maude Ernestine	Magnolia
Chiavini, Mary	Pekin
Chick, Caroline	LeRoy
Chiddix, Lucile	Palestine
Chism, Gertrude Beeler	Towanda
Christensen, Ruth Alphfield ..	Pontiac

NAME	POSTOFFIS
Christman, Mary Elizabeth ..	Dwight
Christy, Mildred Loretta	Urbana
Church, Helen Hope	Princeton
Church, Mildred Pauline	Peoria
Churchill, Ruth	Shelbyville
Chuse, Ambrosia Ave	Belleville
Cihak, Mabel Jane	Divernon
Clark, Elsie Joirta	Assumption
Clark, Margaret	Gillespie
Clarkson, Eva Fern	Raymond
Clarkson, Mabel Leora	Urbana
Claus, Luella Harshman	Valer
Cleary, Florence Marie	Ludlow
Clelland, Margaret Pearl	South Wilmington
Clelland, Robeana Esther	South Wilmington
Clemens, Virginia Jane	Toluca
Clement, Grace Caroline	Utica
Clemmons, Helen	Fairbury
Clendenen, Hazel Minnie	Lincoln
Clifton, Stella Lucille	Clifton
Cline, Ethel	Gibson City
Clinebell, Florence Esther ..	Glasford
Close, Marguerite Mary	Bloomington
Clover, Gladys Elizabeth ..	Shipman
Coates, Evelyn Florence	Champaign
Coatney, Alta Corinne	Greenfield
Cobb, Louise Florence	Quincy
Cochran, Marie	Greenfield
Cody, Lauretta Alice	Peoria
Coffey, Lillian Marie	Seymour
Coggeshall, Myrtle Edith	Kilbourne
Cole, Barbara	Danville
Cole, Fay	Decatur
Colean, Frances Ann	Pawnee
Collier, Dora	Holder
Collier, Ilah Edna	New Canton
Collings, Enid Maurine	Alvin
Collins, Aileen	Decatur
Collins, Eloise Gibson	(Florida)
Collins, Maud Mariella	Marseilles
Collison, Sarah Irene	Allendale
Colravy, Myldred Marie ..	Long Point
Combs, Marie Emma	Collinsville
Comley, Catherine Elizabeth ..	East St. Louis
Conard, Elizabeth Grace	Urbana
Conaty, Eloise Gertrude	Decatur
Conboy, Virginia Maurine	Pittsfield
Conely, Frances Arlene	Warrensburg
Conlin, Elizabeth Mary	Carlinville
Conn, Alta Isabel	Fairbury
Connell, Loretta Elizabeth	Farmer City
Connell, Lula Ellwyn ..	Farmer City
Connolly, Mary	Loda
Conner, Irene Velma	Divernon
Conner, Myrta Marie	Decatur
Conner, Vera Ruth	Joliet
Conover, Hilda Gertrude	Monica
Conrad, Almeda Belle	Carrollton
Conroy, Helen	Streator
Constantine, Myldred Arlene ..	Dwight
Cook, Bernice Molohon	Raymond
Cook, Lois Margaret	LeRoy
Cook, Wilma	Pekin
Cooley, Ruby Muriel	Clinton
Cooper, Florence Kenney ..	Fairfield
Cooper, Maude Lucille	Decatur
Cooper, Myrtle Jane	Normal

NAME	POSTOFFIS
Coosey, Josephine Louise	East St. Louis
Copeland, Hilda Martha	Buffalo
Cord, Caroline Rebecca	Fairmount
Corley, Mary Lucile	Shelbyville
Cossairt, Laura Grace	Potomac
Countryman, Dorothy	Rochelle
Covey, Thelma Pierce	Murrayville
Cowan, Ruth Marie	Arcola
Cowie, Mary Shaw	Gillespie
Cox, Leona Mae	Princeville
Cox, Ruby Elizabeth	Jamestown
Cox, Thelma Juanita	Gilman
Crabb, Nettie Lorena	Decatur
Crabtree, Millicent	Roodhouse
Craddock, Anna Elizabeth	Pontiac
Craggs, Mary Izola	Kilbourne
Craig, Ora Mae	Rantoul
Crane, Nellie Erma	Buckley
Crane, Olive Mae	Gardner
Crawford, Bernadine Margaret	Melvin
Crawford, Dorothy Marie	Ottawa
Crawford, Emily Annis	Pontiac
Crawford, Evelyn Mary	Melvin
Crawford, Margaret	Hanover
Crayton, Jessie Marie	Towanda
Creel, Edith Mae	Peoria
Creighton, Mary Martina	Ivesdale
Crisp, Helen Mary	Pittsfield
Crisp, Iva Jeanette	Pittsfield
Cronkhite, Elizabeth Camille	Rossville
Cropley, Leona Mae	Solon Mills
Crowder, Leona Iva	Green Valley
Crum, Phyllis Evelyn	Morris
Crumrine, Leta	Flanagan
Cue, Eva May	Greenview
Cue, Fern Margaret	Greenview
Cullen, Edna Eliza	Flanagan
Cullen, Gladys Victoria	Flanagan
Cullen, Kathryn	(Wisconsin)
Cullen, Odessa Louise	Cornland
Cumby, Neva Marie	Winchester
Cummings, Hilda	Jerseyville
Cummings, Mary Estella	Manchester
Cummings, Sybil Virginia	Carrollton
Cundiff, Frances Melba	Saybrook
Cunliffe, Dorothy Pauline	Normal
Cunningham, Gwendolyn	Freeport
Cunningham, Mary	Pekin
Cunningham, Rose	Cairo
Curran, Hazel Maye	Versailles
Curtis, Ora Leona	Lostant
Custer, Evangeline Bea	Normal
Dalziel, Dorothy Mae	South Wilmington
Danforth, Marcella Elizabeth	Deer Creek
Danforth, Maude Hathaway	Washington
Daniel, Jaredine Gertrude	Bath
Daniel, Pauline Ada	Kilbourne
Danielson, Doris Viola	Loda
Danner, Henrietta Faye	Homer
Danzeiser, Dorothy Celeste	Bartonville
Dapron, Hattie Bell	Sparta
Darby, Catharine	Clinton
Darby, Ina	Clinton
Darnall, Bernice Mary	Minier
Darrough, Frances	Sheldon
Darrow, Mary Ellen	Taylorville
Dashner, Jessie	Springfield
Daugharthy, Hallie Emma	Reddick
Davies, Grace Marion	E. St. Louis
Davies, Marjorie Markee	Sheffield

NAME	POSTOFFIS
Davis, Dollie Louise	Nilwood
Davis, Edith Beulah	Martinton
Davis, Edna Mabel	Urbana
Davis, Flora Belle	Greenville
Davis, Florence Lucille	Springfield
Davis, Gertrude Frances	Forrest
Davis, Irene Angeline	Toulon
Davis, Lula Gale	Decatur
Davis, Vera Ione	Collinsville
Dawson, Myrtle Louise	Winchester
Day, Edith Eugenia	East Alton
Day, Mary Jane	Danville
Day, Mildred Addie	Bloomington
Day, Opal	Sheldon
Day, Ruby	Sheldon
Dean, Dorothy	Bloomington
Dean, Lorene Leona	Magnolia
Deatherage, Winifred	Waverly
DeAtley, Nina Deane	Wapella
DeFlorian, Regina	Hillsboro
DeLand, Frances	Hammond
DeLano, Marguerite May	Springfield
DeMatties, Victoria	Collinsville
Denby, Evaline	Shipman
Denison, Bertha	Joliet
Denning, Kathryn Harvath	Pontiac
Dennis, Virginia Randolph	Chambersburg
Derrick, Gertrude Grace	Pekin
Derry, Mildred Elizabeth	Athens
DeSpain, Elda Rachel	Holder
Detweiler, Nina Elizabeth	Congerville
Dexter, Beatrice Martha	Fairbury
Dey, Leona	Bunker Hill
Dial, Margaret Mary	Altamont
Dickerson, Rebecca Blanche	Illioopolis
Dickinson, Lucille	Bloomington
Diggs, Olive Myrl	Staunton
Digman, Margaret	Staunton
Dillon, Helen Ruth	Normal
Dillon, Mardell	Milton
Dimmick, Lucina Cynthia	Utica
Dimmick, Nona	Utica
Dimmitt, Mary Elizabeth	Pittsfield
Dixon, Dora Keyes	Livingston
Dixon, Zeola Verle	Bloomington
Dobbs, Ruth Hileman	Loda
Dodd, Sophronia Earnest	Springfield
Dodds, Matie Ator	Jacksonville
Dodson, Elizabeth	Granite City
Dodson, Mary Margaret	Carlyle
Doelling, Cora Marie	Mascoutah
Doetschman, Carlene	Aurora
Dohm, Anne Lucy	Staunton
Dohmann, Lula Bernadine	Bellflower
Dombroski, Della Louise	Collinsville
Dombroski, Mary Opal	Collinsville
Domnick, Lois Steiner	Morton
Domnick, Salome Alice	Morton
Donaldson, Dorothea	Cuba
Donaldson, Kathryn Elizabeth	Peru
Donna, Esther Loretta	Braidwood
Donnelly, Blanche Berniece	Sheffield
Donovan, Corinne Verona	Watseka
Donovan, Leona	Gibson City
Doody, Alyce Mary	Urbana
Doolen, Thelma Cara	Vernon
Doran, Flora Emma	East St. Louis
Dorff, Lizzie Mary	Putnam

NAME	POSTOFFIS
Dornbusch, Gladys Merlin ..	Peotone
Dougherty, Leola Marie	Grafton
Douglas, Anna Mae	(Wisconsin)
Dowd, Lillian	Delavan
Dowling, Dorothy Marie	Chenoa
Dowling, Mae Eulalie	Chenoa
Dowling, Mildred Margaret ..	Chenoa
Doyle, Esther Margaret	Polo
Doyle, Gertrude	Polo
Doyle, Mildred Lucille ..	White Hall
Draper, Grace	Zion
Drechsel, Viola Pearl	Roberts
Drew, Anna Lucille	Dwight
Drew, Orgretta Linda	Kempton
Drinan, Margaret	Verona
Drinnan, Mildred	Wyoming
Drisko, Mabel Eugenia	Chanderville
Driver, Gladys Jaquith	Greenfield
Droste, Mildred Charlotte ..	Mt. Olive
Dry, Arline Hannah	Hutsonville
Duckett, Ida	East St. Louis
Dudley, May Bernice	Bridgeport
Dueker, Ethel Irene	Prairie du Rocher
Dueker, Lela Bertha	Prairie du Rocher
Duff, Julia Edith	(Oklahoma)
Duffy, Anna Marie	Kankakee
Duncan, Lottie	Casey
Dunkel, Minnie	Pleasant Plains
Dunlap, Viola Verberna	Cairo
Dunn, Ellen Marie	Esser
Dunn, Margaret Ann	Carlinville
Dunne, Anne Cecilia	Bradford
Duras, Ema Mae	Standard
Durham, Dorothy Althea ..	Momence
Dwilla, Chloia Elizabeth	Rossville
Dykema, Ada Ludens	Virden
Dyrby, Marie Evelyn	Cabery
Eades, Viva Winnie	Modesto
Earhart, Helen Mae	Mason City
Earhart, Ruth Lydia	Mason City
Earls, Louise	Virden
Eastburn, Bonnie May	Sheldon
Eben, Eula Marguerite	Pontiac
Eberhardt, Carlene Anna	Quincy
Eberhart, Mary Kehr	Loogootee
Ebert, Laura May	Roberts
Ebert, Mary Amelia	Roberts
Eddy, Blanche	Manville
Eddy, Mary Robinson	Abingdon
Edel, Grace Ellen	Cooksville
Edgerton, Laura Eveline	Zion
Edson, Bertha May	Gays
Edwards, Beatrice	Belleville
Edwards, Ellen Irene	Princeton
Edwards, Helen	Greenfield
Edwards, Martha Phyllis	Buffalo
Edwards, Pansy Louise	Moline
Eggleston, Mildred Rose	Streator
Egle, Bertha Emma	Meadows
Egle, Ella Ruth	Meadows
Ehresman, Dorothy Mae ..	Groveland
Ehrhardt, Freeda Callahan ..	Milford
Elmen, Alice Christina	Danforth
Elder, Alda Ethel	Annawan
Eldredge, Alice Julia	Springfield
Ellington, Helen Mae	Manchester
Ellington, Mary Hortense ..	Newman
Ellington, Mildred Ethel ..	Manchester
Ellington, Viola Pearl	Virden
Elliott, Lola May	Pana
Elliott, Nellie Mildred	Toulon
Ellis, Aileen Grace	Downs
Ellis, Aurilena	Ridgefarm
Elmendorf, Grace	Rock Falls

NAME	POSTOFFIS
Elrick, Mabel Bernice	Galesburg
Elsbury, Bernice May	Elmhurst
Ely, Nina	Clinton
Emery, Lola Anita	Lane
Emery, Opal Idahlia	Lane
Engel, Elsie Elizabeth	Moline
English, Florence Madeline	South Wilmington
Englund, Emma Pauline	Malden
Enos, Dorothy Lyon	Buffalo Hart
Enrietta, Mary Margaret ..	Coal City
Ensor, Ruth	Olney
Entsminger, Lucille Helen ..	Taylorville
Enyart, Ollie Hazel	Ladd
Enzeroth, Lydia	Quincy
Epley, Anna Marion	Elmwood
Eppel, Lazelle	Staunton
Erdman, Evelyn Helen	Geneseo
Erickson, Pearl	Gardner
Eskridge, Maud Ella	Hammond
Essington, Zora Dally	Cabery
Etter, Gladys Lorraine	Vandalia
Eulass, Dorothy	Mason City
Evans, Anne Long	Berwyn
Evans, Parthenia Georgia ..	(Indiana)
Everetts, Helen Alice	Rutland
Everist, Margaret Anne	Easton
Ewing, Jennie Willard	Sparta
Eyman, Nepha Mae	Argenta
Fagan, Angela Kathryn	Randolph
Fallon, Ruth Nellie	Neponset
Fanselow, Emma Wilma ..	Herschler
Fanti, Mary	Staunton
Farber, Florence Mary	Cullom
Farley, Vera Faye	Fairbury
Farnsworth, Edna Louis	Quincy
Featherstone, Dorothy Beecher ..	Franklin
Fennell, Mary Emma	Camp Grove
Fenton, Mary Beatrice	Amboy
Fenter, Myrtle Archibald ..	Freeburg
Fenton, Eva Marie	Sorento
Fenwick, Lorraine Gertrude ..	Mt. Olive
Ferguson, Estella	Pleasant Hill
Ferguson, Lucille Maie	Gardner
Fetherling, Genevieve	Sheldon
Fiedler, Lois Bertha	New Athens
Fieldier, Opal Brown	Decatur
Fieldhouse, Bernice	Peoria
Figge, Clara Sue	Alhambra
Finch, Thelma	Bath
Findley, Bernice Constance ..	Kewanee
Fink, Lois Berdena	Mason City
Finnegan, Josephine Cecilia ..	Staunton
Finnell, Gladys Mary	Chenoa
Finnerty, Paula Eleanor	Ottawa
Firth, Eveline	Gillespie
Firth, Viola	Gillespie
Fischer, Ruth Lucille	Chenoa
Fisher, Florence Maude	Sheldon
Fisher, Harriet Louise	Pekin
Fisher, Norah	Downs
Fitchhorn, Opal Marie	Heyworth
Fitzgerald, Helen Irene	Salem
Fitzgerald, Mary Ellen	Utica
Fitzgerrell, Mary Katherine ..	Normal
FitzPatrick, Eva Viola	Gibson City
Flaherty, Mary Rita	Sawyer ville
Flaminio, Anna Christine	Toluca
Flanagan, Martha Angela ..	Bloomington
Flatt, Portia	Carrollton

NAME	POSTOFFIS
Fletcher, Florence	Waverly
Fletcher, Ruth Edith	Walshville
Flick, Cora	St. Francisville
Flick, Lucille Louise	Lincoln
Flickenger, Myrtle Lorinda	Elmwood
Flinspach, Caroline	Bloomington
Floreth, Mary Frances	Jacksonville
Floyd, Jessie	McLean
Folkenroth, Leatha Violet	Farmington
Follmer, Stella Elsie	Saunemin
Foran, Anna Marie	Bulpitt
Force, Julia	Havana
Foreman, Blye Eleanor	Pearl
Forister, Emma Idell	Highland
Fosdick, Ople Faun	Pontiac
Fossett, Remona Rachel	Bloomington
Foster, Levia Myrtle	Deer Creek
Fox, Ferna Helen	Elkhart
Fox, Julia	Ottawa
Fox, Leona Annis	Watseka
Fox, Marguerite	Washburn
Francis, Ada Mae	Iroquois
Francis, Eva Maxine	Iroquois
Francisco, Rose	Gardner
Frappier, Kathryn Pauline	Bloomington
Frazier, Lea Pearl	Donovan
Freehill, Marguerite	Straun
Freese, Vonna Vida	Sullivan
French, Erma Jane	Manhattan
French, Imogene	Fairfield
Frew, Elizabeth Stewart	Mt. Olive
Friend, Thyra Roselyn	Decatur
Fritz, Irene Bernadine	Belleville
Fronk, Constance Corinna	Sheffield
Fry, Lena	Cooperstown
Fry, Verna Marguerite	Mt. Sterling
Frydenger, Dorothy Maud	Cerro Gordo
Fulkerson, Mildred	Williamsville
Fulrath, Laura Florence	Savanna
Funderburk, Dorothy Mildred	Morrisonville
Funk, Chloe Louise	McLean
Funk, Clara Agnes K.	Alhambra
Funk, Mary Elizabeth	Evanston
Funk, Pauline Catherine	Hardin
Fuser, Florence Lydia	Brighton
Fuson, Estelle May	Brimfield
Gadberry, Theo Gladys	Wilmington
Gahan, Esther Catherine	Ottawa
Galaway, Frances Lucile	Weldon
Galloway, Eva Beryl	Pleasant Hill
Galvin, Johanna Elizabeth	Manito
Gangwer, Jessie Marie	Bloomington
Gant, Helen Maye	Danvers
Gard, Lura Mary	East St. Louis
Garnett, Mary Eileen	Quincy
Garrigan, Leona Elizabeth	Galva
Garrison, Hazel Janet	Buckley
Garrity, Dorothy Rose	Chatsworth
Garver, Lysta Lu Etta	Mahomet
Gaskill, Frances Louise	Collinsville
Gathman, Leta Bierbower	Arrowsmith
Gaul, Maud	Kenney
Gebhards, Althea Carolyn	Chandlerville
Gebhardt, Viola Josephine	Shipman
Geers, Elva Bertha	Alhambra
Gehlbach, Frances Helen	Beason
Gehlbach, Mabel Martha	Lincoln
Geiger, Beulah Erma	Bloomington
Gensheimer, Leona	Gibson City

NAME	POSTOFFIS
George, Mary Jane	Litchfield
George, Milderine	Flora
Getz, Marie Eva	Mineral
Gibbens, Alice Hope	Foosland
Gibler, Lena Mae	White Hall
Gibler, Nelle	White Hall
Gibson, Bertha Louise	Urbana
Gibson, Marcella Gertrude	St. Joseph
Giese, Frieda Johanna	Edwardsville
Giese, Hannah Eunice	Edwardsville
Gilbert, Candace Bally	Bonfield
Gilbert, Louise Evangeline	Rockford
Gilborne, Loretta Mae	Mazon
Gilkison, Iris Rose	Catlin
Gill, Catherine Laverne	Randolph
Gillett, Anna Lorraine	Dwight
Gillies, Bessie Marion	Williamsville
Gillis, Anne Lee	Danville
Gilman, Bertha Anne	Dana
Gilmore, Vinnie May	Gillespie
Ginzel, Anna Marie	Trenton
Ginzel, Lucille Claire	Trenton
Gionta, Rena	Mt. Olive
Giovetti, Lucille Marie	Taylor Springs
Giot, Katherine Cecelia	Wilmington
Giot, Marguerite Ellen	Coal City
Gisinger, Rose Eileen	Argenta
Gladding, Grace Ferne	Hoopston
Glassburn, Vida Marie	Tampico
Gleason, Kathryn Margaret	Arcola
Gleckler, Jennie Elizabeth	Barry
Glenn, Maurice	Clinton
Glenn, Vivian Elma	O'Fallon
Glenney, Johanna Agnes	Wilmington
Glover, Margaret Maurine	Normal
Glover, Marie Elizabeth	Fithian
Goad, June Helen	Blue Island
Goben, Zola Mae	Kilbourne
Godbey, Geraldine	Greenview
Godbey, Nina Gail	Greenview
Godemann, Edith Louise	Ottawa
Goehe, Lorelda Gertrude	Staunton
Goetzchius, Leone Leotis	Potomac
Goggins, Mary	Melvin
Goken, Oressa Lucille	Cisco
Golden, Bessie Faye	Pleasant Plains
Golden, Ernestine	Manito
Golliher, Dorothy Emily	Warsaw
Golliher, Fay	Warsaw
Gollogher, Lelah	Taylorville
Gonterman, Effie Isabelle	Pleasant Hill
Good, Fay Etta	Lanark
Good, Iva Alice	Lanark
Good, Zola Elenora	Dwight
Goodman, Grace Eloise	Mt. Olive
Goodman, Wilma Mary	Watseka
Goodwin, Myrtice Ruth	Kankakee
Gordinier, Irma	Momence
Gossett, Edith Myrtle	Cerro Gordo
Gotway, Pauline Weltha	Hardin
Gould, Edna Lorena	Camargo
Gould, Mary Harriet	Greenfield
Gould, Ruth Elizabeth	Greenfield
Gourley, Kathleen	Princeville
Govan, Alice	Mt. Olive
Graff, Dorothy Matilda	Minier
Grainey, Alma Elizabeth	Alhambra
Grandadam, Genevieve Elouise	Serena
Grandon, Helen Edith	Geff

NAME	POSTOFFIS
Heckens, Constance Irma	Bensenville
Heckman, Gladys Fern	Cerro Gordo
Hedden, Barbara	Collinsville
Hefner, Nelle Marie	Lexington
Heinie, Leona Pauline	Maroa
Heitzman, Amanda Kathryn	San Jose
Helander, Eva	Rutland
Held, Laurinda Emeline	Streator
Held, Stella Marie	Raymond
Helm, Mary Pauline	Roodhouse
Helton, Lela May	Carrollton
Hemenover, Helen Louise	Clifton
Hemmer, Georgia Ida	Belleville
Henander, Elsie Mae	Geneseo
Henchen, Anna Louise	Havana
Henderson, Glenna	Fairbury
Hendrix, Gladys Evelynne	Buckingham
Hendrix, Loretta Florence	Buckingham
Hendrix, Marie Francis	Buckingham
Hendrix, Melva Louisa	Buckingham
Hendry, Grace Elberta	Newton
Hennis, Adah Mae	Sandwich
Henry, Joy Bunn	Sumner
Herbert, Julia Elizabeth	Arenzville
Herbert, Louisa Dorthea	Arenzville
Herndon, Lena	Springfield
Herr, Edith	Henry
Herren, Gladys Rachel	Villa Grove
Hershey, Dorothy Louise	Mt. Pulaski
Hess, Alberta Clara	Troy
Hettick, Wilda	Greenfield
Hewitson, Irene Todd	Riverton
Hewitt, Irma Grace	Chenoa
Hibarger, Dorothy	Normal
Hickey, Vera Rose	Mt. Olive
Hickle, Josie May	Wapella
Higgins, Helen Jane	Joliet
Higgins, Julia Leticia	Pekin
Higgins, Mary Ann	Bloomington
Highfill, Verna Hester	Grafton
Hiles, Maude Irene	Newton
Hill, Audrey Margaret	Petersburg
Hill, Mrs. Esther	(Wisconsin)
Hill, Esther Mathilda	Morrisonsville
Hill, Isabelle Marie	Benld
Hill, Mabel	Shelbyville
Hillig, Ernestine Mary	Virginia
Hilts, Louise Aleene	Heyworth
Himmel, Minerva Sophia	Buckley
Hindert, Lela Edna	Minonk
Hinds, Flora Elizabeth	Salem
Hinkey, Edna Louise	Manville
Hiser, Purcella Mae	Ogden
Hite, Lela Minerva	Cerro Gordo
Hoavas, Susie Margaret	Fairbury
Hoag, Myrtle Rose	(Michigan)
Hobart, Marie Janet	Marselles
Hobrock, Lela Ruth	Beardstown
Hobson, Gladys Marie	Stockland
Hodgins, Blanche	Greenvew
Hoenig, Elsie	East St. Louis
Hofing, Emma	Petersburg
Hofmann, Helen	Danville
Hogue, Norma Archer	Monmouth
Hohn, Bernice	Cazenovia
Holt, Edna Belle	Mahomet
Hoke, Emeline Jane	Lewistown
Holdridge, Vera Mae	Pontiac
Holmes, Helen Elizabeth	Franklin
Holmes, Viola Ann	Hettick

NAME	POSTOFFIS
Holmstrom, Frances Evelyn	Wenona
Holt, Elva Lucile	Panola
Holt, Mary Elizabeth	Jacksonville
Holz, Rena Carolyn	Springfield
Hooper, Anna Marie	Pittsfield
Hoover, Hazel Bernice	Pleasant Hill
Hopt, Madeline	Cooksville
Horn, Velma Margaret	Normal
Hornor, Mabel Alice	Bismarck
Horton, Elsie Vivian	Litchfield
Houmes, Rebecca Anne	Hoopeston
House, Thelma Dell	Patterson
Houze, Altha Genene	Urbana
Hovious, Mary Eleanor	Danvers
Howell, Margaret	Green Valley
Howerton, Mabel Alice	Jacksonville
Howerton, Ruth Mae	Jacksonville
Hoyt, Pearl May	Highland
Hubbard, Mary Matilda	Pittsfield
Hubbard, Mildred Norma	Bloomington
Huber, Irene Fernola	Beason
Huber, Mary Jane	Arthur
Huber, Mina Lenora	Arthur
Hudson, Beulah	Wyanet
Hudson, Velma Rogers	Saybrook
Huff, Jessie Marie	Rockbridge
Huffington, Ernestine	Normal
Huffman, Reba Odelle	Bloomington
Hugenberger, Irene Denise	Decatur
Hugerberger, Reba Ellen	Decatur
Hughes, Frances Annetta	Decatur
Hull, Sophia Eppenberger	East Alton
Hulse, Florence Elizabeth	Villa Grove
Hulting, Lillian Marie	Geneseo
Hummel, Carolyn Wilhelmina	Evansville
Hungar, Eleanor Christine	Aurora
Hunsinger, Pearl Caroline	Roanoke
Hunt, Ferne Daisy	Greenfield
Hunter, Josephine Viola	East St. Louis
Hunter, Lulu May	Alton
Hunter, Minnie Elizabeth	Alton
Hupp, Letha Fern	Henry
Hurt, Pauline	Illioopolis
Hussey, Ruth Annetta	Litchfield
Husted, Esther Marie	Cornell
Husted, Mabel May	Williamsville
Huston, Aletha	Cropey
Huston, Bertha Sturges	Argenta
Huston, Kathryn Ruth	Lawrenceville
Hyland, Marie Inona	Edgerton
Hyndman, Marjorie Alice	Litchfield
Hyre, Maude Thetis	Saybrook
Hyre, Ruth Corrinne	Saybrook
Iehl, Ethel Mae	Melvin
Ilf, Ella Lucile	Normal
Ilf, Grace Cella	Ottawa
Ilf, Lauretta Mae	Normal
Illyes, Orma Lois	Cisne
Imhoff, Ada Rosella	Roanoke
Imig, Gladys	Covell
Imig, Leola	Miner
Imm, Verona Ruth	Streator
Imming, Madonna Delores	Newton
Ingersoll, Sarah Ellen	Delavan
Ingham, Carrie Lucretia	Brighton
Ingram, Geraldene	Alvin
Ingram, Imogene Marie	Geneseo

NAME	POSTOFFICE	NAME	POSTOFFICE
Ingram, Rebecca Jane	Fancy Prairie	Jury, Ruth Lucille	Washburn
Irps, Constance Risser	Kankakee	Justice, Frances Muriel	Bismarck
Irwin, Margaret Laverna	Delavan	Kaesebier, Ethel Katherine	Emden
Isenhour, Margaret	Latham	Kahn, Murtile Mildred	Peotone
Isham, Cecile Charlotte	Mazon	Kain, Mildred Ardell	Morris
Isham, Vera Stevens	Mazon	Kaley, Edith Leah	Vandalia
Ives, Kate	Clinton	Kalin, Anna Mae	North Henderson
Jackson, Eunice Elizabeth	Piper City	Kampmeier, Bernice Louise	Minier
Jackson, Fannie Louise	Toulon	Kane, Anna	Wenona
Jackson, Josephine Mae	Danville	Kane, Dorothy Patricia	Springfield
Jackson, Martha Holmes	Madison	Kanive, Florence Mae	Lacon
Jacobs, Ruth Carolyn	Mineral	Kasubke, Hannah Louise	Staunton
Jacobus, Dorothy	Rapatee	Kauf, Irene Stella	Chillicothe
Jacoby, Alice Louise	Jerseyville	Kauffman, Bertha Joyce	Stanford
Jaeger, Florence Elizabeth	Freeport	Kauffman, Gertrude	Covell
James, Madeline Margaret	Lockport	Kauffman, Viola Marie	Buckley
James, Verper Parker	Watseka	Keck, Emma Carolina	Belleville
Jameson, Madge Nadine	Springfield	Keck, Opal	Lanesville
Janney, Kate Frances	(Wisconsin)	Keefe, Marguerite	Piper City
Janssen, Charlotte Marie	Peoria	Kenne, Melba Ruth	Sparta
Jarman, Edith	Elmwood	Keever, Helen Mann	Marissa
Jeffrey, Helen Lucille	Clinton	Kekl, Lulu McAdams	White Hall
Jene, Irene Marie	Pekin	Keirn, Bernadine Margaret	Assumption
Jenkins, Josephine Viseur	Lakewood	Keister, Mable	Decatur
Jenkins, Maxine	Lakewood	Keller, Annie Louise	White Hall
Jenner, Laura Emily	Pocahontas	Keller, Mary Philipena	White Hall
Jennings, Anna Belle	Normal	Kelley, Esther Mary	Saunemin
Jennings, Flora Katherine	Normal	Kelly, Evelyn	Springfield
Jensen, Esther Margaret	Herschler	Kelly, Gladys	Saunemin
Jensen, Kathryn Marie	Herschler	Kelly, Marie	Bradford
Jessa, Marie Oda	Collinsville	Kemp, Dorothy Louise	Wenona
Jett, Violet Mildred	Greenville	Kendall, Mary Elizabeth	Downs
Jewell, Loucille	Monmouth	Kendall, Velda Carolyn	Virginia
Joesting, Helen Winifred	Alton	Kennedy, Blanche Evelyn	Loda
Johnson, Berenice Jeanette	Bishop Hill	Kennedy, Ruth Mary	Kankakee
Johnson, Bertha Mamie	Bishop Hill	Kennerly, Glenna Gem	Taylorville
Johnson, Catherine Lillian	Kankakee	Kenney, Sarah Mae	Loda
Johnson, Edith Gertrude	Morris	Kerns, Jessie Mae	Gilman
Johnson, Erma Keagle	Gibson City	Kerr, Helen Kathryn	Bloomington
Johnson, Ethel	Urbana	Kessler, Dottie Faye	Virden
Johnson, Hannah	Elliott	Ketcham, Goldie Marie	Bath
Johnson, Hilda Constance	Geneva	Kidd, Ida May Virginia	East St. Louis
Johnson, Jessie Beatrice	Pontiac	Kierce, Mary Ellen	Saunemin
Johnson, Laura May	Jacksonville	Kilduff, Dorrell	Staunton
Johnson, Lorene Elizabeth	Sibley	Kilduff, Margaret Helen	Staunton
Johnson, Lucile Selma	Bloomington	Kilgore, Lena	Biggsville
Johnson, Mable Marie	Kewanee	Kimmons, Alice Josephine	(Missouri)
Johnson, Nora Ellen	Farmer City	Kinahan, Frances Elizabeth	Illioopolis
Johnston, Myrtle Melissa	Cambridge	King, Alberta Margaret	Lincoln
Johnston, Naomi Marie	Elmwood	King, Bessie	East St. Louis
Jones, Alice Marie	Paxton	King, Evelyn	Gridley
Jones, Eva Mae	Springfield	King, Louise Mary	Lincoln
Jones, Florence Ethel	Mascoutah	King, Thelma Viola	Melvin
Jones, Hazel Marguerite	Amboy	King, Vivian Clarice	Streator
Jones, Lucy May	Alton	Kinsella, Charlotte Agnes	Merna
Jones, Margaret Elizabeth	Bloomington	Kinsella, Irene	Bloomington
Jones, Matilda Verda	Murphysboro	Kinsella, Margaret Josephine	Normal
Jones, Millicent	Springfield	Kinsella, Marguerite Kathryn	Normal
Jones, Phyllis Geraldine	Springfield	Kinsinger, Clara Kathryn	Meadows
Jones, Susie	Secor	Kinsinger, Katherine Julia	Peoria
Jones, Viola	West Madison	Kipfer, Leola Lorene	Hopedale
Jordan, Lillian Aileen	Moweaqua	Kirsch, Leora Mae Belle	Ottawa
Jordan, Mary Olive	Ancona	Klein, Albertina Margaret	Bloomington
Jordan, Mildred Elizabeth	Paxton	Klenke, Clara Martha	Edwardsville
Jorstad, Irene Louise	Ottawa	Kling, Eva Mildred	Woodhull
Joseph, Gladys Amelia	Freeburg	Kling, Leta Frances	Maroa
Jouett, Lesah Loretta	Carrollton	Klinger, Eunice	Morrisonville
Jouett, Minnie Frances	Carrollton	Knapp, Rachel Christine	Toluca
		Kneedler, Leah Frances	Collinsville
		Knemoeller, Minnie Sophia	Staunton

NAME	POSTOFFIS
Knight, Frances Eunice	Allerton
Knoche, Edith Olga	Washington
Knowles, Cleda Edith	Fillmore
Knuppel, Edith Helena	Easton
Koeberlein, Edna Johannah	St. Elmo
Koenig, Rose Mary	Amboy
Koenitz, Vivian	New Athens
Kohler, Hallie Louise	Danvers
Kohler, Myra La Vida	Danvers
Kohley, Elizabeth	Lisle
Kohrman, Lena Maria	Havana
Kohrman, Minnie Maggie	Havana
Kolb, Dora Katherine	Gilman
Koos, Nelda Gertrude	Bloomington
Koop, Muriel	Bluffs
Korb, Helen	Madison
Koritz, Bertha Mary	Buckley
Koritz, Sarah	Buckley
Kraft, Margaret Dina	Kankakee
Kratz, Bernice Alma	Chatsworth
Krause, Hattie	Bloomington
Krauskopf, Hazel Irene	Granite City
Kreiling, Maud Nellie	Forest City
Krieg, Geneva	Decatur
Kring, Ethelwyn Berenice	Fairbury
Kroon, Lillian Pauline	Paxton
Krueger, Mae Schmidt	Farmingdale
Krug, Elenore Louise	Belleville
Krug, Meta	Collinsville
Kugler, Helen	Lenzburg
Kukuck, Edna Dorothy	Kankakee
Kuntz, Edith Clara	Strawn
Kuntz, Gladys Elvina	Strawn
Kunze, Bertha	Belleville
Kuykendall, Pansy Pearl	St. Francisville
Lafferty, Cecil Louise	Hoopeston
Laffins, Elizabeth	Toluca
Laffins, Mayme Marguerite	Toluca
Lainey, Blanche Phileomel	St. Anne
Laird, Ethel Mae	Milford
Laird, Lilyan	Griggsville
Laird, Louise	New Salem
Laird, Mary Emily	New Salem
LaMay, Lena Sybilla	Princeville
Lamb, Jennie	Springfield
Lamb, Zelma Audrey	Bement
Lambdin, Alice May	Moweaqua
Lambert, Amy Marie	Taylorville
Lambert, Mary Loretta	Palmyra
Lampe, Maude Nellie	Clinton
Landers, Mayflower	Staunton
Lane, Bertha Marguerite	Cisne
Lane, Dorothy Ellen	Easton
Lane, Mae Bertha	McLean
Langdoc, Elva Elsie	Momence
Lange, Helen Laura	Joliet
Langer, Katherine Christina	Eldred
Langford, Mary Emma	Pontiac
Langston, Velma	Fancy Prairie
Lanham, Freda	Boulder
Lanham, Iva Ruth	Farmer City
Lanoue, Freda Marie	Ashkum
Lanthorn, Thelma	Normal
Lape, Rachel Ruby	Vandalia
Larkin, Julia Elizabeth	Towanda
Larkin, Marie	Towanda
Larson, Evelyn Dorothy	Galva
Lasbury, Mary	Griggsville
Lathrope, Frances Muriel	Kankakee
Laughlin, Elsie Mildred	Malden
Laughlin, Muriel Marie	Malden

NAME	POSTOFFIS
Laurenzana, Nicolina	Springfield
Lavine, Marjorie Anna	Moline
Law, Mary Louise	Chrisman
Lawhun, Jeanette	Normal
Lawrence, Echo Beatrice	Champaign
Lawrence, Elvira	Grant Park
Lawrence, Hazel	Colfax
Laxton, Anna Elizabeth	Hettick
Leach, Mary Gail	Bone Gap
Leahan, Kathryn Elizabeth	Farmersville
Leamy, Agnes Julia	Ottawa
Leary, Mary Lucille	Holder
Leatherman, Edith Anna	Sheldon
Leatherman, Elsie Eulata	Sheldon
Leathers, Lelvyn Evelyn	LePlace
Leavens, Elfreda	Atlanta
Lebegue, Minerva Mary	Seneca
Lee, Carmen Sylvia	Long Point
Lee, Mary Ruth	McLean
Lee, Oreta Matilda	Chesterfield
Leeds, Ruby Pauline	Barry
Leemon, Helen Blanche	Champaign
Lees, Lena Mae	Bloomington
Legg, Esther	Danville
Legg, Pansy Avis	Mason City
Lehnert, Vera Elizabeth	Peotone
Lehnhausen, Alma Hilda	Lostant
Lehr, Anna Katherine	Grand Ridge
Leigh, Lena Elberta	Toulon
Leigh, Opal	Curran
Leischner, Mabel Louise	Fisher
Leischner, Mary Darlene	DeLand
LeMarr, Nora Dell	Modesto
Lemen, Linnie Oma	Clinton
Lemme, Libby Louise	Bloomington
Lentz, Ruth Mary	Hillsboro
Leonard, Charlotte Irene	Kempton
Leonard, Fleta May	Joliet
Leroy, Lea	Staunton
Leroy, Mariette	Staunton
Leverich, Vivian Marilla	Danville
Lewis, Dorothy Rachel	Sheldon
Lewis, Florence Juanita	Sheldon
Lewis, Lucile	Fairbury
Liebig, Marguerite Bertha	Mascoutah
Lierman, Mildred Mae	Bloomington
Lietz, Irma Dorothy	Buckley
Light, Alice Foster	Bloomington
Likeness, Mabel Loretta	Morris
Likeness, Mamie	Gardner
Linck, Gladys	Trivoli
Lincoln, Nellie Josephine	Dakota
Lindeman, Mary Ruth	Red Oak
Linder, Lena Louise	Chandlerville
Lindgren, Evelyn Pierce	Tuscola
Lindgren, Florence Edith	Wenona
Lindgren, Ruby Evelyn	Paxton
Lindley, Helen	Minonk
Lindquist, Florence Elinore	Paxton
Lindsey, May	Petersburg
Lindsey, Myrtle Daniel	Ashland
Lindsey, Nellie Blanche	Atlanta
Lindstrum, Pearle Anne	Bishop Hill
Linebaugh, Geneva	Lewistown
Linn, Hazel Marie	Herrick
Linn, Leota	Mt. Auburn
Linn, Nona Fay	Herrick
Linsley, Helen	Fairfield
Little, Georgia Marie	Carlinville
Litwiller, Alice Esther	Pontiac
Livsey, Mildred Vivian	Montgomery
Lloyd, Georgia	Belleville
Lofthus, Edna	Ivesdale

NAME	POSTOFFIS	NAME	POSTOFFIS
Loftus, Mary	Ivesdale	McKinty, Erma Corinne	Elmwood
Logan, Helen Jane	Rock City	McKittrick, Marion Dorothy .....	.....
Logel, Eugenia Vallee	Thawville	.....	East St. Louis
Lollar, Helen Irene	Louisville	McLaughlin, Loretta Mary ..	Auburn
Longman, Mildred Mary	Henry	McLaughlin, Ruth	Spärland
Lorenz, Lea Blanche	Mt. Olive	McLean, Helen	Springfield
Loscher, Clara Frieda	Washburn	McLeod, Irma Frances	Taylorville
Loscher, Sara Frieda	Washburn	McMahon, Hallie	Benson
Lott, Flora Elizabeth	Carlinville	McMillan, Agnes Belle ..	Bloomington
Lovekamp, Alma	Arenzville	McMillan, Eva Florence	Sparta
Lowry, Martha Anne	Havana	McMillan, Frankie	Bloomington
Lowry, Mary Lorraine .....	.....	McMullin, Marie	Bloomington
.....	Bloomington	McNeff, Eva Kraft	Normal
Lozier, Allie Mae	Lincoln	McNeil, Olive Burgner	Mahomet
Luby, Kathleen Joanne	Cairo	McNeill, Ruth Burgner	Mahomet
Lucas, Fern	Colfax	McQuillan, Viola	Dundas
Luckner, Ione	Lebanon	McTaggart, Margaret Doris ..	Pana
Lueker, Alma Anna	Mt. Olive	McWhinney, Blanche Irene ..	.....
Lum, Ada	Madison	.....	Coal Valley
Lundgren, Hattie	Lostant	McWhinney, Dorothy Estelle ..	.....
Lutes, Iola Mary	Henry	.....	Coal Valley
Lydick, Elizabeth Edna	Newman	Madden, Marjorie	Macon
Lyon, Hazel Floy	Milford	Maddox, Helen Louise ..	Murrayville
Lyons, Margaret	El Paso	Madix, Arlene Catherine	Loda
Lyons, Marie Aileen	Maroa	Mahood, Ruth Ione	Buckingham
Lyons, Susie Emily	Urbana	Maisch, Estella Mary	Caseyville
McCammon, Eva	Deer Creek	Majorowicz, Amelia	Cabery
McCammon, Mable Kathryn .....	.....	Mann, Florence Catherine .....	.....
.....	Deer Creek	.....	Pleasant Plains
McCane, Effie Elizabeth	Sumner	Manny, Mary Margaret	Ivesdale
McCarrell, Maggie	Allendale	Mansfield, Eva May	Alvin
McClain, Eva Mae	Loami	Mantle, Charlotte Lucile .....	.....
McClelland, Beatrice	Harvard	.....	Bloomington
McClure, Mildred Carolyn ..	Sullivan	Mantle, Irene Alice	Bloomington
McConnell, Lydia Alta	Roodhouse	Markland, Romeyn	Pontiac
McConnell, Martha	Roodhouse	Marks, Veta Meno	Heyworth
McCoy, Beulah	Normal	Marquardt, Louise Irene	San Jose
McCoy, Orpha	Sheldon	Marlowe, May Velma	Springfield
McCoy, Ruby Evelyn ..	Bloomington	Marsh, Gertrude Alice	Weldon
McCreery, Carrie	Mason City	Marsh, Leta Lucille	Clinton
McCulloh, Mary Edna	Cullom	Marshall, Blanche Leora ..	Momence
McCullough, Mary Elizabeth ..	.....	Marshall, Luella Kathryn ..	Ivesdale
.....	Atlanta	Marshall, Mabel	Waynesville
McDeed, Paige Lucile	Decatur	Marston, Juanita Margerite ..	Dana
McDermott, Agnes	Illioopolis	Martin, Helen Marie	Minonk
McDermott, Nellie	Illioopolis	Martin, Magdalene Louise ..	Buckley
McDonald, Lucy Ann	Chatham	Martin, Marie Caroline	Pana
McDonald, Sarah Adele	East Alton	Martin, May Elizabeth	Stanford
McDowell, Mildred Emily .....	.....	Marvel, Ethel Ball	Pontiac
.....	Mason City	Marvel, Zelda Anna	DeLand
McElhiney, Dorothy Gladys ..	Normal	Masincupp, Daisy Dot	Hudson
McFarlane, Ina Mildred	Joliet	Mason, Lucille Marie	Springfield
McGill, Adah Cecelia	Gillespie	Masters, Lora Mabel	Randolph
McGill, Elizabeth Catherine ..	.....	Masterson, Ada Elizabeth ..	Chatham
.....	Gillespie	Mastin, Fannie Ruth	Wapella
McGowan, Mary Cecilia	Colfax	Matern, Wilhelmine	Odell
McGrath, Adeleen Mae	Manteno	Mathew, Inis Lorene	Normal
McGrath, Leona Alma	Elmhurst	Mathias, Susan Anastasia .....	.....
McGrath, Mamie Teresa	Normal	.....	Mt. Olive
McGuire, Ina Marie	Bloomington	Matta, Marian	Virden
McGuire, Kathryn	Bloomington	Matthews, Cleota Theotis ..	Sheldon
McHatton, Margaret	Sparta	Mattivi, Mary Margaret .....	.....
McHenry, Dorothy	Cambridge	.....	South Wilmington
McHugh, Elsie	McLean	Mattocks, Katherine Idella .....	.....
McIntire, Coral Elizabeth	Sullivan	.....	Grant Park
McIntosh, Thelma Genevieve ..	.....	Maxwell, Emma McKibben ..	Tolono
.....	Danville	Maxwell, Julia Jane	Homer
McIntyre, Marie	Amboy	Maxwell, Ruth Verna	Peoria
McIntyre, Merle Lorraine .....	.....	May, Icie Muriel	Griggsville
.....	East St. Louis	Mayes, Opal Margaret	Carlinville
MacKay, Marjorie Ernestine ..	.....	Mayhew, Lillian Alice	Manito
.....	Bloomington	Maynard, Alene Elizabeth .....	.....
McKee, Florence Esta	Rosamond	.....	Staunton
McKee, Ruth Marie	Toulon	Maynard, Mary Lewis	Waggoner
McKibbin, Gertrude May	Geneseo	Mayo, Bessie Yvonne	St. Anne
McKim, Florence Evelyn ..	Bethany	Means, Thelma Lauretta ..	Saybrook
McKinley, Myndal Marie	Normal	Mears, Elzada	Chenoa
McKinney, Myrtle Irene	Ogden	Meehan, Sadie Lee	Peoria
McKinstry, Edith Rice	Iroquois	Meils, Gladys Marie	Maroa

NAME	POSTOFFIS
Melsenbach, Hyla Mary	Pearl
Meister, Eileen Romola	Metamora
Mellor, Anita Sylvia	Greenfield
Melvin, Blanche Hagaman ..	Forrest
Meredith, Maude	Springfield
Merris, Zeta Marie	Bluffs
Messer, Blanche	Kappa
Messer, Marjorie Mae	Lexington
Metcalf, Ethel Leona	Streator
Mette, Florence Elizabeth ..	Eureka
Metzger, Lena Barbara	Shobonier
Meuser, Fern Elizabeth	Rantoul
Meyer, Marguerite	Kankakee
Meyer, Rose	Bloomington
Mickle, Millicent May	Emden
Middlekamp, Margaret Anne ..	Kilbourne
Middlekauf, Rose Belle ..	Rochester
Milar, Mildred Geraldine ..	Mendota
Miles, Dorothy Harriette ..	Vermont
Millard, Helen Lenore ..	East Peoria
Miller, Alethia	East St. Louis
Miller, Alma Louise	San Jose
Miller, Beatrice Burns	Erie
Miller, Bernice Lucille	Erie
Miller, Dora Myrtle	Ridgeville
Miller, Edith Mae	Gilman
Miller, Elva	Granite City
Miller, Garnett Lucille	Girard
Miller, Helen Estelle	Princeville
Miller, Irma Bertha	Papineau
Miller, Irma Harriet	Pekin
Miller, Ina	Bloomington
Miller, Jessie	Maroa
Miller, Katherine Louise ..	Geneseo
Miller, Katherine Ruth	Alvin
Miller, Laura Belle	Princeville
Miller, Laura Mae	Waverly
Miller, Levinia	Fisher
Miller, Lois	Alvin
Miller, Lola Viola	Sorento
Miller, Lucille Madeline	Magnolia
Miller, Mary Carolyn	Normal
Miller, Minola Jane	Manito
Miller, Ona May	Taylorville
Miller, Phoebe Ellen	Peoria
Miller, Ruth Lucille	Farina
Millikan, Lorena Gilberta ..	Viola
Millikan, Ruth	Colfax
Mills, Mary Catherine	Pontiac
Minger, Viola Doris	Metamora
Minton, Frances Eleanor	Heyworth
Miranda, Thelma Vivian	Collinsville
Misener, Myrtle Fern	Mazon
Mitchell, Delthea Ethel	Morris
Mitchell, Dora Bertha	Marissa
.....	Farmer City
Mitchell, Florence Ferne .....	.....
Mitchell, Georgia Rae ..	Bloomington
Mitchell, Glenna Gail ..	Petersburg
Mitchell, Goldie	Maxwell
Mitchell, Lillian Grace	Fisher
Mitchell, Willie Pearl	Decatur
Mitts, Maye Iola	Butler
Moate, Fern Elizabeth	Gridley
Moberly, Edna Mae	Piper City
Mockbee, Mary Fonda	Potomac
Mockring, Blanche Mae	Green Valley
Moews, Inna Anna	Granville
Moffett, Edna Vancil	Modesto
Mohn, Edith Teresa	Peoria
Mohr, Ruth Evelyn	Hudson
Molen, Eunice Harriet	Nilwood
Moles, Edna May	White Hall

NAME	POSTOFFIS
Molohon, Cora Ramona .....	.....
.....	Morrisonville
Monaghan, Mary	Gillespie
Monaghan, Mary Pearlene .....	.....
.....	Chatsworth
Monnix, Eleanor Barbara ..	Steger
Monnix, Laura Helen	Steger
Montgomery, Emma Ethel ..	Normal
Moody, Eunice Irene	Cambridge
Moon, Anna LaVerne	Covell
Moore, Eleanor Monica	Towanda
Moore, Florence Katherine ..	Galva
Moore, Grace Mae	Lawrenceville
Moore, Helen Edna	Danville
Moore, Lucy	Streator
Moore, Maria Ellen	Weldon
Moore, Ruth Amber	Morton
Moran, Catherine	Joliet
Moran, Irene	Joliet
Morgan, Bernice Mathilda ..	O'Fallon
Morrell, Beatrice Caroline ..	McLean
Morrell, Kathryn Louise	Toulon
Morrill, Eunice Lucille	Aurora
Morris, Alta Marie	Normal
Morris, Grace Janet	Normal
Morris, Inez Lucile	Bluford
Morris, Mary Helene	Pontiac
Morris, Rose May	Dwight
Morrison, Arta Frazier ..	Princeton
Morrison, Evelyn	(Wisconsin)
Morrison, Lillian Marie ..	Dalton City
Morriss, Gladys Millie	Troy
Morrissey, Marie	Farmersville
Morrow, Genevieve Bernadine ..	.....
.....	Odell
Morton, Margie	Springfield
Moschell, Thelma Carolyn ..	Chenoa
Mose, Margaret Louella ..	Taylorville
Moss, Marie	Moweaqua
Moss, Marion Irene	Freeport
Moss, Mildred	Moweaqua
Moss, Verma Evans	Arcola
Mott, Margaret Louise ..	Bloomington
Mottershaw, Frances	Thayer
Mouche, Daisie Flossie ..	Moweaqua
Moulton, Helen	Petersburg
Moulton, Merietta Frane ..	Washburn
Moxley, Erma Lorene	Rosamond
Mulcahey, Mary Lucile	Strawn
Mulcahey, Hanna Marie ..	Springfield
Mulford, Harriet Agnes ..	Greenville
Mulford, Lucile Helen ..	Greenville
Mundell, Effie Elizabeth ..	Fairbury
Munsell, Vera Marie	Bloomington
Munson, Myrtle Willard ..	Randolph
Murfin, Lora Alice	Vernon
Murphy, Anna Marie	Buffalo
Murphy, Anna May	Bloomington
Murphy, Ethel Nancy	Heyworth
Murphy, Kate	Braidwood
Murphy, Margaret Frances ..	.....
.....	Penfield
Murphy, Olive Dorothy	Ottawa
Murray, Lucille Mary ..	Bloomington
Mursener, Edna May	Kewanee
Mutter, Rhoda	Springfield
Myer, Lucille	Godfrey
Myer, Wilda Gertrude	Pontiac
Myers, Albirdie Bonelyn ..	Highland
Myers, Edith Miriam	White Hall
Myers, Hilda Irene	(Missouri)
Myers, Orvetta Bernice	Minier
Naffziger, Elsie	Stanford
Naffziger, Fern Marguerite ..	.....
.....	Hopedale
Naffziger, Mona Madaline ..	.....
.....	Hopedale
Natterstad, Mabel Bernice ..	Loda

NAME	POSTOFFIS
Nave, Cassie	(New Mexico)
Neal, Nellie	Benton
NAME	POSTOFFIS
Neal, Ruth	Benton
Nebold, Mary Margaret	Pekin
Neel, Alice Jane	Atlanta
Neel, Gertrude	Peoria
Nehrer, Ruth Adeline	Chenoa
Nelms, Armilda Jewell ..	Hindsboro
Nelsch, Eda Katherine ..	Springfield
Nelson, Anna	Roodhouse
Nelson, Blanche Irene ..	Argenta
Nelson, Edna Violet	Alpha
Nelson, Estella Marie ..	(Minnesota)
Nelson, Ethel Alberta	Heyworth
Nelson, Evalyn Camille	Peoria
Nelson, Leona Gertrude ..	Argenta
Nelson, Lucille Alice	Dana
Nelson, Mildred Evelyn ..	Henry
Nelson, Myrtle Matilda ..	Sparta
Nesemeyer, Mildred Ruth ..	Freeport
Neth, Elsie Mae	Fairbury
Netherton, Sarah Eve	Strawn
Nettleship, Beulah Edith ..	Raymond
Nettleship, Tempa Mae	Raymond
Newburn, Lois Irene	Rossville
Newcomb, Verna Ursula	
	Gibson City
Newton, Augusta Wernigk	
	Armstrong
Nichols, Mae	White Hall
Nicholson, Bernice Lillian ..	Tonica
Nicholson, Beula Mae	Tonica
Nicholson, Laura Frances	Lincoln
Nicholson, Ruby Alta	Tonica
NAME	POSTOFFIS
Nickols, Bertha	Rochester
Nicol, Mae Elizabeth	Bloomington
Niece, Lavone Skinner	Elmwood
Nieman, Rosella Anne	Concord
Niemeyer, Kathryn Alice ..	Belleville
Nimmons, Marion Seville ..	Litchfield
Nix, Grace Evangeline ..	Springfield
Nixon, Hazel May	Goodfield
Nixon, Mildred Alice	Watseka
Nobis, Mildred Irene	Barry
Nolan, Gladys Winifred	Decatur
Nolan, Mary Cecilia	Ivesdale
Nollsch, Greta Alice	Virginia
Nordstrom, Elsie Caroline ..	
	Bishop Hill
Norgaard, Beatrice Leonora ..	
	Herscher
Norman, Grace Elizabeth ..	Springfield
Norman, Ruby Ruth	Pontiac
Norris, Helen Arlene	Peoria
Northrup, Bernice Gwendoline ..	
	Glasford
Norton, Lucille Imogene ..	Hoopeston
Nourie, Leonille Marie	Beaverville
Nugent, Julia Ann	Dawson
Nutt, Helen Stewart	Symerton
Oakwood, Frances Marian ..	Oakwood
Oberlin, Viola Katherine	Reddick
Oberlink, Hazel Bernadine ..	
	Brownstown
O'Brien, Anastasia	Odell
O'Brien, Anna Elizabeth ..	Clinton
O'Brien, Geraldine	Milford
O'Brien, Helen Anne	Rankin
NAME	POSTOFFIS
Oehmke, Alma	McLean
Oekel, Amelia Marlen	Morton
Oekel, Clara Elizabeth	Morton
Oesch, Gertrude Elfrieda ..	
	Bloomington
Offermann, Erma Lucille ..	Chebanse
Ogden, Minnie Pearl	Stonington
Okerstrom, Kathryn Hilda ..	Galva

NAME	POSTOFFIS
Oleson, Beatrice Lucille ..	Marseilles
Olinger, Eunice Harriett ..	
	Springfield
Olinger, Pauline Catherine ..	
	Springfield
Olmsted, Mary Louise ..	Bunker Hill
Olson, Mata Marie	Gardner
O'Mallie, Kathryn Lenora ..	
	Bellflower
Ondesco, Anna Lucia	Gardner
O'Neill, Florence	Wyoming
O'Neill, M. Bernice	Wyoming
Opplerman, Reva	Springfield
Orcutt, Grace Elizabeth ..	Gillespie
Orendorff, Zena LaJean ..	Randolph
Osterdock, Willa Olivia ..	Tolono
Ostlund, Florence Corinne ..	Moline
Oswald, Dora Elizabeth	
	Pocahontas
Oswald, Ella Catherine	
	Pocahontas
Ott, Clara Alice	Dahinda
Otto, Edna Mae	Normal
Otto, Helen Lucile	Danvers
Overmeyer, Iva Irene	Foosland
Owen, Mae Lula	Berlin
Owens, Vetra Georgia	Carrollton
Oxford, Frances	Normal
NAME	POSTOFFIS
Padley, Grace Alberta	Gibson City
Paine, Florence Hazel	Tremont
Palecek, Helen Frances ..	Collinsville
Palmer, Lois Mary	Elwood
Panhorst, Dorothy Emily ..	Staunton
Papenhaus, Eva Lou	Tazewell
Park, Kathryn Johann	Flanagan
Parker, Edith Leeonia	Muncie
Parker, Florence Margaret ..	Aurora
Parker, Valla Irene	Paxton
Parkin, Leona	Green Valley
Parks, Ruby Pearl	Bellflower
Parr, Anna Rogers	Edgewood
Parr, Bertha Israel	Iroquois
Parr, Jessie	Cisco
Parr, Vesta Inez	Mason City
Parret, June Elizabeth	Normal
Pasel, Dora Dimais	St. Anne
Paul, Irma Ruth	San Jose
Patterson, Emily Maretha ..	
	Gillespie
Pauli, Anna Elizabeth	Peoria
Pauli, Bernadette	Wyoming
Pauli, Lucille Frances	Wyoming
Pawson, Harriet	Delavan
Payne, Kathryn Besse	Bloomington
Payme, Mina Vesta	Bloomington
Peard, Leota Arminel	Wyoming
Pearson, Florence Helena ..	Peoria
Peck, Ida	Raymond
Peck, Ruth Scott	Atlanta
Peden, Myrtle	McLean
Pederson, Jennie Lorraine ..	
	Momence
Peek, Edith Challacombe ..	Medora
Peeken, Ethyl Maree	Minonk
Peeken, Florence Isabel ..	Minonk
Pegram, Mary Belle	Lincoln
Pendias, Mary Kathryn	
	Bloomington
Penman, Gladys Louise ..	Springfield
Penn, Harriet	Morris
Peredetto, Jennie Kathryn ..	
	Coal City
Perkins, Ruby Francis ..	(Arkansas)
Perks, Sarah Ann	Virden
Perona, Isabelle	Coal City
Perrill, Lucille	Pekin
Perrill, Zaida	Laura
Perry, Grace Beryl	Rankin

NAME	POSTOFFIS
Perry, Helen	East Alton
Perry, Jewel Letitia	Rankin
Perryman, Dorothy	Tower Hill
Peters, Flossie Marie	Loogootee
Petersen, Merrette Jane .....	.....
.....	East Peoria
Peterson, Della Iona	Decatur
Peterson, Esther Ingar ..	Petersburg
Peterson, Fern Bernice	Morris
Peterson, Pearl Marie	Roberts
Pettit, Mabel	Farmer City
Petty, Thelma Corelli .....	.....
.....	Lawrenceville
Peyton, Jessie Louella	Edgewood
Pfaff, Margie Smith	Collinsville
Pfeil, Henrietta	Peotone
Pfister, Kathryn Ruth	Roanoke
Phelps, Helen Marion	Lena
Phillips, Edna Catherine .....	.....
.....	Wilmington
Pichler, Julia Elizabeth ..	Springfield
Pierce, Fannie Gwen	Chatsworth
Pierce, Hazel Leone	Princeville
Pierson, Gertrude Gale	Bement
Pierson, Nellie Victoria ..	Toulon
Pils, Meta Henrietta ..	Bloomington
Pinsak, Anna	Momence
Piper, Emma Melton	Boody
Piper, Rosamond	Boody
Pitman, Helen Lucille	Viriden
Pitman, Ilo	Viola
Placher, Evalean Marie ..	Chillicothe
Plack, Dorothy Louise	Brimfield
Plank, Lucille Marjorie	Colfax
Plankenhorn, Cleo Glenda .....	.....
.....	Monticello
Plato, Anna	Granite City
Pleines, Crete Odela	Minier
Pollitt, Helen Pauline	Danville
Pollock, Elizabeth May ..	Springfield
Pond, Faytima	Springfield
Pool, Florence Mary	Gilman
Porch, Sarah Ellen	Minonk
Porter, Cleo Margaret	DeLand
Porter, Hazel Lucille	DeLand
Porter, Lillabelle Margaret ..	Troy
Porter, Lola Violet	Pana
Porter, Nellie Marguerite ..	Brimfield
Porth, Irene Augusta	Secor
Potts, Millie Louise	Beaverville
Powell, Bernice	Braceville
Powell, Frances	Collinsville
Powell, Vivian May	Polo
Power, Mary Kathryn	Athens
Powers, Mary Anna	Seneca
Poynter, Vivian	Hoopeston
Prasuhn, Ada Marie	Nashville
Pratt, Catherine	Virginia
Pratt, Mae	Watska
Pratt, Nina DeEtte	Tampico
Prewett, Lela Inez	Peoria
Price, Alevia	Forreston
Price, Bernice Helen	Alton
Price, Clara Fox	Waggoner
Price, Imo Sylvia	Mt. Carmel
Price, Irene Beatrice	Gillespie
Price, Lenore Willie	Oconee
Price, Vivian	Malden
Priddy, Laura Josephine .....	.....
.....	Wilmington
Primm, Edith Aline	Athens
Primm, Lucille Irene	Athens
Proehl, Martha Augusta	Manito
Proehl, Pauline Augusta .....	.....
.....	Forest City
Proehl, Wilamina Elizabeth .....	.....
.....	Forest City

NAME	POSTOFFIS
Prossie, Arah Ann	Viriden
Puckett, Crystal Honor ..	Collinsville
Puderer, Irma Luella	Belleville
Puhl, Margaret	Jacksonville
Pulsipher, Betty Marie	Brimfield
Purdum, Iona	Piper City
Purdy, Ruby Temple .....	.....
.....	South Wilmington
Purnell, Claudia	Sheldon
Pyle, Edith Margaret	Bunker Hill
Query, Daisy May	Maroa
Quick, Bessie Lorraine ..	Mason City
Quick, Fannie Victoria	Warsaw
Quick, Margaret Louise	Fiatt
Quinn, Kathryn Beatrice ..	Minonk
Quinn, Mary Margaret ..	Jerseyville
Quinn, Ruby Ethel	Mt. Vernon
Quinn, Ruth Adelia	Minonk
Quinn, Theresa Lucile	Shirley
Race, Lucille Anita	Springfield
Radloff, Nora Pauline	Polo
Rae, Bella	Sparland
Ragland, Ethel Alice	Greenville
Raich, Carrie Pauline	Warsaw
Rainey, Altha Leona	Weldon
Ralston, Ura	Franklin
Ralston, Yuletta Fay	Roodhouse
Rambo, Iona Mae	Elmwood
Ramsey, Selma Emily	Cornland
Ramseyer, Alma Lucille	Normal
Randle, Cornelia	Lovejoy
Randolph, Nettie	Sheldon
Rarick, Gladys Fae	Pekin
Rarick, Ruth Agnes	Pekin
Rau, Hazel Dell	Warrensburg
Rayburn, Ethel Wright ..	St. Joseph
Rea, Dorothy Aileen	Murrayville
Read, Mary Agnes	Danforth
Read, Oma Fern	Bloomington
Readhead, Claire Frances ..	Mt. Zion
Reath, Myrtle Lucile	Alamo
Redfield, Edith Belle	Kankakee
Redmon, Mabel Ruth	Milmine
Reece, Dorothy Myrtle	Normal
Reed, Betty Maurine	Newman
Reed, Esther Rosamond	Pontiac
Reed, Florence Elizabeth ..	Danville
Reed, Mary Antoinette	Aurora
Reed, Marjorie Whittenberg .....	.....
.....	Mt. Auburn
Reed, Muriel Bernice	Divernon
Reeder, Frances Mildred ..	Canton
Reeder, Ruth Elizabeth ..	Winchester
Reedy, Bertha Mae	Cullom
Reese, Frances Carrie ..	Bridgeport
Reeves, Barbara Ellen	Illioopolis
Reeves, Edna Eveline	Morris
Reilly, Mary Genevieve ..	Kankakee
Reinders, Selma Louise ..	Petersburg
Reinhart, Fanny Mae	Fairbury
Reising, Julia Elizabeth ..	Piper City
Reitz, Emma	Pontiac
Reller, Hazel Wilhelmina .....	.....
.....	Beardstown
Rench, Wavie Madeline ..	Smithboro
Renken, Tegia Marie	Mason City
Rentschler, Ruth	Dawson
Reuse, Florence Marie	Clifton
Reynolds, Hazel Fern	Kankakee
Reynolds, Josephine Agnes ..	Clinton
Reynolds, Margaret Louise ..	.....
.....	Hennepin
Reynolds, Viola	Dupo
Rhodes, Beulah Ethul	Pittsfield
Rhodes, Nelle Irene	White Hall
Ribordy, Mary Lucile	Pontiac
Rich, Florence Alice	Normal

NAME	POSTOFFIS
Rich, Lela Ethel	Sauemin
Rich, Magdalene Lucille ..	Flanagan
Richardson, Deborah Gregory	
.....	Moweaqua
Richardson, Goldah	Sadorus
Richardson, Mary Eliza	Flanagan
Richey, Ruby	Claremont
Ridgley, Lola Leona	Sumner
Rigg, Carrie Augusta	Edinburg
Rigg, Vera Corrine	Decatur
Riley, Ida Margaret	Bloomington
Ringel, Mary Gertrude	Hooppole
Ringler, Odette Marguerite ..	Strawn
Rink, Ruth	Prophetstown
Ripley, Mabel	Bloomington
Rischmueller, Esther	Peoria
Ritchel, Dorothy Margaret	
.....	Manhattan
Ritenour, Ruth	Streator
Riva, Mary Angela	Ladd
Roach, Cora Adell	LaSalle
Roach, Gladys Marie ..	Jerseyville
Roach, Mary Margaret	Decatur
Roane, Florence Pearl	Opdyke
Robb, Helen Marie	Decatur
Robbins, Dorothy Lillian	Zion
Robbins, Mary Elizabeth ..	Niantic
Robert, Ruth Charman ..	Greenville
Roberts, Dell Mae	Havana
Roberts, Georgia	Mt. Pulaski
Roberts, Polly Mildred	Scottville
Robertson, Josephine Nonnie ..	
.....	Butler
Robinson, Edith Mae	Beason
Robinson, Emily Katherine	
.....	Streator
Robinson, Joan Lorenza	Standard
Robinson, Lillian	Belleville
Robinson, Mabel Margaret	
.....	Hagaman
Robinson, Marjorie Elizabeth ..	
.....	Bloomington
Robinson, Mary Alice	Emington
Robinson, Mildred Victoria ..	
.....	Griggsville
Rock, Edna Ruth	Cuba
Roeder, Ruth Alice	Gilman
Roettgers, Alma Marie	Brighton
Roettgers, Freda Kathelyn	
.....	Brighton
Rogers, Bessie	Maroa
Rogers, Laura Alice	Mackinaw
Rogers, Mabelle Frances ..	Mackinaw
Rogers, Maud Ellen	Benld
Rogier, Faye Esta	St. Jacob
Rohde, Vera Lucretia	Bellflower
Roland, Anna Leta	Gillespie
Ronalds, LaVange Orellia	
.....	West Salem
Roney, Margaret Edith	Decatur
Rosch, Alvina Helen	Collinsville
Ross, Lillian Van Deusen ..	Peoria
Ross, Myra Jane	Peoria
Roth, Irene Fern	Stanford
Roush, Florence Ruby ..	Bloomington
Rowe, Dorothy	Kenney
Rowley, Maud Dell	Normal
Roxie, Christman Thelma ..	Sadorus
Royce, Opal	Cisco
Royer, Ruth	Loda
Ruben, Dora	Emden
Ruben, Ekelen	Emden
Ruben, Flora	Emden
Rudasill, Ruth Gretchen	Clinton
Runkle, Theo Mae	Orangeville
Rush, Ruby Callahan ..	Channahon
Russell, Olive Lillian	Chillicothe
Rutherford, Beulah Penelope ..	
.....	Shipman

NAME	POSTOFFIS
Rutherford, Myrtle Susan ..	Mt. Zion
Rutledge, Ruth Irene	Pekin
Ryan, Alicia	Wapella
Ryan, Maude Inez	Lombard
Ryan, Ruth Anna	Gillespie
Ryburn, Madeline Elsie	
.....	Bloomington
Saal, Louise Elizabeth	Pekin
Saddler, Lela	Bloomington
Sageser, Laura Belle ..	Bloomington
Saindon, Merial Jane	Momence
St. Clair, Marjorie Caroline ..	
.....	Streator
Sakemiller, Vera Maude	
.....	Bloomington
Salmons, Zelma June	Shelbyville
Salzman, Mary Mae	Carlock
Sancken, Stella Mae	Emington
Sandel, Edna Fay	Lincoln
Sandeno, Inez	Gardner
Sandeno, Selma	Gardner
Sander, Anna Frieda	Alhambra
Sanders, Ann Lucile	Ottawa
Sanders, May	Centralia
Sandquist, Evelyn Christene ..	
.....	Woodhull
Sanford, Dorothy	Latham
Sanson, Mildred Ethel	Carlinville
Sarius, Pearl Elizabeth	Brighton
Saunders, LaVerne ..	Bloomington
Savage, Edith Garland	Edwards
Sawyer, Florence Edna	Alton
Schade, Anna Mary	Hoopeston
Schade, Marie Emelia	Belleville
Scheffler, Vera Frances	Pekin
Scherer, Eunice Roberta ..	Ottawa
Schertz, Grace Louise ..	Bloomington
Schertz, Lois Juanita	Panola
Schickktanz, Winona	Belleville
Schiffbauer, Gretchen Meda ..	Henry
Schilling, Dorothy Agnes	
.....	Chicago Heights
Schimmel, Mary Helen	Bloomington
Schinleber, Luella	Hooppole
Schloman, Fern Rose	Mt. Olive
Schmeizer, Bertha	Bloomington
Schneider, Clara Anna	Mt. Olive
Schneider, Clara T.	Minonk
Schneider, Esther May	Minonk
Schofield, Frances	Jacksonville
Scholl, Edith Belle	Foosland
Scholl, Estella Marie	Foosland
Schriet, Esther Lydia	Martinton
NAME	POSTOFFIS
Schreitling, Elizabeth Louise ..	
.....	Sheffield
Schriever, Wilhelmine Marie ..	
.....	Springfield
Schrock, Loretta Ronilta	
.....	Congerville
Schrodt, Lela	Mt. Carmel
Schroepfel, Lena Modora	
.....	Collinsville
Schubkegel, Elise Louise	
.....	Mascoutah
Schulthes, Helen Scott	Urbana
Schultz, Gladys Marguerite ..	Maroa
Schultz, Lucile	Maroa
Schultze, Gertrude Marie	
.....	Farmersville
Schum, Clara Carolyn	Springfield
Schum, Della	(Montana)
Schwab, Anna Baeuerle	Dwight
Schwappach, Edith Mae ..	Gillespie
Schwarzalder, Ruby Marie ..	Forrest
Scott, Clara Margaret	Metamora
Scott, Daisy Lind	Franklin
Scott, Dorothy Mae	Normal
Scott, Elizabeth Lucinda	Franklin

NAME	POSTOFFIS
Scott, Florence Marie.....	Decatur
Scott, Frances Beulah.....	Arrowsmith
Scott, Marjorie	Bradford
Scott, Muree	Waynesville
Scott, Ula May	Neponset
Scott, Velma	Decatur
Scribner, Louise	Clinton
Sefton, Thelma Viola	Brownstown
Seidel, Helen Elizabeth	Rankin
Seitz, Ruth Elma	Bement
Sellquist, Ellen	Stillman Valley
Seltzer, Margaret Ione	Elmwood
Senesac, Edna Marie	Bourbonnais
Senko, Mary	Benld
Sennett, Laura	Sheldon
Senour, Ruth Eileen	Normal
Seneteny, Blanche Lucille ..	Bement
Sever, Marguerite	Ashland
Seymour, Alice May	Pleasant Hill
Seymour, Esther	Franklin
Shaddock, Lillian	Macon
Sharp, Bonnie Maurine ..	Keensburg
Sharp, Dorothy Gladys	Danvers
Sharp, Ethel Adeline	St. Francisville
Shaw, Genevieve Clarissa ..	Mauroa
Shaw, Marian	Zion
Shearburn, Clara Viola	Carlinville
Shearer, Ura Carol	Weldon
Sheehy, Theresa Katherine ..	Clinton
Shell, Rosaline Marie	Bloomington
Shepard, Grace Vivian	Chillicothe
Shepherd, Martha Mae	Pontiac
Shields, Agnes Valeria	Pontiac
Shields, Mary Etta	Atlanta
Shinker, Clara May	Ludlow
Shols, Eunice Florence ..	Chatsworth
Short, Elsie Jane	Houston
Short, Margaret Mae	Melvin
Short, Mary Jeannette	Carrollton
Shrode, Zeta	Springfield
Shuman, Louise Elizabeth ..	El Paso
Siddell, Bernice Ann	Catlin
Siegrist, Dorothy	San Jose
Siemers, Cora Florence	Lostant
Silvey, Maud Harpster	Bloomington
Silvey, Rosa Genevieve	Hudson
Simcox, Rettie	Patoka
Simpson, Bernice Elizabeth ..	San Jose
Simpson, Ruth Gladys	Prophetstown
Sims, Wilma Tressie	Bone Gap
Sine, Geraldine	East St. Louis
Skaggs, Cora Belle	Ancona
Skaggs, Margaret Olivia	Elko
Skinner, Bernice Mary ..	Meredosia
Skinner, Bessie Irene	Butler
Skorcz, Margarita Lucille ..	St. Anne
Slack, Elizabeth Mary	Spring Valley
Slack, Ethel Irene	Canton
Slack, Mamie	(Iowa)
Slack, Marie	Canton
Slater, Evaughn Nail ..	Morrisonville
Sleezer, Marcia Adella	Paxton
Sliva, Edith Winifred	Collinsville
Sliva, Irene Constance	Collinsville
Sloan, Edna	Mahomet
Sloan, Mary	Ivesdale
Smellie, Annie Mary	Eureka
Smith, Alice	Aurora
Smith, Anne Louise	Joliet
Smith, Beulah Evelyn	Mt. Auburn
Smith, Bonnie Dell	Decatur
Smith, Daisy Bernice.....	Gillespie
Smith, Dovie	Murrayville

NAME	POSTOFFIS
Smith, Drusilla Winofred	Minier
Smith, Edna Mae	Illiopolis
Smith, Effie	Patoka
Smith, Ella Ray	Greenfield
Smith, Emma	Chapin
Smith, Eunice Jane	Hoopeston
Smith, Gretchen Wilson	Normal
Smith, Hazel Gertrude	Gillespie
Smith, Jessie Olive	Pleasant Hill
Smith, Leatha Ellen	Hammond
Smith, Leita Naomi	Geneseo
Smith, Leta Frances	Decatur
Smith, Lois Rachel	Clarence
Smith, Lucille Bernice	Hoopeston
Smith, May Emma	Staunton
Smith, Mildred	Onarga
Smith, Miriam Charlotte	Decatur
Smith, Myrtle Oleta ..	Brownstown
Smith, Pearl Ruth	Eureka
Smith, Veda Almira	Granville
Smith, Viola Ida	Ashton
Smith, Winnie	Williamsfield
Smithausen, Wilma Leona ..	Mt. Olive
Smither, Lilly Gertrude	Decatur
Smithson, Lola Maye	Litchfield
Smock, Bernice	East Lynn
Snell, Irene Catherine	Staunton
Sniff, Eura Irene	Heyworth
Snook, Mabel Irene	Atlanta
Snook, Margaret Elizabeth ..	Atlanta
Snook, Ruth Mildred	Atlanta
Snow, Helen Rowley	Lockport
Snyder, Marguerite Nadine ..	Manville
Sorrell, Gladys Blanche	Vernon
Soulsby, Luella	Mt. Olive
Spalding, Anoyna Mary	Roanoke
Spencer, Dorothy Gene	Thayer
Spinner, Cecilia Catherine ..	Hillsboro
Spoor, Anna Marcella	Wilmington
Sporleder, Eva	Bethany
Sprague, Bertha Louise	Sheffield
Sprague, Martha	Watseka
Spreckelmeyer, Isa Lindsey ..	Madison
Springer, Irene Alma	Hopedale
Squires, Lorna Pearl	Roberts
Stacy, Dessie	Decatur
Stahl, Josephine Augusta	Jerseyville
Staker, Ethel Mae	Tremont
Staker, Florence Grace	Tremont
Stalker, Mayme Belle	Farmer City
Stambaugh, Lorraine Gladys ..	Galesburg
Stange, Myrtle Marguerite ..	Paxton
Stanley, Nellie Mae	Milford
Stark, Lela Rebecca	Nebo
Staton, Genevieve Nellie.....	Kankakee
Stauter, Hazel	El Paso
Steele, Faye Irene	Foosland
Steele, Valeeta Marietta ..	Greenview
Steelman, Nellie Leona ..	Roodhouse
Steffens, Sophie Eleanor ..	Magnolia
Steichen, Marjorie Elizabeth ..	Dwight
Steidinger, Ida Kathryn	Strawn
Steidley, Louise	Bloomington
Stein, Isabelle Mary	Centralla
Stein, Juanita Lucille	St. James
Steiner, Sophia Dewey	Alton
Stenger, Josephine Pauline ..	Mendota
Stenger, Mary Elizabeth	Mendota
Stenger, Meta Margaret ..	Belleville
Stennett, Josephine Dorothy ..	Decatur
Stephan, Clara Eller	Dakota

NAME	POSTOFFICE
Stephens, Winona Belle	Patoka
Stevens, Catharine Theresa	Elmwood
Stevens, Mary	Camp Grove
Stevenson, Laura	Gillespie
Steward, Bessie Mae	Normal
Stewart, Aletha Blanche	Vandalia
Stewart, Alice	Normal
Stewart, Caryl Alys	Winslow
Stewart, Grace Nadine	Normal
Stewart, Olive	Princeville
Stewart, Othel Vera	Danville
Stewart, Virginia Mary	Marissa
Stickler, Inez	Alvin
Stiltz, Sarah	Tallula
Stimpert, Rosa Louise	Panola
Stinnett, Dovie Evelyn	Greenfield
Stitzel, Edith Viola	Lanark
Stolz, Rosella Pearl	Garber
Stone, Bernice	Clinton
Stone, Florence May	Atlanta
Stone, Minerva Etta	Watsika
Stonemetz, Laura	Fairfield
Stoner, Virginia Evelyn	Lacon
Stork, Mary Johanna	Stonington
Storm, Alice Cary	New Lenox
Storm, Evelyn Magnolia	East Lynn
Stow, Gladys Viola	Zion
Strachan, Annie Esther	Zion
Strange, Dorothy Rose	Clinton
Straub, Clara Elsie	Alhambra
Strauch, Esther Theresa	Wenona
Streid, Ethel Almeda	Normal
Strong, Josephine	Ogden
Strom, Evelyn Anna	Moline
Struif, Regina Lucile	Alton
Stuart, Alice Caroline	Herschler
Stuart, Dorothea	LaSalle
Stubblefield, Dorothy Madeline	McLean
Stull, Florence Mercedes	Benld
Stuller, Viola Elizabeth	Versailles
Sturdivin, Martha Luetta	Tremont
Styles, Alpha Helen	Momence
Sullivan, Frances F.	Cissna Park
Sullivan, Frances Veronica	Kankakee
Sullivan, Marjorie Genevieve	Sheffield
Sullivan, Nelle Cecelia	Bloomington
Summers, Fleeta	Mason City
Super, Mary Agnes	Dwight
Sussenbach, Cleda Marie	Greenville
Sutherland, Jeanette Wright	Illioopolis
Sutter, Bonnie Marie	Heyworth
Sutton, Minnie Violet	Girard
Swallow, Edna Marie	Gibson City
Swallow, Nellie Martha	Gibson City
Swanson, Bessie Pauline	Morrison
Swanson, Ebba	Wenona
Swanson, Ethel Louise	Clarence
Swearingen, Lena Mae	McLean
Sweeney, Josephine	Normal
Sweeney, Luella Margaret	Towanda
Sweet, Lillian Belle	Batavia
Syfert, Blanche	Findlay
Syrle, Ruby May	Barry
Szabo, Mary Ellen	Streator
Szabo, Sue Emma	Streator
Tambling, Audrey Louise	Dwight
Tambling, Vera Frances	Dwight
Tanner, Mary Marguerite	Bloomington
Tash, Alice Ida	Bluffs
Taylor, Alberta Bliss	Princeville

NAME	POSTOFFICE
Taylor, Alice Ione	Virginia
Taylor, Emma Almira	Lacon
Taylor, Eva	Wapella
Taylor, Grace Mabel	Donovan
Taylor, Iva Parsons	Riverton
Taylor, Lola Marie	Wapella
Taylor, Mary Jefferson	Winchester
Taylor, Pauline	Normal
Taylor, Virginia Gladys	Mulberry Grove
Teepie, Edith Ellen	Zion
Teepie, Mildred Margaret	Zion
Teeter, Margaret Roberta	Wyoming
Telfer, Elizabeth	Morris
Telford, Verna Margret	Kempton
Ternus, Amanda Josephine	Bradford
Terry, Mina Maude	Petersburg
Terry, Opal Bader	Browning
Tess, Minnie Minerva	Peoria
Teter, Nell Fern	Greenville
Thackeray, Viola	Melvin
Theivagt, Helen Verle	Beardstown
Thierry, Margaret Willetta	Wenona
Thomas, Agnes Marje	Lockport
Thomas, Evelyn Sophia	Pleasant Hill
Thomas, Irene	Carrollton
Thomas, Margaret Edith	Long Point
Thomas, Mildred May	Sheldon
Thomas, Roma	Pleasant Hill
Thompson, Beulah Faye	Stanford
Thompson, Elizabeth Ivalou	West Salem
Thompson, Elizabeth Roane	Opdyke
Thompson, Mary	Melvin
Thompson, Ruby Lillian	Paxton
Thomson, Mary Patterson	Hillsboro
Thorp, Myrtle Irene	Woodhull
Thrapp, Bernadine	Mt. Carmel
Tibbetts, Margaret	Highland
Tibbetts, Viva Ottie	Pontiac
Tierney, Madalene	Wilmington
Tillotson, Jessie Inez	Armstrong
Tilton, Cora Alice	East St. Louis
Tirey, Eva Orlena	Altamont
Tobias, Leola Evelyn	Bloomington
Tobin, Nora Elizabeth	Farmer City
Tobnick, Frances Irene	Collinsville
Tock, Louise	Dwight
Tockstein, Edna Mae	Greenville
Toland, Una Eve	Ipava
Tollefson, Clara Alphena	Morris
Tolman, Ruth Langhart	Galva
Tombaugh, Mildred	Streator
Tomlin, Fern Juanita	Mineral
Tomlin, Grace Leona	Mason City
Tompkins, Thelma Walk	Bloomington
Tomscheck, Agnes Marie	Loda
Toner, Rose Margaret	Cherry
Toombs, Lila Grace	Clinton
Toohill, Norine Agnes	Bloomington
Townsend, Mary Susan	Chatsworth
Tracy, Laura Ruth	Normal
Tratner, Esther Florence	Peru
Traughaer, Faye Etalka	Stonington
Tredennick, Florence Ada	Strawn
Trichel, Emma	Pekin
Trent, Dorothy	Kewanee
Trihey, Mary Carolyn	Divernon
Trill, Cevia Vidella	Ashkum
Trimmell, Ercel	Munice
Truitt, Helen Strikrod	Mahomet

NAME	POSTOFFICE	NAME	POSTOFFICE
Tully, Inez Mabel	Henning	Walker, Edith Faye	Bondville
Turner, Anna Marie	Virginia	Walker, Florence Rosella	Patoka
Turner, Bernice Celestine	Wyoming	Walker, Lillias	South Wilmington
Turner, Esther Sloan	Ferris	Walker, Marguerite Lucile	Coal City
Turner, Grace Amelia	Odell	Walker, Martha Pauline	Kinmundy
Turner, Grace G.	Wyoming	Walker, Mary Jane	Kinmundy
Turner, Hazel	Normal	Walker, Sarah Ann	Fairfield
Turner, Lois Mary	Fairview	Wall, Faye Beatrice	Pocahontas
Turner, Louise Amelia	Virginia	Wall, Frances Beulah	Bement
Turner, Marguerite Irene	Odell	Wallace, Ethel Martha	Pawnee
Turner, Mildred Effie	Alvin	Wallace, Frances Mary	Gibson City
Turner, Vahlia Angeline	Lebanon	Wallace, Ida Lizzie	Kilbourne
Twist, Calista	Springfield	Wallace, Margaret Coen	Oak Park
Twomey, Bernadine Agnes	Chenoa	Wallen, Sula	Bellflower
Tyler, Lucille Josephine	Danville	Walling, Elvira	Ottawa
Uebler, Frieda Louise	Washburn	Walls, Mildred Etta	Carlinville
Uebler, Martha Anna	Washburn	Walmsley, Eleanor	Lovington
Ugron, Mary	Streator	Walmsley, Hester Agnes	Peoria
Ullery, Laura McManus	Collinsville	Walsh, Geraldine Catherine	Campus
Ulz, Johanna	Gillespie	Walsh, Marguerite Cecelia	Streator
Umbanhowar, Julia Anna	Homer	Walsh, Marion	Clifton
Underhill, Bess	Seneca	Walsh, Ruth Anne	Peoria
Underwood, Dorothy Elizabeth	Washburn	Walthers, Marian Gladys	Tiskilwa
Unsicker, Alvina Kathryn	Deer Creek	Walton, Grace Ellen	Dwight
Urch, Mildred Shirley	Aurora	Waltz, Helen Lucile	Decatur
Utinsky, Nellie Polly	Springfield	Wampler, Lenora	Kenney
Utt, Ina Mae	Shipman	Ward, Cora Anna	New Canton
Valerio, Mary Bernitta	Benld	Warner, Lucy	Manteno
Vandervort, Grace Evelyn	Kankakee	Warner, Susie Naomi	Foosland
VanDeventer, Ruth Marlowe	Springfield	Warnes, Ruth Rosie	Longview
Vandveer, Daisy Irene	Palmyra	Warren, Ethelyn Olive	Potomac
VanEtten, Lena Mae	Easton	Warren, Lucie Dee	Illipolis
Vaninger, Alma Helen	Trenton	Warrick, Blanche Elizabeth	Ottawa
Vannier, LaBelle Mercedes	Bluffs	Wasem, Dorothy	Patoka
Van Schoick, Alice	Bloomington	Waterbury, Marian	Polo
Van Tuyl, Almyra Mary	Monmouth	Wathern, Norma	Staunton
Varney, Clara	Delavan	Watkins, Ruby Dappert	Bloomington
Varnum, Gladys	Granite City	Watson, Cara Olive	Oconee
Vass, Verna Viola	Divernon	Watson, Eleanor Blanche	Peoria
Vaubel, Sara Henrietta	Washington	Watson, Helen Lucile	Danville
Veatch, Mildred Melissa	Bloomington	Watson, Lenora Easel	Oconee
Veech, Dorna	Oakley	Watts, Frances	Paxton
Venardi, Katherine Ann	Granville	Watts, Gladys Mae	Quincy
Verkler, Lillian Belle	Cissna Park	Weakley, Evelyn Ruth	Bradley
Vespa, Ellen	Toluca	Weaver, Gladys Sanford	Hammond
Vincent, Betty Fay	Sparland	Webb, Ruth Leona	Madison
Voelkel, Florence Anna	Rentchler	Webber, Anna	Normal
Voelkel, Jean Clarice	Pesotum	Weber, Louise Katherine	Bloomington
Vogt, Emma Adelle	Joliet	Webster, Mary Margaret	Toulon
Voights, Lucille Christina	Streator	Webster, Nellie McCoy	Sheldon
Volden, May Cora	Paxton	Weekley, Ora Belford	Bloomington
Volden, Myrthie Viola	Paxton	Weeks, Irene Cecil	Tremont
Von Almen, Mary Elizabeth	Olney	Weers, Sophie Marie	Lacon
Vortman, Freda	Winchester	Weiss, Verelda Mary	Pierron
Wabel, Ida Thelma	Strawn	Weitz, Margaret Louise	Morris
Wade, Louise Blanche	Griggsville	Welch, Hazel Mae	Monticello
Wade, Mae Gladys	Griggsville	Welch, Mary	Illipolis
Wade, Margaret Elizabeth	Chesterfield	Welch, Myrtle Ella	Collinsville
Wadkins, Ruth Elizabeth	Zion	Wells, Edna Lillis	Mansfield
Wadsworth, Marion Esther	El Paso	Wells, Ethel Mary	Jacksonville
Wagner, Alma Marie	Alhambra	Wells, Eva Lorene	Newman
Wagner, Beulah Orpha	Newton	Wells, Gertrude	Pittsfield
Wagner, Florence Elizabeth	Mt. Pulaski	Wells, Mary Alice	Streator
Wagner, Lucille Elizabeth	Herscher	Welsh, Elizabeth Nicholas	Carlinville
Wagner, Stella	Galva	Welsh, Josephine Elizabeth	Pontiac
Wagner, Susan Kathryn	Peoria	Welsh, Mabel Teresa	Verona
Wakefield, Marie	Heyworth	Welsh, Margaret	Pontiac
Walker, Anna	South Wilmington	Wenzel, Catherine Ruby	New Holland
		Werner, Fern	Bloomington

NAME	POSTOFFIS
Wessler, Martha	Arenzville
West, Lola Ellen	Eureka
Westerlund, Leona Ruby	Orion
Westermann, Alida Hester	Quincy
Westirmeier, Hortense Gleason	Carlinville
Wetzel, Ben Elizabeth	Calhoun
Wetzel, Zelda Mary	Moweaqua
Wheeler, Cecelia	Pontiac
Wheeler, Olive Stone	Chesterfield
White, Annabel	Normal
White, Averil Dyson	Danvers
White, Dorothy Louise	Normal
White, Elizabeth	Wyoming
White, Lutie	Mendota
White, Maxine Louise	Normal
White, Rutha May	Bloomington
Whitehouse, Doris Katharine	Normal
Whitehouse, Marie Lela	Pana
Whitehurst, Helen Marie	Petersburg
Whitfield, Clara Elizabeth	Bunker Hill
Whitford, Mabel Helen	Farina
Whitlow, Katherine Irene	Gillespie
Whitney, Mary Helen	Elmwood
Whitten, Mabel Doris	DeKalb
Widman, Garnet Margaret	Ransom
Wieland, Daisy	Goodfield
Wieland, Minnie Viola	Goodfield
Wiemken, Marie Mae	Rankin
Wiener, Ethel Luella	Hardin
Wiggins, Grace	Palmyra
Wilcox, Emma Ruth	Yorkville
Wiles, Cecil Root	Rutland
Wilk, Helena	Colfax
Wilkerson, Helen Louise	Lexington
Wilkins, Chrystal Lorene	Pocahontas
Wilkinson, Sarah Elizabeth	Troy
Willavize, Pearl Maxine	Rutland
Willet, Helen Minette	Bloomington
Willey, Frances Hadden	Mt. Carmel
Williams, Alice	Bloomington
Williams, Dorothy Elizabeth	Downs
Williams, Druzelia	Paris
Williams, Etta	Tovey
Williams, Grace LaVerne	Bloomington
Williams, Leila Belle	Princeville
Williams, Mabel	Bloomington
Williams, Mabel Harriet	Alton
Williams, Marie	Forrest
Williams, Mildred Mae	Princeville
Williams, Mina	Shirley
Williams, Myrtle Lucile	Bellflower
Wilmer, Anna Elizabeth	Oconee
Wilson, Clara Belle	Broadlands
Wilson, Clara Pauline	Martinton
Wilson, Ethel Mae	Farmer City
Wilson, Evelyn Louise	Knox
Wilson, Gladys Grey	(Indiana)
Wilson, Grace Edythe	St. Joseph
Wilson, Myrtle Ellen	Springfield
Wilson, Vauda Olive	Taylorville
Winchell, Gladys Mae	Amboy
Winkey, Bertha Elizabeth	Coleta
Winkey, Marie Theresa	Coleta
Winslow, Eleanor	East. St. Louis
Winterbottom, Mary Margaret	Morris
Wintler, Gladys Dorothy	Jacksonville
Wirth, Florence Leona	Prophetstown

NAME	POSTOFFIS
Wise, Nell Eunice	Macon
Wiseman, Audrie Emma	Saunemin
Wisner, Josephine	Lexington
Wittrock, Alma	Mt. Pulaski
Wohl, Alma Redding	Streator
Wolfe, Stella Elizabeth	Virden
Wolff, Olinda	Peru
Wolff, Romilda Eva	Peru
Wonser, Doris Kathryn	Hennepin
Wood, Eleanor Katherine	Franklin
Wood, Gladys Ellen	Dwight
Wood, Velma Helen	Aroma Park
Woodley, Sarah Erma	Manito
Woodruff, Edna Madaline	McLeansboro
Woodruff, Fern Bell	Onarga
Woods, Helen	Staunton
Worrick, Madge Ina	Strawn
Worthey, Erma Zella	Jerseyville
Wright, Hazel	Ashton
Wright, Leona Blanche	Sumner
Wright, Margaret Elizabeth	Peoria
Wright, Maude	Sparta
Wurzbarger, Bertha Elizabeth	Bloomington
Wylie, Ruby	Fairfield
Wylie, Ruth Jane	Oreana
Yates, Mabel Elizabeth	St. Anne
Yelch, Mabel	Olney
Yocum, Florence Mildred	Sherman
Yoder, May Alice	Danvers
Yolton, Hazel Maurine	Brownstown
Youell, Kathleen Blanche	Litchfield
Young, Ernestine	Mounds
Young, Grace Orpha	Sorento
Young, Mildred Hurley	Gridley
Young, Ona Pearl	Sorento
Young, Ruth Esther	Lawrenceville
Zabel, Minnie Margaret	Dwight
Zahn, Faye	Milan
Zahn, Orrell Orth	Milan
Zancanaro, Adel	Benld
Zarges, Martha Louise	Bunker Hill
Zehr, Martha Fern	Danvers
Zeigler, Wilma	Homer
Zick, Minnie Anna	Thawville
Ziems, Marcia	Wenona
Zilm, Adah Laura	LaRose
Zimmer, Ethel Hilda	Pekin
Zimmerman, Bernadine	Blackstone
Zimmerman, Edna Malinda	Flanagan
Zimmerman, Marguerite	Springfield
Zimmerman, Naomi Ruth	Graymont
Zook, Edna Blanche	Trioli
Abbey, Marvin Benjamin	Cropsey
Adams, Kenneth Howard	Normal
Albee, Erwin	Bloomington
Alexander, Dale	Lintner
Allen, Emery	Elkhart
Allen, Thomas	Bement
Allen, Willard Tenny	Raymond
Ammon, Claude Harlan	Omaha
Andrus, Fred	Mt. Carmel
Armstrong, Charles Allen	Peoria
Armstrong, Jesse Eugene	Delavan
Arnold, William Otto	Raymond
Asplund, Carroll Wilford	Orion
Atkinson, Samuel Norman	Alsey
Atteberry, Lawrence	Armington
Bagg, Chester Selah	Zion
Baird, William Elbridge	Bunker Hill

NAME	POSTOFFIS
Baker, Ralph	Pleasant Hill
Baker, Thomas Allen ..	Farmersville
Ballard, Clarence Walter	White Hall
Ballard, Roy	Carrollton
Baremore, Ralph Waldo	Downs
Barnes, Eugene Paul	Forest City
Barnhart, William Garold ..	Arthur
Barton, Thomas Franklin ..	Cornell
Bechtold, Frank Christopher	Girard
Bechtold, Ray Harold	Girard
Beckel, Arthur Orton	Cisne
Bentfeld, James Anthony ..	Benson
Birkhead, Zae Paul	Decatur
Blackburn, Berne	Washburn
Blake, Kenneth Wilber	Neponset
Blickensderfer, William	Cerro Gordo
Bloom, Joe William	Granville
Bloomquist, Seagurd	Bloomington
Bohyer, Jacob Donald ..	Bloomington
Boise, Edward LeRoy	Peoria
Boley, Arthur William	Cooksville
Bone, Paul Lee	Bethany
Book, Adrian Charles	Normal
Bostic, Leo Ray	New Berlin
Boyd, Alva Lewis	Foosland
Bradfield, Charles Anson	Bridgeport
Bradley, Ransom Lee	Davis
Brandenburger, Friedolin	Edwardsville
Brew, Thomas	Amboy
Briggs, Charles Henry	Carlock
Brittan, Percival Franks	Potomac
Brock, William Raymond	Cisne
Brooks, Harold	Jerseyville
Brown, Glen Vilven	Pontiac
Brown, Lewis Howard	Kurtz
Brown, Loyd Elbert	Harvel
Brubaker, Paul John	Virden
Brummett, George Otto	Minier
Bruns, Elmer August	Havana
Bunch, Foster Leroy	Greenville
Burlend, John Vincent ..	Griggsville
Burwell, Elmer Keith	Heyworth
Buskirk, Donald Vernon ..	Westville
Butler, Levi Martin	Putnam
Cable, Abie	Oakley
Cade, Oscar	Normal
Cain, George Earl	Loami
Caldwell, Ralph Emerson ..	Milford
Callahan, Darleigh Samuel ..	Milford
Campbell, Howard Krohn ..	Bismarck
Carlock, Harry Charles	Carlock
Carpenter, George Wilbur ..	Hardin
Carter, Ralph	Normal
Case, Glen Marvin	Bloomington
Casteel, Clayton	Pittsfield
Castle, Calvin Arthur	Bloomington
Castle, Chester Burton	Bloomington
Cavitt, John W.	Sheldon
Changnon, Byron Merle	Donovan
Changnon, Stanley	St. Anne
Chausse, Veryl Alvin	Raymond
Cherry, Thomas Ewing	Cowden
Child, Orin Paden	Princeton
Christ, Frank Charles	Normal
Churchill, Leroy	Quincy
Classon, Robert Harold ..	Marseilles
Claus, Harold Page	Valier
Clemens, Ralph	Heyworth
Cleveland, William Richard	Bloomington
Coatney, Elmer Clarence ..	Brighton
Collins, Brennan Wesley ..	Carrollton

NAME	POSTOFFIS
Colvin, Walter Eugene ..	Kinderhook
Combs, Ralph Marion	Decatur
Conklin, James	Peoria
Cook, Carl Eugene	Springfield
Cook, Edward Harold	Raymond
Cork, Willow Andrew	Lovejoy
Corl, Floyd Henry	Dakota
Costigan, William Arthur ..	Normal
Couch, Oza Lee	Nebo
Covey, Howard Russell ..	Murrayville
Cox, Earle	Pontiac
Cox, Jesse Brent	DeLand
Crabtree, Harley Chester ..	Carrollton
Crosby, Frank Jacob	Chicago
Crowder, Purl Ellis	Bridgeport
Cruse, Arthur Clifford	Minier
Cunningham, Floyd F.	Flat Rock
Cunningham, Guy	Decatur
Curry, Edward Ancel	Dawson
Danner, Gustava	Homer
Danner, Roosevelt Hofmann ..	Homer
Darling, Hugh	Bath
Davenport, Elmer Milton ..	Decatur
Davidson, Chester Evans ..	Virden
Davis, Harold Everett	Potomac
Dawson, Clyde Finley	Decatur
Dawson, Lyle Ramsey ..	Long Point
DeAtley, Glenn	Wapella
Deck, Leslie Elmer	Henry
Defenbaugh, Fred Abraham ..	Magnolia
DeLand, Glenn	Hammond
Dennis, Clark	Chambersburg
DeWalt, Clyde Willis	Moweaqua
Dickey, Ernest	Weldon
Dieterich, Charles Russel	Springfield
Dillon, Roy Richard	Toulon
Dobbs, Thomas Wiley	Herriek
Dorman, LaPorte	Peoria
Dragoo, Kenneth Leonard ..	Normal
Drum, Lyndell Hugh	Modesto
Duemler, Charles Paul	Lincoln
Eaton, Roswell Henry ..	Bloomington
Eberly, Wade LaMarr	Lostant
Ebert, Reuben Samuel	Roberts
Echols, Orphus Chester ..	Vermont
Eckley, Wayne	Kankakee
Eggena, Harm	Manito
Elson, Raymond	Chenoa
Elliott, Joseph	Cisne
Emerson, Ross Elliott ..	Stonington
Eschmeyer, Lewis Adam	Manito
Espy, Ralph Miller	Palestine
Evans, John Richard	Lostant
Evans, Robert	Nokomis
Ferns, John Chester	St. Anne
Fiedler, George Louis ..	New Athens
Firley, Henry John	Benld
Fisher, Omer Mack	Claremont
Fitz, George Herbert	Galesburg
Flinn, Lewis Edward	Pawnee
Ford, Mark Stevens	Moline
Foster, Roscoe Harrison	Blue Mound
Fraley, John Eugene	Forreston
Francis, Ralph Eugene	Iroquois
Franklin, Gilbert Wesley ..	Pearl
Franklin, John William ..	Watseka
Frazier, Floyd Curtis	Hillview
Freehill, Ray Anthony	Strawn
Freehill, Vincent Egan	Strawn
Freeman, Louis Edward	Bloomington
French, Floyd	Mineral
Fristoe, Wallace Harvey ..	St. Elmo
Fromknecht, Ralph Wayne ..	Butler
Fry, Clyde	Randolph
Fry, Harry	Iroquois

NAME	POSTOFFIS
Fuller, Harold Kenneth	Bloomington
Gainer, Cloyd Preston	Armington
Gallaspie, Harold Money	Donovan
Gard, Addis	Chatsworth
Garrison, George Byron	Pearl
Getz, Clyde	Morton
Gibson, Wayne Elmer	Chatham
Gilman, Glenn Earl	Pana
Glaeser, John Henry	Trenton
Glasgow, James	Normal
Glenn, Robert Irving	Mackinaw
Glover, Charles Newton	Magnolia
Golden, Roy Clarence	Petersburg
Goldsmith, William Earl	East Peoria
Goodwin, William Lang	Bunker Hill
Graber, Elmer	Minier
Graff, Fred	Minier
Grant, Lester James	Gillespie
Gray, Charles Lloyd	Blue Mound
Gray, Rolland Otis	Maxwell
Greathouse, Glenn Arthur	West Salem
Green, Floyd Jennings	Normal
Green, Harry Baughman	Fisher
Greene, Chester	Bloomington
Greene, Raymond	Princeville
Greer, John Arthur	Vandalia
Griesemer, Arthur Ray	Lancaster
Griffiths, Claude	Roodhouse
Grodeon, Elmer Arthur	Marissa
Grundy, Ward Gladstone	Morrisonville
Gurley, James	Princeton
Hall, Orin William	Palmyra
Hamilton, Cale Fisher	Geneseo
Hanes, Albert Lee	Mechanicsburg
Hanson, Abel Aaron	Elliott
Hardin, Lara Milton	Abingdon
Harlan, Willard Moses	Dunlap
Harper, Lawrence	East St. Louis
Harster, Christian Edward	Olney
Harrison, Charles Bardner	Normal
Harshbarger, Elton Paul	Ivesdale
Harwood, Frank David	Carlyle
Hassler, Charles	Bloomington
Hattenhauer, Marquis Elton	Dana
Hayes, James Harlie	Palmyra
Heinle, Harold Samuel	Maroa
Heldt, Edward Carl	Stanford
Hendricks, Glen	Barry
Henebry, James Everett	Lintner
Henry, Otto Michael	Sidney
Hewitt, Leslie Wayne	Chesterfield
Hiatt, Leslie Arthur	Waverly
Hill, Dallas Harold	Bement
Hill, Melvin Howard	Dana
Hoke, Raymond	Heyworth
Hoke, William	Sherman
Holcomb, Lyle Stanley	Troy Grove
Holmes, Forrest Andrew	(Wisconsin)
Holmes, Milton	(Wisconsin)
Holmstrom, Carl Leland	Varna
Holt, Everett Eugene	Milford
Homyk, John	Benld
Horton, Cecil Oswald	Girard
Hoskins, Robert Noble	Bethany
Hostetler, James	Lovington
Hovious, Roy	Danvers
Huffman, Millard Hector	Normal
Hunley, Silas Homer	(Kentucky)
Hurst, Homer	Marshall
Jack, Clarence Abert	Tiskilwa
Joellenbeck, August Fred	Okawville
Johns, Everett Crew	Streator

NAME	POSTOFFIS
Johnson, Clarence Frederick	Sibley
Johnson, Frank Ralph	Melvin
Johnson, Herman	Fairfield
Johnson, Leslie Edwin	Melvin
Johnston, Verne Iesel	Saunemin
Kasel, Alfred William	Lebanon
Kellerman, Richard	Pinckneyville
Kelly, Anton William	Hamburg
Kemp, John Ayling	Peoria
Kerr, Grover William	Cisne
Kerstein, Karl Henry	Carlinville
Kilfer, George Lewis	East St. Louis
Kinser, Lowell	Woodson
Kirk, Marshall	Clinton
Klohr, Herman	Columbia
Kloster, Avery Earl	Davis
Knapp, Thera Trueman	Mason City
Knecht, Herman Paul	(Indiana)
Knibbs, Truman Ellsworth	Verona
Knudson, Tillman Everet	Minooka
Knuppel, Fred John	Easton
Kober, Ralph Waldo	Butler
Koehler, Freeman	West Salem
Koerner, Charles	Chatsworth
Kokensparger, Vernon Clain	Mansfield
Kolb, Edgar John	Lebanon
Kring, Edward Leroy	Fairbury
Kuster, Warren Donald	Neponset
Kyle, Drexel Wellington	Colfax
Lacey, Howard Milton	Homer
Lampert, Bert	Momence
Langfeldt, Grover Henry	Normal
Lee, Elvet Schumard	Trenton
Lees, Harry Howard	Normal
Lehman, Paul Henry	Bloomington
Liddle, Dewey Robert	Mt. Carmel
Liddle, Earl Floyd	Mt. Carmel
Liggitt, John Penick	Kinderhook
Likins, Virgil	Oreana
Liles, Otis	Carrollton
Linaweaver, Myrl Charles	Mineral
Litherland, Raymond Exel	Allendale
Lobaugh, Harold	Westervelt
Logan, George Raymond	Rushville
Logan, Roy	Eldred
Ludwig, Fred Albert	Columbia
Lugar, Leon	Stewardson
Lundberg, George Dewey	(Missouri)
McAlister, William Cleo	Sheldon
McBride, William Everette	Greenview
McCain, Dewey	Palestine
McClallen, John Emery	Peoria
McClelland, Foster Kenneth	Harvard
McClure, Guy	Royalton
McCullom, Charles Deane	Scotland
McCullom, Roy Milton	Hettick
McConkey, Glenn Allan	Weldon
McCreight, Claire	Normal
McCullough, Marl Mathew	Normal
McGee, Ray Wilbur	Sidell
McKim, Chester Lincoln	Bethany
McKinley, Fowler	Ogden
Maas, Willis Theodore	Olney
Major, Alfred LaVerne	Warrensburg
Martin, Malcolm	Pekin
Martin, Thomas Leroy	Sullivan
Martin, William Harold	Sullivan
Mason, Noah Morgan	Oglesby
Mason, William Ronald	Oglesby

NAME	POSTOFFIS
Maupin, Wyatt	Palmyra
Maurer, Jesse John	Meadows
Maynard, Lee Carter	Pearl
Mead, Alva	Fairfield
Metzger, Adam	Lexington
Middleton, Anthony	Peoria
Miller, Bruce Leon	St. Elmo
Mills, Tella Brewer	New Boston
Minnis, Harley	Taylorville
Mitchell, Leslie Ray	Fisher
Monson, Melvin Severin	Gardner
Montgomery, Lowell Irvin	Dana
Moomey, Fred	Waggoner
Moore, Paul Robert	Carlinville
Morphew, Robert	Magnolia
Morris, Melvin Joseph	St. Elmo
Mounce, Oscar Blaine	Blue Mound
Mueller, Herbert Louis	Columbia
Mulera, Raymond	Kinsman
Musick, Harry	Oak Park
Myers, Bernard Milton	Saybrook
Nalbach, James	Moweaqua
Neal, Chester Field	Rochester
Neathery, Clyde Sellers	Vandalia
Nettleship, Orville Raymond	Raymond
Nettleton, Ernest Brown	Bloomington
Newlin, Earl Robert	Deer Creek
Newman, Raymond	Kinderhook
Newton, Harold Leroy	Normal
Nicholson, Roy Rolf	Divernon
Obrecht, Paul Newton	Bonfield
O'Brien, Maurice Everett	Deer Creek
Olson, Walter D.	Cambridge
Oneal, Frank	Chatham
Osborne, Benjamin Cicel	Streator
Osborne, Oscar William	Strawn
Pampel, Claude Earl	Graymont
Park, Oscar Bradford	Opdyke
Parkin, Glenn	Normal
Parrett, Everett Kenneth	Normal
Pattson, James Earl	Monticello
Pentecost, John Elmer	Danville
Peters, Russell Logan	Lacon
Petty, Virgil Otis	Sumner
Petty, William Carl	Glayslake
Pewter, Fred	Rockbridge
Phillips, Charles	Bement
Phillips, Vernon Adelbert	Lostant
Podshadly, Julius	Farmersville
Prather, Lee Roy	Henry
Pratt, Edmond	Watseka
Pratt, Millard Wheeler	Cropsey
Price, John Knox	Waggoner
Price, Rupert	Waynesville
Pyatt, Maurice Stanley	St. Elmo
Pyatt, Roy	St. Elmo
Ralston, Cecil Dalton	White Hall
Ramseyer, Lloyd Louis	Hudson
Randolph, Charles	Sheldon
Raymond, Wilford Edmond	Piasa
Read, Beryl Roosevelt	(Indiana)
Read, Luther Adrian	Rockbridge
Reed, Robert Samuel	Deer Creek
Reed, William Ezra	Mt. Auburn
Reel, Robert Samuel	Deer Creek
Reynolds, Clive Raymond	Armington
Rhodes, James Raymond	Vandalia
Rice, Paul Dean	Normal
Richards, Todd Vernon	Cornell
Rieger, Harold	Bloomington
Rimby, Homer Akers	Roodhouse
Rimby, Paul Edward	Roodhouse
Roady, Thomas Golman	Kane
Robaska, Phil	Sollitt
Robison, William Jonas	Normal

NAME	POSTOFFIS
Rockenbach, John Henry	Fairbury
Rodman, Lloyd Glenn	Morris
Rohe, Paul Russel	Madison
Rolley, Elias William	Magnolia
Roth, Lloyd	Colfax
Rucker, Robert	Cornell
Runion, Osborne	Stanford
Saar, Henry Harold	Delavan
Saar, Howard Frederick	Delavan
Sabine, Frank Archer	Chatham
Sager, Frank	Mt. Pulaski
St. John, Clifford	Cornell
Sampson, Claire	Waynesville
Sapp, John Quintin	Normal
Schmelzel, Edward	Dupo
Schneider, Leonard	Normal
Schroeder, James Price	Normal
Schroeder, Kuno Robert	Normal
Scott, Emerson Wingfield	Normal
Scott, Richard Clyde	Kingston Mines
Scott, William Duane	Normal
Seifert, Victor J. H.	Congerville
Sellards, Robert Letcher	Heyworth
Seright, Thomas Blinton	Chatsworth
Seybold, Harley	Assumption
Shapley, Harry Charles	Donovan
Sherwood, Daniel Windell	Claremont
Shidler, Jesse	Lanark
Shrontz, James Joseph	Grant Park
Singleton, Major	Mt. Vernon
Sivill, Loyd	Milford
Skelton, Dale Philander	Mt. Carmel
Skinner, William Thomas	Bloomington
Sliehenmeyer, Ellis Raymond	West Salem
Sliehenmeyer, Harold Lee	Lancaster
Small, Everett Ewing	Bloomington
Smith, Carl Eugene	Bloomington
Smith, Clement Lester	Carrollton
Smith, Lawrence	Shelbyville
Smith, Lewis Stine	Decatur
Smith, Olen Leo	Pleasant Hill
Smith, Orin Ellsworth	Moweaqua
Smith, Orville Wagner	Ashton
Smith, Walter Grant	Channahon
Sommer, Henry John	Dewey
Spalding, Ross	Roanoke
Spencer, Dale Eliphaz	Sumner
Staats, Riley	Sumner
Stahlheber, John Elmer	Red Bud
Stallions, Virgil John	Lancaster
Stephan, Merrill	Dakota
Stephan, Paul Mathis	Freeport
Stephenson, Harvey Bernard	Morrisonville
Stevens, John Michael	Camp Grove
Stewart, Clifford Turner	Heyworth
Stoltz, Harlin John	Mt. Carmel
Storeckman, Earl Eugene	Mt. Carmel
Stretch, Harold Porter	Normal
Stumpf, Nicholas	Lincoln
Stutzman, Roye Glenn	Danvers
Sullivan, Harold Eugene	Mason City
Sullivan, Samuel	Cissna Park
Tabor, Homer Manford	Sullivan
Taubeneck, Otto Clark	Marshall
Taylor, John	Chapin
Teal, Glen	Clinton
Thomason, Russel	Shobonier
Thompson, Amos Daniel	Mason City
Thompson, John	Grant Park

NAME	POSTOFFIS
Thompson, Merle Burnell ..	Stanford
Thorpe, Dexter Milton	Wapella
Tillotson, Hosea	Armstrong
Tolson, Ralph Wayne	Moweaqua
Trimble, Warren Harley ..	Hopedale
Trimpe, Harry William	Havana
Trimpe, Wilbur Richard	Topeka
Troyer, Maurice Emanuel	Carlock
Trummel, Albert Wesley .....	.....
.....	Lovington
Tulpin, Charles Albert	Harvel
Turner, Kenneth Weston	Elgin
Turner, William	Ferris
Tyner, Howard Dale	Danvers
Ullom, Robert William	Clay City
Van Dyke, Harold	Ashley
Vaughan, Harold	Sullivan
Voshall, John Harold ..	Pleasant Hill
Wacaser, Edmond Emmett .....	.....
.....	Lovington
Wacaser, Emmett	Lovington
Wagner, Charles Baird .....	.....
.....	Bloomington
Waldmier, Harold Clarke	Minier
Walrich, Jesse Benjamin .....	.....
.....	Piper City
Weaver, Leo Wortham	Hammond
Weiss, Orel William	Pierron
Weller, Frank Robert	San Jose
Welles, Ralph	Penfield
Wempen, Ralph Leo	Assumption
Wetzel, Perry Clifford	Calhoun
Wheeler, Bruce	Scottville

NAME	POSTOFFIS
White, Francis Anthony .....	.....
.....	Bloomington
White, Joseph Jasper	Melvin
White, Theron Oscar	Normal
White, William Vincent ..	Lovington
Wiles, Brooks	Rutland
Williamson, Albert	Milford
Wilschetz, Pearl William .....	.....
.....	Golden Eagle
Wilson, Charles Richard	Virginia
Wilson, Elmer	Brownstown
Wilson, Robert	Waynesville
Winegarner, Charles Wesley .....	.....
.....	Warrensburg
Winegarner, Estell H.	Iuka
Wittler, Lawrence Henry	Amboy
Wolfe, Dale Robert ..	Lawrenceville
Wolfe, Ernest Rolland ..	Carlinville
Woodruff, Roscoe William	Onarga
Woods, Stanley	Bunker Hill
Woodward, William R.	Buckley
Woody, Frank Lloyd	St. Joseph
Wrench, Frank	White Heath
Wrench, Howard Earl	LaPlace
Wright, Owen B.	Rock Island
Yerkes, Warren Albro .....	.....
.....	Mulberry Grove
Yordy, Lewis John	Eureka
Young, William	Normal
Younger, Donald Austin	Bethany
Zehr, Harold Arthur	Fisher
Zehr, John Howard	Goodfield
Zorn, Arthur	Delavan

SUMMARY OF ATTENDANCE

Twelv Months Ending June 11, 1926

ENROLMENT BY CURRICULUMS

	1st year	2nd year	3rd year	4th year
A	98	48		
B	229	70		
C	61	34		
D	14	13		
E	17	13		
F	11	10		
G, GE	32	12		
H	47	20	13	15
I, EI	26	7		
J	89	32	4	
K	240	138	60	55
L	1	2	1	1
M	4	2	4	
N	52	3		
Special	16			
Totals	937	404	72	71
Senior College Graduates.....	71			
Junior College Diplomas.....	421		492	
Undergraduates (Regular Year).....			998	1482
Mid-spring Term	415			
New for year in mid-spring term.....				267
First summer half-term, 1925.....	2836			
Second summer half-term, 1925.....	1006			
Different summer students.....		3235		
Total attending only in summer.....				2803
Different students in Teachers College...				4552
High school students, graduates.....	46			
Third Year	69			
Second Year	60			
First Year	75		250	
Elementary pupils			419	
Kindergarten pupils			73	
Total resident students and pupils.....				5294
Extension classes (enrolment).....				43

In addition to these, the children of school age at the Soldiers' Orphans' Home receive their instruction from the Normal University, the average number at one time being 465.

NORMAL DEPARTMENT AND TEACHERS COLLEGE

Attendance by counties June, 1925—June, 1926

Adams	16	Jefferson	6	Schuyler	2
Alexander	4	Jersey	17	Scott	22
Bond	27	Jo Daviess	5	Shelby	51
Boone	1	Kane	19	Stark	31
Brown	6	Kankakee	87	St. Clair	87
Bureau	54	Kendall	8	Stephenson	28
Calhoun	10	Knox	14	Tazewell	173
Carroll	10	Lake	15	Union	1
Cass	32	LaSalle	142	Vermilion	116
Champaign	123	Lawrence	34	Wabash	25
Christian	90	Lee	20	Warren	4
Clark	5	Livingston	210	Washington	5
Clay	9	Logan	81	Wayne	27
Clinton	14	Macon	138	Whiteside	21
Coles	4	Macoupin	199	Will	43
Cook	21	Madison	112	Winnebago	2
Crawford	9	Marion	17	Woodford	88
DeKalb	3	Marshall	60		
DeWitt	107	Mason	69		
Douglas	21	McHenry	4		
DuPage	8	McLean	654		
Edgar	3	Menard	42		
Edwards	8	Mercer	9		
Effingham	4	Monroe	6		
Fayette	34	Montgomery	67		
Ford	112	Morgan	50		
Franklin	6	Moultrie	43		
Fulton	26	Ogle	15		
Gallatin	1	Peoria	99		
Greene	82	Perry	1		
Grundy	60	Piatt	73		
Hamilton	2	Pike	78		
Hancock	7	Pulaski	1		
Henderson	5	Putnam	22		
Henry	62	Randolph	13		
Iroquois	165	Richland	14		
Jackson	2	Rock Island	14		
Jasper	8	Sangamon	155		

OTHER STATES

Arizona	1
Arkansas	1
Connecticut	1
Florida	1
Idaho	1
Indiana	15
Iowa	3
Colorado	1
Kentucky	3
Michigan	2
Minnesota	1
Missouri	4
Montana	1
Nevada	1
New Mexico	1
Ohio	2
Oklahoma	1
Wisconsin	11

In all, 93 Illinois Counties and 18 other states are represented.

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